

Thank you - your ongoing membership makes Leonardo English possible. If you have questions we'd love to hear from you: hi@leonardoenglish.com

Episode #289 King Leopold II of Belgium | The Butcher of Congo 16th Aug, 2022

[00:00:00] Hello, hello hello, and welcome to English Learning for Curious Minds, by Leonardo English.

[00:00:11] The show where you can listen to fascinating stories, and learn weird and wonderful things about the world at the same time as improving your English.

[00:00:21] I'm Alastair Budge, and today we are going to be talking about King Leopold II of Belgium, The Butcher of Congo.

[00:00:30] To his people, King Leopold II was much loved.

[00:00:34] To the world, he was a humanitarian and a **philanthropist**¹.

[00:00:38] It was all a huge lie.

¹ a person who gives money to good causes

[00:00:41] The Builder King of a new, small European country set his sights² on the continent of Africa.

[00:00:48] What would follow would be years of exploitation³, torture⁴, and death.

[00:00:54] So, let's get started on this dark but important story.

[00:00:59] Before we begin, let's have a little bit of historical context.

[00:01:03] Leopold II was born in 1835.

[00:01:07] He was the second son of King Leopold I, but his older brother, Louis Philippe, died in infancy, before Leopold was born, making Leopold the heir to the Belgian throne.

[00:01:21] His father, Leopold I, was the first King of Belgium, after the country broke off from The Kingdom of the Netherlands in 1815.

[00:01:30] So Belgium as an independent country was only 20 years old when Leopold II was born, and 50 years old when Leopold became king, aged only 30 himself.

² made it the object of his attention

³ the fact of treating someone unfairly in order to benefit from their work

⁴ the act of causing great physical pain as punishment

⁵ the person who would legally receive his father's title after his death

⁶ became separated

[00:01:44] Belgium as both a kingdom and a country was established as a constitutional monarchy⁷, meaning that the newly formed monarch⁸ was a "sovereign⁹ who reigns¹⁰ but does not rule."

[00:01:57] This meant that the new king and his children acted as non-political heads of state, much like Queen Elizabeth II of the United Kingdom.

[00:02:07] On a practical basis, this meant that the **monarch** held some power but wasn't absolute.

[00:02:13] So, we have a new, young king, of a new, young country.

[00:02:18] King Leopold II 's early political career had focused on the development of Belgium and its expansion as a kingdom.

[00:02:26] In practical terms, what did expansion mean?

[00:02:30] Well, it meant the <u>acquisition¹¹</u> of colonies around the world.

[00:02:34] As a young man, Leopold had travelled widely, visiting India and China as well as travelling around Africa.

⁷ a country that has a king or queen

⁸ a king or queen

⁹ a king or queen

¹⁰ is a king, sits on the throne

¹¹ the process of getting or gaining possession of them

[00:02:43] After he became king, at the age of 30, his country saw major social and economic developments that supported the Belgian people; secular¹² schooling for children, voting rights for all men, and various laws against child labour were successfully passed.

[00:03:01] So far so good.

[00:03:03] These progressive improvements <u>endeared</u>¹³ King Leopold to his people. He was much loved and respected.

[00:03:11] All the while 14, King Leopold's hopes to expand and grow the Belgian Empire continued.

[00:03:18] He earned the moniker¹⁵, the nickname, "the Builder King", as he commissioned a large number of public works, buildings, and urban projects throughout the country.

¹² not controlled by the church

¹³ caused them to like him

¹⁴ during all this time

¹⁵ nickname

[00:03:30] But it is how he <u>funded</u>¹⁶ these projects and beyond, that the legacy of King Leopold II of Belgium becomes more <u>insidious</u>¹⁷, more <u>sinister</u>¹⁸ and the effects of his <u>reign</u>¹⁹ still <u>echo</u>²⁰ even today.

[00:03:46] Remember that as a new kingdom, Belgium <u>lacked</u>²¹ physical territory outside of the country's borders, having lost much of its global connection after it <u>broke away</u>²² from the Kingdom of the Netherlands.

[00:03:59] Meanwhile countries throughout Europe, like the UK, France, Portugal, Spain, Germany, Italy and The Netherlands, had hundreds of years to expand their colonial reach across the world on nearly every continent.

[00:04:15] King Leopold wanted for himself what these countries had.

[00:04:19] He wanted more personal power.

[00:04:22] King Leopold II felt that a country without a colony could not achieve historical significance, or importance, and his country, Belgium, was late to the party.

19 period of being king

¹⁶ provided money for

¹⁷ secretly harmful or dangerous

¹⁸ very bad, evil

²⁰ have an effect or impact

²¹ didn't have

²² became separated

[00:04:35] As the second king of a new country, he felt it was both his right and his duty to establish his own colonies.

[00:04:43] In a letter to his brother, he wrote "the country must be strong, <u>prosperous</u>²³, therefore have colonies of her own, beautiful and calm."

[00:04:54] On at least two occasions, he hoped that Queen Isabella II of Spain would cede²⁴, would give The Philippines to Belgium, but he lacked both the funds and the support of his own government.

[00:05:07] He would have to look elsewhere.

[00:05:10] Like many other European powers, King Leopold <u>set his sights on²⁵</u> the continent of Africa, with its rich <u>repository²⁶</u> of raw materials like palm oil, <u>ivory²⁷</u>, diamonds, <u>tin²⁸</u>, tea and cocoa.

[00:05:24] After the failed attempts to acquire territory for Belgium, King Leopold II, ever ambitious²⁹, formed a plan to gain control over the Congo.

²⁴ allow him to have it, give

²³ successful financially

²⁵ had it as the object of his attention

²⁶ a place where a natural resource is found in significant quantities

²⁷ the hard white substance found in the tusks (very long pointed teeth) of elephants

²⁸ a silver-white metal

²⁹ having a strong wish to be successful

[00:05:35] But this time, he tried a different tactic, removing the need for his government's financial support and executive power altogether.

[00:05:44] In 1876, he formed a private holding company called the International African Society.

[00:05:52] Publicly, this company was an international scientific and philanthropic³⁰ association, and indeed, the name does sound friendly and innocent.

[00:06:02] Its mission <u>pledged</u>³¹ to <u>suppress</u>³² the East African Slave trade, gurantee free trade with other colonies and encourage humanitarian efforts.

[00:06:13] He sold this lie well.

[00:06:16] He used the cover of this private holding company to establish a colony in the Congo region for his own financial gain and personal power.

[00:06:26] He wanted his own personal kingdom in Africa, not for Belgium, but for himself.

³⁰ helping poor people

³¹ formally promised

³² end, remove

[00:06:32] To get his Congolese Kingdom, in 1879, he <u>contracted</u>³³ the Welsh-American explorer Sir Henry Morton Stanley, who used his knowledge of the region and the <u>indigenous</u>³⁴ Congolese culture to convince the Congolese leaders to sign <u>treaties</u>³⁵.

[00:06:50] Through <u>deception</u>³⁶, the local leaders signed away their rights and the use of their own land.

[00:06:56] The chiefs did not know exactly what they had signed, but by signing, they accepted the flag of something called the Congo Association, an association that was part of Leopold's holding company.

[00:07:10] The names and details aren't so important, but what Leopold had essentially **tricked**³⁷ the Congolese leaders into doing was handing over the control of their land to him.

[00:07:23] With that <u>tricky</u>³⁸ part out of the way, King Leopold's next step was to legally acquire the Congo.

³⁴ relating to the people who originally lived there

 $^{\rm 36}$ the act of hiding the truth

³³ arranged to work for him

³⁵ formal agreements

³⁷ fooled, cheated

³⁸ difficult, sensitive

[00:07:30] He achieved this at something called the Berlin Conference, in Germany which was held between 1884-1885.

[00:07:39] It's here that the Western world powers came together to divide up the continent of Africa - without the consideration of actual African <u>indigenous</u> peoples, I might add, and to agree that King Leopold was recognised as, the <u>sovereign</u>, or supreme ruler, of what was called the "Congo Free State."

[00:08:00] Of course, this is horrendous39 in itself, but perhaps it's even worse when you consider quite how much land had been given to Belgium.

[00:08:09] Belgium is a tiny European country, just over 30,000 km2.

[00:08:16] During the Berlin Conference, King Leopold was awarded a piece of land totalling 2,600,000 square kilometres, more than 80 times the size of Belgium and home to 20 million people.

[00:08:30] In May of 1885, it became King Leopold's own private colony.

[00:08:37] King Leopold in all his colonial manoeuvring⁴⁰ had convinced multiple imperial powers that he, not the country of Belgium, should be in personal control of this territory in the Congo.

³⁹ extremely bad

⁴⁰ careful moves

[00:08:50] These powers believed that under his direction, the region would see a suppression⁴¹ of the slave trade, and efforts to push humanitarian policies.

[00:09:01] As an added bonus, Leopold would continue to spread Western ideals and Christianity to the continent, all starting in what he would call the "Congo Free State".

[00:09:13] The reality was that the "Congo Free State" was anything but free.

[00:09:19] In the pursuit of financial supremacy, King Leopold quickly went to work and raised a private, brutal supremacy, King Leopold quickly went to work

[00:09:28] Remember the treaties Sir Henry Stanley got signed on his behalf?

[00:09:33] King Leopold controlled the use of the land and forced many Congolese men to work without pay.

[00:09:40] Life got significantly worse when in 1887, a Scotsman by the name of John Boyd Dunlop, improved the pneumatic rubber⁴⁴ tire, with so doing creating an international market for rubber.

⁴² in order to achieve

⁴¹ stopping, end

⁴³ cruel or very violent

⁴⁴ a flexible substance made from parts of tropical plants

⁴⁵ a covering placed round a wheel to form a soft contact with the road

[00:09:54] King Leopold's "Congo Free State" had one of the world's largest supplies of rubber trees.

[00:10:01] If you thought this might have been good news for the Congolese people, because their country was rich in this material that was now in high demand, you couldn't be further from the truth.

[00:10:12] To meet the international market needs and satisfy his own greed⁴⁶, King Leopold forced the villages to harvest⁴⁷ rubber for him, and imposed⁴⁸ harsh⁴⁹ quotas

50, high targets on what the villages had to produce.

[00:10:28] To harvest the rubber, the Congolese people had to cut the vines51 of the trees, and then often cover their bodies with the rubber just to then painfully scrape-it off52 to collect it.

⁴⁶ wish to continuously earn more money

⁴⁷ collect, gather

⁴⁸ officially forced

⁴⁹ very hard, unfair and severe

⁵⁰ targets on what the villages had to produce

⁵¹ the main long and thin parts of the plants

⁵² remove it using a sharp instrument

[00:10:42] If villages didn't meet their **quotas**, their targets, Leopold's private army would impose **horrific**⁵³ punishments.

[00:10:51] They would hold women and children hostage⁵⁴.

[00:10:54] The army would <u>withhold</u>⁵⁵ food from children, sexually harrass the woman, and <u>beat</u>⁵⁶, <u>whip</u>⁵⁷ and <u>mutilate</u>⁵⁸ the village men if they did not <u>harvest</u> enough of the wild plant to meet the <u>quotas</u>.

[00:11:07] In response to the inhuman treatment, there were frequent <u>uprisings</u>⁵⁹ by the villagers. They fought the soldiers, hid in the forest and would even destroy the <u>rubber</u> trees, <u>rendering</u>⁶⁰ them <u>useless</u>⁶¹.

⁵³ causing horror and shock

⁵⁴ hold women and children as security for performance or meeting their targets

⁵⁵ refuse to give it to

⁵⁶ strike, hit

⁵⁷ hit them with an instrument with strips of leather tied to a handle

⁵⁸ injure them very seriously especially by cutting off body parts

⁵⁹ acts of resistance or opposition

⁶⁰ causing them to be

⁶¹ of no use, unusable

[00:11:20] But it was to no avail⁶², King Leopold used his private army to suppress any and all rebellions.

[00:11:30] Those who refused to work for King Leopold were <u>beaten</u>⁶³, <u>mutilated</u>⁶⁴, or even murdered.

[00:11:37] Indeed there is a horrible picture from this time of a poor Congolese man sitting down looking at a <u>severed</u>⁶⁵ foot and hand, a cut off foot and hand.

[00:11:47] These belonged to his five year old daughter, and were cut off as a punishment for her father not harvesting66 enough rubber.

[00:11:56] The more <u>exploitation</u>, the more economic gain for King Leopold, the richer he became.

[00:12:03] For the people he <u>exploited</u>⁶⁷, the opposite was clearly true.

[00:12:07] Life in Congo was <u>upended</u>⁶⁸, it was turned on its head.

⁶⁶ collecting, gathering

⁶² without success

⁶³ struck, hit

⁶⁴ damaged very seriously, especially by having body parts cut off

⁶⁵ cut off

⁶⁷ treated unfairly in order to get profit from their work

⁶⁸ turned on its head

[00:12:12] The <u>regime⁶⁹</u> affected agriculture, and caused <u>widespread⁷⁰</u> disease and starvation.

[00:12:19] It's reported that as many as 10 million Congolese people died in the Congo Free State under King Leopold's rule.

[00:12:27] Back in Belgium, with his royal <u>coffers</u>⁷¹ full, with plenty of money in his bank account, the Builder King went to work <u>erecting</u>⁷² monuments and constructing private estates.

[00:12:39] The Belgian people, <u>blind to⁷³</u> the destruction of the Congo, were <u>delighted⁷⁴</u> when in 1897 their king shipped 267 Congolese people to Brussels, the Belgian capital, to be put on display, in a <u>vile⁷⁵</u> case of a human zoo.

[00:12:58] King Leopold put Congolese people on display for public viewing on his country estate where he built a mock⁷⁶ African village.

⁶⁹ the system or rule of the authority

⁷⁰ affecting a lot of people

⁷¹ boxes for keeping money

⁷² building

⁷³ not able to see or know about

⁷⁴ very pleased

⁷⁵ unacceptable, morally bad

⁷⁶ not real, imitation

[00:13:07] During their time, several died of <u>pneumonia</u>¹⁷ and influenza and were buried in unmarked graves.

[00:13:14] This <u>horrendous</u> excuse for entertainment became so popular that a permanent exhibition was established.

[00:13:22] Even as late as 1958, when Belgium hosted the World's Fair, and Congo was still part of Belgium, Congolese people were again put on display, with what is thankfully believed to be the world's last "human zoo".

[00:13:38] Although the worst of this <u>brutality</u>⁷⁸ was all taking place thousands of kilometres away from Europe, and out of sight of European eyes, eventually King Leopold's <u>exploitation</u> of the Congolese people became international news.

[00:13:53] In 1890, a former African-American soldier in the Union Army, turned Baptist minister named George Washington Williams made a visit to the Congo Free State.

[00:14:04] He saw the devastation that King Leopold's private colony had done to the region.

[00:14:10] With his own eyes, he saw evidence of slavery that King Leopold had promised to suppress.

⁷⁷ a serious infection of the lungs

⁷⁸ cruel or violent behaviour

[00:14:15] From the Congo, Williams wrote a letter titled "An Open Letter to His <u>Serene</u>⁷⁹
Majesty Leopold II, King of the Belgians and <u>Sovereign</u> of the Independent State of Congo."

[00:14:29] In it he addressed the vast number of humanitarian crimes he had witnessed along with the inhumane treatment of the Congolese people by King Leopold.

[00:14:39] In the letter he accused King Leopold of a multitude⁸¹ of crimes, including fraud⁸², arson⁸³ and murder, among many others.

[00:14:49] He <u>called out⁸⁴</u> the <u>manipulation⁸⁵</u> by Sir Henry Stanley of the Congolese leaders and asked the international community to <u>intervene⁸⁵</u>.

[00:14:58] George Washington Williams was just one of many voices in the growing crowd of critics to the horrific abuses of power in the Congo Free State.

⁷⁹ supreme, royal (a style of addressing royalty)

⁸⁰ unfair and causing suffering

⁸¹ a large number

⁸² getting money by fooling or deceiving people

⁸³ the crime of intentionally setting fire to property

⁸⁴ directed attention to

⁸⁵ the action of controlling the Congolese people to their advantage

⁸⁶ be involved

[00:15:07] In 1903, a diplomat by the name of Roger Casement wrote and shared a report that described and confirmed the scale of the crimes against the Congolese people.

[00:15:20] He travelled to the Congo and got first hand accounts of the murder and destruction committed by King Leopold's private army.

[00:15:29] At last, the world was starting to wake up to the horrors of the Congo Free State.

[00:15:34] In 1905, the American Author Mark Twain published a politically <u>satirical</u>⁸⁷ pamphlet called "King Leopold's <u>Soliloquy</u>."

[00:15:43] In 1909, British author, Arthur Conan Doyle published a book called the Crime of the Congo.

[00:15:51] Joseph Conrad's <u>seminal</u>⁹⁰ work, or his most famous work, Heart of Darkness, which was published in 1899, tells the story of a sailor who works for a Belgian trading company as a ferry boat captain somewhere in Africa.

 $^{\rm 88}$ a thin small book with a few pages

_

⁸⁷ very hard, unfair or severe

⁸⁹ a speech in a play that the character speaks to himself

⁹⁰ most famous or important

[00:16:05] In it he <u>remarks on⁹¹</u> the imperialism and racism of the colonisation of the Congo.

[00:16:11] And another <u>notable</u>⁹² critic of King Leopold's regime was a man called Edmund Dene Morel, a shipping <u>clerk</u>⁹³ working in Liverpool, in England.

[00:16:22] Liverpool was a major <u>port of call⁹⁴</u> for many shipping companies, including those sailing for Belgium and Belgian ships would deliver <u>rubber</u> to Liverpool from the Congo.

[00:16:33] Morel noticed the high volume of <u>rubber</u> being produced and delivered by Belgium.

[00:16:39] He knew that that volume of <u>rubber</u> could not be produced by anything other than slave labour.

[00:16:45] After his own investigation, his <u>suspicions</u>⁹⁵ proved correct.

⁹¹ comments on, mentions

⁹² worth mentioning

⁹³ a person who worked in an office

⁹⁴ a place where a ship stops while travelling

⁹⁵ the belief or idea that it could be true

[00:16:49] He wrote several anonymous articles, detailing and exposing the <u>atrocities</u>⁹⁶ in the Congo Free State.

[00:16:57] He wrote that this was, "the greatest crime that has ever been committed in the history of the world."

[00:17:05] Although he was offered a <u>bribe</u>⁹⁷, a payment, from the shipping company in exchange for his silence, he declined, and in 1906 he published a book called "Red <u>Rubber</u>", which was an <u>exposé</u>⁹⁸ of the horrors in the country.

[00:17:21] King Leopold pretended to be surprised about this, and responded to the international outcry⁹⁹ with an inquiry¹⁰⁰ of his own.

[00:17:30] He sent his own International Commision to the Congo Free State.

[00:17:34] His idea was to <u>bribe</u> the commission in his favour, but he was <u>foiled</u>¹⁰¹, it didn't work.

97 payment to try to make someone do something

⁹⁶ violent and shocking acts

⁹⁸ a report in the media revealing or showing

⁹⁹ strong expression of anger and disapproval

¹⁰⁰ investigation, examination

¹⁰¹ prevented from succeeding

[00:17:42] Fortunately, a Christian <u>missionary</u> couple shared hard evidence with King Leopold's commission.

[00:17:48] The missionaries gathered together victims to share their <u>testimonies</u>¹⁰³ of abuse, enslavement, <u>mutilation</u>¹⁰⁴, and murder, all committed on behalf of King Leopold and his private colony.

[00:18:01] The Commission was then presented with photographic evidence of the crimes, photos which showed the horrors the Congolese suffered under King Leopold's rule.

[00:18:12] When the commission published and presented King Leopold with its 50 page report, he knew he had to <u>cover up¹⁰⁵</u> his crimes as best as he could.

[00:18:21] He ordered that all papers and records detailing anything with the Congo Free State be burned.

[00:18:28] But the damage was done.

[00:18:30] In 1908, the Congo Free State became an official Belgian colony - remember, before this it was King Leopold II's personal kingdom.

¹⁰² sent to promote Christianity

¹⁰³ spoken statements, information

¹⁰⁴ the action of causing serious injuries by cutting off body parts

¹⁰⁵ hide

[00:18:41] Despite the clear evidence against King Leopold, the Belgian government bought it from him for 50 million francs.

[00:18:49] One year later, in 1909 and at the age of 74, King Leopold died, a hero in his own country.

[00:18:59] But life as a Belgian colony wasn't much better than under King Leopold, and Belgium found more natural resources to exploit106 than just rubber.

[00:19:09] The Belgian government benefited from the Congo's <u>abundance</u>¹⁰⁷ of diamonds, gold, and <u>ivory</u> as all of these resources could be sold internationally for major profits.

[00:19:21] Now, given his crimes, one might assume that King Leopold II would be Belgium's least favourite monarch.

[00:19:29] During his lifetime, this was certainly not the case.

[00:19:33] King Leopold was a much loved royal during his <u>reign</u> and his big lie about his role in the Congo <u>solidified</u>¹⁰⁸ his <u>adoration</u>¹⁰⁹ to the Belgian people.

[00:19:43] He helped <u>suppress</u> the slave trade!

¹⁰⁶ make use of or benefit from

¹⁰⁷ very large quantities

¹⁰⁸ made it stronger

¹⁰⁹ deep love and respect

[00:19:46] King Leopold helped to spread¹¹⁰ Western ideals and Christianity!

[00:19:50] King Leopold was a humanitarian!

[00:19:53] Or so the Belgian people were told.

[00:19:56] After his death, the government decided to keep King Leopold's legacy clear of his crimes against humanity.

[00:20:03] As a new country, the government did not want the outside world or its own people to know how far King Leopold's horrors extended, and the Congo remained a Belgian Colony until 1960.

[00:20:16] In the last few years, however, Belgium faced a <u>reckoning</u>¹¹¹ with King Leopold's legacy.

[00:20:23] For decades, history taught the Belgian people that King Leopold saved the Congo and that without Belgium, the Congo didn't exist.

[00:20:33] Now though, Belgium's and King Leopold's <u>barbarous</u>¹¹² past is <u>catching up</u> with the times¹¹³.

 $^{^{110}}$ make it reach a lot of people

¹¹¹ punishment for past mistakes

¹¹² violent and merciless

¹¹³ getting known for what it is

[00:20:39] In an acknowledgment of the country's history, many of his statues have been <u>vandalised</u>¹¹⁴, <u>defaced</u>¹¹⁵, or removed altogether.

[00:20:48] Like many countries with histories of brutal colonisation practices, including the UK, of course, there are efforts to <u>come to terms with it 116</u>, and this is very much an ongoing process.

[00:21:01] As far as King Leopold II is concerned, there is no way to whitewash what he did, no amount of saying "oh it was in the past", which can explain his actions.

[00:21:13] And, quite rightly, there is nobody more deserving of the nickname that he is best known by: The Butcher of Congo.

[00:21:23] OK then, that is it for today's episode on King Leopold II.

[00:21:28] I know it's a dark subject, but it is an important one, so I hope you found it interesting.

[00:21:34] As always, I would love to know what you thought about this episode.

[00:21:37] If you are from Belgium, how did you learn about King Leopold in school?

[00:21:42] How has this changed over time?

_

¹¹⁴ damaged

¹¹⁵ deformed or disfigured

¹¹⁶ accept it, learn to live with it

¹¹⁷ hide the unpleasant facts about

[00:21:44] For those of you who come from countries with somewhat unpleasant colonial pasts, which—as an Englishman—I most certainly do, what do you think is the right way to deal with this?

[00:21:55] And if you come from a country that is a former colony, perhaps even if you come from Congo, what do you think is the right way to remember, or to not remember the colonial era?

[00:22:06] What do you think is the right way to deal with it?

[00:22:09] I would love to know, so let's get this discussion started.

[00:22:13] You can head right into our community forum, which is at community.leonardoenglish.com and get chatting away to other curious minds.

[00:22:21] You've been listening to English Learning for Curious Minds, by Leonardo English.

[00:22:26] I'm Alastair Budge, you stay safe, and I'll catch you in the next episode.

[END OF EPISODE]

Key vocabulary

Word	Definition
Philanthropist	a person who gives money to good causes
Set his sights	made it the object of his attention
Exploitation	the fact of treating someone unfairly in order to benefit from their work
Torture	the act of causing great physical pain as punishment
Heir	the person who would legally receive his father's title after his death
Broke off	became separated
Monarchy	a country that has a king or queen
Monarch	a king or queen
Sovereign	a king or queen
Reigns	is a king, sits on the throne
Acquisition	the process of getting or gaining possession of them
Secular	not controlled by the church

Endeared caused them to like him

All the while during all this time

Moniker nickname

Funded provided money for

Insidious secretly harmful or dangerous

Sinister very bad, evil

Reign period of being king

Echo have an effect or impact

Lacked didn't have

Broke away became separated

Prosperous successful financially

Cede allow him to have it, give

Set his sights on had it as the object of his attention

Repository a place where a natural resource is found in significant quantities

Ivory the hard white substance found in the tusks (very long pointed teeth)

of elephants

Tin a silver-white metal

Ambitious having a strong wish to be successful

Philanthropic helping poor people

Pledged formally promised

Suppress end, remove

Contracted arranged to work for him

Indigenous relating to the people who originally lived there

Treaties formal agreements

Deception the act of hiding the truth

Tricked fooled, cheated

Tricky difficult, sensitive

Horrendous extremely bad

Manoeuvring careful moves

Suppression stopping, end

In the pursuit of in order to achieve

Brutal cruel or very violent

Rubber a flexible substance made from parts of tropical plants

Tire a covering placed round a wheel to form a soft contact with the road

Greed wish to continuously earn more money

Harvest collect, gather

Imposed officially forced

Harsh very hard, unfair and severe

Quotas targets on what the villages had to produce

Vines the main long and thin parts of the plants

Scrape it off remove it using a sharp instrument

Horrific causing horror and shock

Hold women and hold women and children as security for performance or meeting their

children hostage targets

Withhold refuse to give it to

Beat strike, hit

Whip hit them with an instrument with strips of leather tied to a handle

Mutilate injure them very seriously especially by cutting off body parts

Uprisings acts of resistance or opposition

Rendering causing them to be

Useless of no use, unusable

To no avail without success

Beaten struck, hit

Mutilated damaged very seriously, especially by having body parts cut off

Severed cut off

Harvesting collecting, gathering

Exploited treated unfairly in order to get profit from their work

Upended turned on its head

Regime the system or rule of the authority

Widespread affecting a lot of people

Coffers boxes for keeping money

Erecting building

Blind to not able to see or know about

Delighted very pleased

Vile unacceptable, morally bad

Mock not real, imitation

Pneumonia a serious infection of the lungs

Brutality cruel or violent behaviour

Serene supreme, royal (a style of addressing royalty)

Inhumane unfair and causing suffering

Multitude a large number

Fraud getting money by fooling or deceiving people

Arson the crime of intentionally setting fire to property

Called out directed attention to

Manipulation the action of controlling the Congolese people to their advantage

Intervene be involved

Satirical very hard, unfair or severe

Pamphlet a thin small book with a few pages

Soliloquy a speech in a play that the character speaks to himself

Seminal most famous or important

Remarks on comments on, mentions

Notable worth mentioning

Clerk a person who worked in an office

Port of call a place where a ship stops while travelling

Suspicions the belief or idea that it could be true

Atrocities violent and shocking acts

Bribe payment to try to make someone do something

Exposé a report in the media revealing or showing

Outcry strong expression of anger and disapproval

Inquiry investigation, examination

Foiled prevented from succeeding

Missionary sent to promote Christianity

Testimonies spoken statements, information

Mutilation the action of causing serious injuries by cutting off body parts

Cover up hide

Exploit make use of or benefit from

Abundance very large quantities

Solidified made it stronger

Adoration deep love and respect

Spread make it reach a lot of people

Reckoning punishment for past mistakes

Barbarous violent and merciless

Catching up with the getting known for what it is

times

Vandalised damaged

Defaced deformed or disfigured

Come to terms with accept it, learn to live with it

it

Whitewash hide the unpleasant facts about

We'd love to get your feedback on this episode.

What did you like? What could we do better?

What did you struggle to understand?

Let us know in the forum <u>community.leonardoenglish.com</u>