



Boto Buzz

newsletter

October

Teacher Message:

September was such a fun month in Boto! We worked as a class to create our Boto Constitution, explored various genres during our Book Tasting, began drafting personal narratives, and so much more! This month we are looking forward to diving deeper into our learning targets!

Save the Date:

Monday, October 13: District Parent Council Meeting @ CSPA
Thursday, October 23: No School for Students: Comprehensive Student Reviews
Friday, October 24: No School for Students: Comprehensive Student Reviews
Friday, October 31: Halloween Parties

Parent Partnership:

Support your student's learning this month by helping them to build their math fact fluency! Use flashcards, Reflex, IXL, or a deck of cards!

Our Learning:

Math Early: Multiplication facts and strategies.
Math Developing: Place value, rounding, and problem solving with multi digit numbers.
Reading: Identifying fictional stories as texts that usually contain characters, setting, and plot.
Writing: Elaborate on Personal Narratives
Social Studies: Developing an understanding of United States geography

Classroom Needs:

Please see our needs list by clicking the amazon link:

https://www.amazon.com/hz/wishlist/ls/3PSFQY1N6S637?ref=wl_share



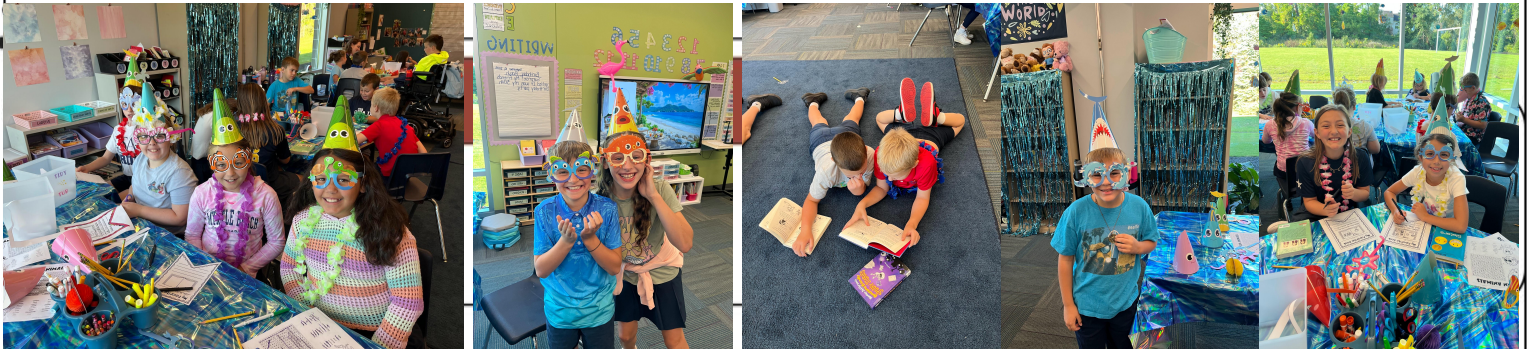
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Character Corner:

One goal all Voyager classrooms have set out to accomplish within the first couple of months of the school year is to establish the idea of a **growth mindset** in our students. A growth mindset builds the sense that all students can learn a desired concept. A closed mindset sends out the message that we can't do something, or there is no more left to gain. Changing the words we use on a daily basis can help to begin to change our mindset within a certain area. One area in particular where we are working to establish a growth mindset with our students is the area of Reading. We want students to begin to say, "I can do this," or, "I may have to ask for help." At home, you can help establish a growth mindset as well. Be thoughtful with your language when it comes to any subject your student may find challenging. Be positive and encourage your child that they can do it. Try to avoid the old saying, "I was never good at that!" Together we can help make all subject areas more fun and enjoyable for Boto students this year!



High Expectations:

Our two core beliefs that all children are inherently good and all children have unlimited potential to learn honor each child by ensuring that our individualized expectations are gauged appropriately. At CSA, implementing high expectations requires purposeful and thoughtful approaches to climate, input, response opportunities, feedback, and relational connections. This, in turn, requires an intentional focus on strong and deliberate modeling. To be effective, our high expectations must be collaborative and spread beyond those we have of our students, extending throughout our community and internally within ourselves as well!

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