

November 2025

Maniace Messenger

"EDUCATION IS NOT THE LEARNING OF FACTS, BUT THE TRAINING OF THE MIND TO
THINK." - ALBERT EINSTEIN

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IMPORTANT DATES

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Tuesday, November 4th

Maniace Library Day

Thursday, November 6th

Evening Comprehensive Student
Reviews

Friday, November 14th

CSA/CSAMS Spirit Wear

Week of November 17th

Adopt-a-Family Food Drive

Monday, November 17th

Happy Birthday Hannah!

Friday, November 21st

Flannel/Plaid Spirit Wear Day

CSA District Hug Day

Opening Night of "Something Rotten"
at Jane Tasch Theatre in Pinckney

Saturday, November 22nd

"Something Rotten" at Jane Tasch
Theatre" Matinee @ 12:00

Evening Performance @ 7pm

Sunday, November 23rd

"Something Rotten" at Jane Tasch
Theatre" Matinee @ 4:00

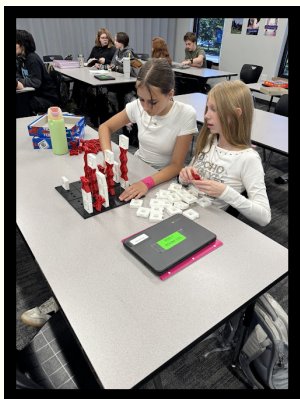
Week of November 24th

No School - Thanksgiving Break

This term in Advisory...

In Term 1, students will focus on building self-awareness, responsibility, and empathy. They will reflect on their personal strengths, emotions, and mindsets—recognizing where they show growth and where they may feel stuck. Lessons will emphasize how a growth mindset connects to self-respect, how better choices lead to better lives, and how responsibility and respect work together. Students will also learn strategies for managing emotions like anxiety, practice optimism, and explore how kindness, inclusion, and empathy strengthen friendships and school community. Through discussions, examples, and real-life scenarios, students will develop the skills to make respectful choices, handle conflicts constructively, and positively impact both their own lives and the lives of others.

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Instructional Focus and Learning Targets

- Literature:** Our Term 1 novel study takes us on a journey through *The Last Cuentista* by Donna Barba Higuera. As we follow Petra's story of survival, memory, and hope, we'll explore how storytelling preserves culture and connects generations. Students will reflect on their own experiences and consider the stories that shape who they are and where they come from. Please ensure your student has selected their biography of an important historical figure who represents the character traits that CSAMS upholds: Respect, Responsibility, Work Ethic, Kindness, Getting Along, and Optimism. Students are expected to have the biographies read by December 5th.
- Math:** The instructional learning targets of the CSA middle school math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts.
 - This month, students will be exploring concepts of expressions (Applied Math), angles and triangles (Intro to Integrated), linear functions (Integrated I), and quadratic functions (Integrated II).
- Science:** This month, students take on the role of geohazards engineering interns to tackle the challenge of designing ways to protect people from natural disasters. Students will use historical data on earthquakes to create an effective tsunami warning system. Throughout the project, students test and refine their designs. In the final phase, they will present a written proposal - including evidence and reasoning for their chosen sensor types - justifying why their design is the best solution.
- Social Studies:** This month in social studies, we explored some of the foundational principles of geography. Students learned how to plot locations on a map and use coordinates to find any place on the globe. We also examined the many ways geographers use maps to understand our world - from showing population density and climate types to highlighting physical features of the land. Next, we'll head south into Latin America, where we'll explore how both the land and the ways people live change as we move closer to the equator!

3rd Year Project

Starting next month, third-year students will begin their third-year projects. During CSR's we discussed that students should be focused on identifying a few topics they would like to consider for their project. Once Term Two starts in December, students will declare their topics and begin researching. Thank you for your support in discussing topic possibilities with your children. If you have any questions, please let me know.

Biography Project

This term in Literature, students will begin an exciting biography project where they'll select one influential person to study – such as a scientist, athlete, philosopher, or other revolutionary thinker from the past or present. Students will read a biography, explore articles or periodicals, and complete a series of creative projects to demonstrate what they've learned.

Project Overview:

- **Topic Selection:** Students will choose a person of interest (teacher approval required).
- **Research:** Students will read one biography and at least two articles about their chosen individual.
- **Projects & Presentation:** Students will complete three projects and give a short (5-minute) presentation during our Gallery Walk on December 12.

Timeline:

- Sept. 22 – Dec. 5: Independent reading and research (biography + articles).
- Dec. 8 – 11: Complete final projects in class.
- Dec. 11: Final projects due.
- Dec. 12: Gallery Walk presentations.

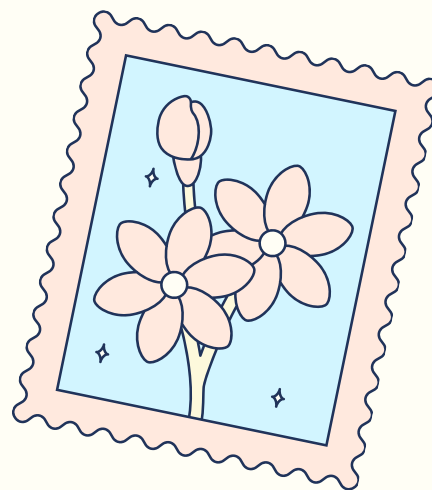
We encourage families to help students choose someone they'll enjoy learning about and to support them in finding reading materials at the CSAMS library, local library, or online.

Contact

Email: lmaniace@csaschool.org

POD Planner: [To view our digital planner link](#)

Photos: [POD Photo Album Link](#)



Adopt-A-Family

The CSAMS Student Government is hosting the Adopt-a-Family Food Drive during the week of November 18th to collect items to provide a Thanksgiving meal for families within the CSA community. Each advisory will collect donations for a basket of food items during the week of November 17th. The baskets will be assembled and distributed on Friday, November 21st. Suggested items for donations include boxes of mashed potatoes, jars of gravy, canned vegetables, cans of soup, boxes of muffin mix, boxed dessert mixes, macaroni and cheese, pasta sauce, canned tuna, and stuffing.

“Something Rotten!”

🥰 Hear ye, hear ye! A most egg-cellent announcement! 🥰

The CSA District Players proudly present Something Rotten Jr.! – a musical so funny, it'll make even Shakespeare drop his quill and say, “Now that's comedy!”

Come witness the Bard's rivals try to outdo him with the world's first musical – complete with show-stopping numbers, outrageous rhymes, and just a bit of Elizabethan absurdity.

Prepare for a night that's truly to thine own laugh be true!

📅 Show Dates: At Jane Tasch Theatre in Pinckney
Friday, Nov. 22 at 7:00pm
Saturday, Nov. 23 at 12:00pm and 7:00pm
Sunday, Nov. 24 at 4:00 pm

💎 Tickets: <https://cspamusic.seatyourself.biz>

Yearbooks

Middle School Yearbooks are on sale! Our yearbook is a 68-page color yearbook made by our Middle School Yearbook enhancement that captures events and memories from this school year. If you would like to order a yearbook, please visit this direct link: [Order Link!](#) If you have any questions, please contact Ms. Kowalczyk (kkowalczyk@csaschool.org).

PowerSchool

Remember you can check your child's progress on PowerSchool at any time at <https://csadistrict.powerschool.com/public/>.

All CSA District annual student forms can be accessed and completed electronically through your student's PowerSchool account. Under the PowerSchool Parent Portal, you can update emergency contact information and complete all annual forms. If you need help or support with accessing your PowerSchool account, please let me know.



Thank you!

Your child receives the best education when you and I work as a team. It is a parent's enthusiasm, support, and involvement that inspires children to do their best; and a teacher's ability to teach what they need to learn. Together we can achieve wonderful things that will allow your child to excel. Thank you for your commitment to your child's education and I feel privileged to be a part of your child's educational journey.

