

Action Planning Form

Tier 1: Universal PBIS Features

Item	Current Score	Action	Who	When
1.1 Team Composition				
1.2 Team Operating Procedures				
1.3 Schoolwide Expectations				
1.4 Schoolwide Expectations Taught				
1.5 Schoolwide Acknowledgment				
1.6 Contextually Inappropriate Behavior Definitions				
1.7 Responses to Contextually Inappropriate Behavior				
1.8 Crisis and Emergency Response Plan Linked to Schoolwide Supports				
1.9 Schoolwide Practices used in Classrooms				
1.10 Classroom Practices				
1.11 Established Priority				
1.12 Schoolwide Professional Development & Coaching				
1.13 Classroom Professional Development & Coaching				
1.14 Faculty and Staff Engagement				
1.15 Student Engagement				
1.16 Family and Community Engagement				
1.17 Decision making with Behavior Data				
1.18 Using School and Community Data to inform Tier 1				
1.19 Decision Making with Fidelity Data				
1.20 Evaluation Plan				



Tier 2: Targeted PBIS Features

ltem	Current Score	Action	Who	When
2.1 Team Composition				
2.2 Team Operating Procedures				
2.3 Screening				
2.4 Request for Assistance				
2.5 Options for Tier 2 Interventions				
2.6 Decision Rules for Assigning and Exiting Students for Intervention				
2.7 Access to Tier 1 Supports				
2.8 Orientation and Training				
2.9 Level of Use				
2.10 Student Engagement				
2.11 Family and Community Engagement				
2.12 Faculty and Staff Engagement				
2.13 Decision Making with Student Performance Data				
2.14 Decision Making with Fidelity Data				
2.15 Evaluation Plan				



Tier 3: Individualized PBIS Features

ltem	Current Score	Action	Who	When
3.1 Team Composition				
3.2 Team Operating Procedures				
3.3 Screening				
3.4 Comprehensive Assessment Protocol				
3.5 Individual Support Plan Protocol				
3.6 Access to Tier 1 and Tier 2 Supports				
3.7 Leadership Team Professional Development & Coaching				
3.8 Level of Use				
3.9 Staffing				
3.10 Student Engagement				
3.11 Family and Community Engagement				
3.12 Faculty and Staff Engagement				
3.13 Decision Making with Aggregated Student Performance Data and Fidelity Data				
3.14 Evaluation Plan				
3.15 Individual Support Team				
3.16 Individual Assessment Plans				
3.17 Individual Support Plans				
3.18 Individual Support Plan Orientation and Training				
3.19 Individualized Data-based Decision Making				