

TUCUZI TIMES

Classroom News

Our students have put in tremendous effort to create a spectacular culminating event, and they have truly exceeded expectations! One of the things we love most about our culminating events in Voyager is seeing just how much they organically help support and strengthen independence, responsibility, persistence, and work ethic. These skills are so important, and we really see them soar throughout this project! We could not be more proud of them. Our students are eager to share all of their hard work with you. We appreciate your support and partnership in this journey, for it has truly taken a village!

Important

Dates

March 2: Charyl's Extraordinary Tales Contest Begins; Spirit Wear Day (Dr. Seuss)

March 6: Spirit Wear Day (Fox in Socks: Wear fun socks!)

March 5: Tucuzi's State Fair Culminating Event

March 11: Cranbrook In-House Field Trip

March 13: Spirit Wear Day (Dress as your favorite book character!)

March 17: Spirit Wear Day (St. Patrick's Day)

March 20: Last Day of Term 2; Spirit Wear Day
(Readers are Leaders)

March 21: Beluga Ball

March 24: Report Cards Go Home

March 27: Charyl's Extraordinary Tales Contest Ends; Read-In Day; Voyager's Author Visit with Mike Artell; Spirit Wear Day (PJs/Comfy Clothes)

March 30-April 3: Spring Break



Soaring into Learning

Reading:

This month, students are using writing to share their thinking about what they read. They are practicing using details and evidence from texts to support their ideas and clearly communicate their understanding.

Writing:

Students will be writing to support their opinions using evidence from literary and informational texts!

Early Math:

Students will begin working on multi-digit addition and subtraction, as well as exploring factor pairs and prime and composite numbers. Later this month, we will focus on converting and comparing various units of measure.

Developing Math:

Students will study units of measurement, including converting between larger and smaller customary and metric units. Factoring, along with prime and composite numbers, will also be an area of focus.

Social Studies:

We will explore the United States government, including the branches of government, the Bill of Rights, and the Constitution.

March is Reading

Month!

March is Reading Month, and we're excited to celebrate the joy of reading all month long! Students will participate in fun activities like themed spirit days, classroom reading challenges, buddy reading, and special read-alouds. Our goal is to build a love of books while strengthening reading skills and stamina. Families can join the fun by encouraging daily reading at home, talking about books together, and helping students meet their reading goals. Let's work together to make March a month full of stories, imagination, and learning!



Character Corner

Persistence means to keep going, doing, or working to achieve a goal and is an important Habit of Mind we develop in Voyager. In our classroom, we talk about persistence with work ethic in order to produce quality work. During our State Fair work, we have focused on persistence in brainstorming, revising/editing, and sometimes changing course in order to produce quality work. We talk about the difficulty of persistence, but also the internal reward of a job well done. Persistence is a skill that must be continuously practiced and at this age, encouraged and discussed.

Share with your children a time when persistence helped you succeed or grow. Also, reflect on a time where persistence would have been helpful.

Developmental Approach

The front part of your child's brain — the frontal cortex — is one of the last parts of their brain to fully develop. This area of the brain controls executive functions such as planning, prioritizing, and controlling impulses. When your learner is acting impulsively, this thought process is called hot cognition. Cold cognition means using the logical part of your brain, not being "cold." We can help redirect a young person from "hot" to "cold" cognition by responding with empathy, asking questions rather than lecturing, and holding them to high expectations!

March is Music Month

In addition to it being "March is Reading Month", March is also "Music in our Schools Month!" Mrs. Yamaguchi is offering opportunities during Music class for students to share a musical talent or interest. It could be singing a song, playing something on the piano in class, bringing in an instrument from home, doing a dance, sharing their favorite song, etc. This is a voluntary and informal (but prepared) in-class participation opportunity. If your student is hoping to bring something from home, especially an instrument, please chat with them and their classroom teachers to confirm their "performance" date so that they will be prepared and have what they need for Music class on the correct day. There will be a piano and microphone available for use, as well as the ability to play a song to sing/perform to. Performances will be limited to two minutes and sign up will take place in their regular classrooms.

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