

Orca

# NEWSLETTER

*We can move mountains*



*Dear Parents and Guardians,*

It's hard to believe that October is coming to an end and the holidays are right around the corner! Our Orca students have persevered through all the changes this month, and Mrs. Russell has settled in nicely. Thank you for the support and understanding you've shown during this transition.

As November approaches, the chilly weather will soon be here, which means it's time to start sending winter gear for recess. Please note that students will be going outside every day, so having the proper attire is essential. Make sure to label all winter clothing to help us return any lost items quickly.

Please make sure that your student's red CSA sweatshirts and blue sweaters are clearly labeled with their name. We've already had several students misplace these new items, and labeling helps us reunite them with their owners quickly.

## Upcoming Events

Wednesday, October 29-Picture Retakes

Thursday, October 30-Halloween Party Decorating After School

Friday, October 31-Halloween Party

Wednesday, November 5-Field Trip to the Michigan Science Center

Thursday, November 6-Evening Comprehensive Student Reviews

Monday, November 10-District PC Meeting

Friday, November 21-Hug Day!

Monday, November 24-Friday, November 28-Thanksgiving Break

Thursday, December 18 (evening)-Voyager Christmas Concert



## What's Happening:



### **Writing:**

In writing, we will continue taking our personal narratives through the writing process. We will focus on applying the revision and editing stages to strengthen our narrative pieces. Students will use the revising step to add transition words, and figurative language to their writing pieces.

### **Reading:**

Students will describe characters in a story, including their traits, motivations, and feelings, and explain how their actions influence the sequence of events. We will continue to explore point of view and self-to-text connections.

### **Early Math:**

In math, we are starting our study of division! Students will learn how to divide objects into equal groups and understand what a quotient means. They will use strategies like drawing pictures, making arrays, and writing equations to solve problems. We will also explore how division is connected to multiplication. Students will also begin studying the attributes of shapes, lines, and angles.

### **Developing Math:**

This month in math, we will introduce units of measurement and elapsed time. Students will learn to convert between different units and understand which unit is best for different situations. We will also begin multiplying two-digit by two-digit numbers, using a variety of strategies to help students understand the importance of place value in multiplication and strengthen their problem-solving skills.

### **Social Studies:**

We will continue to explore questions geographers ask when examining the United States. Students will use hemispheres, continents, oceans, and major lines of latitude to describe the relative location of the United States. They will also identify the human and physical characteristics of major U.S. regions and compare them to those of the Great Lakes region. Using maps, students examine elevation, climate, and population density patterns, as well as explore the different ways the United States can be divided into regions.



## Parent Partnership

Help support your student's learning this month by reading with them every day and asking them to share what they visualized. We highly suggest that students **read for a minimum of 15 minutes every evening. It is also important for students to read out loud a couple of nights each week.**

Math fluency is a key part of our Voyager math unit. Building speed and accuracy with basic facts helps support deeper problem-solving and overall confidence in math.

**Practicing Reflex at home at least 2 times a week** is a great way to reinforce these skills and boost your child's success.

Reflex username: kparman

Reflex password: orca

## Uniform Policy

As a reminder, uniform policies make a statement about the standards and expectations of the school. The intent of the dress code/uniform policy at Charyl Stockwell Academy is to promote optimum learning opportunities throughout the school day and to help ensure a safe environment for all.

We will be upholding the uniform policy in its entirety this school year. Please review the policy and make any changes necessary to your students uniform as needed. We will be giving gentle reminders to the students as well as reaching out to parents if there are any uniform/dress code guidelines not being followed. We would like to remind parents that students shirts should be tucked in and a black or brown belt should be worn. If you have any questions or concerns please feel free to reach out to the classroom teachers or Mrs. Winters.

<https://docs.google.com/document/d/17a2XzAi4UaV8qeYVxoLXDoMy1XiAxSJA-vNaxdqdrBQ/>

READ ME

IMPORTANT

## Just a Note

Many of our students are ordering breakfast and/or lunch through our school program, which we love to see! That being said, there are times when students may not care for what is being served and end up not eating the provided food. Our monthly menus are available through the link at the bottom of our Tuesday Times. Please take a moment to review the menu with your student before school so they are aware of the options. We want to make sure our kiddos stay fueled and ready to learn, and we hate to see them hungry if they don't eat the provided lunch. Just a quick reminder, students are not permitted to just order milk; they must order the entire meal.

## Character Corner

As we spend more time focused on academics, we have been reinforcing the concepts of work ethic and responsibility with our students. In the Voyager program, students are given choices in their academic work to help them develop independence. Making their own choices allows students to take ownership of their learning while showing responsibility in completing tasks on their own. This important skill will continue to be revisited throughout the year as we support students in building their independence.

## High Expectations

At CSA, we believe that all children are inherently good and have unlimited potential to learn. We honor each child by setting individualized expectations that meet their unique needs. Implementing high expectations means thoughtfully creating a positive classroom climate, providing meaningful learning opportunities, giving constructive feedback, and building strong relationships. It also involves intentional modeling of behaviors and attitudes we hope to see in our students. High expectations are most effective when they are collaborative—shared not only by teachers but throughout our school community and within ourselves.



## Reminder

Please be sure to include both teachers on ALL emails. This helps ensure messages are received and responded to in a timely manner.

Thank you!

Orca Wishlist  
Click Me!



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