



# Boto BUZZ

## newsletter

March

### Teacher Message

This month is Reading Month, and we are so excited to celebrate reading with our students. This month will be filled with fun reading activities, spirit wear days, and special read alouds. We are looking forward to grow the love of reading for our students.

### Save the Date

- March 2** Charyl's Extraordinary Tales Contest Begins/Spirit wear Dr Seuss
- March 3** Boto State Fair 5-6pm
- March 6** Spirit wear: Fox in Socks, wear fun socks
- March 11** Cranbrook in-house field trip
- March 13** Spirit wear: Dress as your favorite book character
- March 17** Spirit wear: St. Patrick's Day
- March 19** Middle School Parent Information Night
- March 20** Last Day of Term 2/Spirit wear: Readers are leaders
- March 21** Beluga Ball
- March 24** Report Cards Go Home
- March 27** Charyl's Extraordinary Tales Contest Ends/Read In Day/Author Mike Artell visit/Spirit wear: Pajamas/Comfort clothes
- March 30 - April 3** Spring Break

### Parent Partnership

With this month being reading month, we would love for you to join in on the fun at home by discussing books together, helping your student meet their reading goals, and by encouraging them to read.

### Our Learning

**Reading:** This month, students are using writing to share their thinking about what they read. They are practicing using details and evidence from texts to support their ideas and clearly communicate their understanding.

**Writing:** Students will be writing to support their opinions using evidence from literary and informational texts!

**Early Math:** Students will begin working on multi-digit addition and subtraction, as well as exploring factor pairs and prime and composite numbers. Later this month, we will focus on converting and comparing various units of measure.

**Developing Math:** Students will study units of measurement, including converting between larger and smaller customary and metric units. Factoring, along with prime and composite numbers, will also be an area of focus.

**Social Studies:** We will explore the United States government, including the branches of government, the Bill of Rights, and the Constitution.

### Parent Drive Folder

<https://drive.google.com/drive/folders/1i3L7r9l1Nt8GC3Re0WMvt-8gu1K3b0x0>



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### Character Corner

Persistence means to keep going, doing, or working to achieve a goal and is an important Habit of Mind we develop in Voyager. In our classroom, we talk about persistence with work ethic in order to produce quality work. During our State Fair work, we have focused on persistence in brainstorming, revising/editing, and sometimes changing course in order to produce quality work. We talk about the difficulty of persistence, but also the internal reward of a job well done. Persistence is a skill that must be continuously practiced and at this age, encouraged and discussed. Share with your children a time when persistence helped you succeed or grow. Also, reflect on a time where persistence would have been helpful.



### The CSA Way

The front part of your child's brain — the [frontal cortex](#) — is one of the last parts of their brain to fully develop. This area of the brain controls executive functions such as planning, prioritizing, and controlling impulses. When your learner is acting impulsively, this thought process is called hot cognition. Cold cognition means using the logical part of your brain, not being "cold." We can help redirect a young person from "hot" to "cold" cognition by responding with empathy, asking questions rather than lecturing, and holding them to high expectations!