

The Bottlenose Beat

April 2026 ★ MS. Lambert ★ 810-632-2200 ext. 117 ★ slambert@c.saschool.org

April Learning Highlights

Science and Social Studies

- "April showers bring May flowers!" We will continue our weather unit studying cloud types, inclement weather, the science of rainbows, and what plants need to grow and thrive
- As we celebrate Earth Day, students will explore ways to care for our planet
- Inform others about public issues and generate possible solutions

Math

- Exploration of hundreds charts to identify, count, and build fluency with two-digit numbers
- Deepen understanding of 2D/3D shapes

Reading Comprehension & Phonemic Awareness

- Expressing opinions on and making connections to stories
- Introduction of learning from informational text by identifying and sorting
- Answering comprehension questions after reading to demonstrate understanding
- Reviewing animal strategies such as Vowel Owl, Hoppy the Frog, and Tryin' Lion to decode leveled books

Writer's Workshop

- Sounding like an expert to persuade an audience
- Strengthening spelling accuracy of high-frequency 'popcorn' words
- Emphasizing the use of consistent spaces between words and proper punctuation to end thoughts
- Using checklists to revise and polish writing for publication



Margo, Paul., and Nickolas are BEARY excited to welcome spring, celebrating our school-wide Read-In Day!

Upcoming Important Dates

- April 7th - Spring Picture Day
- April 10th - CSA Spirit Wear Day (uniform bottoms required)
- April 13th - Parent Council Meeting at CSA, 6pm
- April 15th - Culminating Event: Folktale Showcase & Scholastic Book Fair 2:00pm (**parent participation required**)
- April 17th - Mother Son Dance, 6pm
- April 18th - Daddy Daughter Dance, 6pm
- April 22nd - Earth Day Spirit Wear Day, Morning Announcements in Bottlenose (make sure your child arrives on time to participate in this experience!)
- April 23rd & 24th - No School for Students due to Comprehensive Student Reviews (**parent participation required on one of these days**; SignUpGenius link to pre-register for a time slot will be sent via email)
- April 30th - Evening Comprehensive Student Reviews (**parent participation required on one of these days**; SignUpGenius link to pre-register for a time slot will be sent via email)



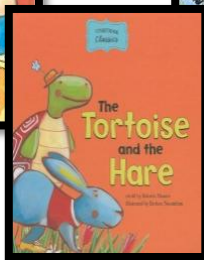
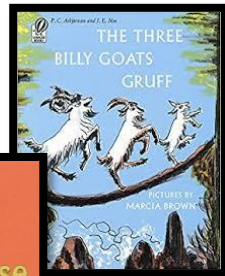
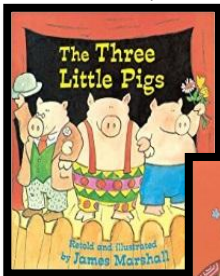
We look forward to sharing numerous folk and fairytale projects with you on the 15th including: the retelling of our favorite story, Jack and the Beanstalk plants, Three Little Pig stick and straw houses, and more!

APRIL CHARACTER CORNER

★ responsibility
★ work ethic ★ getting along ★
respect ★ kindness ★ optimism ★

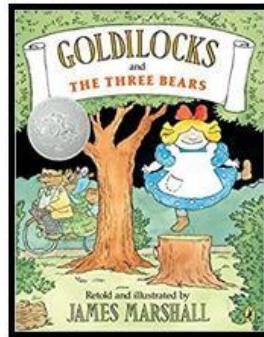
Work Ethic & Optimism

Work Ethic and Optimism are two of the six Smart Character Choices that we highlight through folk and fairy tale read alouds. **Optimism is believing good things are ahead, while work ethic is the dedication and effort that lead to success.** In the stories *The Tortoise and the Hare*, *The Three Little Pigs*, and *The Three Billy Goats Gruff* the characters learn through many trials that optimism and work ethic are necessary in order to meet their respective goals. For example, the third pig in *The Three Little Pigs* (who showed a great deal of work ethic when building his brick house) must shelter the other two pigs from the Big, Bad Wolf after their houses were blown down. The third pig was rewarded for his efforts by having a safe and secure home! We had fun discovering ways to practice optimism and work ethic daily, both at school and at home. Have a conversation with your child about what optimism and work ethic means to them. See if you can integrate optimism and work ethic into any of the stories you read with your child at home!



Respect

Respect is another character trait we focus on at Charyl Stockwell Academy. **Respect is acting in a way that shows "I am valuable, you are valuable, and we as a group are valuable."** While reading various folktales, students discussed the ways in which characters were either exuding respect or showing disrespect. It was quite eye-opening for our class to see how prevalent the characters in these stories struggled with the concept of respect. Goldilocks and Jack trespassed and went into someone else's house without asking! They also used and took items that didn't belong to them. It was heartwarming to hear students share out the ways these characters *COULD* have been respectful: asking for permission before using something, using empathy to think about how the other characters might feel in these situations, and trying to be a friend to all - just to name a few! We also noticed that being respectful often ties into being kind. We had such an enriching conversation sharing our thoughts as they relate to characters within folk and fairytales.



Spring CSRS

Similar to fall conferences, these 45 minute sessions provide us the opportunity to discuss your student's whole-child growth this school year, address any academic questions, focus on key areas for Term 3, and explore the best learning path for next year. A pre-CSR reflection sheet will be sent home in Tuesday folders and a SignUpGenius will be emailed soon with available dates and times. If there is not a time slot that fits your schedule, please do not hesitate to reach out to me so we can find an alternate date to meet!