



Mrs. Sargent's October 2025 News



Our classroom works on:

Kindness, Optimism, Getting Along, Responsibility, Respect, Work Ethic.



Literature: Students have been learning about narrative writing, including key features such as figurative language and descriptive imagery. Students reviewed analysis response writing (known fondly as the Five Step Format) and practiced using popular fables and fairy tales. Next, we will focus on our Science Fiction short story unit and study the lives and works of Isaac Asimov and Ray Bradbury. Readers have also been introduced to their first long-term Literature assignment in which they will choose and read a biography of an important historical figure who represents the character traits that CSAMS upholds: Respect, Responsibility, Work Ethic, Kindness, Getting Along, and Optimism. Please support your student by ensuring they have a biography that is at or slightly above their reading level, and encouraging them to read each evening. Biographies should be read by December 5th.

Math: The instructional learning targets of the CSAMS math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts.

- This month, students will be exploring concepts of numerical fluency, operations of rational numbers, as well as equations involving rational numbers and functions.

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Class NEWS



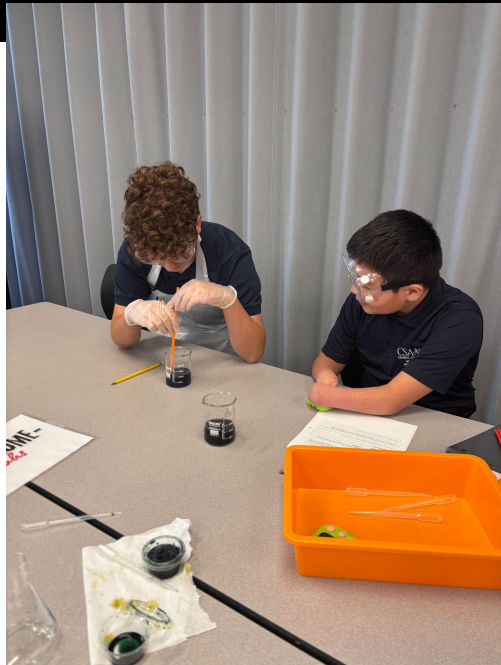
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Just a NOTE



Science: In October, students will support a scientific argument with evidence on how the human microbiome functions and how factors such as healthy bacteria and antibiotics change the balance of bacteria in the human digestive system. Then they will step into the role of medical students to explore how the human body works at both the system and cellular level. They will begin by diagnosing a teenage patient, to learn how the digestive, respiratory, and circulatory systems work together to deliver important molecules like glucose and oxygen to cells. From there, they will investigate how cells use those molecules through cellular respiration to release energy that supports movement, growth, and repair.

Social Studies: This month in social studies, we explored some of the foundational principles of geography. Students learned how to plot locations on a map and use coordinates to find any place on the globe. We also examined the many ways geographers use maps to understand our world — from showing population density and climate types to highlighting physical features of the land. Next, we'll head south into Latin America, where we'll explore how both the land and the ways people live change as we move closer to the equator!



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POWERSCHOOL and CSA District Annual Student Forms

Remember you can check your child's progress on PowerSchool at any time at <https://csadistrict.powerschool.com/public/>.

All CSA District annual student forms can be accessed and completed electronically through your student's PowerSchool account. Under the PowerSchool Parent Portal, you can update emergency contact information and complete all annual forms. If you need help or support with accessing your PowerSchool account, please let me know.



Just a **NOTE**



Advisory Program:

In Term 1, students will focus on building self-awareness, responsibility, and empathy. They will reflect on their personal strengths, emotions, and mindsets—recognizing where they show growth and where they may feel stuck. Lessons will emphasize how a growth mindset connects to self-respect, how better choices lead to better lives, and how responsibility and respect work together. Students will also learn strategies for managing emotions like anxiety, practice optimism, and explore how kindness, inclusion, and empathy strengthen friendships and school community. Through discussions, examples, and real-life scenarios, students will develop the skills to make respectful choices, handle conflicts constructively, and positively impact both their own lives and the lives of others.

Comprehensive Student Reviews:

Throughout the year we look forward to meeting with you to discuss your child's progress and growth in a Comprehensive Student Review. We will meet once during the fall and again in the spring to review your child's growth as a whole child: academically, socially, and morally.

Comprehensive Student Reviews are scheduled for October 23rd and October 24th, with other dates to follow for those who can't meet on those days. More information will be coming out soon with additional dates and a signup.



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Parent Support:

As your child embarks on a new school year this month, we encourage you to regularly engage with them at home. Establishing consistent routines—such as practicing math with flashcards, reading together, or setting aside dedicated homework time—can significantly contribute to your child's success this year.



Just a NOTE



National Junior Honor Society

NJHS serves to honor middle school students who have demonstrated excellence in the areas of scholarship, leadership, service, citizenship, and character, and challenges them to develop further through enthusiastic involvement in school activities and community service. Some examples of events that NJHS members attended in the past include Michigan Humane Society, Doggie Dash, School Beautification, Pet Drive (collecting and creating pet supplies), Warm Clothing Drive, and assisting CSA Elementary School classrooms.

Members for the 2025- 26 school year have already been selected. To be considered for new membership to the CSAMS chapter of NJHS for the 2026 - 27 school year, current first and second year students must demonstrate outstanding scholarship by maintaining all A's in each content area on this school year's Term 1, 2 and 3 report cards. Invitations for next school year memberships are sent out in the summer.

Yearbooks

Middle School Yearbooks are on sale! Our yearbook is a 68-page color yearbook made by our Middle School Yearbook enhancement that captures events and memories from this school year. If you would like to order a yearbook, please visit this direct link: [Order Link!](#) If you have any questions, please contact Ms. Kowalczyk (kkowalczyk@csaschool.org).



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Just a NOTE



Upcoming Calendar of Events

Friday, October 10
Friday, October 17
Wednesday, October 22
Thursday, October 23
Friday, October 24
Wednesday, October 29
Thursday, October 30
Friday, October 31
Day

CSA District/CSAMS Spirit Wear Day
Pink Out Spirit Wear Day
Michigan/Michigan State Spirit Wear Day
No School - Comprehensive Stu. Reviews
No School - Comprehensive Stu. Reviews
NJHS Induction Ceremony, 6:00pm
Activity Night, 4:05pm-5:30pm
Harvest/Fall/Halloween Themed Spirit Wear

Thank you!

Your child receives the best education when you and I work as a team. It is a parent's enthusiasm, support, and involvement that inspires children to do their best; and a teacher's ability to teach what they need to learn. Together we can achieve wonderful things that will allow your child to excel. Thank you for your commitment to your child's education and I feel privileged to be a part of your child's educational journey.

Any Questions?



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