

# Yendarra Primary School



## POLICY

## STAND DOWNS/SUSPENSION

### RATIONALE

We aim to create a climate in this school in which the need to refer to this policy is minimal. Stand down/Suspension is to be looked upon as the most serious form of action, and only used as the final act of authority over an obstinate, difficult taurira.

The child and his/her family have rights written into the Education and Training Act 2020 and the Bill of Rights Act 1990. These rights will be honoured.

### PURPOSE

1. To ensure a secure social and learning environment
2. To show that standards of behaviour/discipline will be upheld
3. To encourage parents to share in the control of their child's behaviour
4. To ensure that the Principal has taken all reasonable steps to inform parents/caregivers of matters that are preventing or slowing the students progress through the school, or are harming the students relationships with teachers and other children

### GUIDELINES

1. The school will maintain Incident Reports which will be available for the parents to view
2. The school will ensure that parents are informed as soon as possible that a dangerous example of non-compliant action has occurred
3. Continued non-compliance will be notified to parents/caregivers by way of a letter
4. If suspension or stand down occurs the procedure as set down by the Ministry of Education will be followed

### PROCEDURES

1. Immediate contact will be made with parents/caregivers by the Principal
2. At this stage the rights of parents/caregivers will be fully explained

3. Any supporting documentation relation to the misbehaviour/s will be made available to parents/caregivers
4. The guidelines, as set out by the Ministry of Education will be followed
5. Upon the students return to school following stand down/suspension, parents/caregivers will meet with the teacher and the Principal to discuss strategies to be used to prevent a re-occurrence

## **CONCLUSION**

This policy is closely related to the policies on discipline and taura behaviour.

