

Check out all resources from the Center on PBIS & CEC to supplement the “Promoting Positive Practice in the Classroom” professional development (PD) series (available at the [Center on PBIS](#)¹ and/or the [Council for Exceptional Children \(CEC\) Learning Library](#)²). This series elevates nine key practices, guided by three intentional inputs, to achieve meaningful outcomes. To anchor your understanding of intentionally centering collaborative partnerships, culturally sustaining practices, and fostering inclusive and safe spaces, please review [Operational Definitions for Inputs](#).³ In addition to the specific resources in the table below, please reference two additional anchor resources: [Supporting and Responding to Students’ Social, Emotional, and Behavioral Needs](#),⁴ from the Center on PBIS, and [High-Leverage Practices](#),⁵ from CEC and CEEDAR. Once you have reviewed these resources, access the facilitator guides for each session to support the PD Series.

Intention		Key Practices		Outcomes
 <u>Collaborative Partnership</u> - Classroom Family Engagement Rubric⁶ - Equitable Family Engagement⁷	 <u>Predictable Routines & Positive Norms</u> - Creating a Classroom Teaching Matrix⁸ - Lesson Plan: Co-creating Classroom Expectations...⁹	 <u>Positively Greet & Proactively Prompt</u> - Positive Greetings at the Door¹⁰ - Training Scripts for Classroom Practices¹¹	 <u>Positive, Valued, & Specific Praise</u> - Behavior-Specific Praise¹² - Praise Preference Assessment¹³ - Planned Praise¹⁴	 <u>Positive & Valued Relationships</u> - Cultivating Positive Student-Teacher Relationships¹⁵ - Feedback & Input Survey¹⁶
 <u>Culturally Sustaining</u> - Explainer Infographic¹⁷ & Video¹⁸ - Cultural Responsiveness Field Guide¹⁹	 <u>Meaningful & Active Engagement</u> - Engaging Instruction Practice Brief...²⁰ - Funds of Knowledge Toolkit²¹	 <u>Culturally Responsive Practice</u> - Getting to Know You Activities²² & Survey²³ - Social Identity Wheel²⁴	 <u>+ to – Ratio & Active Supervision</u> - Video Example²⁵ - Instructional Responses²⁶ - WISE Feedback (aka OWL)²⁷	 <u>Learning & Growth</u> - PBIS Increases Student Engagement & Academic Achievement²⁸ - WWC Practice Guides...²⁹
 <u>Inclusive & Safe Spaces</u> - Supporting Students with Disabilities in the Class...³⁰ - Integrating HLPs for Students with Disabilities³¹	 <u>Vulnerable/Equitable Decision Points (V/EDP)</u> - A 5-Point Intervention Approach...³² - Routine Assessment³³ - VPD self-assessment³⁴	TRY <u>Neutralizing Routines & De-Escalation</u> - Neutralizing Routine (NR)³⁵ - Creating a NR³⁶ - Strategies for De-Escalating Student Behavior...³⁷	 <u>Use Data to Check Yourself & Your Class</u> - Habits of Effective Classroom Practice³⁸ - Be+ App³⁹ - Four Ways to Reflect⁴⁰	 <u>Wellbeing</u> - PBIS Improves Student & Adult Mental Health and Wellbeing⁴¹ - Why Implement PBIS?⁴²

Resources Linked in Overview:

- ¹ <https://www.pbis.org/announcements/new-webinar-series-promoting-positive-practice-in-the-classroom>
- ² <https://learn.exceptionalchildren.org/products/cec-center-on-pbis-pd-series-strategies-for-supporting-student-social-emotional-and-behavioral-growth>
- ³ https://drive.google.com/file/d/1qAaBix0Nq2spcvhltjNVSLhNVgP_BbF/view?usp=drive_link
- ⁴ <https://www.pbis.org/resource/supporting-and-responding-to-behavior-evidence-based-classroom-strategies-for-teachers>
- ⁵ <https://highleveragepractices.org>
- ⁶ <https://www.pbis.org/resource/classroom-family-engagement-rubric>
- ⁷ <https://nepbis.org/equitable-family-engagement/>
- ⁸ <https://www.pbis.org/resource/creating-a-classroom-teaching-matrix>
- ⁹ <https://www.pbis.org/resource/lesson-plan-co-creating-classroom-expectations-with-students-elementary-schools>
- ¹⁰ <https://www.pbis.org/resource/positive-greetings-at-the-door>
- ¹¹ <https://nepbis.org/classrooms/pcbs-skill-specific-training/>
- ¹² https://iris.peabody.vanderbilt.edu/wp-content/uploads/misc_media/fss/pdfs/2018/IRIS_fundamental_skill_sheet_behavior-specific_praise.pdf#content
- ¹³ https://bpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/f/19192/files/2024/09/PraisePreferenceAssessment_Overview.pdf
- ¹⁴ https://bpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/f/19192/files/2024/08/PlannedPraise_Overview-1.pdf
- ¹⁵ <https://www.pbis.org/resource/cultivating-positive-student-teacher-relationships>
- ¹⁶ <https://www.pbis.org/resource/feedback-input-surveys-fis-manual>
- ¹⁷ <https://ies.ed.gov/rel-pacific/2025/01/culturally-sustaining-pedagogy-infographic>
- ¹⁸ <https://www.youtube.com/watch?v=JXek0q71Z0c>
- ¹⁹ <https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>
- ²⁰ <https://www.pbis.org/resource/examples-of-engaging-instruction-to-increase-equity-in-education>
- ²¹ https://ospi.k12.wa.us/sites/default/files/2023-10/funds_of_knowledge_toolkit.pdf
- ²² https://bpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/f/19192/files/2024/07/GettingtoKnowYou_Overview.pdf
- ²³ https://blogs.uoregon.edu/react/files/2024/08/GettingToKnowYou_SampleSurvey.docx
- ²⁴ <https://sites.lsa.umich.edu/equitable-teaching/social-identity-wheel/>
- ²⁵ <https://www.youtube.com/watch?v=0dcQuyK5Pqg>
- ²⁶ https://blogs.uoregon.edu/react/files/2024/08/InstructionalResponses_Worksheet.docx
- ²⁷ https://bpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/f/19192/files/2024/08/WiseFeedback_Overview-1.pdf
- ²⁸ <https://www.pbis.org/resource/pbis-increases-student-engagement-and-academic-achievement>
- ²⁹ <https://ies.ed.gov/ncee/WWC/Search/Products?productType=1>
- ³⁰ <https://www.pbis.org/resource/supporting-students-with-disabilities-in-the-classroom-within-a-pbis-framework>
- ³¹ <https://www.pbis.org/resource/integrating-high-leverage-practices-for-students-with-disabilities-within-a-pbis-mtss-framework>
- ³² <https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline>
- ³³ https://blogs.uoregon.edu/react/files/2024/09/ReACTRoutines-Assessment_Worksheet.docx
- ³⁴ https://docs.google.com/document/d/1h6bns6GIYRp8NbT_NzVYcQDdwtiM9pDs/copy
- ³⁵ https://bpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/f/19192/files/2026/03/NeutralizingRoutine_Overview.pdf
- ³⁶ <https://zoom.us/j/4655724413?pwd=6jr38oNA2XadwmqaXFeSExc3DwfPXD.1&omn=94864869101&from=addon>
- ³⁷ <https://www.pbis.org/resource/strategies-for-de-escalating-student-behavior-in-the-classroom>
- ³⁸ <https://www.pbis.org/resource/habits-of-effective-classroom-practice>
- ³⁹ <https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app>
- ⁴⁰ <https://kbarnstable.wordpress.com/2009/12/15/22-questions-for-reflection/>
- ⁴¹ <https://www.pbis.org/resource/pbis-improves-student-adult-mental-health-and-wellbeing>
- ⁴² <https://www.pbis.org/pbis/why-implement-pbis>

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