

# The Vaquita Vine

March 2026

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## Important Dates

- 3/2 - Dr. Seuss Spirit Wear Day
- 3/6 - Fox in Socks: crazy socks spirit wear day
- 3/13 - Spirit Wear Day: favorite book character day
- 3/13 - Rollerama 1-4pm
- 3/16 - Leprechaun Traps Due
- 3/17 - St. Patrick's Spirit Wear Day
- 3/20 - Readers as Leaders: wear what you want to be when you grow up
- 3/21 - Beluga Ball
- 3/24 - Report Cards Come Home
- 3/27 - Spirit Wear Day: pajama day and school-wide read in
- 3/30-4/3 - Spring Break
- 4/15 - Vaquita Culminating Event 2:00pm



## Leprechaun Traps!



Lucky the Leprechaun is on his way! We've heard about his mischievous antics in past years, and if he visits our classroom this year, we want to try to catch him. To do that, we need to set up clever traps! We invite students to build a leprechaun trap at home and send it in by March 16th. A note went home in your child's Tuesday folder with instructions on how to make a trap and when to bring it in. Please reach out if you have any questions. Our goal is to catch Lucky before Saint Patrick's Day, when legend says he returns to Ireland!

## March Donations

If you are in a place to do so, there are a few things we are in need of this month:

- Black Sharpies
- Quart size ziploc bags



## March is Reading Month!

March is Reading Month and the excitement has begun! Students in the Vaquita class will enjoy a variety of fun reading activities throughout March. We will kick off a folktale investigation for our Culminating Event, have a pajama/read-in day on March 27th, create a March Madness Book Bracket, and more. We also invite parents/family members to join as mystery readers - please see the SignUp Genius link in the weekly email to sign up!

In addition to the pajama day, students will celebrate dress as your favorite literary character on March 13th, Readers Are Leaders day on March 20th where they can dress for the job they would like to have, and Fox in Socks Crazy Sock Day this Friday, March 6th. Each Friday, students will also enjoy a fun, book-themed snack to celebrate the stories we are reading. We look forward to a fun-filled month of reading and appreciate your support in bringing these activities to life for the children.

# March Learning Targets

Here's what the Vaquita kids are working on this month:



## Math

- We'll begin graphing the weather each day to see which type of weather we have the most for each month.
- Comparing numbers within twenty, counting on from any number by tens and ones and composing and decomposing numbers with tens and ones.
- Reviewing subtraction and addition and practicing writing number sentences with beloved characters from folk and fairy tales we read.

## Literacy

- In literacy, we are diving deep into our folktale study. This week we are reviewing character & setting and beginning sequencing with beginning, middle and end
- Reviewing strategies to read emergent level 'pattern books -flip the vowel sound to its long or short sound (flippy the dolphin), hop over the tricky word, finish the sentence and then come back (hopper the frog)
- In writing we are getting ready to publish our second book and beginning to work on persuasive/opinion pieces.

## Science and Social Studies

- Learning about the continent of Asia & Europe
- March comes in like a lion and out like a lamb! We'll talk about the change in weather and seasons that March brings as we go from winter weather to spring!



## Changing Weather



Our playground gets very muddy this time of year! I ask that children wear boots and, sometimes, snow pants to help protect their clothes as the snow melts in spring. Despite our best efforts, it's not uncommon for a child to return from recess covered in mud. I highly recommend that all students have at least one change of clean school clothes in their backpack or cubby so they can change if needed!

Please continue sending snow pants and boots with your child through the end of March and make sure **LABEL ALL ITEMS!**

## Character Corner

### Writing for a Cause

This month we are starting a new unit on persuasive writing! Students will learn that writers don't just tell stories—they also write to make a difference. We will talk about problems we notice in our classroom, school, community, or even the world, then think of solutions and write to convince others to help make a change. Examples might include no running in the classroom, using quiet voices indoors, helping someone who feels left out, being kind to others, or picking up litter. Please talk with your child about other problems they care about and possible solutions they could write about. We will brainstorm ideas together and write persuasive pieces throughout March and April.

Writers write to make the world better!

1. See a problem.

2. Think

3. Write

