

The Vaquita Vine

April 2026

Mrs. Poremba
eporemba@csaschool.org

Important Dates

- 4/13-4/17 - Scholastic Book Fair
- 4/15 - Culminating Event at 2:00pm
- 4/17 - Mother-Son Dance
- 4/18 - Daddy Daughter Dance
- 4/23 & 4/24 - No School: CSRs



ONCE UPON A TIME IN KINDERGARTEN

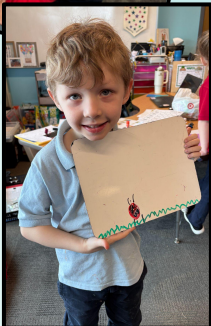
On Wednesday, April 15th, we will celebrate our Fairy Tale Culminating Event! This special afternoon is a wonderful opportunity to see the literacy skills your child has been developing and to watch them bring familiar fairy tales to life through artwork, creative building, and puppetry.

Students will share their learning by retelling a fairy tale and presenting their projects. Retelling is an important skill that strengthens comprehension, builds confidence in speaking, and helps children organize their thinking in meaningful ways.

We will offer two time slots, 2:00 and 2:30. When you arrive, please wait in the hallway and take a moment to look over the prepared brochure. We will begin welcoming families shortly after 2:00.

After your child shares their work, you are welcome to enjoy royal milk and cookies together and visit the Scholastic Book Fair in the gallery.

A SignUpGenius for the 2:00 or 2:30 time slot will be sent out soon. We look forward to sharing this special event with you!



THANK YOU MYSTERY READERS!

We would like to send a big THANK YOU to all of our Mystery Readers for taking time out of your day to visit our classroom and share a story with us! The students absolutely loved these special visits, and it quickly became the highlight of their day. They are still talking about it and wondering who might be coming next! Your time, energy, and enthusiasm helped make reading feel even more exciting and meaningful for our class. We truly appreciate your support in fostering a love of reading in our students!





March Learning Targets

Here's what the Vaquita kids are working on this month:

Social Studies & the Arts:

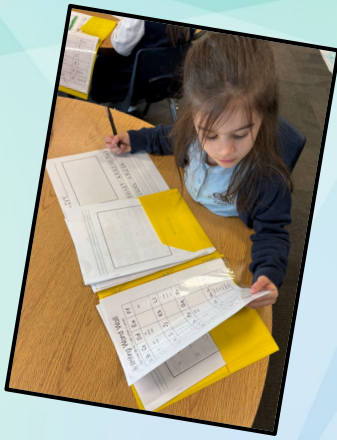
- April Showers Bring May Flowers! We will begin a weather unit where students will learn about clouds, different types of inclement weather, the science behind rainbows, and what plants need to grow and thrive.

Math:

- We will graph the weather each day to see which type of weather occurs most often each month. We will also begin a unit on the hundred chart, learning how to represent numbers, find numbers, and count on from any two-digit number. Students will continue practicing skip counting by 2s and 5s to build fluency and challenge themselves.

Literacy:

- We are wrapping up our retelling unit on fairy tales and will begin learning how to gather information from informational texts. Students will practice handwriting by writing sentences and working to spell popcorn words with greater accuracy. We will continue reviewing reading strategies for emergent pattern books, including *Vowel Owl* (knowing the five vowel sounds), *Flippy the Dolphin* (switching between long and short vowel sounds), *Hoppy the Frog* (sounding out each letter), and *Tryin' Lion* (using strategies instead of guessing). Students will also continue working on persuasive and opinion writing to share ideas that can make the world a better place, while beginning to write simple informational texts. Our phonics focus will remain on reading and spelling short vowel CVC words such as mat, wig, pot, net, and mug.



Character Corner

Work Ethic & Optimism

Work Ethic and Optimism are two of the six Smart Character Choices we are exploring through our folk and fairy tale read-alouds. Optimism is about believing good things will happen, both today and in the future, while Work Ethic means staying focused, working hard, and taking pride in your efforts.

To help bring these ideas to life, we read *The Tortoise and the Hare*, *The Three Little Pigs*, and *The Three Billy Goats Gruff*. In each story, the characters face challenges and discover that a positive attitude and strong effort help them succeed. For example, in *The Three Little Pigs*, the third pig demonstrates excellent work ethic by building a strong brick house, which keeps him - and his brothers - safe from the wolf.

We had meaningful conversations about how we can show optimism and a strong work ethic each day, both at school and at home. You might ask your child what these traits mean to them or encourage them to make connections to books you read together at home.

