

# **SEND Policy**

## **West Rise Nursery**



**WEST RISE**

**October 2025**

The full SEND policy is in this file and in addition the Nursery uses its own SEND Policy.

## **INTRODUCTION**

At West Rise Nursery, we believe that by identifying individual needs and taking proactive steps alongside parents/carers and other statutory professionals or agencies, all children should be able to play a full active and equal part in the Nursery's activities.

Every effort is made to promote a positive climate within the nursery that recognises the right of children with special educational needs not to stand-out from peers. Meeting SEN's can be accomplished through the provision of a special means of access to the curriculum and by the attention to the social structure and emotional climate in which the education take place.

## **AIMS**

We aim to:

- Identify a child with special educational needs as early as possible and alongside parent/carers involve professionals or agencies where necessary.
- To promote an atmosphere of encouragement, acceptance and respect for achievements in which all pupils can thrive.
- To develop sensitivity to individual needs and a climate of warmth and support in which self-confidence and self-esteem can grow.
- To develop skills in identifying children with learning problems and construct suitable programmes of work.
- To adopt positive and consistent strategies to help children with behavioural difficulties and/or emotional problems.
- To affect a programme of support and referral that will enable children to receive the help they need quickly and effectively.
- To inform parents/carers of the needs and progress of their child and to work in partnership with them.
- To consider the wishes of the child relevant to their age and comprehension.

## **Special Educational Needs and Disability Co-ordinator**

The Nursery Lead is also the Nursery SENCO and manages provision for children with special educational needs and or physical disabilities.

**NAMED SENCO – Caroline Croft**

All members of staff will be expected to assist the Nursery SENCO in caring for children with special educational needs and/or physical disabilities. The SENCO's responsibilities will include:

- Working alongside the Headteacher and School SENCO to ensure that all staff are aware of all legislation, regulations and other guidance on working with children with special educational needs and/or physical disabilities.

- To ensure all staff who work with children with special educational needs and/or physical disabilities have appropriate skills and training.
- Co-ordinating regular monitoring and reviews of children's progress; involving parents/carer, other members of staff relevant representatives from statutory agencies and, if appropriate, the child themselves. They will also be responsible for ensuring that any actions following such reviews are followed through.
- Assessing each child's specific needs and adapting the Nursery's facilities, procedures, practices and activities as appropriate.
- Ensuring that systems are in place to adequately plan, implement, monitor, review and evaluate the Special Educational Needs Policy as appropriate.
- Ensuring that children with special educational needs and/or physical disabilities are fully considered when activities are being planned and prepared.
- Liaising with parents/carers about the needs of their children and the plans and actions of the Nursery, as well as being the point of contact for parents/carers.
- Liaising with other agencies and seeking advice, support and training for themselves and other staff as is necessary.
- Supporting other members of staff to become more skilled and experienced in the care of children with special educational needs and/or physical disabilities.
- Ensuring that all children are treated with equal concern and respect and are encouraged to take part in all activities.
- Ensuring that accurate planning, implementing, monitoring, evaluating and reviewing setting-based support plans for children with special educational needs or disabilities are regularly made and properly recorded.