

# FOUST ADVISORY NEWSLETTER

## April 2026



### UPDATES:

We are in the final term of the school year. Where has time gone? I continue to be so thankful to share my days with your children – they are constantly making me smile and laugh and I thoroughly enjoy every day I get to spend with them. I am proud that they are always representing our advisory with integrity and kindness. And I appreciate the partnership that we share! (I may be already feeling emotional about the end of the year! However, we still have plenty of more work to go before June 17.)

Let's start Term 3 off STRONG!

### EDUCATIONAL PROGRAM

**LITERATURE:** Students are beginning their next read-aloud unit with *Red Scarf Girl*, diving into the memoir of Ji-li Jiang to explore the personal and societal impacts of communism in China. Students will analyze how political systems shape individual lives and communities, and will use these insights to create their own memoirs, reflecting on experiences that have shaped them. In addition to this unit, students will select a novel from a curated list of classic literature for their Independent Novel Project, which they will read and engage with for the remainder of the year, further developing their reading, analytical, and writing skills.

**SOCIAL STUDIES:** This month, students will begin an engaging unit on the origins and development of major world religions, including Judaism, Christianity, and Islam, exploring their beginnings in the ancient world and their lasting influence on societies today. Throughout the unit, students will examine these religions through multiple social studies lenses such as geography, culture, politics, and belief systems to better understand how they developed, spread, and shaped civilizations over time. They will take a closer look at the Ancient Hebrews and the origins of Judaism, the origins and growth of Christianity, and the foundations of Islam alongside the rise of early Islamic empires, analyzing key figures, events, and ideas while making connections to the modern world. To conclude the month, students will shift their focus to early American civilizations, studying the Aztec and Inca and exploring their achievements, societal structures, and cultural contributions through engaging activities that encourage critical thinking and meaningful discussion.

**MATH:** The instructional learning targets of the CSA middle school math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts. This month, students will be exploring concepts of probability and statistics (Applied Math); data analysis and displays and functions (Intro to Integrated Math), and exponential functions and data analysis and displays (Integrated I Math).

**SCIENCE:** In the next unit, Chemical Reactions, students act as chemists to solve real-world mysteries using key chemical concepts. They investigate a reddish-brown substance in well water, using their understanding of properties and atomic structure to identify it as rust formed through a chemical reaction between iron pipes and fertilizer. As they learn about chemical reactions and conservation of matter, they explain how new substances



are created and persist in the system. The unit culminates in a forensic investigation where students apply their knowledge to identify an unknown substance and determine the most likely suspect.

### CONTACT ME

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### POD C SCHEDULE LINK

[Pod C Calendar](#)

*How Can I Support You?*



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### EDUCATIONAL PROGRAM

**ADVISORY:** This month in advisory, our third-year students took center stage to deliver their speeches, demonstrating both creativity and the hard work they put into crafting their presentations. Second-year students contributed in a meaningful way by providing thoughtful and constructive feedback, helping their peers reflect on their strengths and areas for growth. This exchange not only strengthened public speaking skills but also fostered a supportive environment where students could learn from one another. Overall, the month highlighted the collaborative spirit of our advisory, as older and younger students worked together to celebrate effort, build confidence, and grow as a community.

### SPRING CSRS

Comprehensive Student Reviews (CSRs) provide an important opportunity for families and teachers to partner in supporting each child's growth and success. During these scheduled meetings, parents will sign up to meet with their child's teachers to discuss academic progress, as well as physical and sensory needs, social and emotional development, and character growth. Teachers will share and review assessment data to give a clear picture of each student's strengths and areas for improvement. Together, families and educators will collaborate to set meaningful goals for the remainder of the school year, ensuring that each child is supported holistically and set up for continued success.

[Sign Up Link](#)



### THANK YOU

Your child receives the best education when you and I work as a team. It is a parent's enthusiasm, support, and involvement that inspires children to do their best, and a teacher's ability to teach what they need to learn. Together, we can achieve wonderful things that will allow your child to excel. Thank you for your commitment to your child's education and I feel privileged to be a part of your child's educational journey.



### THIRD YEAR PRESENTATIONS

Tuesday, April 14th  
Third Year Presentations  
4:30 pm



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### RESCHEDULED CAREER DAY

We are excited to announce our school's third annual Career Day, aimed at providing valuable insights into various professions and helping guide our middle school students toward their future careers. We believe that exposing our students to various career paths early on can positively impact their academic choices and future endeavors.

Your participation at this event is crucial in making it a success!

We are seeking Presenters to share their career journeys, educational experiences, and valuable advice with our students. Our goal is to inspire and inform students about the myriad of career possibilities that await them!

If you, a family member, friend, or community contact are interested in presenting during our Career Day, we extend a warm invitation to join us:

Date: Friday, May 8th, 2026  
Time: 9 a.m.-12:00 p.m.  
Location: Charyl Stockwell Academy Middle School



Kindly RSVP by April 24th, 2026 by completing this [FORM](#). If you have any questions, please reach out to Amanda Woodruff at [awoodruff@csaschool.org](mailto:awoodruff@csaschool.org). Please inquire if you require any assistance or accommodations.

Note: All presenters must have a valid background check on file with the front office before May 1st. Expect a follow-up email with this documentation. We look forward to seeing you at our school's Career Day and appreciate your support in shaping the future aspirations of our middle school students.

### IMPORTANT DATES



**Monday, April 6th:** School Resumes after Spring Break; Term 3 Enhancements Begin

**Wednesday, April 8th:** PSAT for Third Year Students

**Tuesday, April 14th:** Third Year Presentations for Foust Advisory, 4:30 pm

**Thursday, April 23rd:** Comprehensive Student Reviews (CSRs)- NO School

**Friday, April 24th:** Comprehensive Student Reviews (CSRs)-NO School

**Tuesday, April 28th:** MSTEP Reading Part 1 for 1st and 2nd Years; Science for Third Years

**Wednesday, April 29th:** MSTEP Reading Part 2 for 1st and 2nd Years; Social Studies for Third Years

**Thursday, April 30th:** Evening Comprehensive Student Reviews (CSRs) 4-8pm; by appointment

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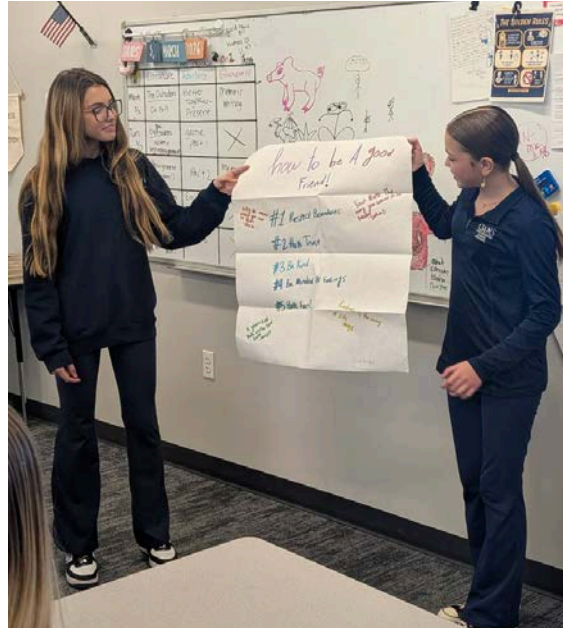
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## BETTER TOGETHER: MORE PROJECTS!



Julia, Arianna, and Maisie created a game



Ella K and Emily made a poster with tips to be a good friend



Congrats to our Eliana for her Shakespeare performance!



BATTLE OF THE BOOKS!!!!!!



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### FOUST ADVISORY FACT FANATIC FRENZY!!!!

In March, we spent several weeks building our Foust Advisory Family. First, students filled out questionnaires with all sorts of interesting and unique information about themselves. We then spent time reviewing these fun facts and engaging in fun activities to learn all about our classmates. This culminated in a friendly competition to see who knew the rest of the group the best! We ended up with two final rounds; the first final round broke the advisory into two semifinal groups and then the second final round produced the winners!



### WINNERS: (EXCUSE THE CLOTHES – TAKEN ON SPIRIT WEAR DAY!)



“A” Winner: Sophia  
Tie-Runners-Up: Miley, Ella M, Summer, Quinn



“B” Co-Winners: Julia and Kris  
Tie-Runners-Up: Maisie and Liam