



Callie White

ELEMENTARY TEACHER

CONTACT

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EDUCATION

BACHELOR OF SCIENCE IN
ELEMENTARY EDUCATION
& INTEGRATED
ELEMENTARY SCIENCE

Eastern Michigan University

CERTIFICATION

STATE OF WASHINGTON
Residency Teacher

STATE OF MICHIGAN
Standard Teaching

Certificate:
K-5 All Subjects
K-8 All Subjects Self-Contained
Classroom

Additional Endorsement:
Integrated Science (DI)
Grades 6-8

SKILLS

- Critical thinking
- Compassion
- Teamwork
- Flexibility
- Imaginative Thinking
- Communication

PROFILE

An enthusiastic elementary educator providing creative lessons and engaging classroom instruction to promote the goals of literacy, critical-thinking, problem solving, collaboration skills, and applications to everyday life for all students. Compassionate individual who will strive to foster strong relationships with all students and staff. Committed to establishing a nurturing, calm, and inclusive learning environment to support all learners in the achievement of their goals while continuing my own professional development as a highly effective educator and communicator.

WORK EXPERIENCE

KINDERGARTEN TEACHER

Northshore School District, 2021- Current

- Demonstrated ability to analyze needs and create unique solutions as the representative for the primary grades on our school wide MTSS/ISGT team
- Successfully completed LETRS Training to create high-leverage, research aligned, reading and writing instruction for developing readers
- Implemented culturally responsive teaching practices using whole child data and student input to foster a sense of belonging for all students
- Planned for Multilingual Educational Assistants to teach language development intervention lessons to accelerate learning for target students
- Mentored prospective future educator currently attending the University of Washington to implement effective lessons, aid in their development of a portfolio, and coach through their Masters in Teaching interview process

FIRST & SECOND GRADE TEACHER

Brighton Area Schools, 2016- 2021

- Consistently achieved a highly effective rating through the observation and evaluation of individual instructional practices
- Developed innovative approaches in technology integration across all curriculum areas
- Proactively monitored literacy proficiency gains through regular assessments such as the PAST, NWEA, DRA, and DIBELS to tailor learning objectives in relation to the school improvement goal
- Collaborated with grade level team to develop curriculum with data-driven instruction to optimize learning outcomes for all students
- Designed and implemented a distance-learning literature unit of study that was fully virtual in a 1:1 environment
- Collaborated with parents, guardians, administrators, counselors, and special education staff to address and resolve students emotional and behavioral needs
- Supported students social and emotional growth across academic content areas using Conscious Discipline techniques that aligned with school wide initiatives



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TRAINING

- Making Thinking Visible
- Conscious Discipline
- Handwriting Without Tears
- Lexia
- LETRS Certified
- Promethean & ActivInspire
- Project Based Learning

RECOGNITION

SUMMA CUM LAUDE

GPA: 3.95

Eastern Michigan University
December 2014

TEACHER TENURE

Brighton Area Schools
Anticipated June 2021

REFERENCES

Kate Eicher & Cassie Morton
Principal(s)
Fernwood Elementary School

Katrina Vannoy
Kindergarten Teacher
Fernwood Elementary School

Jeff Eisele
Principal
Hilton Elementary School

Theresa Lancione
Third Grade Teacher
Hilton Elementary School

Brandey Baxter
Special Education Teacher
Spencer Elementary School

GIFTED & TALENTED TEACHER FIRST & SECOND GRADE

Brighton Area Schools, 2016-2017

- Successfully implemented Project Lead The Way units of instruction as a pilot classroom
- Created and implemented individualized behavior intervention plans to meet the needs of target students
- Fostered student curiosity by providing project-based learning opportunities to enrich first and second grade math and literature curriculum
- Enhanced student engagement and critical thinking skills through the use of thinking routines

FIRST GRADE TEACHER

South Lyon Community Schools, 2015 - 2016

- Attended Cultures of Thinking School Tour and assisted in facilitating school adoption of the framework
- Achieved a final score of 4.0/highly effective through the observation and evaluation of individual instructional practices
- Designed differentiated lessons, activities, and assessments for students based on data from formal, informal, and teacher assessments
- Participated in successful AdvancEd external review by modeling best practice techniques during multiple observations

THIRD GRADE STUDENT TEACHER

Brighton Area Schools, August 2014 - December 2014

- Collaborated with mentor to lesson plan and discuss student progress and instructional strategies
- Planned and taught daily lessons based on district curriculum
- Communicated with parents through letters, conferences, scheduled meetings, and emails
- Created and implemented cooperative learning opportunities in a Social Studies Unit of Study

RELATED EXPERIENCE

EARLY CHILDHOOD ASSISTANT TEACHER

Ann Arbor YMCA August 2012 - August 2017

- Planned and implemented small group lessons
- Participated in staff meetings and staff development
- Maintained a well-organized, clean, and safe environment
- Established a positive relationship with each child and their family
- Provided daily written observations to maintain NAEYC accreditation