

# THE FRASER FANFARE

FEBRUARY 2026

## NEWS INSIDE THE CLASSROOM

With our Culminating Event officially scheduled for March 4, and students having completed their research and moving through the drafting process, we're getting more excited to see their hard work come together. We recently spent time reviewing the prop expectations with students. As a reminder, students are required to bring 3-5 props to support their presentation. These props should be 3-D items that are made, purchased, or found and clearly connect to their state. We are encouraging creativity and thoughtful planning while also keeping costs in mind. While not required, students may also wear an article of clothing or accessory (with uniform bottoms) that represents their state – even something as simple as a solid-colored t-shirt and a Sharpie can work great.



ASSEMBLY LINES  
PROJECT FROM  
SOCIAL STUDIES!



MLK DAY, OUR  
BIG WORDS

## UPCOMING EVENTS

- February 6: Valentine's Day Party
- February 12: CSA Love Day
- February 13: No School - Winter Break
- February 16: No School - Winter Break
- February 20: Spirit Wear Day (100<sup>th</sup> Day of School)



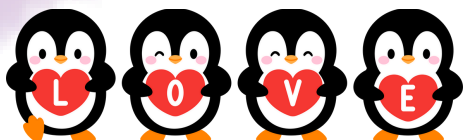
## WHAT WE'RE LEARNING

**READING:** READERS WILL EXPLORE A VARIETY OF INFORMATIONAL TEXT STRUCTURES WHILE CONTINUING TO PRACTICE THE RACE STRATEGY TO SUPPORT CLEAR, EVIDENCE-BASED WRITTEN RESPONSES.

**WRITING:** STUDENTS WILL CONTINUE WORKING ON THEIR STATE FAIR REPORTS, MOVING THROUGH THE DRAFTING, REVISING, EDITING, AND PUBLISHING STAGES.

**MATH:** EARLY MATHEMATICIANS HAVE BEEN REVIEWING CONCEPTS SUCH AS ELAPSED TIME AND A VARIETY OF MULTIPLICATION STRATEGIES. THEY ARE APPLYING THESE SKILLS AS THEY GROW INTO DIVISION SITUATIONS, MULTI-STEP WORD PROBLEMS, AND FINDING THE AREA AND PERIMETER OF POLYGONS. AS A CLASS, WE HAVE BEEN PLACING A STRONG FOCUS ON SOLVING AND EXPLAINING WORD PROBLEMS. DEVELOPING MATHEMATICIANS HAVE BEGUN THE PROCESS OF LONG DIVISION BY LEARNING AND PRACTICING DIFFERENT DIVISION STRATEGIES. THEY ARE APPLYING THESE SKILLS TO MULTI-STEP WORD PROBLEMS, AREA AND PERIMETER, AND MEASUREMENT EQUIVALENCE. BOTH GROUPS CONTINUE TO PRACTICE FINDING EFFICIENT AND ACCURATE WAYS TO SOLVE MULTIPLICATION AND DIVISION FACTS.

**SCIENCE:** WE WILL CONTINUE OUR LIFE CYCLES AND TRAITS UNIT BY INVESTIGATING HOW ENVIRONMENTAL FACTORS INFLUENCE THE GROWTH AND DEVELOPMENT OF DIFFERENT ORGANISMS.



## ALL ABOUT IMPULSIVITY!

The front part of your child's brain — the frontal cortex — is one of the last parts of their brain to fully develop. This area of the brain controls executive functions such as planning, prioritizing, and controlling impulses. When your learner is acting impulsively, this thought process is called hot cognition. Cold cognition means using the logical part of your brain, not being "cold." We can help redirect a young person from "hot" to "cold" cognition by responding with empathy, asking questions rather than lecturing, and holding them to high expectations!

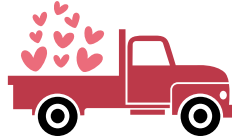
### OUTDOOR GEAR

As a reminder, students should be bringing a coat, hat, boots, snow pants, and gloves to school every day for recess.

Leaders check for the wind-chill and radar daily before recess, and we will go outside unless the windchill is below zero.



## DAYS OF LOVE!



We look forward to celebrating one of our primary human needs, Love and Belonging, this month through our Valentine's Day Party on Friday, February 6<sup>th</sup>, and LOVE DAY on Thursday, February 12<sup>th</sup>! Please refer to our email communications regarding specifics on both of these days as these emails will have the most relevant and updated details for you!



## CHARACTER CORNER

In the Fraser classroom, we work to meet our students' five basic needs on a regular basis. These needs are survival, power, freedom, fun, and love and belonging. In making sure that our students' five basic needs are met, we are working to foster a community of internally motivated students who not only want to learn, but also feel comfortable and confident in doing so. Sometimes, many of these needs are present in a particular lesson, while some activities work to foster some needs (like fun) more than others. It is important to us that our students' needs are always met. We know that students whose needs are met will be more ready to learn than those who do not have their needs met regularly!

## PARENT PARTNERSHIP

Please be sure to continue to send students to school with peanut and tree nut free food! This includes may contain or has been processed in a facility containing these.

Reminder: there is absolutely no smartwatch or phone allowed in school. All communication must go through the office or through teachers. We appreciate your understanding and partnership.

## FACT FLUENCY FEBRUARY!

CSA will be celebrating all things Mathematics throughout the month of February! Be on the look out in our weekly emails and your child's Tuesday Folder for more information on how we're spotlighting fact fluency in the classroom this month, as well as how you can help support your child's growth at home!

### Have a great February!

As always, please reach out with any questions or concerns.

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# GALLERY

