

DEYOUNG ADVISORY



April

NEWSLETTER



Dear Families,

As spring arrives, our school community is filled with a renewed sense of energy and growth. The longer days and warmer weather bring fresh opportunities for learning, exploration, and connection. It's a wonderful time of year to reflect on how much our students have grown and to refocus as we move into the final months of the school year.

In classrooms, students continue to build their skills, deepen their understanding, and take on new challenges with confidence. We are proud of their hard work, resilience, and positive attitudes. Spring is also a time when we begin to see that growth shine—both academically and socially.

This season reminds us of the importance of new beginnings, perseverance, and celebrating progress along the way. We look forward to the exciting learning experiences, activities, and milestones still ahead. Thank you for your continued support and partnership. Together, we will make this spring a meaningful and successful time for all of our students!

In Partnership,
Michele DeYoung

yearbooks

Middle School Yearbooks are on sale! Our yearbook is a 68-page color yearbook made by our Middle School Yearbook enhancement that captures events and memories from this school year. If you would like to order a yearbook, please visit this direct link: [Order Link!](#) If you have any questions, please contact Ms. Kowalczyk (kkowalczyk@csaschool.org).

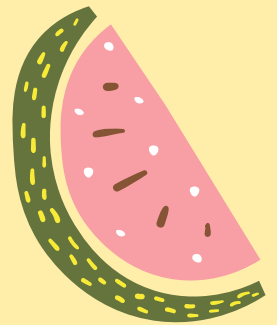


IN THE NEXT UNIT, CHEMICAL REACTIONS, STUDENTS ACT AS CHEMISTS TO SOLVE REAL-WORLD MYSTERIES USING KEY CHEMICAL CONCEPTS. THEY INVESTIGATE A REDDISH-BROWN SUBSTANCE IN WELL WATER, USING THEIR UNDERSTANDING OF PROPERTIES AND ATOMIC STRUCTURE TO IDENTIFY IT AS RUST FORMED THROUGH A CHEMICAL REACTION BETWEEN IRON PIPES AND FERTILIZER. AS THEY LEARN ABOUT CHEMICAL REACTIONS AND CONSERVATION OF MATTER, THEY EXPLAIN HOW NEW SUBSTANCES ARE CREATED AND PERSIST IN THE SYSTEM. THE UNIT CULMINATES IN A FORENSIC INVESTIGATION WHERE STUDENTS APPLY THEIR KNOWLEDGE TO IDENTIFY AN UNKNOWN SUBSTANCE AND DETERMINE THE MOST LIKELY SUSPECT.

Science

HEAVEN

This month, students will be exploring concepts of geometry (Foundations Math), probability and statistics (Applied Math); functions, exponents and scientific notation (Intro to Integrated Math), basics of Geometry, reasoning and proofs and parallel and perpendicular lines (Integrated I Math); and relationships with triangles, quadrilaterals, and similarity (Integrated II Math).



Literature

STUDENTS ARE BEGINNING THEIR NEXT READ-ALoud UNIT WITH RED SCARF GIRL DIVING INTO THE MEMOIR OF JI-JI HANG TO EXPLORE THE PERSONAL AND SOCIETAL IMPACTS OF COMMUNISM IN CHINA. STUDENTS WILL ANALYZE HOW POLITICAL SYSTEMS SHAPE INDIVIDUAL LIVES AND COMMUNITIES, AND WILL USE THESE INSIGHTS TO CREATE THEIR OWN MEMOIRS, REFLECTING ON EXPERIENCES THAT HAVE SHAPED THEM. IN ADDITION TO THIS UNIT, STUDENTS WILL SELECT A NOVEL FROM A CURATED LIST OF CLASSIC LITERATURE FOR THEIR INDEPENDENT NOVEL PROJECT, WHICH THEY WILL READ AND ENGAGE WITH FOR THE REMAINDER OF THE YEAR, FURTHER DEVELOPING THEIR READING, ANALYTICAL, AND WRITING SKILLS.

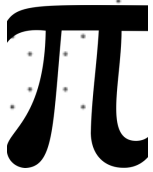
Social Studies

THIS MONTH, STUDENTS WILL BEGIN AN ENGAGING UNIT ON THE ORIGINS AND DEVELOPMENT OF MAJOR WORLD RELIGIONS, INCLUDING JUDAISM, CHRISTIANITY, AND ISLAM, EXPLORING THEIR BEGINNINGS IN THE ANCIENT WORLD AND THEIR LASTING INFLUENCE ON SOCIETIES TODAY. THROUGHOUT THE UNIT, STUDENTS WILL EXAMINE THESE RELIGIONS THROUGH MULTIPLE SOCIAL STUDIES LENSES SUCH AS GEOGRAPHY, CULTURE, POLITICS, AND BELIEF SYSTEMS TO BETTER UNDERSTAND HOW THEY DEVELOPED, SPREAD, AND SHAPED CIVILIZATIONS OVER TIME. THEY WILL TAKE A CLOSER LOOK AT THE ANCIENT HEBREWS AND THE ORIGINS OF JUDAISM, THE ORIGINS AND GROWTH OF CHRISTIANITY, AND THE FOUNDATIONS OF ISLAM ALONGSIDE THE RISE OF EARLY ISLAMIC EMPIRES, ANALYZING KEY FIGURES, EVENTS, AND IDEAS WHILE MAKING CONNECTIONS TO THE MODERN WORLD. TO CONCLUDE THE MONTH, STUDENTS WILL SHIFT THEIR FOCUS TO EARLY AMERICAN CIVILIZATIONS, STUDYING THE AZTEC AND INCA AND EXPLORING THEIR ACHIEVEMENTS, SOCIETAL STRUCTURES, AND CULTURAL CONTRIBUTIONS THROUGH ENGAGING ACTIVITIES THAT ENCOURAGE CRITICAL THINKING AND MEANINGFUL DISCUSSION.

Advisory



THIS MONTH IN ADVISORY, OUR THIRD-YEAR STUDENTS TOOK CENTER STAGE TO DELIVER THEIR SPEECHES, DEMONSTRATING BOTH CREATIVITY AND THE HARD WORK THEY PUT INTO CRAFTING THEIR PRESENTATIONS. SECOND-YEAR STUDENTS CONTRIBUTED IN A MEANINGFUL WAY BY PROVIDING THOUGHTFUL AND CONSTRUCTIVE FEEDBACK, HELPING THEIR PEERS REFLECT ON THEIR STRENGTHS AND AREAS FOR GROWTH. THIS EXCHANGE NOT ONLY STRENGTHENED PUBLIC SPEAKING SKILLS BUT ALSO FOSTERED A SUPPORTIVE ENVIRONMENT WHERE STUDENTS COULD LEARN FROM ONE ANOTHER. OVERALL, THE MONTH HIGHLIGHTED THE COLLABORATIVE SPIRIT OF OUR ADVISORY, AS OLDER AND YOUNGER STUDENTS WORKED TOGETHER TO CELEBRATE EFFORT, BUILD CONFIDENCE, AND GROW AS A COMMUNITY.



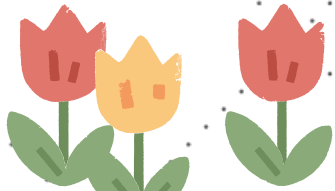
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CONGRATULATIONS TO ADLER WHO WON OUR ANNUAL PI DAY CONTEST BY MEMORIZING AN INCREDIBLE 83 DIGITS!!

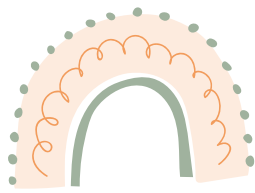


REMEMBER YOU CAN CHECK YOUR CHILD'S PROGRESS ON POWERSCHOOL AT ANY TIME AT [HTTPS://CSADISTRICTPOWERSCHOOL.COM/PUBLIC/](https://csadistrictpowerschool.com/public/)

ALL CSA DISTRICT ANNUAL STUDENT FORMS CAN BE ACCESSED AND COMPLETED ELECTRONICALLY THROUGH YOUR STUDENT'S POWERSCHOOL ACCOUNT. UNDER THE POWERSCHOOL PARENT PORTAL, YOU CAN UPDATE EMERGENCY CONTACT INFORMATION AND COMPLETE ALL ANNUAL FORMS. IF YOU NEED HELP OR SUPPORT WITH ACCESSING YOUR POWERSCHOOL ACCOUNT, PLEASE LET ME KNOW.



COMPREHENSIVE STUDENT REVIEWS (CSRS):
COMPREHENSIVE STUDENT REVIEWS PROVIDE AN IMPORTANT OPPORTUNITY FOR FAMILIES AND TEACHERS TO PARTNER IN SUPPORTING EACH CHILD'S GROWTH AND SUCCESS. DURING THESE SCHEDULED MEETINGS, PARENTS WILL SIGN UP TO MEET WITH THEIR CHILD'S TEACHERS TO DISCUSS ACADEMIC PROGRESS, AS WELL AS PHYSICAL AND SENSORY NEEDS, SOCIAL AND EMOTIONAL DEVELOPMENT, AND CHARACTER GROWTH. TEACHERS WILL SHARE AND REVIEW ASSESSMENT DATA TO GIVE A CLEAR PICTURE OF EACH STUDENT'S STRENGTHS AND AREAS FOR IMPROVEMENT. TOGETHER, FAMILIES AND EDUCATORS WILL COLLABORATE TO SET MEANINGFUL GOALS FOR THE REMAINDER OF THE SCHOOL YEAR, ENSURING THAT EACH CHILD IS SUPPORTED HOLISTICALLY AND SET UP FOR CONTINUED SUCCESS. A SIGN UP LINK WILL BE COMING OUT SOON!



Career Day



We are excited to announce our school's third annual Career Day, aimed at providing valuable insights into various professions and helping guide our middle school students toward their future careers. We believe that exposing our students to various career paths early on can positively impact their academic choices and future endeavors.

Your participation at this event is crucial in making it a success!

We are seeking Presenters to share their career journeys, educational experiences, and valuable advice with our students. Our goal is to inspire and inform students about the myriad of career possibilities that await them!

If you, a family member, friend, or community contact are interested in presenting during our Career Day, we extend a warm invitation to join us:

Date: Friday, May 8th, 2026

Time: 9 a.m.-12:00 p.m.

Location: Charyl Stockwell Academy Middle School

Kindly RSVP by April 24th, 2026 by completing this FORM. If you have any questions, please reach out to Amanda Woodruff at awoodruff@csaschool.org. Please inquire if you require any assistance or accommodations.

Note: All presenters must have a valid background check on file with the front office before May 1st. Expect a follow-up email with this documentation.

We look forward to seeing you at our school's Career Day and appreciate your support in shaping the future aspirations of our middle school students.



MONDAY, APRIL 6TH: SCHOOL RESUMES AFTER SPRING BREAK.
TERM 3 ENHANCEMENTS BEGIN

WEDNESDAY, APRIL 8TH: PSAT FOR THIRD YEAR STUDENTS; MJR FIELD TRIP FOR SECOND YEARS

MONDAY, APRIL 13TH: THIRD YEAR PRESENTATIONS FOR VAN NESS ADVISORY
6:00PM

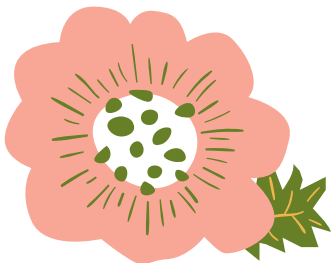
THURSDAY, APRIL 23RD: COMPREHENSIVE STUDENT REVIEWS (CSRS)- NO SCHOOL

FRIDAY, APRIL 24TH: COMPREHENSIVE STUDENT REVIEWS (CSRS)-NO SCHOOL

TUESDAY, APRIL 28TH: MSTEP READING PART 1 FOR 1ST AND 2ND YEARS;
SCIENCE FOR THIRD YEARS

WEDNESDAY, APRIL 29TH: MSTEP READING PART 2 FOR 1ST AND 2ND YEARS;
SOCIAL STUDIES FOR THIRD YEARS

THURSDAY, APRIL 30TH: EVENING COMPREHENSIVE STUDENT REVIEWS (CSRS)



YOUR CHILD RECEIVES THE BEST EDUCATION WHEN YOU AND I WORK AS A TEAM. IT IS A PARENT'S ENTHUSIASM, SUPPORT, AND INVOLVEMENT THAT INSPIRES CHILDREN TO DO THEIR BEST, AND A TEACHER'S ABILITY TO TEACH WHAT THEY NEED TO LEARN. TOGETHER, WE CAN ACHIEVE WONDERFUL THINGS THAT WILL ALLOW YOUR CHILD TO EXCEL. THANK YOU FOR YOUR COMMITMENT TO YOUR CHILD'S EDUCATION AND I FEEL PRIVILEGED TO BE A PART OF YOUR CHILD'S EDUCATIONAL JOURNEY.

