

Teacher Message:

October was full of fun and learning! Thank you so much for your support in making our Halloween party such a success! We saw so much academic progress this month and really enjoyed sharing that with you all during CSRs and are looking forward to more great conversations in the coming weeks. As we head into November, our class will continue building on the great momentum we've established this fall. November is also a wonderful time to focus on gratitude, teamwork, and kindness—values we'll be highlighting through classroom activities and discussions. Thank you for your continued partnership and support; it truly makes a difference in helping our students learn and grow each day!

Save the Date:

November 7:
Rollerama
November 12: Field
trip to Michigan
Science Center
November 24-28:
Thanksgiving Break

Parent Partnership:

Support your student's learning this month by having them read out loud to you for 15 minutes every night!

Our Learning:

Math Early: Division facts and strategies.

Math Developing: Multiplying multi digit numbers.

Reading: Wrapping up fiction and beginning

nonfiction focusing on text features.

Writing: Revising, editing, and publishing personal

narratives.

Social Studies: Describing the climates and characteristics of the regions in the United States.

Parent Google Drive





Character Corner:

As we begin to spend more class time on academics and our expectations during academic learning times, we have reinforced with students the concepts of work ethic and responsibility, while providing students with a choice in their academic work. As Voyager students, we want students to begin to develop an independence that comes with making their own choices to further their learning while also allowing them to show responsibility in completing their work on their own. This skill will be revisited many times throughout the year as we continue to build their independence!



The CSA Way:

At CSA, we value and uphold Internal Motivation Psychology as a core philosophy which guides our relationships, practices, and teaching. We acknowledge that all humans are born with <u>specific needs</u> that we are genetically inclined to satisfy. All human behaviors, positive and negative, represent a desire to satisfy a basic need. In addition to our physical need for survival, we also recognize four other basic needs that must be satisfied: belonging and connecting, power or competence, freedom or choice, and fun : Therein rests the power of relationships, for knowing where each child is in these need-satisfying processes requires us to prioritize connection. In doing so, we strive to earn trust and respect, build confidence through authentic feedback, and lead with empathy. Building and maintaining a child's internal motivation requires the delicate and essential practice of ensuring needs are met holistically within a safe and relationship-driven environment.