



Yendarra Primary School

POLICY

ASSESSMENT/EVALUATION/REPORTING

RATIONALE

Assessment and evaluation are an integral part of the learning process. Kaiako need to assess tamariki development and learning by collecting and recording information which establishes the needs and progress of each child. Subsequent evaluation will determine the kaiako programming and planning. Tamariki learning and development is best effected by a meaningful partnership between home and school.

PURPOSE

1. To ensure that quality teaching and learning take place.
2. To establish the particular point the learner is at in the learning process and use this as an indicator for planning future programmes.
3. Assessment will be on-going, accurate and objective as possible.
4. Many forms of assessment will be used according to the levels, ages and development of the child.
5. Assessment information will be shared with the children and parents/whānau.
6. Assessment and evaluation will provide the basis for building a profile of taura achievements across the curriculum, including knowledge, skills and attributes.
7. Information collected will be shared with the appropriate people concerned e.g. reporting to parents/caregivers, reporting to the Board.
8. Taura will be encouraged to assess their own progress and achievement.
9. To increase whānau understanding of their child's learning, progress and school programmes by reporting regularly.
10. To establish common goals with whānau in respect to their child's learning and progress.

GUIDELINES

1. A range of assessment procedures will be used which will recognise the gender, cultural background and experiences of our tamariki and which are fair to all.
2. Kaiako should collect a wide range of information through:
 - a. Day to day observations
 - b. Running Records
 - c. Standardised testing
 - d. Conferencing
 - e. Anecdotal material
 - f. Discussion with other teachers
 - g. Self-assessment
 - h. Peer assessment
 - i. IEP's
 - j. 5 year entry information

3. Information collected will be recorded and will provide cumulative information on tamariki achievements. Individual files will be kept updated.
4. Information collected should be clear, concise and relevant to learning.
5. Individual taurua achievements will be used to provide a school profile of overall levels of achievement. This will be shared with the Board.
6. Records should be readily available for discussion with others when appropriate.
7. Whānau education in the processes used for assessment will be ongoing and as and when needed.
8. Written and oral reporting of tamariki progress will take place and will ensure stronger home/school liaison.

CONCLUSION

Assessment, evaluation and reporting will provide an invaluable link between teaching and learning programmes and achievement. This policy is linked to "Reporting to Parents".