



# MONROE NEWSLETTER

April 2026

## Math

The instructional learning targets of the CSA middle school math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts.

This month, students will be exploring concepts of geometry (Foundations Math), probability and statistics (Applied Math); functions, exponents and scientific notation (Intro to Integrated Math), basics of Geometry, reasoning and proofs and parallel and perpendicular lines (Integrated I Math); and relationships with triangles, quadrilaterals, and similarity (Integrated II Math).



## Literature

Students are beginning their next read-aloud unit with *Red Scarf Girl*, diving into the memoir of Ji-li Jiang to explore the personal and societal impacts of communism in China. Students will analyze how political systems shape individual lives and communities, and will use these insights to create their own memoirs, reflecting on experiences that have shaped them. In addition to this unit, students will select a novel from a curated list of classic literature for their Independent Novel Project, which they will read and engage with for the remainder of the year, further developing their reading, analytical, and writing skills.

## Science

In the next unit, Chemical Reactions, students act as chemists to solve real-world mysteries using key chemical concepts. They investigate a reddish-brown substance in well water, using their understanding of properties and atomic structure to identify it as rust formed through a chemical reaction between iron pipes and fertilizer. As they learn about chemical reactions and conservation of matter, they explain how new substances are created and persist in the system. The unit culminates in a forensic investigation where students apply their knowledge to identify an unknown substance and determine the most likely suspect.



## Social Studies

This month, students will begin an engaging unit on the origins and development of major world religions, including Judaism, Christianity, and Islam, exploring their beginnings in the ancient world and their lasting influence on societies today. Throughout the unit, students will examine these religions through multiple social studies lenses such as geography, culture, politics, and belief systems to better understand how they developed, spread, and shaped civilizations over time. They will take a closer look at the Ancient Hebrews and the origins of Judaism, the origins and growth of Christianity, and the foundations of Islam alongside the rise of early Islamic empires, analyzing key figures, events, and ideas while making connections to the modern world. To conclude the month, students will shift their focus to early American civilizations, studying the Aztec and Inca and exploring their achievements, societal structures, and cultural contributions through engaging activities that encourage critical thinking and meaningful discussion.



## Advisory

This month in advisory, our third-year students took center stage to deliver their speeches, demonstrating both creativity and the hard work they put into crafting their presentations. Second-year students contributed in a meaningful way by providing thoughtful and constructive feedback, helping their peers reflect on their strengths and areas for growth. This exchange not only strengthened public speaking skills but also fostered a supportive environment where students could learn from one another. Overall, the month highlighted the collaborative spirit of our advisory, as older and younger students worked together to celebrate effort, build confidence, and grow as a community.

## CSR's

Comprehensive Student Reviews provide an important opportunity for families and teachers to partner in supporting each child's growth and success. During these scheduled meetings, parents will sign up to meet with their child's teachers to discuss academic progress, as well as physical and sensory needs, social and emotional development, and character growth. Teachers will share and review assessment data to give a clear picture of each student's strengths and areas for improvement. Together, families and educators will collaborate to set meaningful goals for the remainder of the school year, ensuring that each child is supported holistically and set up for continued success. I will email a link soon to sign up!



## Calendar

Monday, April 6th: School Resumes after Spring Break.

Term 3 Enhancements Begin

Wednesday, April 8th: PSAT for Third Year Students; MJR Field Trip for Second Years

Thursday, April 16th: Third Year Presentations for Monroe Advisory 4:30pm

Thursday, April 23rd: Comprehensive Student Reviews (CSRs)- NO School

Friday, April 24th: Comprehensive Student Reviews (CSRs)- NO School

Tuesday, April 28th: MSTEP Reading Part 1 for 1st and 2nd Years; Science for Third Years

Wednesday, April 29th: MSTEP Reading Part 2 for 1st and 2nd Years; Social Studies for Third Years

Thursday, April 30th: Evening Comprehensive Student Reviews (CSRs)

## Thank You!

Your child receives the best education when you and I work as a team. It is a parent's enthusiasm, support, and involvement that inspires children to do their best, and a teacher's ability to teach what they need to learn.

Together, we can achieve wonderful things that will allow your child to excel. Thank you for your commitment to your child's education and I feel privileged to be a part of your child's educational journey.