



BOTO BUZZ

newsletter

February

Teacher Message

With our Culminating Event date officially scheduled (March 3rd) and our students having finished their research and in the thick of the drafting process, we're getting more excited to showcase our hard work and learning with each passing day! As a reminder, students are required to bring in 3-5 props to accompany their presentations. This adds a visual component, making it more interactive and engaging. These props need to be 3D objects, purchased, made, or found, that connect to or represent their state. We are encouraging students to think creatively as we want to promote critical thinking while also cutting costs. Unfortunately, due to food allergies, we cannot bring in local foods from their state to share with others as a part of the presentation. Also, while not required, students are also able to wear an article of clothing and/or accessory (with uniform bottoms) that represents their state.

Save the Date

- **February 6:** Valentine's Day Party
- **February 12:** CSA Love Day
- **February 13:** No School - Winter Break
- **February 16:** No School - Winter Break
- **February 20:** Spirit Wear Day (100th Day of School)
- **March 3:** Boto's State Fair Culminating Event

Parent Partnership

We are celebrating Fact Fluency February! Help your child improve their math skills by increasing their addition, subtraction, multiplication, and division fluency. Some easy ways to practice are using Reflex, flashcards, or playing card games! Keep an eye out for more fun fluency activities, ideas, and competitions all month long!

Our Learning

READING: Our readers will be exploring various informational text structures this month while also continuing to practice the RACE Strategy for structured, evidence-based written responses to text.

WRITING: Students will continue with their State Fair Reports through the drafting, revising, editing, and publishing processes.

MATH: Early Mathematicians will apply place value concepts through various multi-digit addition and subtraction strategies while also determining the area and perimeter of polygons. Developing Mathematicians will continue building fluency in their long division strategies while also starting a unit on measurement and equivalence!

SCIENCE: We will continue our unit on Life Cycles and Traits by investigating how environmental factors contribute to the growth of various organisms!

Parent Drive Folder

<https://drive.google.com/drive/folders/1i3L7r9I1Nt8GC3Re0WMvt-8gu1K3b0x0>



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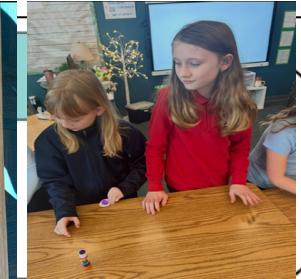
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Character Corner

In the Boto classroom, we work to meet our students' five basic needs on a regular basis. These needs are survival, power, freedom, fun, and love and belonging. In making sure that our students' five

basic needs are met, we are working to foster a community of internally motivated students who not only want to learn, but also feel comfortable and confident in doing so. Sometimes, many of these needs are present in a particular lesson, while some activities

work to foster some needs (like fun) more than others. It is important to us that our students' needs are always met. We know that students whose needs are met will be more ready to learn than those who do not have their needs met regularly.



The CSA Way

As with reading, math is a major focus in the Voyager unit. Throughout their time here, students will cover multiplication and division, multi step word problems, more complex shape classification, and more. Best practices for math are used in the classroom daily. These include modeling strategies for solving problems, using manipulatives and visual models, and engaging in tasks at their level and ability. In our whole group instruction, students are watching the teacher model a variety of strategies to solve problems. This helps students know what to do when they work independently or with differentiated instruction at the teacher table. Students are encouraged to create visual models of their own or use manipulatives provided in class. This shows their thinking skills and if they have mastery of the concept. Students also engage in tasks such as classroom immersions and projects throughout the year to work with problems and grapple with concepts just beyond their level. This pushes students to try new skills while also keeping them engaged and motivated in math.

At CSA we ensure best practices to guide student growth and success.