

THE SPOTTED SCOOP

October 2025



EXPLORERS OF THE WORLD

Spotted students learned how they use their five senses to explore the world around them all the time. We also discussed how not everyone's five senses work exactly the same way and how we can accommodate that through the use of glasses, hearing aides, and sign language. Ask your child how to say please and thank you to see if they remember and be on the look out for documentation and pictures demonstrating how we explored apples with our five senses.



Spotted students used their sense of touch to find a variety of textures in nature.

We will do a sensory nature walk at least once per season. In September we explored summer.



Spotted students used their sense of sight, smell, hearing and touch to explore and describe nature in the summer.

COMING UP!!!

Fire Fighter Visit - Monday, October 6th

Parent Council Meeting - Monday, October 13th at 6PM at CSPA

Comprehensive Student Reviews - Thursday, October 23rd and 24th

Mother Goose Olympics - Monday, October 27th

Halloween Party - Friday, October 31st 9:00-11:30AM

Evening CSRs - Thursday, November 6th

No School for PD - Monday, November 24th - Tuesday, November 25th

No School for Thanksgiving - Wednesday, November 26th - Friday November 28th

Kindergarten Christmas Concert - Tuesday, December 16th

Classroom Needs: Spotted still needs a primary parent council representative to attend monthly parent council meetings and help prep and run classroom parties

CHARACTER CORNER

In September we learned about John Chapman, commonly known as Johnny Appleseed. We studied his character and found him to be kind to people and animals alike, generous, and selfless. Johnny Appleseed chose not to possess worldly things and instead lived in nature where he enjoyed traveling by foot and planting apple trees all throughout Indiana, Ohio, and even a little bit in Michigan. Did you know that Johnny Appleseed was the second oldest of twelve children!? He never had children of his own but reportedly loved to tell tales to the children he met during his travels.

COMPREHENSIVE STUDENT REVIEWS

Comprehensive Student Reviews are sneaking up on us on October 23rd and 24th. Comprehensive Student Reviews (CSRs for short) are our in depth parent teacher conferences that are held twice a year. During comprehensive student reviews I look forward to learning more about your child from the experts (you). I will also share my observations about their growth so far and goals moving forward in each developmental domain such as social/emotional, physical /sensorial, moral/character, and academic/intellectual.

It is my goal to meet with each family in the fall as well as in the spring. Please look out for an e-mail from me with a signup genius link and more information about the meetings. In your child's Tuesday folder you should have a pre-conference reflection sheet. Please be sure to send that back to me at least a few days before your meeting with me. If there are no times left which work well for you then please let me know and I am happy to schedule another time for you after school on a Tuesday, Wednesday, or Thursday.

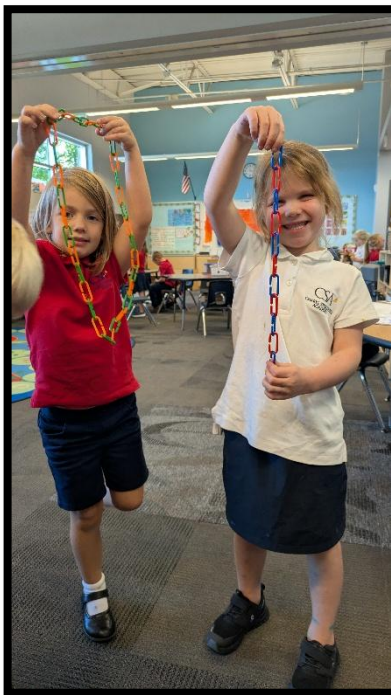
SEPTEMBER IN SPOTTED

- *Learned classroom procedures: bathroom procedures, cleaning up from lunch and snack, recess and walking in a line! The Spotted students are well on their way in becoming pros!!!
- * Formed new friendships with our peers!
- *Learned to share space and materials with others.
- *Starting learning and using each other's names.
- *Learned how to function on a group schedule rather than 25 individual schedules.
- *Learned all about boundaries and what places may be off limits in the school building and on the play ground.
- *Had so much fun playing safely inside and outside!
- *Explored AB patterns with sound, movement, and math manipulatives
- *Counted the letters of our names and sorted names from short to long.
- *Practiced counting to 20.
- *Started to learn letter sounds through our Making Great Readers program.
- *Tried out a few beginning writing prompts.
- *Began to learn how scientists learn about our world with the five senses!
- *Used our five senses to study nature and apples.
- *Learned to trace our first names.
- *Played a game with letter sounds.
- *Started learning to use math tools to count and build patterns with.
- *Drew our first self portrait
- *Stamped with apples and made applesauce!
- *Went on our first field trip to Spicer's Apple Orchard!

Contact me by e-mail at ahyska@csaschool.org

FRIENDLY REMINDERS

- Please write your child's name in their sweaters, shoes, etc. in case they are lost. This makes it much easier to get things back when they've been lost and we've already had some things go missing.
- The weather is (hopefully) going to be getting chillier. Please make sure your child has a hoodie or jacket for recess.
- According to our uniform dress code policy all sweaters worn indoors must be navy blue button up sweaters. Hoodies and other colors of sweaters are not permitted.
- The polo style dresses and dark blue polo shirts are not part of our CSA school uniform. Jumpers may be worn with a polo shirt underneath.
- Anytime money is being sent to school it is a good idea to e-mail me to alert me that I should look for it in your child's backpack. I don't usually check backpacks otherwise.
- Library books should be returned on either Monday or Tuesday. If children do not have their library book returned by Tuesday will be unable to checkout a new book at Library on Tuesday afternoon.
- If your child would like, they may bring in a (5x7 or smaller) family photo. I will laminate it and hang it in their cubby for them.



Spotted students started exploring patterns in September. We will continue to expand on this concept throughout term I.



Spotted students made name mosaics. In October they will start to work on writing their first name completely and independently.

MOTHER GOOSE OLYMPICS

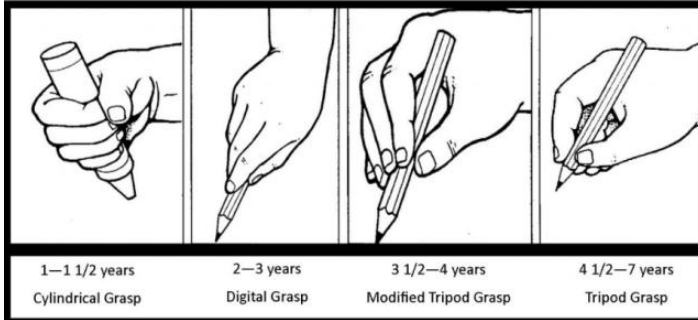
In kindergarten our special book fair/field day combined event is themed after mother goose rhymes! Students will rotate between activities inside, outside, and shopping at the bookfair. Each of the outdoor games is themed after a different mother goose rhyme. The children will have a special Mother Goose project to give to you inside the classroom. The event will be from 2-3PM and about 30 minutes of it will take place outside.

Students may be signed out and taken home after the event but are also welcome to stay through to carpool if that works better for your family. ☺

Contact me by e-mail at ahyska@csaschool.org

FINE MOTOR

We have been working on developing our fine motor skills in class through writing, cutting, and other fine motor projects. Fine motor skills refer to any thing that develops the muscles, coordination, or dexterity of the small muscles in the hands and fingers. During handwriting I encourage the children to use their "ninja turtle fingers" which are the thumb, pointer finger, and middle finger to hold the pencil. The pencil should sit on top of the pointer finger and not under the hand. Encouraging appropriate fine motor skills such as the correct grip for using pencils and scissors helps children to use their learning tools comfortably which supports writing stamina and the completion of bigger projects.



The tripod grasp is the ultimate goal for all kindergarten aged children. In Spotted class we simply call it the Ninja Turtle grasp.



Ninja turtles only have three fingers. That's okay though because they only need three fingers to properly hold a pencil.

SPICER'S FIELD TRIP

A huge shout out to everyone who volunteered to chaperone on the field trip! We had so much fun and it's all thanks to your help and support!



MAKING APPLESAUCE

Thank you to everyone who sent in supplies for making applesauce! The kids loved it and had so much fun making it! I've shared the recipe in your child's Tuesday folder today. :D

