

January 2026

Maniace Messenger

"THE BEST WAY TO FIND YOURSELF IS TO LOSE YOURSELF IN THE SERVICE OF OTHERS."
- MAHATMA GANDHI

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IMPORTANT DATES

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Monday, January 5th
School Resumes

Tuesday, January 6th
Maniace Library Day

Friday, January 9th
CSA/CSAMS Spirit Wear
Open Basketball for Girls Basketball

Monday, January 12th
Middle School Girls Basketball
Tryouts

Thursday, January 15th
Happy Birthday Gabriella!

Monday, January 19th
Day of Service

Friday, January 23rd
CSA/CSAMS Spirit Wear

Saturday, January 24th
Happy Birthday Kenna!

Tuesday, January 27, 2026
Maniace Library Day

Friday, January 30th
Yellow Day - National School of
Choice Day

This term in Advisory...

In Term 1, students focused on the Self—understanding their mindsets, strengths, and emotions. In Term 2, we transition our focus to the Community, centered on the themes of Optimism and Getting Along with Others. Students will move from managing their own feelings to understanding the feelings of those around them. Specifically, we will target the skills necessary to use positive communication to interact effectively with peers. A major focus will be placed on the "work" of friendship: how to develop and maintain positive relationships through active listening and empathy. Finally, students will be equipped with support for conflict resolution, learning how to navigate disagreements with a helpful, optimistic mindset that prioritizes solution-seeking over blame.

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Instructional Focus and Learning Targets

- Science:** This month, students will be continuing Unit 4 - Rock Transformations. As student geologists, learners will explore a geological mystery: two rock samples—one from the Great Plains and one from the Rocky Mountains—look very different, yet contain a surprisingly similar mix of minerals. Did these rocks originally form together and later become separated, or did one form first and provide the materials for the other? To uncover the answer, students investigate how rocks form and change over time, and how various energy sources drive those transformations.
- Social Studies:** Students have just completed our Ancient India unit and will begin our exploration of Ancient China. In this unit students will examine how China's location and geography shaped its history and people. From the Himalayas to the Gobi desert, these early civilizations were shaped by the climate and natural geography. This unit will also include a study in civilizations that developed along the Huang He River, including the Shang Dynasty, which will set the stage for the discovery of these civilizations' innovations, societal structures, economies, linguistics and the arts. Students will also learn how early belief systems, ruling dynasties and innovations, like the Great Wall, impacted the development of this great society.
- Literature:** This month, students created original magazines based on the person of interest they studied for their Biography Project. Students shared their work with peers in a Gallery Walk presentation. We also did a mini poetry study, revisiting and strengthening our annotation and analytical skills as it relates to figurative language and sensory details that connect to the poems' themes. Readers also began their new read-aloud unit: *The Outsiders*! This text is a fan-favorite and follows the social divide of the Greasers and Socs to confront harsh truths about loyalty, identity, and the divisions in their community.
- Math:** The instructional learning targets of the CSA middle school math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts.
- This month, students will be exploring concepts of algebraic expressions (Foundations Math), solving equations (Applied Math); graphing and writing and graphing linear equations (Intro to Integrated Math and Integrated I Math); and graphing quadratic functions (Integrated II Math).

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Beluga Ball Basket

Every spring, CSA hosts the Beluga Ball, which involves fundraising for the CSA district. For the silent auction, our advisory will be creating a "Jackpot" basket. We will start collecting money to purchase lottery tickets, which will fill the basket. You may donate between \$5 and \$20 to either Mrs. Maniace or by texting 517-980-4842 (Mrs. Dollman-Jersey's cell number - our Advisory Representative) for a Venmo donation. Please send donations no later than February 10th, 2026.

National Junior Honor Society

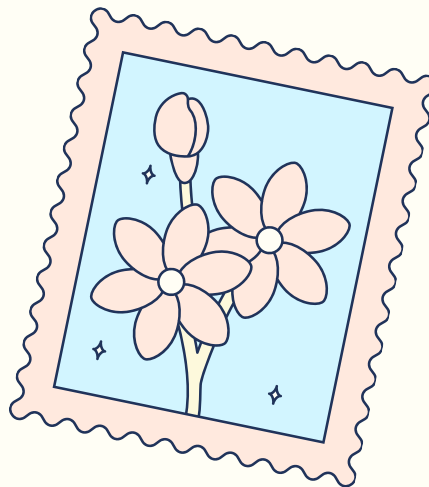
National Junior Honor Society members for the 2025 - 26 school year have already been selected. To be considered for new membership to the CSAMS chapter of NJHS for the 2026 - 27 school year, current first and second-year students must demonstrate outstanding scholarship by maintaining all A's in each content area on this school year's Term 1, 2, and 3 report cards. Invitations for next school year memberships are sent out at the end of the school year.

Contact

Email: lmaniace@csaschool.org

POD Planner: [To view our digital planner link](#)

Photos: [POD Photo Album Link](#)



3rd Year Project

We are excited to kick off the Third Year Project for the 2025-2026 school year! This comprehensive project is designed to be the pinnacle of your student's middle school experience, allowing them to demonstrate their academic competency, critical thinking, and problem-solving skills.

Project Components: Students will dive deep into a topic of their choice to produce:

Extended Essay: A well-developed research paper (maximum 1,500 words) written in APA format. It requires a minimum of six sources, four of which must be scholarly.

Presentation: A professional 4.5 to 5-minute speech accompanied by a Google Slideshow to demonstrate the knowledge gained from their research.

Important Upcoming Dates Please mark your calendars for these key milestones to help keep your student on track:

- Wednesday, Dec 17: Project Proposal Due
- Monday, Jan 12: Sources and Paper Outline Due
- Monday, Jan 26: 1st Draft of Extended Essay Due
- Monday, Feb 16: Final Draft of Extended Essay Due
- Monday, Mar 2: Presentation Speeches Due
- Monday, Mar 9: Google Slideshow Due
- April 13 - 16: Presentation Nights

We look forward to seeing the incredible work our students will produce!

Yearbooks

Middle School Yearbooks are on sale! Our yearbook is a 68-page color yearbook made by our Middle School Yearbook enhancement that captures events and memories from this school year. If you would like to order a yearbook, please visit this direct link: [Order Link!](#) If you have any questions, please contact Ms. Kowalczyk (kkowalczyk@csaschool.org).

PowerSchool

Remember you can check your child's progress on PowerSchool at any time at <https://csadistrict.powerschool.com/public/>.

All CSA District annual student forms can be accessed and completed electronically through your student's PowerSchool account. Under the PowerSchool Parent Portal, you can update emergency contact information and complete all annual forms. If you need help or support with accessing your PowerSchool account, please let me know.



Thank you!

Your child receives the best education when you and I work as a team. It is a parent's enthusiasm, support, and involvement that inspires children to do their best; and a teacher's ability to teach what they need to learn. Together we can achieve wonderful things that will allow your child to excel. Thank you for your commitment to your child's education and I feel privileged to be a part of your child's educational journey.

