

POLICY

BLOMFIELD SPECIAL SCHOOL & RESOURCE CENTRE

SCHOOL REVIEW POLICY

RATIONALE

This policy is written to give direct effect to the primary board objectives mandated under Section 127 of the Education and Training Act 2020, namely:

- Student Achievement and Progress
- Safe Environments
- Inclusive Education
- Te Tiriti o Waitangi

PURPOSE

The Board of Trustees is committed to a continuous, robust process of self-review. The primary goal of school review at Blomfield Special School is to optimize educational outcomes, maximize independence, and guarantee a safe, highly inclusive environment for neurodiverse students across our base school and all regional satellite learning environments. Effective self-review provides the evidence needed to shape our 3-Year Strategic Plan, evaluate our Annual Implementation Plans, and ensure accountability to our community.

GUIDELINES

The Principal and Board will maintain a dual-layered approach to evaluation:

Regular Strategic (Planned) Reviews.

The Board will implement a 3-year rolling timetable covering all operational and governance policies, ensuring they reflect current legislation and best practice in special education. Reviews will verify that internal procedures directly support the high-level policy, identifying systemic strengths and areas for further structural development.

Emergent (Unplanned) Reviews

Triggered immediately in response to an unplanned event, significant threat, legislative shift, or a contextual change that requires prompt intervention (e.g., changes to satellite host school structures or specialized medical/behaviour support directives)

Consultation & Whānau Engagement: Internal evaluation at Blomfield is a collaborative partnership.

- The Board will actively invite and integrate feedback from staff, parents, carers, and community when reviewing policies and achievement.

Resourcing & Reporting

- The Board will allocate adequate annual budgeting and professional development resources to ensure robust internal evaluation and data gathering can take place.

- The Principal will provide an annual Analysis of Variance Report to the Board, analyzing student achievement progress, attendance data, and policy compliance, which will be published transparently for the community.

Adopted by the Board of Trustees: 13 August 2026

Presiding Member _____ Date: _____

Next Review: Date: July 2029