

THE SPINNER

JANUARY 2026

SPLASH

CLASSROOM NEWS

As we launch deeper into our State Fair Research projects, Spinner students have been learning the importance of and practicing skills such as managing their time, sustaining appropriate engagement, setting goals, meeting deadlines, maintaining flexibility, engaging in a range of collaborative discussions, and self-initiating support when needed. Students will continue applying these skills as they finalize their research and begin drafting their paragraphs, taking each fully through the writing process. These skills are not just valuable within the confines of our classroom, but are essential for navigating the relationship and life complexities outside of the classroom as well! If you get a chance, stop by the Voyager hallway routinely now through March to see our project progress documented on our walls outside of our classroom!



CHARACTER CORNER

It's that time of year when we reflect upon ourselves to determine what goals, mindsets, and actions we want to adopt moving into the New Year. While guiding children through this process, we're mindful that this intentionality does not come naturally! Throughout the month of January and beyond, we will be heavily focusing on setting and reflecting upon S.M.A.R.T. goals. Building the habit of self-reflection while simultaneously fostering a growth mindset will nurture your child's responsibility, work ethic, and self-respect, all Smart Character Traits that we seek to develop within our learning family!

IMPORTANT DATES

- **January 9:** CSA Spirit Wear Day, CSA Pep Rally Assembly
- **January 12:** CSA District Parent Council Meeting, 6PM, CSAMS
- **January 19:** MLK JR. Day
- **January 22:** Family Fitness Night
- **January 23:** Spirit Wear Day (Theme TBD)
- **January 30:** Parent Council's Family Movie Night

RESILIENCE

Another big shift that occurs in the Voyager years, both organically and nurtured intentionally, is the strengthening of independence, self-sufficiency, and resiliency! The mantra, "We can do hard things!" is heard often throughout our classrooms as we carry full confidence that their tasks are thoughtfully designed and aligned to balance that line of rigor for each child - not too easy, not too hard. We've been talking a lot lately about struggle - what it is and why it's crucial to our growth. One of the first things we learn as students of education is to never "steal their struggle," assuming their struggle is appropriate to their needs. Nurturing students to embrace challenges with confidence and take responsible risks with their learning are among our priorities! You can continue to reinforce this at home with language that encourages risk taking and embracing their inner courage while celebrating small gains and victories! [This article](#) dives deeper into this topic, if you're interested in learning more!



WHAT ARE WE LEARNING?

Math: Our developing mathematicians will begin applying their skills in multiplication to the concept of division as they experiment with various strategies of problem solving, while our early mathematicians dive into a unit on number sense and place value!

Reading: Our readers will continue diving into non-fiction texts by analyzing how authors use various text features to inform their readers. We will be focusing on various comprehension strategies, including summarizing and paraphrasing, as we continue to research information on our states!

Writing: Students will begin studying various techniques for expository writing as they begin collecting information for and drafting their State Research Projects!

Social Studies: We will finish our unit on Economics with a culminating activity wherein students will analyze various store advertisements for the economic concepts we have discussed. We will also begin a Science unit on Life Cycles and Traits!

OUTDOOR GEAR

As the weather is getting colder, students should be bringing a coat, hat, boots, snow pants, and gloves to school every day for recess. Teachers check for the wind-chill and radar daily before recess, and we will go outside unless the windchill is below zero.

CLASSROOM WISHLIST

Spinner has an Amazon Wishlist to help supply our classroom with fun games, engaging activities, new supplies to help support the learning of our students! If you're interested in donating, follow [THIS LINK](#)! Please let us know if you have any questions. Thank you so much for all of your support!

BELUGA BALL

Our Beluga Ball representative, Dayna Hanebrink, is coordinating our classroom donation items on our behalf. To simplify the process, we are asking for monetary donations which will be used to purchase lottery tickets for our basket and an outdoor gas firepit. Donation methods include Venmo and cash/checks which are being collected by the Spinner teachers. Dayna's information is below should you have any specific questions or wish to assist! We thank you for your support with CSA's biggest fundraiser of the year!

Email: Dynmurphy@yahoo.com

Venmo: @Dayna-Hanebrink.

Last 4 digits of phone number for verification: 8429

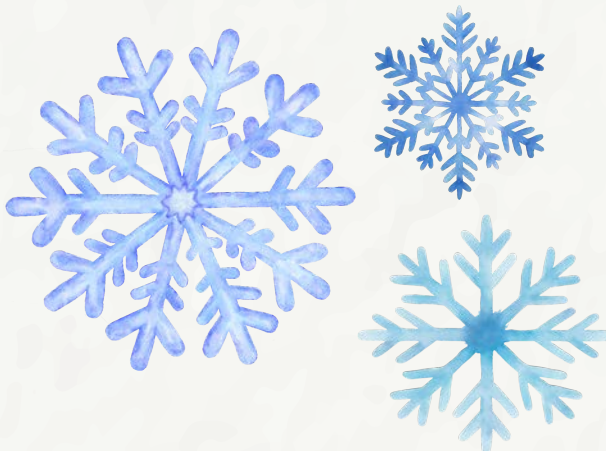
CONTACT INFO

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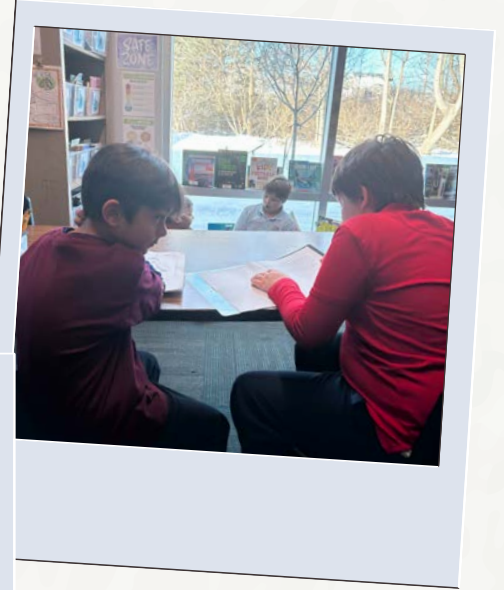
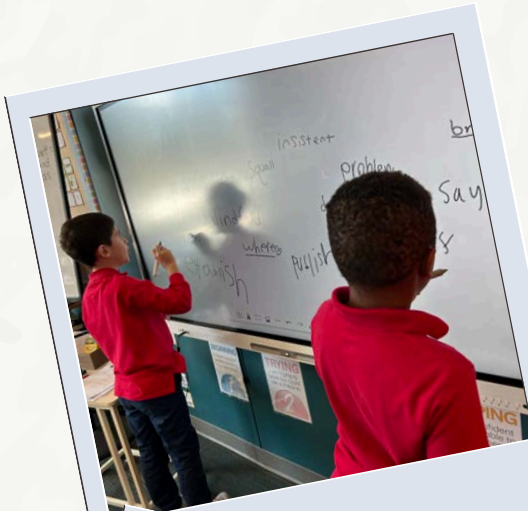
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GALLERY



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