



PARK CHRISTIAN SCHOOL

Falcon Flier

April 2026

SPRING

PREVIEW DAYS

Equipping Students to See Their Role in God's Story

Important Dates in April

Please refer to the Weekly "In the Know" and website calendar for the most current information!

April 3-8
Easter Break

April 9-10
State Knowledge Bowl

April 11-14
Junior Mission Trip

April 13-17
Testing Grades 1-9

April 17-18
Dordt Choir Tour

April 18-21
Senior Mission Trip

April 21
Preview Day

April 22
NHS Induction

April 23
Daniel Gil

K-6 Spiritual Emphasis
Day 9:05

Grandparents' Prayer
Hour 9:45

April 23
Elementary Musical 2:00

April 25
JS Grand March 5:00

April 29
7th Grade Science Fair

April 30
7-8 Spiritual Emphasis Day

"The community here feels like a second family to me."

"I felt genuinely welcomed by both the teachers and students."

"Best decision we made for our family."

For inquiring students 1st-11th grades

April 21 and May 7

We are here all summer to serve families!



Regional Science Fair Awards 2026

Citadel securities innovation prize
Regeneron Biomedical Science Award: \$375 **Levi Torgerson** and **Zoe Vander Vorst**

Society for in Vitro Biology: **Bridger Weekly**

Us Metric Association: **Caleb Carlson**

Yale STEM Award: **Gavin Dagenais**

Red River Valley Chemical Society: \$100 gift card
Annalise Murack

People's Choice Award MS: **Caleb Carlson**

People's Choice Award HS: **Emily Marzahl**

Green Awards: **Caleb Striker**

Red Awards: **Genevieve Cherubin** and **Jackson Spaeth**

Blue Award: **Molly Butenhoff, Caleb Carlson, Gavin Dagenais, Clara Haman, Emily Marzahl, Annalise Murack, Hannah Nielsen, George Spaeth, Oliver Swenson, Levi Torgerson, Zoe Vander Vorst, and Bridger Weekly**

Middle School Places:

3: **Oliver Swenson**

2: **Molly Buttenhoff**

High School Places:

3: **Bridger Weekly**

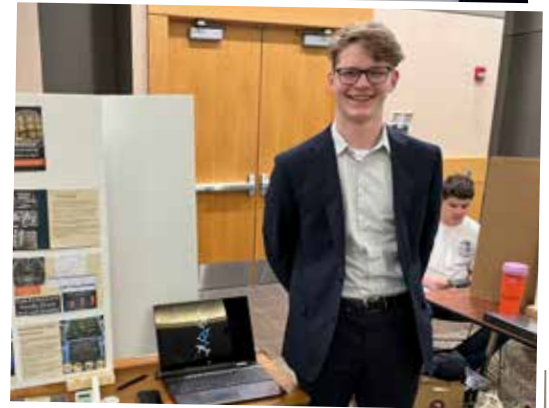
2: **Levi Torgerson** and **Zoe Vander Vorst**

1: **George Spaeth**

1st-4th places in MS win the Thermo Fisher Scientific Junior Innovator Challenge. Students qualify to apply to this National Science Fair Competition.

1st and 2nd places in both MS and HS earn the Air Force Award.

George Spaeth, 10th grader, earned the opportunity to participate in **Regeneron ISEF 2026**. This is held in Phoenix, AZ May 9th-15th. Congrats, George!!



Boys Basketball

Park Christian Boys advanced to the Section 6A Championship game, fourth time in school history. 2005, 2007, 2014, and 2026.

Boys Hockey

The Shanley - Oak Grove - Park Christian – Capstone Boys Hockey Team took 5th in State this past weekend. Congrats to our Falcons who were on the hockey team this year:

**Hudson Masseth, Jack Rasmussen, Dawson Werth
Micah Werth**

Olympic Weightlifting

Our Olympic Weightlifting Team finished their season with some hardware. Results are for their weight class.

JV Results:

Bella Koth – 2nd place
Taliyah Arias – 3rd place
Keagan Card – 3rd place
Macie Olson – 3rd place
Johanna Harris – 5th place

Varsity Results:

Atarah Tofibam – 2nd place
Madison Olson – 4th place

Boys Swimming and Diving

The Fargo South – Oak Grove – Park Christian **Boys Swim Team** took 3rd in State. **Drew Heckaman** took 2nd in the 200 Medley Relay, 100 Breaststroke, and 200 Free Relay; and 3rd in the 50 Free. **Way to go Drew!**



Listening for God's Call

Our 4th graders studied First Kings 19 and the call of Elisha, they spent time reflecting on what it means to be called by God. To help bring this lesson to life, **Miss Norby, Mrs. Watson, and Mrs. Vogt** hosted a ministry panel featuring individuals actively serving in full-time ministry.

Students had the opportunity to ask questions and hear firsthand what it looks like to follow God's calling. They were blessed to hear from Mila's grandpa, **Kevin Zellars**, Joel's mom, **Katie Stensgard**, and **Pastor Ryan**, who each shared their experiences and insights. **Mrs. Messelt** shared her experiences and encouragement through a video message.

It was a meaningful time of learning, encouragement, and considering how God may be calling each of us to serve. **TfT Discipleship Habit - Servant Working**



Special Chapel Guest: Daniel Gil

We are excited to welcome **Daniel Gil** to our K-6 chapel! Daniel is a professional ninja athlete known for his incredible success on **American Ninja Warrior**, where he has repeatedly reached the national finals and earned the title of 2020 World Champion.

Along with his athletic achievements, Daniel is a Christ follower, motivational speaker, worship leader, and trainer. He uses his platform to encourage others to pursue their God given purpose with perseverance and joy.

Our students will have the opportunity to hear Daniel share his story, his faith, and his message of determination and hope. Join us on **Thursday, April 23** at 9:05 for this inspiring **Chapel**.



Knowledge Bowl

Our Knowledge Bowl teams showcased outstanding knowledge, teamwork, and quick thinking at Regionals, earning top finishes and a trip to State for **Team 1**. Our KB Team is coached by **Mr. Kemp**.

Team 1

Advancing to State
(1st and 2nd Place
at Regionals):

Cora Buchholz
Lexi Scheid
Magnus Sletten
Jack Ternes
Bridger Weekley

Team 2

Regional Results
(5th Place and
6th Place):

Adam Biebighauser
Daniel Dietrich
Maddie Jost
Cole Munson
Chloe Wolff



MN Solo Ensemble Contest

Superior Rating

- **Hannah Bronson** – Trumpet Solo
- **Caleb Striker** – Mallet Solo
- **Daniel Dietrich** – Trombone Solo
- **Charlotte Dalager** and **Katie Nielsen** – Flute Duo
- **Logan Castagna**, **Layne Dahl**, **Jonah Reindl**, and **Adam Schafer**– Saxophone Quartet
- **Ethan Bata**, **Hannah Bronson**, **Logan Castagna**, **Charlotte Dalager**, **Daniel Dietrich**, **Clark Jost**, **Maddie Jost**, **Faith Mitzel**, **Emerson Redington**, **Jonah Redington**, **Jonah Reindl**, **Adam Schafer**, and **Caleb Striker** – High School Jazz Band

Excellent Rating

- **Maddie Jost** and **Hannah Bronson** – Brass Duo
- The NWMBDA Subsection Contest was held on March 11 at MSUM. The participating high school students were directed by PCS Band Director **Mr. Fernando Bergantin** and accompanied by PCS Orchestra Director **Mrs. Suzanne Larson**.

Students who received Superior Ratings will advance to the Section Contest.



32nd Annual Tri-College Math Contest

The JH Mathletes had a great showing at NDSU! A big shoutout goes to our top individual performers: **Will Rasmussen**, **Louijay Dort**, and **Clara Haman**.



In SH Indy Kuhn placed 4th as an individual, and one of the teams placed 2nd – **Logan Castagna**, **Layne Dahl**, **Clark Jost**, **Indy Kuhn**,

Titus Nelson, **Jackson Spaeth**, **Levi Torgerson**, and **Alex Wenzel**. **Ian Wood** placed 1st as an individual, **Sophie Hansen** placed 4th and **Gavin Schmidt** tied for 5th place. Also, one of the teams placed 1st! The team members were **Sophie Hansen**, **Elizabeth Kruse**, **Andrew Larson**, **Kate Nelson**, **Charlie Quam**, **Izac Raisl**, **Whitley Tomlinson**, and **Ian Wood**.

We're incredibly proud of the hard work and effort of our Mathletes. Great job representing our school!



Smart Technology, Compassionate Care: Students Build AI Assistive System

Zoe Vander Vorst and **Levi Torgerson** developed an AI-powered assistive system to support individuals with early-stage dementia. Their project combines a custom web application with smart glasses to provide real-time reminders, task guidance, and conversational support. The system helps users maintain independence while also assisting caregivers.

Testing showed strong reliability across core features, highlighting the potential for accessible, AI-driven tools to improve quality of life.

This project demonstrates how technology can be used to care for others. In recognition of its impact, they earned first place in Minnesota in the Presidential AI Challenge. Zoe and Levi also received awards and placed second at a regional science fair and will be advancing to the Minnesota State Science and Engineering Fair at the end of March. The Park community is excited to see where science takes our students in their development of technology for future generations.



Little Pilgrim's Progress

Mrs. Striker and our fifth graders are making their way through Little Pilgrim's Progress as part of their reading curriculum. This classic story offers a vivid picture of the Christian walk, using rich allegory to show the challenges and encouragements believers experience as they follow Christ. As students read, they not only grow in comprehension, but also reflect on faith, perseverance, and the hope we have in Jesus.

One student, **Stella Basnet**, shared, "I like the example that the book gives for how to have faith and to keep going." Her words capture the heart of why this book remains such a meaningful part of our curriculum. **TfT discipleship Habit - Image Reflecting**

It's a memorable part of the year that encourages students to think deeply about Biblical truth while strengthening both their reading skills and their understanding of the Christian life.



From kindergarten beginnings to graduation milestones

May they live wisely, walk humbly, and always put others first, remembering their class verse:
'Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves.' Philippians 2:3
20 students attended Pre - K or Kindergarten at PCS.



Annika Aakre



Caedmon Benson



Isaac Dunkel



Jady Frey



Annika Frueh



Hailey Frueh



Sophie Hansen
- since Pre-K



Alexa Heckaman



Drew Heckaman



Isaac Jacobson



Annika Johnson



Kathryn Larson



Fredrick Leistikow



Ruby Nelson



Ryan Nelson



Madison Olson



Nathan Peterson



Mollie Rogness



Libby Suckert



Atarah Tofibam

Project Linus

The mission of Project Linus is to: 1. Provide love, a sense of security, warmth and comfort to children who are seriously ill, traumatized, or otherwise in need through the gifts of new handmade blankets and afghans, lovingly created by volunteer “blanketeers.” 2. Provide a rewarding and fun service opportunity for interested individuals and groups in local communities, for the benefit of children.

Mrs. Isaak and the **9th grade English students** met with a representative from Project Linus to hear about their ministry and give her the blankets we made in English class. This is part of her **FLEx** (Formational Learning Experience) **project**.



Growing God’s Love

In **Mrs. Kramer’s** first grade class, students are learning what it means to be **image reflectors** and **community builders** by showing the love of Jesus in everyday ways. Matthew 5:16— “Let your light shine before others, so that they may see your good works and give glory to your Father in heaven”— guides the class as they explored simple, everyday ways they can shine God’s love. After reading verses about friendship and kindness, each student created a bright, colorful flower showing how they can care for others: listening, sharing, praying, helping, playing kindly, forgiving, and telling others about Jesus.

The classroom hallway is blooming with Christlike character. In Mrs. Kramer’s room, even the smallest **acts of kindness** are helping these first graders **shine their light bright for Jesus**.



The Joy and Blessing of Play

Play is one of the ways God designed young children to learn and grow. Through play, little minds and hearts are developing in wonderful ways—building stronger brains, learning new words, practicing kindness, and discovering how to share, cooperate, and care for others. Whether they are imagining, building, running, or laughing with friends, children are developing creativity, confidence, and emotional strength. These playful moments also nurture healthy bodies and joyful hearts.

TfT Discipleship Habit – Order Discovery

At our school, play is not just a break in the day—it is part of the loving environment where children feel safe, known, and encouraged to grow. **Mrs. Boehning**, **Mrs. Fisher**, and **Mrs. Ryding** faithfully serve our youngest students with patience, warmth, and care each day. In their classrooms, children are welcomed with smiles, guided with gentle hands, and given the freedom to explore and learn through play. It is a blessing to watch these early years filled with joy, friendship, and the kind of learning that helps children flourish. **TfT Discipleship Habit – Community Building**

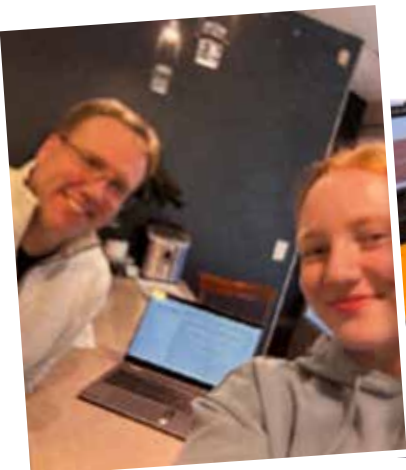
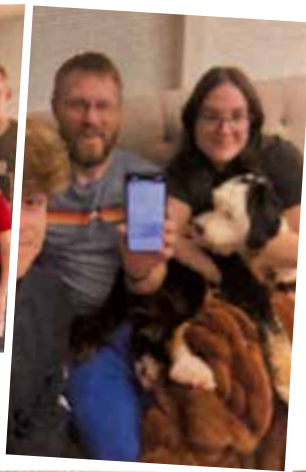


Exploring Family Heritage

Students in **Mr. Powers'** 11th grade U.S. History class recently completed a **FLEx** (Formational Learning Experience) focused on discovering their family heritage. Students researched their ancestry and traced their family history back to when an ancestor first immigrated to the United States.

Each student created a timeline and family tree, then presented their findings to a family member such as a parent, grandparent, aunt, or uncle. Through sharing their work, students are **Community Building** by fostering relationships across generations. Many students explored historical records, newspaper articles, and birth certificates and were surprised by how much they could learn. They also reflected on Mr. Powers deep hope for his students to understanding that what they do **NOW** matters **LATER**.

Students uncovered some fascinating details along the way. **Grace Wear** learned that her family name came from the town where her ancestors once lived and that they brought the name with them to the United States. **Izac Raisl** was surprised to discover that many of his relatives came from Ukraine and Russia, not just Germany as he had thought. **Elijah Bjur** found that his family tree included connections to Vikings—and even a legendary dragon slayer!



Second Grade Community Building

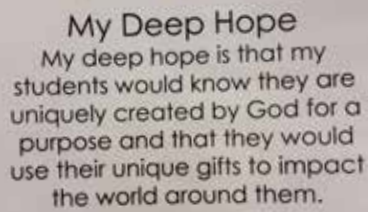
Mrs. Huesman, Mr. Mark and **Mrs. Reinowski**, along with the second graders, have been learning about the three types of communities: urban, suburban, and rural. To bring this unit to life, students built their own model communities and invited parents to come see their creations.

As part of the project, students wrote letters to a family member or friend who lives outside the Fargo–Moorhead area, **helping them connect** their learning to real world places.

It's been a fun and hands on way to explore how different communities work and what makes each one unique! **TFT Discipleship Habit - Community Building**



Growing in Faith



My Deep Hope
My deep hope is that my students would know they are uniquely created by God for a purpose and that they would use their unique gifts to impact the world around them.

Celebrating God's Masterpieces in second grade. In Mrs. Reinowski's second grade classroom, students are **joyfully discovering** the unique and intentional ways God has created each of them. Her deep hope is for every child to recognize they are uniquely created for a purpose—and that their God given gifts can make a meaningful impact on the world.

"For we are God's masterpiece, created in Christ Jesus to do good works, which God prepared in advance for us to do." —Ephesians 2:10

Mrs. Reinowski teaches that each person is one of **God's masterpieces**. Because of this truth, unkind words or actions don't just hurt a friend—they tear down one of God's creations. Students are encouraged to build one another up, celebrate classmates' strengths, and appreciate the unique gifts God has given each person.

As students explore their talents, personalities, and abilities, they also learn how these gifts can serve God and their communities. This ties naturally into their social studies curriculum on communities and our country.

Students discuss the privilege of voting, the responsibilities of leadership, and how people use their God given abilities to serve others. These conversations help them connect their own developing gifts with the ways leaders can use their roles to positively impact the world.

Reflection is woven into daily routines. Students consider how God uniquely gifts others to help them grow—and how they can love and serve through using their unique gifts.

Through these lessons and conversations, second graders are beginning to see that **God's design** for them is intentional and meaningful. They are learning that each of them has a role in sharing God's love and making a difference in the communities where God has placed them.



6th Grade Element Project

The 6th graders researched elements, made a 3D model, and gave a presentation to their class. Their work is very impressive - way to go 6th graders.



PCS GRANDPARENTS' PRAYER HOUR

AND DONUTS -
OF COURSE THERE WILL BE COFFEE TOO!

Thursday, April 23
9:45 am

Immediately following the K-6 special chapel featuring Kingdom Ninja. Chapel is at 9:05.

Please enter **Door #1** to check in for both/either Chapel and the Prayer Hour.