



Boto BUZZ

newsletter

January

Teacher Message

With the cold weather blowing in, please remember to have your students ready to enjoy outdoor recess every day. They should have winter coats, boots, hats, gloves, and snow pants. We do try to get students outside as long as the feels like is above 0 degrees. We also want to remind you that students need a pair of school shoes to change into; boots are not part of the CSA dress code. Thank you!

Save the Date

Monday, January 5

School Resumes

Friday, January 9

CSA Pep Rally

CSA Spirit Wear

Thursday, January 22

Family Fitness Night

Friday, January 30

Parent Council Family Movie

Night

Parent Partnership

Support your student by having them read out loud at home! They can read to a sibling, parent, friend, pet, or even stuffed animal!

Our Learning

Math: Division and the relationship between multiplication and division.

Reading: Reading and summarizing nonfiction, identifying main idea, and making inferences.

Writing: Nonfiction writing with a focus on State Fair

Social Studies: Finishing unit on Economics in the US

Science: Life Cycles and Traits

Parent Drive Folder

[Parent Drive](#)



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Character Corner

It's that time of year when we reflect upon ourselves to determine what goals, mindsets, and actions we want to adopt moving into the New Year. While guiding children through this process, we're mindful that this intentionality does not come naturally! Throughout the month of January and beyond, we will be heavily focusing on building the habit of self-reflection

while simultaneously fostering a growth mindset. This will nurture your child's responsibility, work ethic, and self-respect, all Smart Character Traits that we seek to develop within our learning family!



The CSA Way

Another big shift that occurs in the Voyager years, both organically and nurtured intentionally, is the strengthening of independence, self-sufficiency, and resiliency! The mantra, "We can do hard things!" is heard often throughout our classrooms as we carry full confidence that their tasks are thoughtfully designed and aligned to balance that line of rigor for each child - not too easy, not too hard. We've been talking a lot lately about struggle - what it is and why it's crucial to our growth. One of the first things we learn as students of education is to never "steal their struggle," assuming their struggle

is appropriate to their needs. Nurturing students to embrace challenges with confidence and take responsible risks with their learning are among our priorities! You can continue to reinforce this at home with language that encourages risk taking and embracing their inner courage while celebrating small gains and victories!