

CLASSROOM NEWS: STATE FAIR!

With our Culminating Event date officially scheduled (March 9th) and our students having finished their research and in the thick of the drafting process, we're getting more excited to showcase our hard work and learning with each passing day! We recently spent time discussing our prop requirement with students. As a reminder, students are required to bring in 3-5 props to accompany their presentations. This adds a visual component, making it more interactive and engaging. These props need to be 3-D objects, purchased, made, or found, that connect to or represent their state. We are encouraging students to think creatively as we want to promote critical thinking while also cutting costs. Also, while not required, students are also able to wear an article of clothing and/or accessory (with uniform bottoms) that represents their state. Again, we're encouraging creativity (just think of what they can do with a solid-colored t-shirt and a Sharpie!) More information can be found [HERE](#)!



DAYS OF LOVE!

We look forward to celebrating one of our primary human needs, Love and Belonging, this month through our Valentine's Day Party on Friday, February 6th, and LOVE DAY on Thursday, February 12th! Please refer to our email communications regarding specifics on both of these days as these emails will have the most relevant and updated details for you!

IMPORTANT DATES

- **February 6:** Valentine's Day Party
- **February 12:** CSA Love Day
- **February 13:** No School - Winter Break
- **February 16:** No School - Winter Break
- **February 20:** Spirit Wear Day (100th Day of School)
- **March 9:** Spinner's State Fair Culminating Event

CHARACTER CORNER

In the Spinner classroom, we work to meet our students' five basic needs on a regular basis. These needs are survival, power, freedom, fun, and love and belonging. In making sure that our students' five basic needs are met, we are working to foster a community of internally motivated students who not only want to learn, but also feel comfortable and confident in doing so. Sometimes, many of these needs are present in a particular lesson, while some activities work to foster some needs (like fun) more than others. It is important to us that our students' needs are always met. We know that students whose needs are met will be more ready to learn than those who do not have their needs met regularly!

WHAT ARE WE LEARNING?

READING: Our readers will be exploring various informational text structures this month while also continuing to practice the RACE Strategy for structured, evidence-based written responses to text.

WRITING: Students will continue with their State Fair Reports through the drafting, revising, editing, and publishing processes.

MATH: Early Mathematicians will apply place value concepts through various multi-digit addition and subtraction strategies while also determining the area and perimeter of polygons. Developing Mathematicians will continue building fluency in their long division strategies while also starting a unit on measurement and equivalence!

SCIENCE: We will continue our unit on Life Cycles and Traits by investigating how environmental factors contribute to the growth of various organisms!

OUTDOOR GEAR

As a reminder, students should be bringing a coat, hat, boots, snow pants, and gloves to school every day for recess. Leaders check for the wind-chill and radar daily before recess, and we will go outside unless the windchill is below zero.

FACT FLUENCY FEBRUARY!

CSA will be celebrating all things Mathematics throughout the month of February! Be on the look out in our weekly emails and your child's Tuesday Folder for more information on how we're spotlighting fact fluency in the classroom this month, as well as how you can help support your child's growth at home!

CONTACT INFO

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ALL ABOUT IMPULSIVITY!

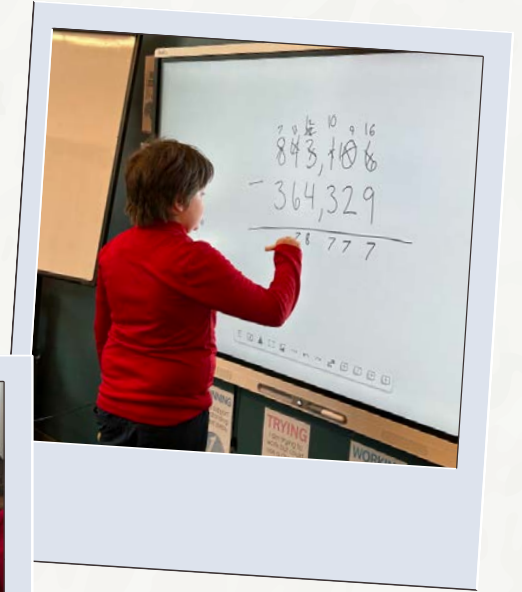
The front part of your child's brain — the frontal cortex — is one of the last parts of their brain to fully develop. This area of the brain controls executive functions such as planning, prioritizing, and controlling impulses. When your learner is acting impulsively, this thought process is called hot cognition. Cold cognition means using the logical part of your brain, not being "cold." We can help redirect a young person from "hot" to "cold" cognition by responding with empathy, asking questions rather than lecturing, and holding them to high expectations!

CLASSROOM WISHLIST

Spinner has an Amazon Wishlist to help supply our classroom with fun games, engaging activities, new supplies to help support the learning of our students! If you're interested in donating, follow [THIS LINK](#)! Please let us know if you have any questions. Thank you so much for all of your support!



GALLERY



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