

# RESULTS REPORT

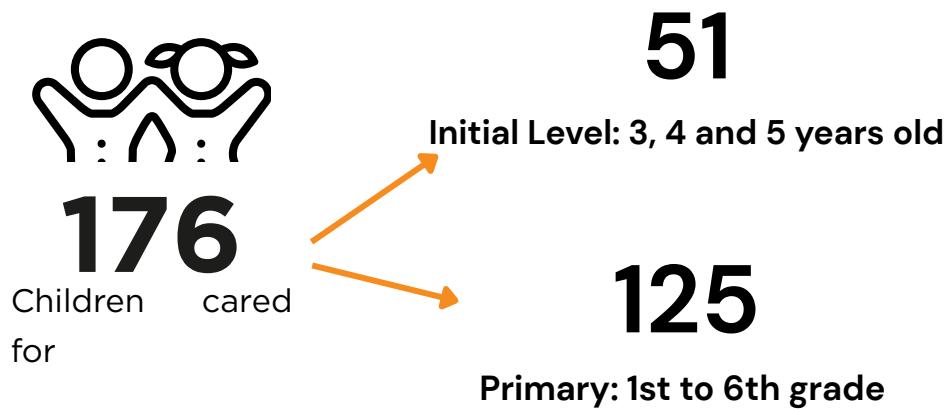
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## FOURTH QUARTER

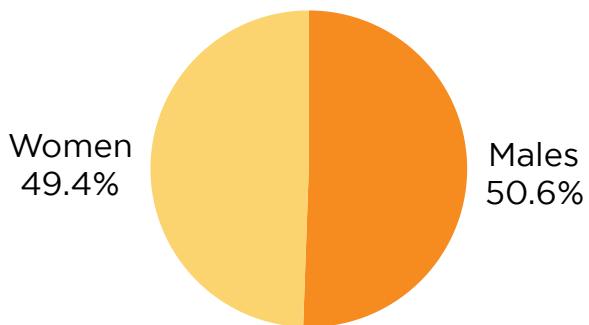


## A. EDUCATIONAL DIAGNOSIS

Thanks to Kuychi's continued support, we have continued to transform the lives of 176 children and their families in Urubamba. This report summarizes the most relevant results of our fourth quarter.



“Population distribution chart by sex”



# Educational Impact in Early Childhood Education

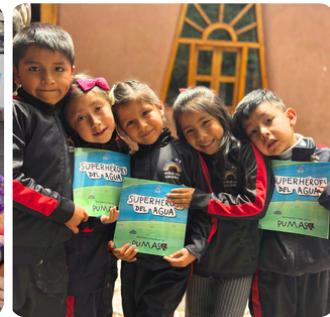
<b>51</b>	<b>3</b>	<b>100%</b>	<b>92%</b>
Students 3 Lessons	Completed Projects	Academic Achievement	Academic assistance

## Projects

- 3 years "The place where I live"

Progress: 100%

Students: 13



- 4 years "A clean Urubamba"

Progress: 100%

Students: 19



- 5 years old: "Are people means of transport?"

Progress: 100%

Students: 18

## Academic Achievements (According to number of children)

Classroom 3 years	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT	Classroom 4 years	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT
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Science and Technology	<b>13</b>	<b>0</b>	<b>0</b>	Science and Technology	<b>6</b>	<b>11</b>	<b>2</b>
Communication	<b>0</b>	<b>13</b>	<b>0</b>	Communication	<b>6</b>	<b>12</b>	<b>1</b>
Mathematics	<b>13</b>	<b>0</b>	<b>0</b>	Mathematics	<b>1</b>	<b>18</b>	<b>0</b>
Personal Social	<b>0</b>	<b>13</b>	<b>0</b>	Personal Social	<b>0</b>	<b>19</b>	<b>0</b>

Classroom 5 years	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT
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Science and Technology	<b>0</b>	<b>18</b>	<b>0</b>
Communication	<b>0</b>	<b>17</b>	<b>1</b>
Mathematics	<b>0</b>	<b>16</b>	<b>2</b>
Personal Social	<b>0</b>	<b>11</b>	<b>7</b>

# Educational Impact in Primary School

**125**

Students  
3 Lessons

**6**

Completed  
Projects

**100%**

Academic  
Achievement

**92%**

Academic  
assistance

## Projects

### 1st: Mini farmers

- Progress: 100%
- Students: 20



### 2nd: Community of Smiles

Progress: 100%  
Students: 21



### • 3rd: Our history and roots

Progress: 100%  
Students: 20



### • 4th: Saving animals

Progress: 100%  
Students: 19



### • 5th: Heroes of the Flora

Progress: 100%  
Students: 21

### • 6th: Preparation for secondary school

Progress: 100%  
Students: 21

1st Grade	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT	2nd Degree	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT
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Science and Technology	<b>0</b>	<b>5</b>	<b>15</b>	Science and Technology	<b>0</b>	<b>1</b>	<b>20</b>
Communication	<b>0</b>	<b>7</b>	<b>13</b>	Communication	<b>1</b>	<b>1</b>	<b>19</b>
Mathematics	<b>1</b>	<b>13</b>	<b>6</b>	Mathematics	<b>1</b>	<b>5</b>	<b>15</b>
Personal Social	<b>0</b>	<b>8</b>	<b>12</b>	Personal Social	<b>0</b>	<b>7</b>	<b>14</b>

3rd Grade	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT	4th Grade	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT
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Science and Technology	<b>1</b>	<b>10</b>	<b>9</b>	Science and Technology	<b>0</b>	<b>6</b>	<b>13</b>
Communication	<b>1</b>	<b>6</b>	<b>13</b>	Communication	<b>0</b>	<b>0</b>	<b>19</b>
Mathematics	<b>1</b>	<b>4</b>	<b>15</b>	Mathematics	<b>1</b>	<b>9</b>	<b>9</b>
Personal Social	<b>1</b>	<b>19</b>	<b>0</b>	Personal Social	<b>0</b>	<b>0</b>	<b>19</b>

5th Grade	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT	6th Grade	C- IN THE START	B- IN PROCESS	A- EXPECTED ACHIEVEMENT
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Science and Technology	<b>1</b>	<b>14</b>	<b>6</b>	Science and Technology	<b>0</b>	<b>5</b>	<b>16</b>
Communication	<b>2</b>	<b>10</b>	<b>9</b>	Communication	<b>0</b>	<b>4</b>	<b>17</b>
Mathematics	<b>2</b>	<b>9</b>	<b>10</b>	Mathematics	<b>0</b>	<b>15</b>	<b>6</b>
Personal Social	<b>1</b>	<b>15</b>	<b>5</b>	Personal Social	<b>0</b>	<b>5</b>	<b>16</b>



# Extracurricular workshop program



## 1. English Workshop

### Goals

- Develop communicative skills in English through meaningful social practices.

### Strategies:

- Consolidate oral and written fluency through dramatizations, role-playing games and creative tasks (stories, descriptions).
- Strengthen family support in listening and speaking with daily practice activities at home.
- Evaluate with integrated rubrics (listening, speaking, reading, writing) and set goals for greater coherence and spelling in grades 4-6.

### Academic Achievements



	<b>0</b>	<b>4</b>	<b>16</b>
1st Grade	<b>0</b>	<b>4</b>	<b>16</b>
2nd Degree	<b>0</b>	<b>8</b>	<b>13</b>
3rd Grade	<b>0</b>	<b>6</b>	<b>14</b>
4th Grade	<b>0</b>	<b>10</b>	<b>9</b>
5th Grade	<b>0</b>	<b>14</b>	<b>7</b>
6th Grade	<b>0</b>	<b>13</b>	<b>8</b>

# Extracurricular workshop program



## 1.2. Quechua Workshop

### Goals

- Promote the use of Quechua as a second mother tongue through communicative experiences.

### Strategies:

- Strengthen the pronunciation of aspirated and glottalized sounds with songs, stories, and short presentations.
- Involve families in oral practice at home with simple worksheets and audio recordings.
- Track progress with grade-level goals and use oral communication rubrics (pronunciation, fluency, vocabulary).

### Academic Achievements



	<b>C - IN THE START</b>	<b>B - IN PROCESS</b>	<b>A - EXPECTED ACHIEVEMENT</b>
1st Grade	<b>0</b>	<b>3</b>	<b>17</b>
2nd Degree	<b>0</b>	<b>1</b>	<b>20</b>
3rd Grade	<b>0</b>	<b>2</b>	<b>18</b>
4th Grade	<b>0</b>	<b>2</b>	<b>17</b>
5th Grade	<b>0</b>	<b>3</b>	<b>18</b>
6th Grade	<b>0</b>	<b>2</b>	<b>19</b>

# Extracurricular workshop program



## 1.3. Physical Education Workshop

### Goals

- Promoting the use of Quechua as a second mother tongue through communicative experiences

### Strategies:

- Strengthen the pronunciation of aspirated and glottalized sounds with songs, stories, and short presentations.
- Involve families in oral practice at home with simple worksheets and audio recordings.
- Follow up with goals by grade and use oral rubrics (pronunciation, fluency, vocabulary).

### Academic Achievements



	<b>0</b>	<b>2</b>	<b>18</b>
1st Grade	<b>0</b>	<b>1</b>	<b>20</b>
2nd Degree	<b>0</b>	<b>0</b>	<b>20</b>
3rd Grade	<b>0</b>	<b>0</b>	<b>20</b>
4th Grade	<b>0</b>	<b>0</b>	<b>19</b>
5th Grade	<b>0</b>	<b>0</b>	<b>21</b>
6th Grade	<b>0</b>	<b>0</b>	<b>21</b>

# Extracurricular workshop program



## 1. 4. Technology Workshop

### Goals

- To promote computational thinking, digital creativity and the responsible use of technological tools through interactive activities adapted to the cognitive level of students from 1st to 6th grade.

### Academic Achievements

Grado	Plataforma / Herramienta	Logros principales
1.º	<b>Micro:bit - ScratchJr - Nearpod</b>	Crearon emojis LED, animales musicales y presentaciones personales. Aprendieron la lógica de programación por bloques y expresaron su identidad digital con íconos y melodías.
2.º	<b>Micro:bit - ScratchJr</b>	Programaron secuencias complejas integrando texto, íconos y animaciones. Fortalecieron su autonomía y pensamiento lógico al corregir sus propios códigos.
3.º	<b>MakeCode Arcade</b>	Diseñaron prototipos musicales con melodías y fondos visuales, comprendiendo la estructura básica de un proyecto digital.
4.º	<b>Arcade - Tinkercad</b>	Aplicaron condicionales y control de estructuras en programación. Exploraron el diseño 3D, reconociendo
5.º	<b>Delightex - Coblock (VR/AR)</b>	Crearon cuentos en realidad virtual, integrando texto, animaciones y narrativas culturales. Comprendieron la diferencia entre realidad aumentada y virtual.
6.º	<b>LEGO WeDo 2.0 - PhET</b>	Construyeron robots sencillos y simularon mecanismos automatizados. Aplicaron conceptos de robótica y pensamiento computacional con creatividad.

### Educational Impact

- 104 students achieved the workshop objectives in the quarter.
- 105 students use technological platforms independently.
- 124 students take care of the equipment and follow digital rules.
- 16 to 21 students per grade achieved the skills in programming, 3D design, VR or robotics.

## Goals

To promote the emotional well-being of students, prevent psycho-emotional difficulties, and strengthen their social and academic skills within the educational community.

## Psychological assessments:

- Thirteen evaluations were carried out on applicants.
- Of the total of 19 families registered, 17 complied with the delivery of reports and/or external evaluations, which represents 89%.

## Sex Education Workshops

- INITIAL: 100% (12)
- PRIMARY: 100% (12)
- 5th and 6th: 100% (5)



## Counseling and follow-up for families.

- 35 families received guidance on issues of coexistence, prevention and communication.
- 28 of the cases were followed up through home visits.

Two Family Schools were developed, on sexual education, 130 parents participated.

- 23 home visits to applicants

## Socio-emotional actions

- Emotional support for early childhood students.
- Weekly training for "emotional doctors".
- Support for teachers in relation to the promotion of students
- Individual psychological care and family follow-up.



# Zero Cavities Program

## Aim

- Promote good oral health and prevent disease through specialized care and continuing education.

## Results:

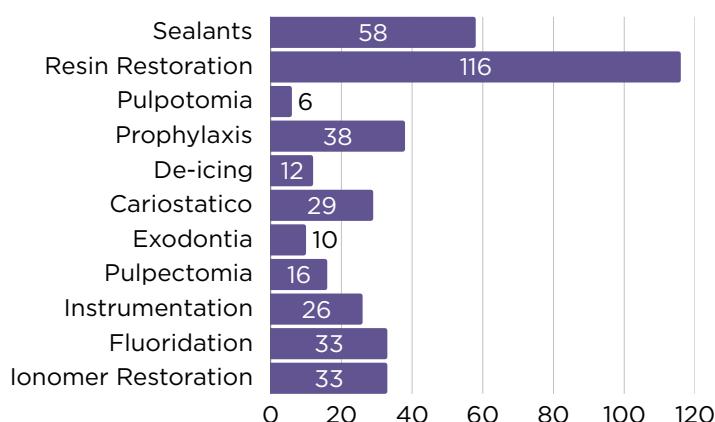


Of the children diagnosed with cavities

They are now free of cavities

It represents a cumulative improvement.

### "Quantity and type of treatments performed October-November"



**377**

Dental interventions

**175**

Delivery of dental kits



# Health and Nutrition Program

## Aim

- Provide adequate food care and medical follow-up to reduce cases of anemia, malnutrition and parasitosis.

**176**

Students who  
benefited

**7122**

Lunches  
delivered

**7163**

Refreshments  
delivered



**173**

Analysis  
performed

**150**

Pediatrician  
appointments

**100**

Topical Care



# Nutrition Program

## Evaluations performed

- The total number of students evaluated was 173.

### Malnutrition

From November 10th to 14th, 2025

Resultados	Estudiantes
Adecuado IMC	136
Sobrepeso IMC	22
Obesidad IMC	13
Bajo peso y Talla	2

### Hemoglobin:

From November 10th to 14th, 2025

Resultados	Estudiantes
Anemia Leve	14
Anemia Moderada	30
Anemia Severa	0
No tiene anemia	129

### Parasitology

From November 10th to 14th, 2025

Resultados	Estudiantes
Con parásitos	106
Sin parásitos	66
Sin examen	1



## Alliances

- **8 strategic allies:**
- **Abercrombie & Kent**
- Aurubis
- Give it away
- Orphaned Starfish Foundation
- Osma Foundation
- Ipsos Peru
- Overseas
- The Rainbow Cottages

### 7 sponsors:

Medic

- Vertigo
- Romero Foundation
- OC FORWARDING
- Madrid Real Estate
- DC Travel
- Where Be The Dragons

## Donations

- During the last quarter of the year, Madrid Inmobiliaria made a generous donation of uniforms for all the children at the foundation. They were also one of the main donors for the Christmas hot chocolate event, contributing gifts for the students as well.



## Organizations that visited us

- During this period, the foundation received visits from 105 international visitors from around the world, through Abercrombie & Kent, as well as a visit from the AFAS Foundation. These visits provided an opportunity to showcase our work firsthand and strengthen strategic partnerships. In the case of the AFAS Foundation, their visit aimed to evaluate our facilities and programs, ultimately leading to their approval for us to apply for funding.

## Income in soles and dollars:

Funds raised during the period October-December

Type of donation	Soles	Dollars
<b>Money</b>	S/ 139,915.34	\$ 117,686.04
<b>Estate</b>		
<b>Total</b>	<b>S/ 139,915.34</b>	<b>\$ 117,686.04</b>

## Campaigns

During the Christmas campaign, the Rainbow Children Foundation set a fundraising goal of S/. 50,000.00, which was far exceeded, reaching a total of S/. 100,129.49, equivalent to 200% of the proposed goal. This result was made possible thanks to donations from the board of directors, social media, partner companies, and other solidarity initiatives, including contributions made through social media, Christmas cards with designs created by the children of the foundation, and the Secret Santa campaign, reflecting the commitment and trust of our community in our work.



- **Volunteer Program:** This section presents the key indicators of the volunteer area: the number of active volunteers, the hours of service performed, and the estimated savings that their support has represented for the organization.



- **b. Communications**

**Table No. 03: "Analysis of the Instagram social network"**

Instagram	Oct	Nov	Dic
Publications	12	14	9
Stories	72	47	35
Reach	4837	18566	3751
Interactions	772	2282	751

**Table No. 04: "Analysis of the Facebook social network"**

Facebook	Oct	Nov	Dic
Publications	12	13	11
Stories	72	47	41
Reach	8700	36000	9400
Interactions	948	4000	1100

**Table No. 05: "Analysis of the LinkedIn social network"**

LinkedIn	Oct	Nov	Dic
Publications	3	9	5
Reach	984	2671	1407
Interactions	249	1081	579

**Legend:**

Publications: Uploaded content (pinned posts, carousels, reels).

- Stories: Daily content uploaded.
- Reach: People who have viewed the content.
- Interactions: Relevant reactions to the content (profile visits, likes, comments, shares).

**• Notes:**

The month of November achieved greater reach and interactions, due to paid advertising (45 soles) to promote a reel on Instagram and Facebook for the Christmas campaign.

- The website has been reviewed and corrected for spelling in Spanish and translation into English. Additionally, the press section now features articles about educational projects, and the monthly newsletter is located on the homepage.

• **Summary of expenses:**

- As of 30/09/2025, an amount of S/ 2,378,367.71 (USD 679,533.63) has been executed, which represents 90.18% of the projected annual budget of S/ 2,637,741 (USD 753,640.29).

	<b>PRESUPUESTADO</b>	<b>EJECUTADO</b>
	Education Program	S/.1,111,346
	Nutrition program	S/.287,474
	Health program	S/.100,640
	Administration	S/.416,776
	Infrastructure and Security	S/.206,655
	Projects and partnerships	S/.274,966
	Management	S/.239,885
	<b>Total</b>	<b>S/.2,637,741</b>
		<b>S/2,378,367.71</b>

	<b>PRESUPUESTADO</b>	<b>EJECUTADO</b>
	Education Program	\$317.527,00
	Nutrition program	\$82.135,00
	Health program	\$28.754,00
	Administration	\$119.079,00
	Infrastructure and Security	\$59.044,00
	Projects and partnerships	\$78.562,00
	Management	\$68.539,00
	<b>Total</b>	<b>\$753,640.29</b>
		<b>\$679,533.63</b>