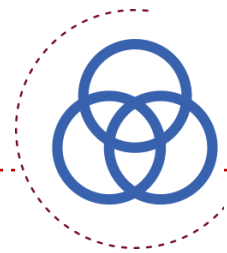


*District Leadership Series  
Community of Practice  
November 14, 2025*



CENTER ON

**PBIS**

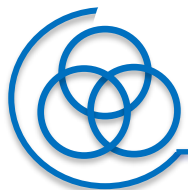
Positive Behavioral  
Interventions & Supports

[www.pbis.org](http://www.pbis.org)



***Please type in chat:***

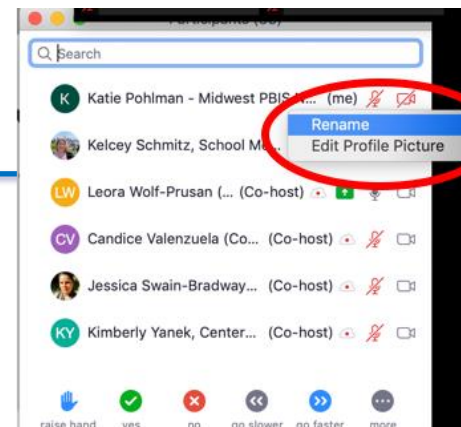
- Name***
- what state and district you are representing.***



# Please Rename Yourself

In order to accurately identify you, please rename yourself:

1. Open the Participants Button
2. Right-click on your name, select “Rename”
3. Change your name to **start** with these descriptors:
  - Your First and Last Name
  - Comma “,”
  - Brief Title or Role
  - State Abbreviation (Two letters)



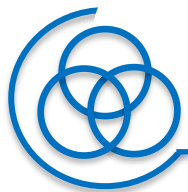
## Examples:

- ✓ Heather George, Prof (FL)
- ✓ Amy Schumer, Supt (CA)
- ✓ Kevin Hart, SPED Dir (NY)
- ✓ Amy Poehler, PBIS Coor (UT)

## Non-Example:

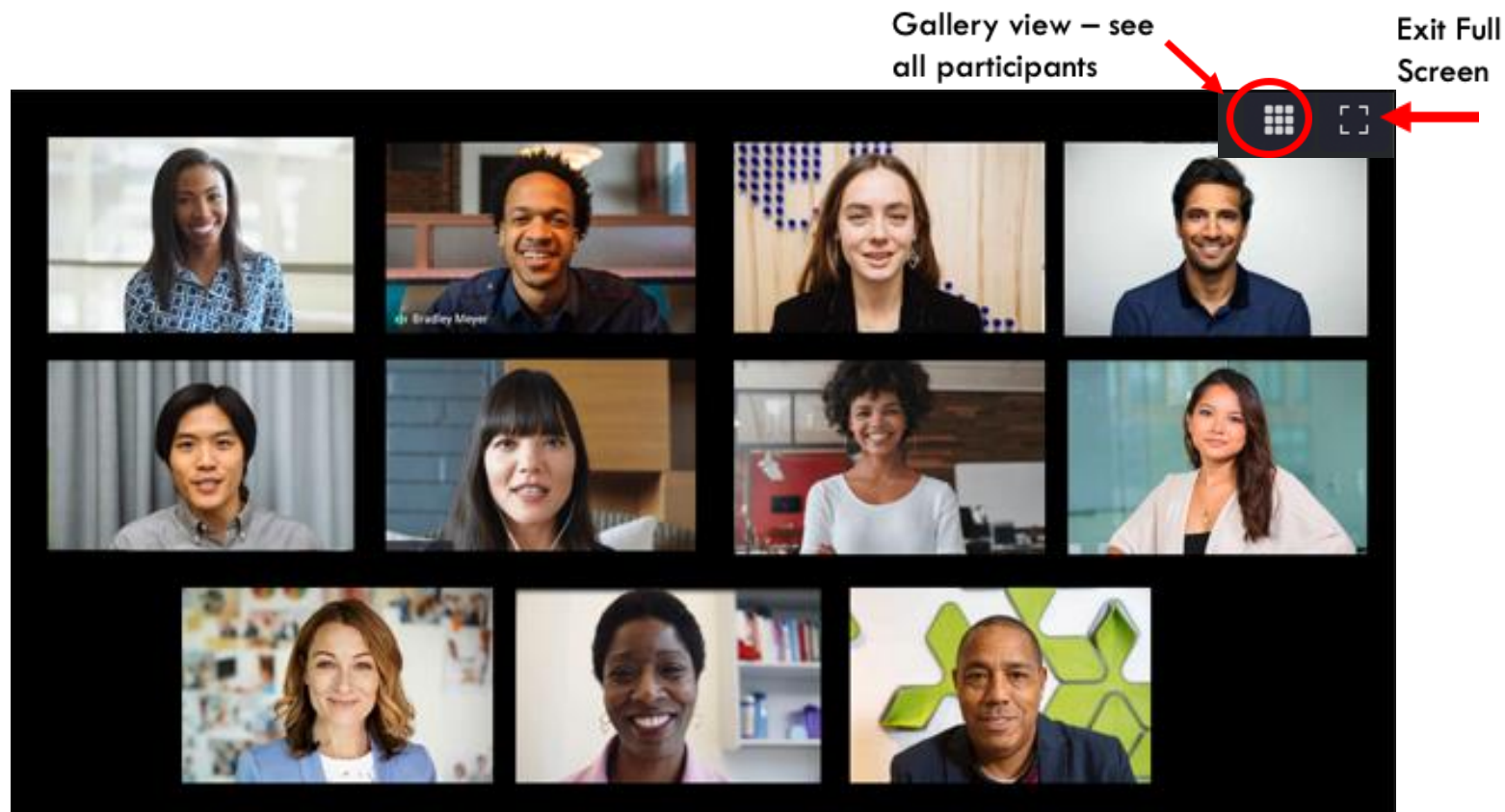
- ✗ Jim Gaffigan – Chicago Public Schools - Illinois

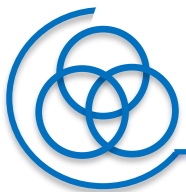




# Zoom: Please Share your Video!

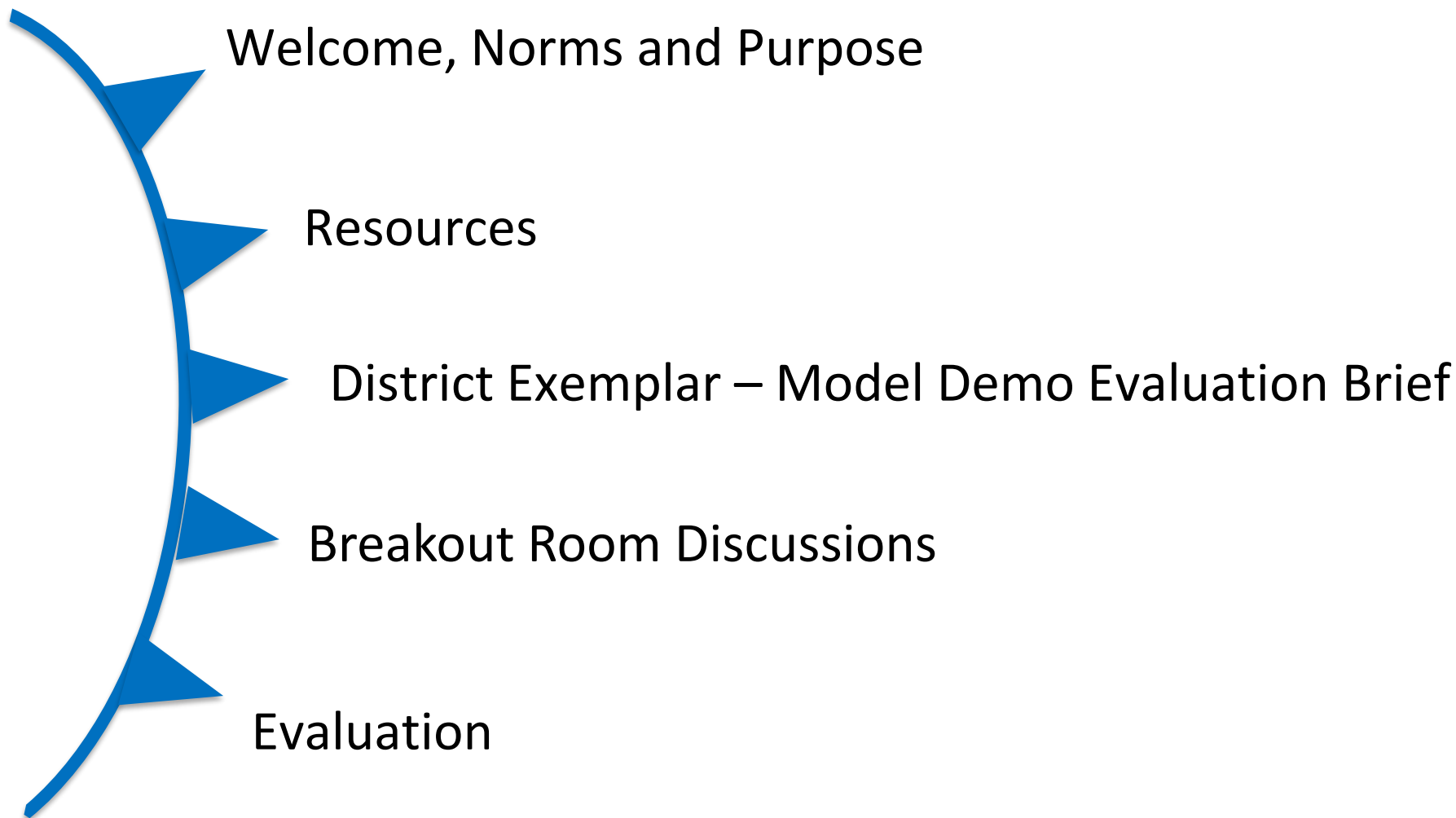
Seeing you makes a big difference 😊





# Overview

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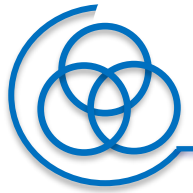




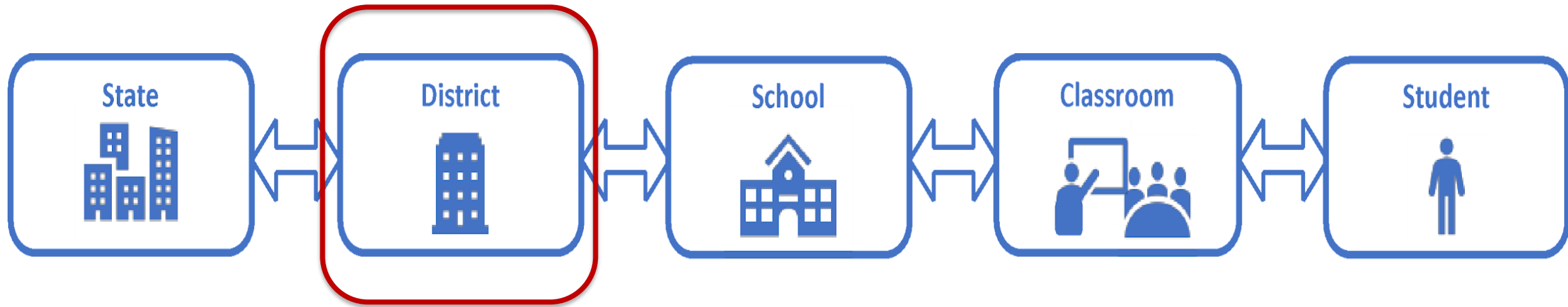
# Norms

---

- Please participate in the **discussion during activities**
- When participating, please...
  - use the **Chat Box** to respond and post questions to the group
  - ensure your microphone/line remains **muted** when not speaking
  - microphone access may be provided in breakout rooms
  - Identify roles (i.e., facilitator, timekeeper, recorder) quickly to maximize sharing in breakout rooms
- The **handouts** and **recording** will be posted on PBIS.org



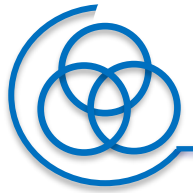
# Implementation Cascade



<https://www.pbis.org/about/pbis-state-coordinators>

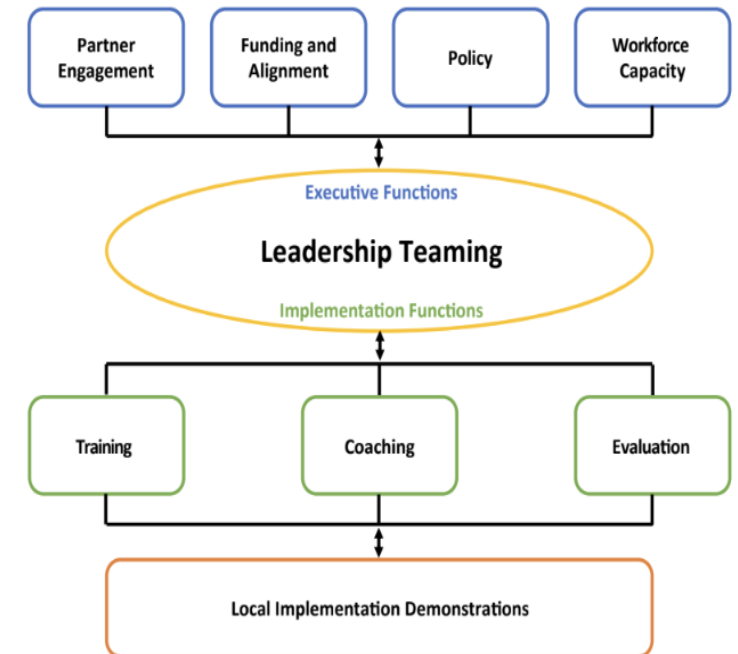


**Reminder:** Get (and Stay) Connected

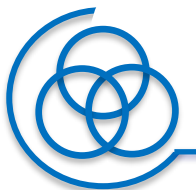


# Purpose of the CoP: District Leadership Series

- This CoP will be a platform to further develop supportive district context
- Provide a format for district leaders to connect, collaborate, and grow
- Gain an increased understanding of the role of district leadership in the successful implementation of PBIS/MTSS within and across schools
- <https://www.pbis.org/topics/districtstate-pbis>







## Community of Practice: District Leadership Series 2025-2026



November 10, 2025

The Center on PBIS is happy to announce the 2025-2026 Community of Practice series of virtual events focusing on district leadership. These Community of Practice events are a continuation of our October PBIS District Leadership Institute in Chicago, IL. During the virtual events, we will share and learn from expert district and regional leaders who are implementing the PBIS/MTSS framework. The format is typically 20-25 minutes of content, 40-45 minutes of small group breakout discussions, and the remainder of our time in a large group discussion.

Go to the [District & State Topic Page](#) for more information on implementing PBIS at the District or State level.

### Events

November 14, 2025

Time: 12:00-1:30pm Eastern Time (US and Canada)

[Register Here](#)

February 27, 2026

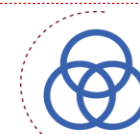
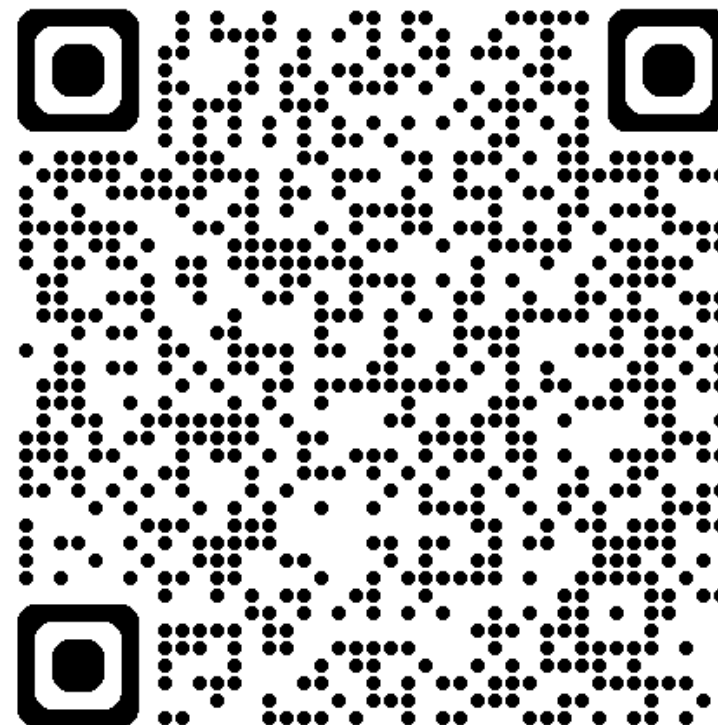
Time: 12:00-1:30pm Eastern Time (US and Canada)

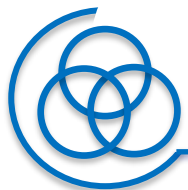
[Register Here](#)

May 8, 2026

Time: 12:00-1:30pm Eastern Time (US and Canada)

[Register Here](#)





## Today's CoP Demographics *(pulled 11/12/25)*

---

- **States represented (N=18):** Alaska, California, Colorado, Florida, Idaho, Illinois, Indiana, Maine, Maryland, Michigan, Missouri, Montana, Nebraska, Nevada, Oklahoma, Pennsylvania, Vermont, Virginia
- **24 (50%) registered participants** attended the 2025 District Leadership Institute in Chicago
- **3 (6%) registered participants** are current/former SCTG awardees
- **14 (29%) registered participants** attended the 24-25 District Leadership CoP Series
- **144** Participants across the district size alike:
  - Small** (4500 or less) = **14** (29%)      **Medium** (4501 – 25,000) = **16** (34%)
  - Large** (25,001 – 90,000) = **15** (31%)      **Very Large** (90,001 or more) = **3** (6%)





# ANNOUNCEMENTS AND NEW RESOURCES



# PBIS is a Wise Investment of Educational Funding to Improve Student Outcomes

Investing in training, coaching, and implementing PBIS provides an efficient and effective avenue for improving outcomes, while realizing savings many times beyond the cost of implementation.

Learn More

**PBIS.org**



## FEATURED RESOURCES

### An Introduction to The Interconnected Systems Framework

View the highlights of what will look different when the education and mental health systems are integrated.

### Enhancing Social Emotional and Behavioral (SEB) Support: A Practical Guide for Selecting and Implementing SEB Programs within a Positive Behavioral Interventions and Support (PBIS) Framework

### IES MTSS-B Trial: Key Takeaways for District and State Leaders

This brief reviews the latest randomized controlled trial (RCT) examining effects of PBIS, on a range of student outcomes. We share findings and key takeaways from this new study, in the context of the broader research literature, to guide local educational agency (LEAs) and state educational agencies (SEAs) in their use of MTSS to improve student outcomes.

### Integrated Tiered Fidelity Inventory Companion

### Supporting and Responding to Students'

### Why Implement Tier 1 PBIS for Students with

Bullying Prevention

Classroom PBIS

Coaching

Crisis Recovery

Data-based Decision Making

District & State PBIS

Early Childhood PBIS

Equitable Supports

Family

High School PBIS

Juvenile Justice

Mental Health/Social-Emotional-  
Behavioral Well-Being

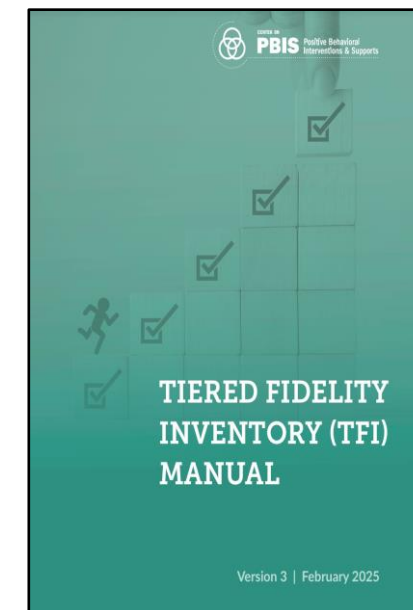
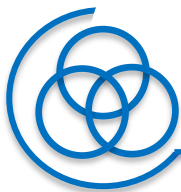
Opioid Crisis and Substance Misuse

Restraint/Seclusion

School Climate Transformation Grant (SCTG)

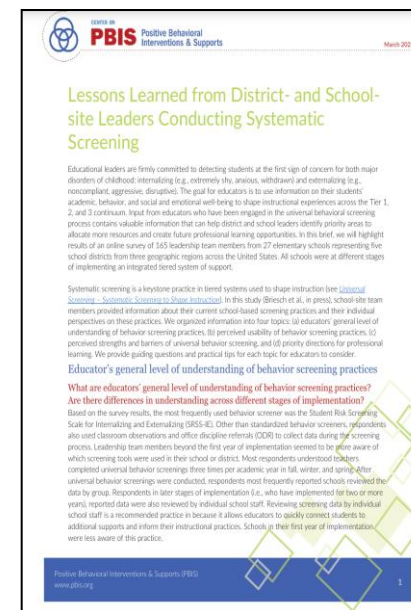
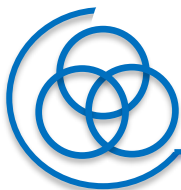
School-Wide

Students with Disabilities



## HELPFUL RESOURCES AT THE DISTRICT LEVEL





## MORE RESOURCES

[www.pbis.org](http://www.pbis.org)



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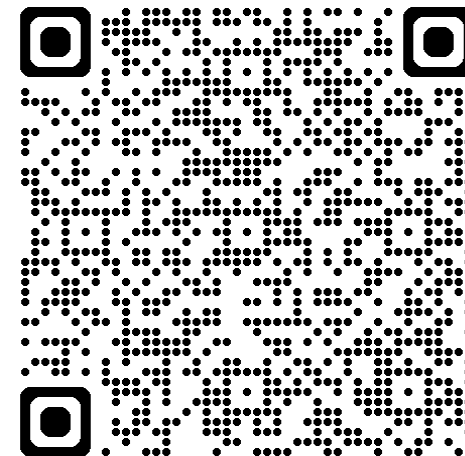
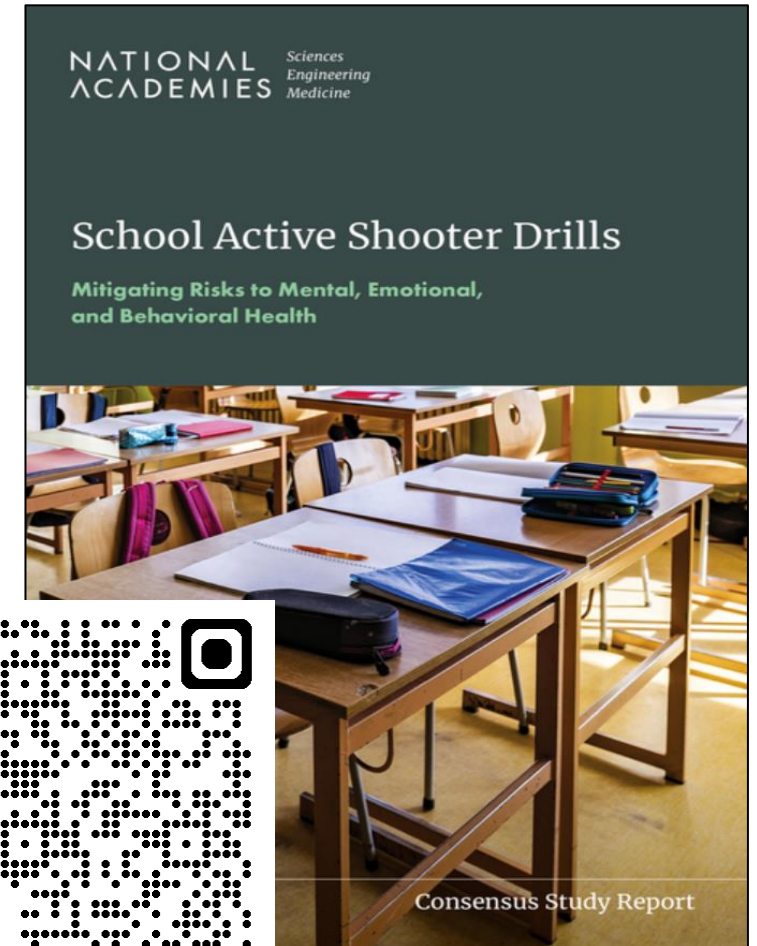


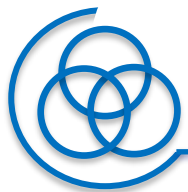
# Center on PBIS Resources for School Safety Drills and Other School Security Measures



October 3, 2025

The National Academies of Sciences, Engineering, and Medicine have released their report [\*The Impact of Active Shooter Drills on Student Health and Wellbeing\*](#). The Center on PBIS has several resources to help schools and districts plan and conduct school safety drills as well as considerations for school safety measures and how they fit within your MTSS/PBIS framework.





# New Model Demo Evaluation Brief





# Pre-Forum Leadership Institute for District Leaders & Coaches

National PBIS Leadership Forum – October 2025



Welcome, Norms, Purpose & Resources

Collaboration Opportunities

Guest Speaker: District Evaluation Plan

Guest Speaker: District Training and Coaching Plan

Small Group Facilitated Discussion

Call to Action – Next Steps

**Chat: Did you attend this session?**

# Materials/Resources



## View Only Documents:

- PowerPoint
- Resource Document
  - Links to all documents

## Shared Learning Space:

- Add **copies** of examples you are willing to share with others
- Make **copies** of others examples to modify

 **Instructions for Using the Conference Shared Drive Folder**

Welcome! This shared folder is designed to create a space where participants in the Pre-Forum Leadership Institute can share examples, ideas, and resources efficiently — while keeping the originals safe for everyone.

---

 **1. Access the Shared Folder**

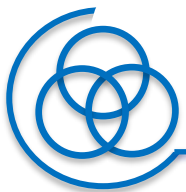
- Click the **Shared Drive Folder link**.
  - ▢ Shared Resources from Pre-Forum Leadership Institute (Make a Copy of Your Do...



# Compiling Data Across Schools & Organizing

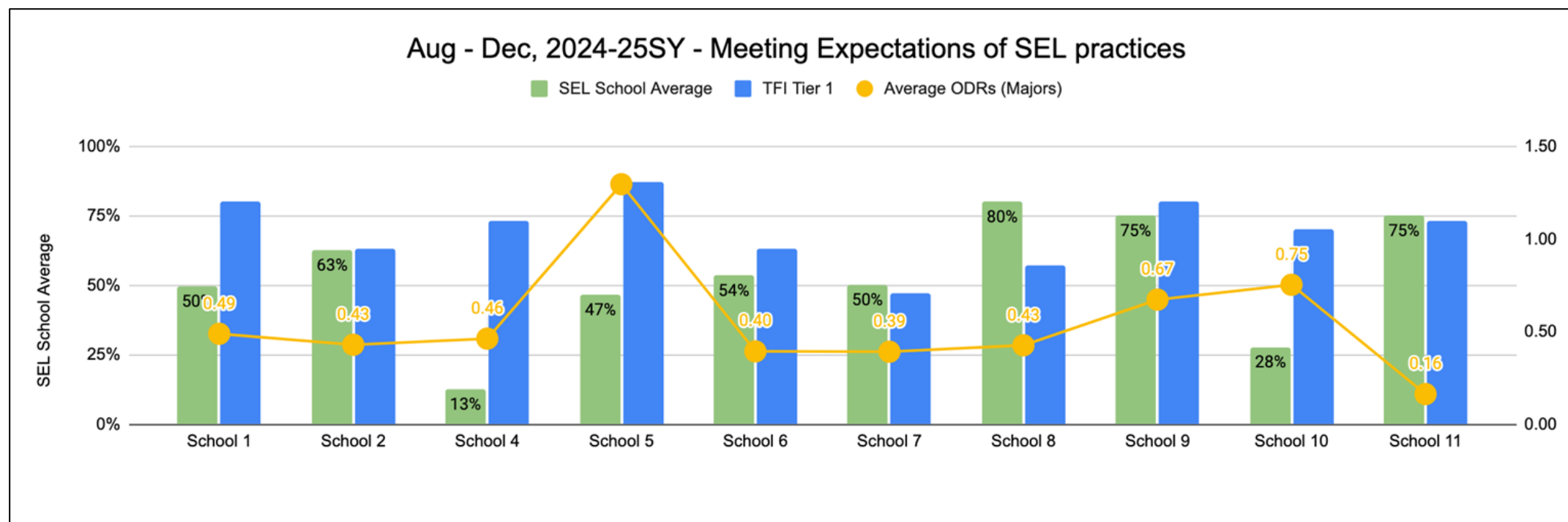
In a small district

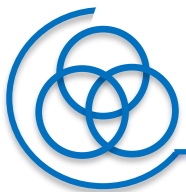




# Fidelity and Outcomes

*To what extent do schools implementing PBIS and SEL show desired changes in student outcomes?*





## In Breakout Rooms: Discuss One or Two of the Following...



**Getting Ready:** Identify evaluation questions, existing data sources, and additional data needed to inform evaluation

**Getting Started:** Identify what data to collect and share to (a) monitor fidelity, outcomes, and acceptability, then (b) adjust implementation as needed

**Getting Better:** Discuss how you will adjust data sources to uncover strengths and needs and/or who will the data be shared with and how?





### Agenda

Creating Connections:  
Expanding Tiered Supports for Positive Student Outcomes  
UNO Milo Bail Student Center & CEC

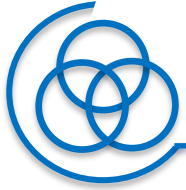
7:30 - 8:00 a.m.	Welcome & Registration	
8:00 - 9:00 a.m.	Welcome & Opening Session	<b>Lisa Utterback</b> Chief Officer, Student and Community Services <b>Matthew Ray</b> Superintendent, Omaha Public Schools <b>Josie McDonnell</b> Social Emotional Learning Supervisor <b>Danielle Starkey</b> Multi-Tiered Systems of Support for Behavior Supervisor
9:15 - 10:15 a.m.	Breakout Session 1	
10:30 - 11:30 a.m.	Breakout Session 2	
11:30 - 1:00 p.m.	Lunch & Team Time	
1:00 - 2:00 p.m.	Breakout Session 3	
2:15 - 3:15 p.m.	Breakout Session 4	
3:15 - 3:30 p.m.	Break	
3:30 - 4:00 p.m.	Closing & Team Time	<b>Josie McDonnell</b> Social Emotional Learning Supervisor <b>Danielle Starkey</b> Multi-Tiered Systems of Support for Behavior Supervisor
4:00 - 5:00 p.m.	Optional Team Time	



## Ongoing Professional Development DSFI 6.4

- MTSS-B Summit  
– Annual Summer Event for MTSS-B Teams





# Internal Professional Development

## *DSFI 6.6*



MTSS-B Building Coach Network



District Professional Development Trainers



Cross-Departmental Capacity



Weaving MTSS-B into Existing Network Meetings



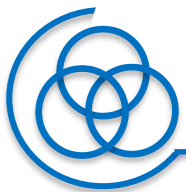


# Differentiated Coaching *DSFI 7.4*

- School/Program Level of Support
  - Tiered Fidelity Inventory
  - Self-Assessment Survey
  - Behavior Events
  - Suspensions/Expulsions
  - New Principal







## In Breakout Rooms: Discuss One or Two of the Following...

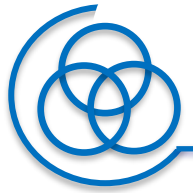


**Getting Ready:** Share how your district might identify and support internal staff with coaching functions to develop expertise in facilitating PBIS efforts.

**Getting Started:** Explore the district plan to support the development of internal and external coaches providing ongoing support to all educators in PBIS.

**Getting Better:** Explore how to expand and differentiate coaching to meet the needs of all educators. Identify how the district/region might enhance expertise of local coaches





# Discussion Topics

- Classroom
- Advanced Tiers
- Elevating Voice (teachers, students, families and community partners)
- Secondary Schools- High School
- Equity and Belonging
- Special Education with the MTSS Framework
- Mental Health
- State/Region/District – Vertical Collaboration
- School Safety
- Screening



## Select a topic...

### Connections

**#1**

*What connections are you making?*

### Challenge/ Questions

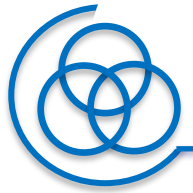
**#2**

*What is a question or challenge you have?*

### Recommendation/S uggestions

**#3**

*Members of the group offer ideas, recommendations, or suggestions?*



## Reminders and Next Steps

---

- Identify your action items
- Mark your calendars for upcoming opportunities
- Complete the evaluation from today
- Have a wonderful Thanksgiving!
- Take care and thank you





# SAVE THE DATE



## Virtual PBIS Forum

*Join us online for a day of follow-up  
and continued learning organized  
by the Center on PBIS workgroups!*

**FEBRUARY 11, 2026**

 [www.pbisforum.org](http://www.pbisforum.org)

**DETAILS & REGISTRATION COMING SOON**

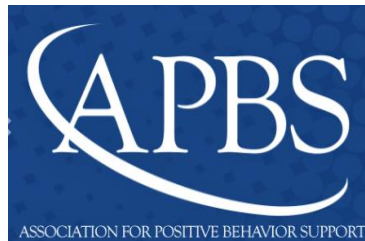


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# Future APBS Conference Dates



- **2026** - Hyatt Regency **Minneapolis** - 3/11-3/14
- **2027** - Manchester Grand Hyatt **San Diego** - 4/14-4/17



Enhance the quality of life of  
people across the life-span

**BECOME A  
MEMBER TODAY!**

 Visit [pbis.org](https://pbis.org) for the latest resources and research

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 Like us on Facebook [/CenterOnPBIS](https://facebook.com/CenterOnPBIS)

 Follow us on LinkedIn [/center-on-pbis](https://linkedin.com/company/center-on-pbis)

 Follow us on Bluesky [@pbis.org](https://bluesky.com/pbis.org)



# District Leadership Series Community of Practice Participants

Please complete the Evaluation

*(2 options to complete)*

1. Scan QR Code for online evaluation

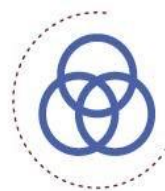
OR

2. Click this link for online evaluation:

<https://forms.gle/RdrkrkGZmPjkN6fC9>







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