



# Yendarra Primary School

## POLICY

## Assessment

### RATIONALE

The primary purpose of school based assessment is to improve student achievement and ensure quality learning programmes based on identified needs. Assessment is primarily concerned with providing feedback information to taura, kaiako, parents and whānau.

### PURPOSE

Assessment information enables us to:

- Give feedback to taura and to identify the next steps in learning
- Monitor individual student achievement and progress and maintain individual records
- Support taura in taking an active role in their learning by increasing their own responsibility
- Identify the needs of individuals and groups who are not achieving, who are at risk of not achieving, who are at risk of not achieving or who have special needs/abilities
- Evaluate and improve the quality of teaching and learning programmes
- Report progress and achievement to taura, parents and whānau
- Identify and address any barriers to learning for individuals and groups
- Identify school wide trends and patterns in student progress and achievement and involve all staff in the analysis of the data collected
- Report achievement trends and patterns to the Board of Trustees
- Ensure that plans are in place for the educational improvement of Maori and pasifika taura

### GUIDELINES

1. Taura are assessed against learning outcomes derived from achievement objectives
2. Assessment criteria are used to determine what a student needs to do in order to achieve the learning outcome. Assessment procedures will provide information on this.
3. A variety and balance of assessment procedures will be used to ensure validity, reliability and fairness.
4. Kaiako professional judgement is a valid form of assessment
5. Assessment is integral to quality teaching/learning programmes
6. Kaiako will collect information through valid, reliable and nationally referenced assessment tools:
  - NUMPA Diagnostic Tests
  - SEA
  - 6 Year NETT
  - NEMP Tasks
  - NZ Curriculum Exemplars
  - PM Benchmark

7. Information is also collected from:

- Day to day observations
- Running Records
- Testing
- Conferencing with taura
- Parents comments
- Discussions with other kaiako
- Students self assessment
- Peer assessment

8. Taura achievement information will be recorded on school developed sheets

## **CONCLUSION**

Assessment and evaluation is embedded in and integral to quality teaching and learning programmes.