

THE SPINNER

MARCH 2026

SPLASH

CLASSROOM NEWS!

Our students have put in tremendous effort to create a spectacular culminating event, and they have truly exceeded expectations!

One of the things we love most about our culminating events in Voyager is seeing just how much they organically help support and strengthen independence, responsibility, persistence, and work ethic. These skills are so important, and we really see them soar throughout this project!

We could not be more proud of them. We appreciate your support and partnership in this journey, for it has truly taken a village!



IMPORTANT DATES

- **March 2:** Charyl's Extraordinary Tales Contest Begins; Spirit Wear Day (Dr. Seuss)
- **March 6:** Spirit Wear Day (Fox in Socks: Wear fun socks!)
- **March 9:** Spinner's State Fair Culminating Event
- **March 10:** Cranbrook In-House Field Trip
- **March 13:** Spirit Wear Day (Dress as your favorite book character!)
- **March 17:** Spirit Wear Day (St. Patrick's Day)
- **March 20:** Last Day of Term 2; Spirit Wear Day (Readers are Leaders)
- **March 21:** Beluga Ball
- **March 24:** Report Cards Go Home
- **March 27:** Charyl's Extraordinary Tales Contest Ends; Read-In Day; Voyager's Author Visit with Mike Artell; Spirit Wear Day (PJs/Comfy Clothes)
- **March 30-April 3:** Spring Break

MARCH IS READING MONTH!

March is Reading Month, and we're excited to celebrate the joy of reading all month long! Students will participate in fun activities like themed spirit days, classroom reading challenges, buddy reading, and special read-alouds. Our goal is to build a love of books while strengthening reading skills and stamina. Families can join the fun by encouraging daily reading at home, talking about books together, and helping students meet their reading goals. Let's work together to make March a month full of stories, imagination, and learning!

WHAT WE'RE LEARNING!

Reading:

This month, students are using writing to share their thinking about what they read. They are practicing using details and evidence from texts to support their ideas and clearly communicate their understanding.

Writing:

Students will be writing to support their opinions using evidence from literary and informational texts!

Early Math:

Students will begin working on multi-digit addition and subtraction, as well as exploring factor pairs and prime and composite numbers. Later this month, we will focus on converting and comparing various units of measure.

Developing Math:

Students will study units of measurement, including converting between larger and smaller customary and metric units. Factoring, along with prime and composite numbers, will also be an area of focus.

Social Studies:

We will explore the United States government, including the branches of government, the Bill of Rights, and the Constitution.



EXECUTIVE FUNCTIONING

Executive function skills are learned skills that develop quickly in childhood. Through research on neuroplasticity, we know that our brains are constantly evolving. How do executive function skills relate to goal-setting and planning skills? Great executive function skills make it much easier to attain our goals. Executive function is the ability to control our own behavior. It includes our ability to control attention, tune out irrelevant stimuli or information, and think about multiple concepts. It is also our ability to manage time effectively. Guiding our children through goal-setting and prioritizing will significantly develop and strengthen their executive function skills!

CHARACTER CORNER

Persistence means to keep going, doing, or working to achieve a goal and is an important Habit of Mind we develop in Voyager. In our classroom, we talk about persistence with work ethic in order to produce quality work. During our State Fair work, we have focused on persistence in brainstorming, revising/editing, and sometimes changing course in order to produce quality work. We talk about the difficulty of persistence, but also the internal reward of a job well done. Persistence is a skill that must be continuously practiced and at this age, encouraged and discussed. Share with your children a time when persistence helped you succeed or grow. Also, reflect on a time where persistence would have been helpful.

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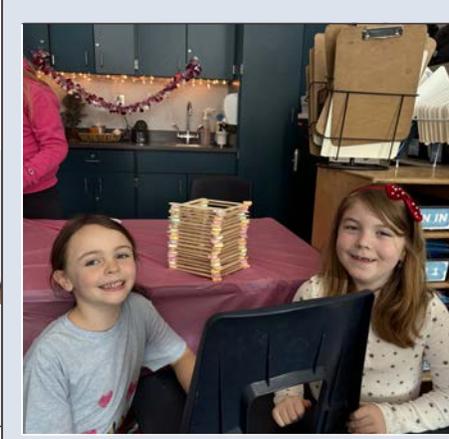
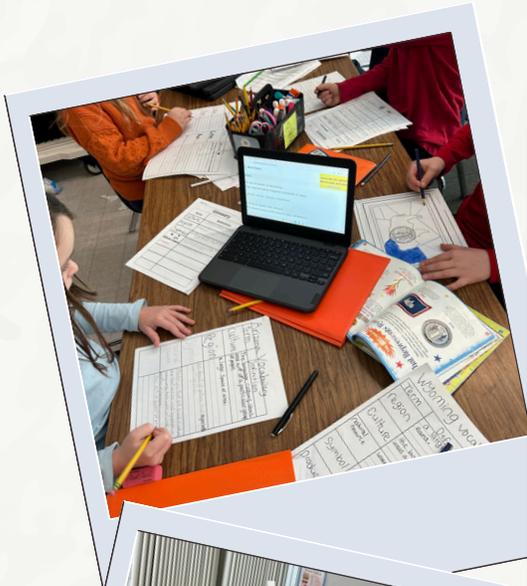
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GALLERY



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