



**MEMORANDUM OF UNDERSTANDING**  
*By and Between*  
**ONTARIO-MONTCLAIR SCHOOL DISTRICT**  
*And the*  
**ONTARIO-MONTCLAIR TEACHERS ASSOCIATION**



July 1, 2025

**MEMORANDUM OF UNDERSTANDING**

**COLLABORATIVE CLASSROOM**

It is hereby agreed and understood by and between the Ontario-Montclair School District (District) and the Ontario-Montclair Teachers Association (OMTA), collectively known as the "Parties", that beginning the 2025-2026 school year, Collaborative classrooms will be implemented with the following guidelines through this memorandum of understanding (MOU):

1. The District will fully implement the Collaborative classroom model beginning in the 2025-2026 school year.
2. The assigned teacher will possess the appropriate credential to serve both students of general education and special education status as defined by the job description.
3. One of the two (2) following Collaborative Classroom Models will be adopted:
  - a. Model I/Intervention Groups: Students with special needs will be instructed along-side general education peers in an intervention model, for a minimum of 70% of the day.
  - b. Model II/Bell-to-Bell: Students with special needs will be instructed along-side their general education peers 100% of the day, with exception of students receiving pull-out related services.
4. The class caseload and configuration of general education to special education students is as follows:
  - a. Grade PK, (20 maximum with majority students identified as GenEd)
    - i. Special education enrollment may be eight (8) or fewer students; and
    - ii. General education enrollment may be twelve (12) or fewer students
  - b. Grades 1-6 (22 maximum with majority students identified as GenEd)
    - i. Special education enrollment may be eight to ten (8-10) students or fewer; and
    - ii. General education enrollment may be twelve (12) or fewer students
5. Assignments into the Collaborative classroom for unit members will be voluntary. Should the assignment cease at the conclusion of the year by the unit member or supervisor's choice, the unit member in this assignment will be absorbed into the current school's roster and/or offered an administrative transfer to an appropriate credentialed assignment.
6. For grades PK: The classroom will be supported by two (2) full time paraprofessionals. A third paraprofessional will be initiated when enrollment reaches eighteen (18) or more total students.
7. For grades 1-6: The classroom will be supported by two (2) full time paraprofessionals.
8. Class Roster:
  - a. Intervention Model: Only students with special needs will be on the Collaborative teachers' class enrollment roster.


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- a. Bell-to-Bell Model: Students with special needs and general education students will be on the Collaborative teachers' class enrollment roster.
9. A stipend will be paid to the assigned Collaborative classroom teacher in two installments (To be issued in December and June of the work year).
  - a. Intervention Model and Bell-to-Bell Model: \$2,500;
10. First year assigned Collaborative classroom teachers will receive a materials budget of \$500 in addition to discretionary material budget allocations noted in the collective bargaining agreement under, Article IX, Section A(1).
11. The Collaborative teachers will be assigned a classroom, desks, tables and chairs, appropriate to the students' age and program needs.
12. For preschool, the District will provide support in the form of two (2) Professional Learning Community meetings for the Collaborative teachers. Additional release time will be considered for professional development/collaboration in consultation between the unit member and their supervisor for professional development/collaboration.
13. For grades 1-6, the District will provide support in the form of three (3) Professional Learning Community meetings for the Collaborative teachers. Upon request by the unit member and approval by the supervisor, additional release times will be granted for professional development/collaboration.
14. Special Education students will remain with their teacher of record for seventy percent (70%) of the day.


The parties agree that this MOU is not precedent setting. Also, all relevant language within the collective bargaining agreement will not be forfeited, but will support this MOU.

#### For the District

  
Hector Macias, Ph.D.  
Deputy Superintendent, Human Resources  
Ontario-Montclair School District

8/5/25  
Date

#### For the Association

  
Tisha Curry  
President  
Ontario-Montclair Teachers Association

8/5/25  
Date