Yendarra Primary School

PROCEDURAL STATEMENT **BEHAVIOUR PLAN**

PURPOSE

1. To ensure the care, welfare and safety of the entire school community.

2. To ensure all the school community works positively together to create this environment.

GUIDELINES

1. If a child's learning needs are met, behavioural problems are minimised.

2. School values are taught in the classroom and revisited on a regular basis to ensure children understand what the values mean

3. Focus is on learning and affirming positive behaviours

4. Focus is an on preventing or de-escalating behaviours

5. Adults will focus on remaining non-confrontational

6. Teachers will attempt to deal with all behaviours except agreed serious misconduct

7. Ongoing behaviours of concern or serious incidents will be referred to a Deputy Principal and then the Principal

8. The Principal/Deputy Principal will be informed of all serious incidents – they will contact parents/caregivers if necessary

9. Teachers will keep a written record of all very serious incidents in a e/behaviour log including including what they have tried and what actions they will take

10. When offering children choices they should always be clear and simple so the child will have no problem understanding, and enforceable regardless of the choice made

11. It should be clear that it is the behaviour not the child who is being punished

12. There should be a clear distinction between consequences given between major and minor offences

13. The consequence should be given in a firm but unemotional manner by the adult

14. The consequence should be fair and not out of proportion to the behaviour

15. The consequence should be related to the behaviour

16. The principles of human rights are always followed