

Orca Newsletter-December

We Can Move Mountains



Hello Orca Families,

With the snow comes the magic of the winter season. Family gatherings, time with friends, and holiday celebrations make December an exciting month for our students. With that excitement also comes a need for continued focus and routine as we wrap up the calendar year. We appreciate your support in helping students stay engaged and ready to learn during this busy and joyful time.

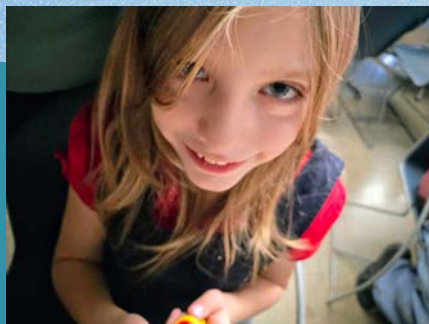
What's Happening in Orca

In Reading, Voyager students have begun our studies on non-fiction texts by exploring and utilizing text features. We've also begun a new round of book clubs highlighting various non-fiction texts at students' reading levels!

In writing, we have begun our non-fiction unit wherein we will research, organize, draft, revise, edit, and publish information on the 50 States with each child becoming an expert in one specifically! Look for information to be sent home on this project and our upcoming Culminating Event in the weeks ahead!

Our early mathematicians will wrap up their units on division and elapsed time while our developing mathematicians will complete their units on multi-digit multiplication and time equivalencies. All Voyager mathematicians will participate in intentional review, reteaching, and extension while they prepare for and take their Term 1 Cumulative Assessments.

We will close out our Geography unit in Social Studies as we discuss humans and their environment, including push and pull factors, adaptations and modifications, and positive and negative consequences of human activity on our environment. Students will then shift into a unit on US Economy as they learn characteristics of a Market Economy, describe the roll of money in exchange of goods and services, and identify factors that lead to economic decision-making!





Character Corner

As we continue to learn, grow, and work together in collaborative structured and unstructured activities, Spinner learners are spending a lot of time in communal conversations surrounding our Smart Character Choices of “kindness” and “getting along.” Problem solving, navigating differences of opinion, exercising patience, practicing empathy, and maintaining self-control in the face of frustration are all components of “getting along” that we demonstrate when prioritizing kindness.

Whole Child Learning

Social/emotional, physical/sensory, moral character, and academic/intellectual development: while complex and functioning in different regions of the brain, they all dynamically interconnect. To prepare students for success in college, career, and life, each of these domains must be honored and prioritized. Intelligence is not linear or hierarchical – it is dynamic and complex, and it encompasses each developmental area. CSA’s intentional focus on The Habits of Mind further supports the success of the Whole Child Model, for it recognizes the importance of holistically embracing intelligence. As we continue to learn your child and their unique strengths and intelligences on deeper levels, we will use this information to help guide our instruction, differentiation for your child’s needs, conversations, and approaches, as we push for growth!

Important Reminders!

Just a friendly reminder that it is very important to include BOTH classroom teachers on ALL incoming email. There are times when both teachers are not in the classroom/school and will not have access to email.

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As a reminder, uniform policies make a statement about the standards and expectations of the school. The intent of the dress code/uniform policy at Charyl Stockwell Academy is to promote optimum learning opportunities throughout the school day and to help ensure a safe environment for all.

We will be upholding the uniform policy in its entirety this school year. Please review the policy and make any changes necessary to your students uniform as needed. We will be giving gentle reminders to the students as well as reaching out to parents if there are any uniform/dress code guidelines not being followed. We would like to remind parents that students shirts should be tucked in and a black or brown belt should be worn. If you have any questions or concerns please feel free to reach out to the classroom teachers or Mrs. Winters.

<https://docs.google.com/document/d/17a2XzAi4UaV8qeYVxoLXDoMy1XiAxSJA-vNaxdqdrBQ/>



