

Blomfield Specialist School Annual Plan 2026



Stand proud
here.

2026- Actions to stand proud in your identity, in Blomfield, in te Tai Tokerau.

To strengthen student engagement with our community, history and the culture of the land.

- Use the Cultural Narratives created through the Kahui Ako to further our understanding of our place.
- Visit and learn about important natural and historic places in Tai Tokerau.
- Widen our range of workplace experience providers in our communities.
- Strengthen connections with post school providers and communities.
- Strengthen connections with the people and land of our new satellite bases being developed in Dargaville, Awanui and Bay of Islands.
- Grow the mana of the Kapa Haka roopu through practice and performance.

To strengthen community partnerships with hapu and iwi

- Visit Terenga Paraoa Marae regularly and strengthen this connection.
- Reflect the aspirations of our local iwi and hapu for our tamariki in our ongoing strategic plans.
- Make connections with tangata whenua through our Cultural Advisor, our Board, our Staff and Whānau.



Be settled,
be present.

2026- Actions to be settled and present in your spirit, to do your best.

To align Trauma Informed Practice (TIP) throughout all school educational approaches.

- Provide support and training to kaimahi to increase their understanding and confidence in TIP.
- Establish a multidisciplinary Positive Outcomes/ TIP working party to review this area of the school and develop an embedded coherent approach.

To encourage our ākonga and staff to be agentic

- By maintaining their health and wellbeing, supported through the provision and promotion of the Everyday Wellbeing online platform.
- By growing , implementing and embedding the practice of all kaimahi and akonga in the use of Assistive and Augmentative Communication
- By empowering ākonga to develop independence -: practise engagement - doing 'with' not 'to' - empowering, not helping, developing life skills.

To empower our whānau by connecting them with the available range of networks and services.

- Facilitate whānau connecting to Social Worker in Schools (SWIS), Learning Support Co-ordinator (LSC), Attendance Service, specialist equipment and services providers, disability services, MSD etc.
- Promote community events and opportunities through Seesaw, newsletter, Facebook page .



2026- Actions to include us all, with respect.

To enhance students' sense of self worth and value to their community.

- Refresh and extend Work Experience and access training opportunities (such as Trades Academy at NorthTec)
- Develop relationships with host secondary schools so our students can attend classes or enjoy recreational activities with other students.
- Tuakana Teina and students having regular classroom or school responsibilities are encouraged.
- Good attendance is noticed, and celebrated.
- Opportunities provided for students to safely challenge themselves e.g. through EOTC, overnight camps, additional and exciting learning opportunities, such as through the Arts.
- Provide opportunities to learn about their cultures through pepeha, celebrations, research, and a range of curriculum areas.
- Achievements big and small are celebrated - we recognise Takiwatanga- ākongā will progress in their own space and time.

Provide greater opportunities for whānau to be involved in their tamariki's school life.

- Hold start of year "Meet and Greet" and other occasions that whānau are invited and encouraged to attend.
- Schedule a range of relevant and supportive presenters and facilitators to meet with whānau groups at school.
- Consistently follow appropriate protocol in welcoming manuhiri into our school.

To have a strong presence in our community, and contribute to our community.

- Advocate for our community as a group and as individuals.
- Be visible and contribute to external community events and activities.
- Align and improve our visual presence in both digital and physical media.
- Explore how we can offer our specialist educational expertise to the wider school community in an effective, sustainable manner.

