

April 2026

Maniace Messenger

"THE BEAUTIFUL THING ABOUT LEARNING IS THAT NO ONE CAN TAKE IT AWAY FROM YOU" B.B. KING

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IMPORTANT DATES

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Monday, April 6th
School Resumes after spring break.
Term 3 Enhancements Begin.

Wednesday, April 8th
PSAT for Third Year Students; MJR
Field Trip for Second Years

Monday, April 13th
Third Year Presentations for Maniace
Advisory 4:30 pm

Thursday, April 23rd
Comprehensive Student Reviews (CSRs)
- NO SCHOOL

Friday, April 24th
Comprehensive Student Review (CSRs) -
NO SCHOOL

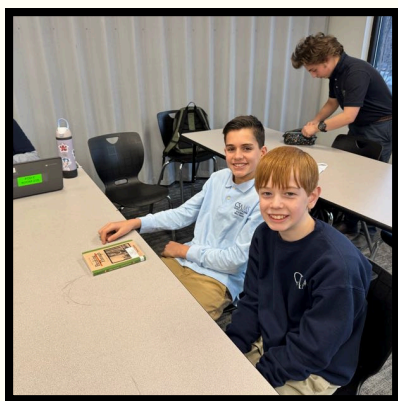
Tuesday, April 28th
MSTEP Reading Part 1 for First and
Second Years; Science for Third Years

Wednesday, April 29th
MSTEP Reading Part 2 for First and
Second Years; Social Studies for Third
Years

Thursday, April 30th
Evening Comprehensive Student
Reviews (CSRs)

This term in Advisory...

This month in advisory, our third-year students will take center stage to deliver their speeches, demonstrating both creativity and the hard work they put into crafting their presentations. Second-year students contributed in a meaningful way by providing thoughtful and constructive feedback, helping their peers reflect on their strengths and areas for growth. This exchange not only strengthened public speaking skills but also fostered a supportive environment where students could learn from one another. Overall, the month highlighted the collaborative spirit of our advisory, as older and younger students worked together to celebrate effort, build confidence, and grow as a community.



Instructional Focus and Learning Targets

- Science:** In the next unit, Chemical Reactions, students act as chemists to solve real-world mysteries using key chemical concepts. They investigate a reddish-brown substance in well water, using their understanding of properties and atomic structure to identify it as rust formed through a chemical reaction between iron pipes and fertilizer. As they learn about chemical reactions and conservation of matter, they explain how new substances are created and persist in the system. The unit culminates in a forensic investigation where students apply their knowledge to identify an unknown substance and determine the most likely suspect.
- Social Studies:** This month, students will begin an engaging unit on the origins and development of major world religions, including Judaism, Christianity, and Islam, exploring their beginnings in the ancient world and their lasting influence on societies today. Throughout the unit, students will examine these religions through multiple social studies lenses such as geography, culture, politics, and belief systems to better understand how they developed, spread, and shaped civilizations over time. They will take a closer look at the Ancient Hebrews and the origins of Judaism, the origins and growth of Christianity, and the foundations of Islam alongside the rise of early Islamic empires, analyzing key figures, events, and ideas while making connections to the modern world. To conclude the month, students will shift their focus to early American civilizations, studying the Aztec and Inca and exploring their achievements, societal structures, and cultural contributions through engaging activities that encourage critical thinking and meaningful discussion.
- Literature:** Students are beginning their next read-aloud unit with Red Scarf Girl, diving into the memoir of Ji-li Jiang to explore the personal and societal impacts of communism in China. Students will analyze how political systems shape individual lives and communities, and will use these insights to create their own memoirs, reflecting on experiences that have shaped them. In addition to this unit, students will select a novel from a curated list of classic literature for their Independent Novel Project, which they will read and engage with for the remainder of the year, further developing their reading, analytical, and writing skills.
- Math:** The instructional learning targets of the CSA middle school math curriculum focus on developing students' proficiency in key mathematical areas such as ratios, geometry, algebraic expressions, and statistics, while fostering critical thinking, problem-solving, and real-world application skills. The curriculum is designed to prepare students for high school math and beyond by encouraging a deep understanding of mathematical concepts.
- This month, students will be exploring concepts of geometry (Foundations Math), probability and statistics (Applied Math); functions, exponents and scientific notation (Intro to Integrated Math), basics of Geometry, reasoning and proofs and parallel and perpendicular lines (Integrated I Math); and relationships with triangles, quadrilaterals, and similarity (Integrated II Math).



Comprehensive Student Reviews (CSRs)

Throughout the year, we look forward to partnering with you during our Comprehensive Student Reviews. These meetings are a vital opportunity for families and teachers to collaborate on supporting each child's holistic growth—academically, socially, morally, and physically.

During our time together, we will review assessment data to provide a clear picture of your child's strengths and areas for improvement. Our goal is to share insights from the classroom and hear your perspective as we set meaningful goals for the remainder of the school year.

Event Details & Scheduling

- Dates: April 23rd, April 24th, and April 30th.
- 3rd Year Students: We encourage all 3rd years to join the conversation! We will spend a portion of these sessions discussing their high school course options. :)
- Sign-Up: Please visit our scheduling link to reserve your time:
<https://calendar.app.google/WjdatnEJRdJNKj426>

Contact

Email: lmaniace@csaschool.org

POD Planner: [To view our digital planner link](#)

Photos: [POD Photo Album Link](#)

National Junior Honor Society

National Junior Honor Society members for the 2025 - 26 school year have already been selected. To be considered for new membership to the CSAMS chapter of NJHS for the 2026 - 27 school year, current first and second-year students must demonstrate outstanding scholarship by maintaining all A's in each content area on this school year's Term 1, 2, and 3 report cards. Invitations for next school year memberships are sent out at the end of the school year.

3rd Year Topics

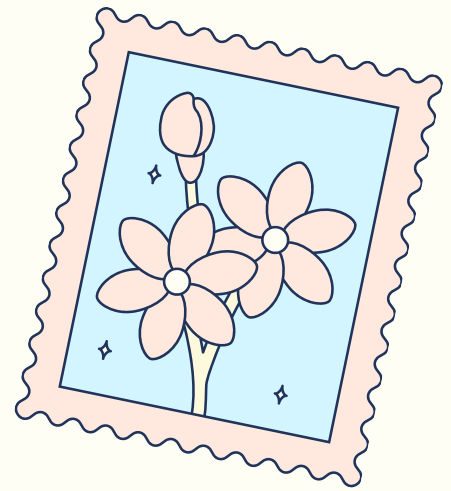
Our Advisory Third Years have been extremely focused on working on the following presentations:

- *Giving the Little Guy the Spotlight - Addressing the Growing Threat to Hermit Crabs*
- *What it Means to be an American*
- *Swimming*
- *Global Superpowers: Rome and the United States*
- *How Musicals Emotionally & Physically Impacted the World*
- *Mental Health Can Be Messi*
- *Hydrogen Powered Vehicles*
- *The History of Human Rights*
- *Musically Molded*
- *A Captive Audience: The Complete Helplessness*
- *Embers of Change*



Yearbooks

Middle School Yearbooks are on sale! Our yearbook is a 68-page color yearbook made by our Middle School Yearbook enhancement that captures events and memories from this school year. If you would like to order a yearbook, please visit this direct link: [Order Link!](#) If you have any questions, please contact Ms. Kowalczyk (kkowalczyk@csaschool.org).



PowerSchool

Remember you can check your child's progress on PowerSchool at any time at <https://csadistrict.powerschool.com/public/>.

All CSA District annual student forms can be accessed and completed electronically through your student's PowerSchool account. Under the PowerSchool Parent Portal, you can update emergency contact information and complete all annual forms. If you need help or support with accessing your PowerSchool account, please let me know.



RESCHEDLED Career Day

We are excited to announce our school's third annual Career Day, aimed at providing valuable insights into various professions and helping guide our middle school students toward their future careers. We believe that exposing our students to various career paths early on can positively impact their academic choices and future endeavors.

Your participation at this event is crucial in making it a success!

We are seeking Presenters to share their career journeys, educational experiences, and valuable advice with our students. Our goal is to inspire and inform students about the myriad of career possibilities that await them!

If you, a family member, friend, or community contact are interested in presenting during our Career Day, we extend a warm invitation to join us:

Date: Friday, May 8th, 2026

Time: 9 a.m.-12:00 p.m.

Location: Charyl Stockwell Academy Middle School

Kindly RSVP by April 24th, 2026 by completing this [FORM](#). If you have any questions, please reach out to Amanda Woodruff at awoodruff@csaschool.org. Please inquire if you require any assistance or accommodations.

Note: All presenters must have a valid background check on file with the front office before May 1st. Expect a follow-up email with this documentation. We look forward to seeing you at our school's Career Day and appreciate your support in shaping the future aspirations of our middle school students.