

# Class NEWS



## Sargent Advisory December 2025



Our classroom works on:  
Kindness, Optimism, Getting  
Along, Responsibility, Respect,  
Work Ethic.



### CSA EDUCATIONAL PROGRAM

**Math:** The instructional learning targets of the CSA middle school math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts.

- This month, students will be exploring concepts of equations (Foundations Math), equations and inequalities (Applied Math); graphing and writing linear equations (Intro to Integrated Math and Integrated I Math); and graphing quadratic functions (Integrated II Math).

**Science:** In December, we will continue to investigate how cells use important molecules during a chemical reaction in the body called cellular respiration to release energy that supports movement, growth, and repair of the human body. Students will continue to carry out scientific practices such as developing models and carefully considering all available evidence before making arguments about a phenomenon.

**Social Studies:** As we wrap up this term, students will get a hands-on experience by building their very own country! They'll create detailed topographical maps, design cities, and think critically about how geography shapes communities. Along the way, they'll make decisions about resources, transportation, and population, giving them a real sense of what it takes to run a country. This exciting project will serve as a bridge into our next term, where we'll dive into civics and the foundations of economics. Most of our civics study will focus on understanding the foundations of our government, helping students see how the systems they explore now connect to the world around them. By connecting geography, economics, and government, students will gain a deeper appreciation for how these pieces work together in real life.



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## Just a NOTE



**Literature:** This month, students will engage in a poetry unit, including the works of Carol Ann Duffy and Sandra Cisneros. They will annotate and analyze poetic devices while making connections to enduring themes and moral lessons. Writers will also replicate a poem in the author's style. Next, they will put their research skills to work by completing a comprehensive project to showcase their ability to source reliable information, organize it for effective clarity, and present the information to their peers.

### Biography Project

In Literature students are working on a biography project. Students will explore articles or periodicals, and complete creative projects.

#### Project Overview:

- Topic Selection: Students will choose a person of interest (teacher approval required).
- Research: Students will read one biography and at least two articles about their chosen individual.
- Projects & Presentation: Students will complete three projects and give a short (5-minute) presentation during our Gallery Walk on December 12.

#### Timeline:

- Sept. 22 – Dec. 5: Independent reading and research (biography + articles).
- Dec. 8 – 11: Complete final projects in class.
- Dec. 11: Final projects due.
- Dec. 12: Gallery Walk presentations.

We encourage families to help students choose someone they'll enjoy learning about and to support them in finding reading materials at the CSAMS library, local library, or online.





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## Just a NOTE



### POWERSCHOOL and CSA District Annual Student Forms

Remember you can check your child's progress on PowerSchool at any time at <https://csadistrict.powerschool.com/public/>.



**Advisory:** In Term 1, students will focus on building self-awareness, responsibility, and empathy. They will reflect on their personal strengths, emotions, and mindsets—recognizing where they show growth and where they may feel stuck. Lessons will emphasize how a growth mindset connects to self-respect, how better choices lead to better lives, and how responsibility and respect work together. Students will also learn strategies for managing emotions like anxiety, practice optimism, and explore how kindness, inclusion, and empathy strengthen friendships and school community. Through discussions, examples, and real-life scenarios, students will develop the skills to make respectful choices, handle conflicts constructively, and positively impact both their own lives and the lives of others.

### HOLIDAY BAZAAR

We are excited to share that our CSAMS students will be hosting our second Holiday Bazaar on Friday, December 12th. This event is a wonderful opportunity for students to showcase their creativity and enjoy the spirit of the season with our school community.

Students who are interested are invited to create homemade crafts, artwork, or simple projects at home to sell at the bazaar. (No food items, please). Participation is completely optional, and students may choose any project that sparks their interest. Last year, we had students 3D print items, create picture frames, and make homemade jewelry. Note: While many students will be providing homemade goods for the bazaar, all money collected will be used to purchase books for the CSAMS Battle of the Books.

Closer to the event date, we will send additional details regarding set-up and logistics. For now, we encourage students to start creating. All projects and items should be ready by Thursday, December 11th. Thank you for supporting our students as they explore creativity, responsibility, and community engagement. We look forward to a festive and fun Holiday Bazaar!

If you have any questions, please feel free to reach out to Mrs. Woodruff at [awoodruff@csaschool.org](mailto:awoodruff@csaschool.org).



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## Parent Support:

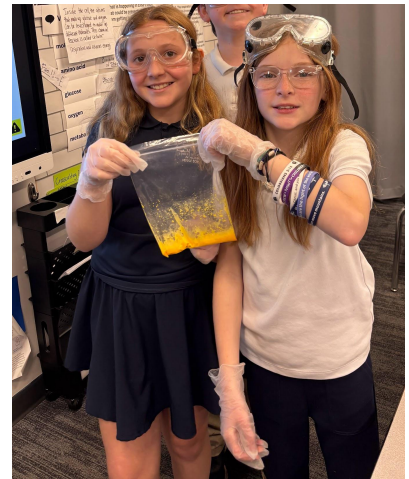
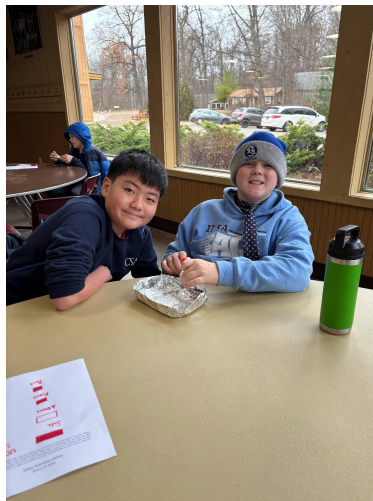
We encourage you to regularly check in with your student at home. Establishing consistent routines—such as practicing math with flashcards, reading together, or setting aside dedicated homework time—can significantly contribute to your child's success this year.

## Just a NOTE



## Yearbooks

Middle School Yearbooks are on sale! Our yearbook is a 68-page color yearbook made by our Middle School Yearbook enhancement that captures events and memories from this school year. If you would like to order a yearbook, please visit this direct link: [Order Link!](#) If you have any questions, please contact Ms. Kowalczyk ([kkowalczyk@csaschool.org](mailto:kkowalczyk@csaschool.org)).





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## Thank you!

Your child receives the best education when you and I work as a team. It is a parent's enthusiasm, support, and involvement that inspires children to do their best; and a teacher's ability to teach what they need to learn. Together we can achieve wonderful things that will allow your child to excel. Thank you for your commitment to your child's education and I feel privileged to be a part of your child's educational journey.

## Just a NOTE



### Upcoming Calendar of Events

Wednesday, December 3rd

Thursday, December 4th

Winter Wizards Fundraiser Event.

Friday, December 5th

Biography Book should be completed

Thursday, December 11th

Collage Concert in High Bay, 7 pm

December 11th

Friday, December 12th

1:00pm-3:00pm

Friday, December 19th

Friday, December 19th

Wear

Week of December 22nd

Week of December 29th

Math Term Finals

Glenlore Trails Aurora

End of Term 1/ Reading of

CSAMS/CSPA Winter

Biography Project Due

Holiday Bazaar

Report Cards Go Home

Christmas/Holiday Spirit

NO SCHOOL - Winter Break

NO SCHOOL - Winter Break



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Any Questions?

