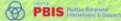


National PBIS Leadership Forum | October 22 - 23, 2025 | Hilton Chicago    @PBISForum #pbisforum

4D - One-Minute Chats: Student Insight Into Climate Data

Presenters:
 Dr. Christina Rodriguez, Monroe County School District
 Dr. Erin Williams, Monroe County School District
 Dr. Stephanie Martinez, USF
 Mrs. Lauren Kowalski, USF

- **Topic:** School-Wide
- **Keywords:** Youth Voice, Climate, Evaluation

The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS 

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Learning Objectives

1

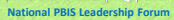
Participants will be able to identify a process for collecting feedback from students around climate survey data.

2

Participants will be able to identify a process for identifying working with students to obtain peer feedback.

3

Participants will be able to identify a process that can be used to analyze data collected and determine next steps.

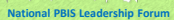
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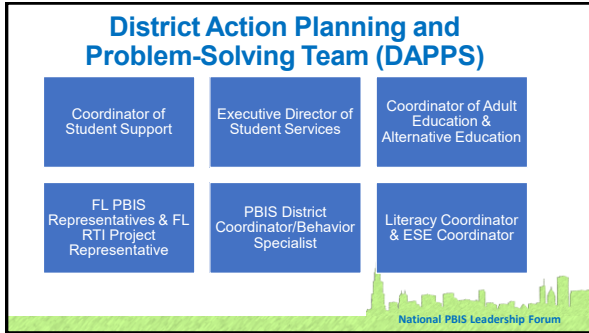
Monroe County School District

Information about the district

- Florida Keys- About 113 miles from Key Largo to Key West (Southernmost point)
- Demographics: Total of 8,610 students. 40% Hispanic, 40% White, 15% Black/African American, 3% Multicultural, 1.5% Asian.
- Ten Public Schools in Three Regions:
 - **Upper Keys:** Key Largo School (Pre-K-8th), Plantation Key School (Pre-K-8th), Coral Shores High School (9th-12th)
 - **Middle Keys:** Stanley Switlik Elementary (Pre-K-5th) Marathon Middle High School (6th-12th)
 - **Lower Keys:** Sugarloaf School (Pre-K-8th), Gerald Adams Elementary (Pre-K-5th), Poinciana Elementary (Pre-K-5th), Horace O'Bryant (Pre-K-8th) and Key West High School (9th-12th)

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4

DAPPS Vision

District Vision:

- Create a district-wide culture of positivity.

DAPPS Vision:

- Analyze school and district data at each meeting and create actionable steps that are implemented and followed-up on.
- Provide useful deliverables and tools to all schools that align with a system of student support.
- Provide actionable feedback to schools to specific unique concerns.




5

Principal Student Support Activity Documentation

Spreadsheet where each school documents the activities their school is doing in the areas of:

AVID	Student Wellness activities
PBIS	School-wide Data days
Monthly Behavior Assemblies	Student Career Planning
Tutoring	Staff Recognition
Parent Engagement Activities	Student Recognition




6

DAPPS Findings and Action Plan Google Forms

- ☐ Area of Challenge/Area of Acknowledgement
- ☐ Hypothesis Statement
- ☐ Root Cause - Why do we think the problem/strength is occurring?
- ☐ Suggested Action Steps



7

Data: Climate, Behavior, and Literacy

Climate:

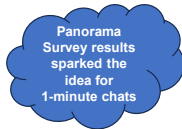
- ***Panorama Survey given twice a year (September & February)
 - Teacher Student Relationships
 - School Climate
 - Sense of Belonging
 - Student Engagement
- Student created surveys at each high school
- MAGS- Monroe Association of Governing Students

Literacy:

- FAST/STAR Data Analysis

Behavior:

- Office Discipline Referrals- Disproportionality and comparison to previous school year.



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Monroe Association of Governing Students

High School Student
(4 from each high school)

Monthly Meeting

Leading to school and district wide changes.



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Panorama Fall Data that led to Student 1-Minute chats?

	Grades 6-12			
	SB	SC	SE	STR
K-8 (S1)	38	36	28	42
K-8 (S2)	42	42	27	47
K-8 (S3)	54	51	36	53
K-8 (S4)	39	40	28	46
9-12 (S1)	41	45	27	44
9-12 (S2)	38	33	29	41
6-12 (S3)	46	44	32	48

SB: School Belonging
SC: School Climate
SE: School Engagement
STR: Student-Teacher Relationships

Strength

Average

Area for growth

Area for significant growth

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Student 1-Minute Chat

Google Form

Question were developed as a follow up to Panorama survey.

Students walked around campus with iPads and asked students to complete the surveys.

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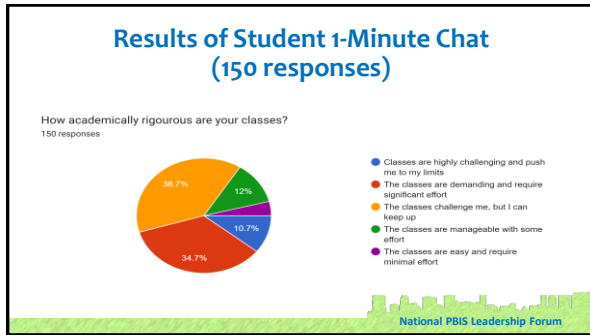
Google Form Questions

- ☐ How academically rigorous are your classes?
- ☐ How unified is your student body?
- ☐ Do you feel like you have a voice within your class?
- ☐ Are your classes interactive and engaging?
- ☐ What sports/clubs should the school add?
- ☐ What is your opinion on your schools' dress code?
- ☐ What do you think the teachers at your school could do to better improve teaching and the school environment?
- ☐ What could your school do to improve students' mental health?

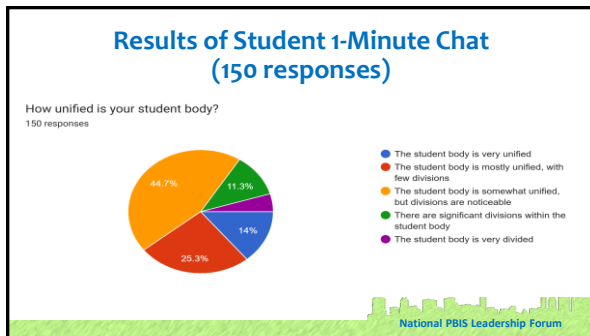


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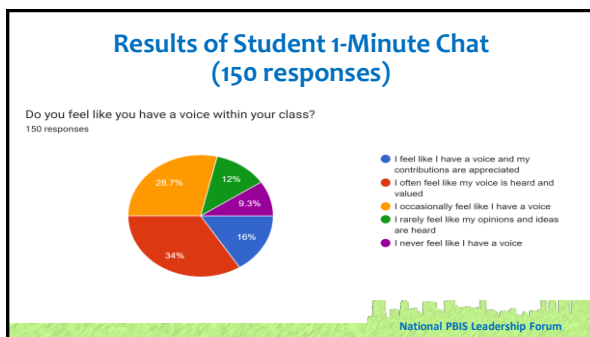
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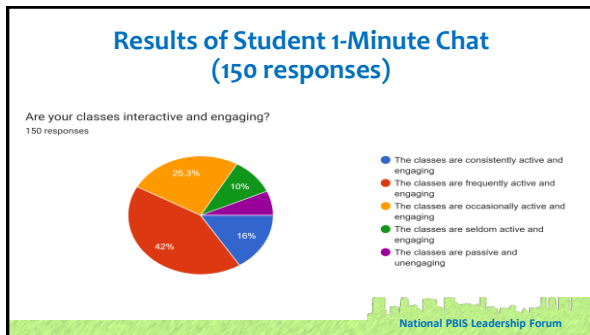
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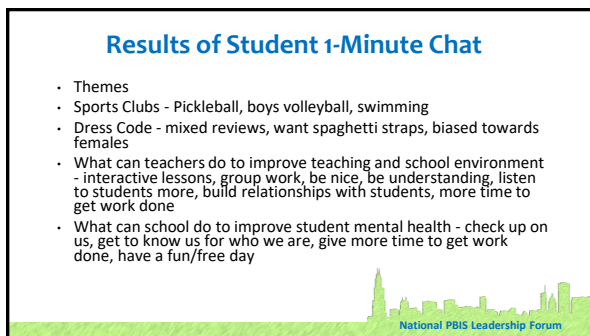
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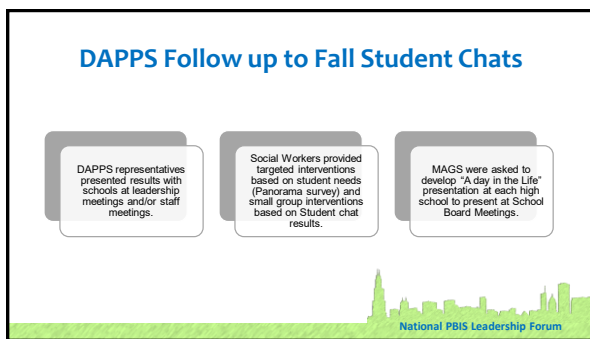
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A Day in the Life of a Student

DAY IN THE LIFE OF A CSHS STUDENT



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Panorama Winter Data that led to next Student 1-Minute chats?

	Grades 6-12			
	SB	SC	SE	STR
K-8 (S1)	32 (-6)	29 (-7)	23 (-5)	36 (-6)
K-8 (S2)	52 (+10)	48 (+6)	28 (+1)	56 (+11)
K-8 (S3)	57 (+3)	55 (+4)	35 (-1)	54 (+1)
K-8 (S4)	41 (+2)	35 (-5)	24 (-4)	42 (-4)
9-12 (S1)	39 (-2)	41 (-4)	26 (-1)	42 (-2)
9-12 (S2)	37 (-1)	39 (+1)	28 (-1)	42 (+1)
6-12 (S3)	47 (+1)	44 (0)	31 (-1)	49 (+1)

SB: School Belonging
SC: School Climate
SE: School Engagement
STR: Student-Teacher Relationships

Strength

Average

Area for growth

Area for significant growth

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Google Form Questions

- ☐ On the student survey just completed, only 35% of students feel that teachers would be concerned if a student came into class upset. Why do you think students answered that way and what suggestions do you have for improvement?
- ☐ On the student survey just completed, only 38% of students feel that the school rules are fair? What rules do you feel are not fair and what changes would you suggest to make them more fair?
- ☐ On the most recent student survey completed, only 32% of students feel that students follow the rules. What rules do students have the most difficulty following?



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Google Form Questions

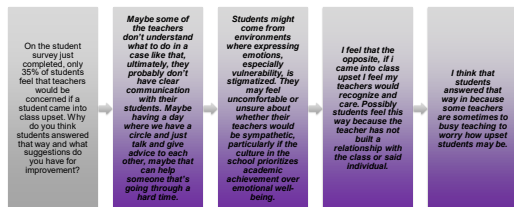


- ☐ What suggestions do you have to help students better follow the rules?
- ☐ On the most recent survey completed, only 33% of students feel that students show respect to one another. In what ways do students show disrespect to one another?
- ☐ What suggestions do you have to help improve the amount of respect students show one another?
- ☐ What suggestions do you have for teachers to help increase the amount of excitement that students have to go to and participate in classes?

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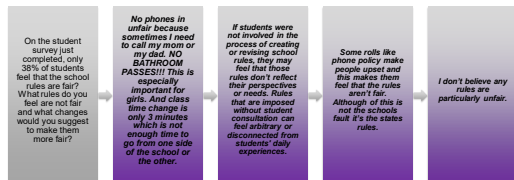
Results of Student 1-Minute Chat



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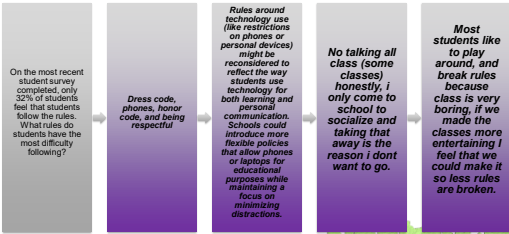
Results of Student 1-Minute Chat



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Results of Student 1-Minute Chat



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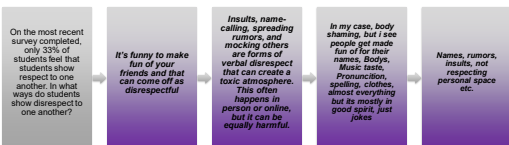
Results of Student 1-Minute Chat



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Results of Student 1-Minute Chat



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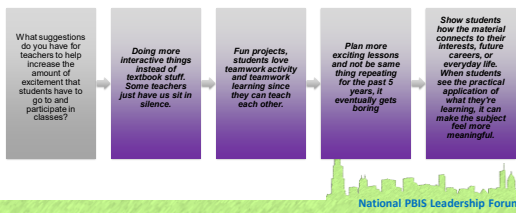
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Results of Student 1-Minute Chat



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Results of Student 1-Minute Chat



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Panorama Fall Data that led to Teacher 1-Minute chats?

	SL	SC	FC
S1	37	41	34
S2	82	80	60
S3	36	46	33
S4	88	76	74
S5	51	48	48
S6	66	60	53
S7	60	61	55
S8	76	77	63
S9	61	73	58
S10	72	69	66

SL: School Leadership
SC: School Climate
FC: Feedback and Coaching

At or Above District Average

Below District Average

Well Below District Average

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Teacher 1-Minute Chat (Fall)

Google Form

Questions were developed as a follow up to Panorama survey.

DAPPS members visited their assigned schools and collected data from teachers.

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Results of Teacher 1-Minute Chats (Fall)

On the last Panorama teacher survey completed, only 53% of teachers and staff feel that their colleagues have an overall positive attitude. Why do you think it is so low? What can be done to improve it?

We just want to teach.

Some teachers feel overwhelmed with demands and keeping up with the needs of their students.

Not enough time in the day to keep up with demands expected of us.

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Results of Teacher 1-Minute Chats (Fall)

According to the last Panorama teacher survey, on average, only 54% of staff/teachers reported a favorable response to having supportive relationships with colleagues. Why do you think it is so low? What can be done to improve it?

More planning time and time to collaborate with others.

It goes back to time and demands. No time for collaborative learning situations. Consider providing coverage for teachers to be able to view other teachers.

We need more time during the day to collaborate, remove extra initiatives. Teach the standards. Give the teacher choice for materials. Early out Wednesdays.

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Results of Teacher 1-Minute Chats (Fall)

On the last Panorama teacher survey, only 57% of staff/teachers feel that students are enthusiastic about being at school. What do you think it is so low? What can be done to improve it?

Lack of engagement, the class and instruction needs to be engaging

Relationship building with teachers for students. Kids need to play more. New opportunity to connect and play.

Too much testing, too much teaching to the test. Kids are stressed out. Not enough play time, not enough recess.

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Results of Teacher 1-Minute Chats (Fall)

In your opinion, what leads to or helps create a positive working environment? Is what you just described in place at your school? What suggestions do you have to improve the working environment at your school?

Monthly staff events, lunch, coffee carts, community partnerships. These things are happening at the school.

Fun activities happening at school with participation and no micromanaging.

Positive admin, want admin to be present and visible and visit as long as it isn't to catch you doing something wrong, it is to be supportive.

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Panorama Winter Data that led to Teacher 1-Minute chats?

	SL	SC	FC
S1	48 (+11)	51 (+10)	43 (+9)
S2	79 (+3)	79 (-1)	67 (+7)
S3	43 (+7)	45 (-1)	41 (+8)
S4	89 (+1)	80 (+4)	76 (+2)
S5	43 (-8)	43 (-5)	37 (-11)
S6	66 (0)	54 (-6)	42 (-11)
S7	61 (+1)	60 (-1)	59 (+4)
S8	68 (-8)	71 (-6)	69 (+6)
S9	72 (+11)	73 (0)	65 (+7)
S10	65 (-7)	62 (-7)	44 (-22)

SL: School Leadership
SC: School Climate
FC: Feedback and Coaching

At or Above District Average

Below District Average

Well Below District Average

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Results of Teacher 1-Minute Chats (Winter)

On the Panorama survey taken last month, teachers at some schools indicated that there is low input from teachers when important school-based decisions are made. What types of decisions would you like to provide input?

If the decision will impact a teacher's livelihood and mental well being, we should be incorporated within that decision by designation of a group leader per grade to deliver that vote or decision.

All instructional decisions should involve the teachers, since we are the ones in the classroom. Everyone else is supporting our frontline efforts!

Decisions that directly affect our classroom situations, curriculum, professional development, and classroom needs.

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Results of Teacher 1-Minute Chats (Winter)

On the Panorama survey taken last month, only 59% of teachers found the feedback on their teaching useful. What suggestion do you have to improve this?

Specific praise or feedback would be useful.

Admin having a better understanding of what teachers are dealing with on a daily basis and more support.

I always love a note and feed back. I think is so important to leave a note that also says good job! we need positive praise too.

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Results of Teacher 1-Minute Chats (Winter)

On the Panorama survey taken last month, only 50% of teachers reported that their colleagues' attitudes were quite or extremely positive. What suggestions do you have to improve this?

I feel all of my colleagues are positive, but sometimes we need to vent when feeling overwhelmed. I appreciate my colleagues' sense of humor, we need that.

Teachers' professional inputs, opinions and suggestions are not always valued, therefore, making attitudes not as positive as they should be.

Some people just like to complain, but for those who can become more positive, I think just feeling more supported with behaviors. Positive feedback from walkthroughs. I think student behaviors would also improve with more visibility from admin in classes.

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Outcomes of 1-minute chats

- DAPPS gave targeted recommendations at each school based on the Student and Teacher 1-minute chats
- Increase in engaging and small group lessons
- Conducted in-depth interviews with schools that received the highest ratings from staff and students to gain insight on best practices.
- Increase in Staff/Teacher PBIS incentives to build school culture

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Please Complete this Session's Evaluation

10/23
4D – One-Minute Chats: Student Insight Into Climate Data

Four options, pick one!

- 1. Mobile App**
Click "Take Survey" under the session description.
- 2. QR Code**
Scan the code on this slide.
- 3. Online**
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Click the link provided in the email reminder you receive after your session ends.

After you submit each session evaluation, click the link to enter the **gift card raffle!**

Evaluations are anonymous! We send reminder emails to all participants.

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Questions?

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