



## SURVEY OF SCHOOL PROGRAMS

Welcome to the 2025–26 CSALE Survey of Applied Legal Education, the seventh tri-annual survey by the Center for the Study of Applied Legal Education (CSALE). This ***Survey of School Programs*** has been sent to you, identified as the person primarily responsible for, or with the best knowledge of, the law clinic and field placement courses and instructors at your school.

Your responses to this *Survey* will be combined with those from other schools and collectively reported (2022–23 survey report here: <https://www.csale.org/#results>). CSALE carefully limits the distribution and use of its data to scholars and those considering law clinic and field placement program design and staffing. No data is made available for purposes of ranking.

Your *Survey* entries are continuously saved. You can stop the *Survey* at any point (e.g., to check with others at your school for information) and, using the Table of Contents on

the side of each page, go back later to finish or edit (until exiting at end). For your convenience, a copy of the questions in this *Survey* is available here: [Survey copy](#).

If you have a problem at any point and need help (including redirecting the *Survey* to someone else at your school or correcting an answer after submitting the survey), please email [rkuehn@wustl.edu](mailto:rkuehn@wustl.edu) for assistance.

**Critical Definitions:** This *Survey of School Programs* focuses on law clinics, field placement courses, and the people teaching in either. In the *Survey*, the following definitions apply:

**Instructor** is a person employed by the law school (even part time) who teaches in either a law clinic **or** field placement course.

This does **not** include a person:

- primarily employed by a host office outside the law school and who supervises externship students' field work (sometimes referred to as a “field supervisor” or “site supervisor”)
- primarily a podium/doctrinal teacher who may oversee a few clinic or field placement students or help teach some clinic or field placement class sessions.

**Law Clinic** is a credit-bearing course under ABA Standard 304(c) that provides a substantial experience that involves advising or representing one or more actual clients or serving as a third-party neutral, with direct supervision of the student's performance by a faculty member and a classroom instructional component (includes “hybrids” if your school reports them to ABA as law clinics).

**Field Placement** is a distinct credit-bearing course separately listed in the school's course directory/catalogue under ABA Standard 304(d) that provides a substantial experience that is reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks in a setting outside a law clinic under the supervision of a faculty member and, at a field placement, under the supervision of a licensed attorney or an individual otherwise qualified to supervise. It may or may not include a classroom instructional component but does require some means of ongoing, contemporaneous, faculty-guided reflection.

## A. IDENTIFYING INFORMATION

### A. IDENTIFYING INFORMATION

This section seeks information on your school and oversight of its law clinic and field placement programs. This allows CSALE to sort responses by demographic groupings (e.g., school size, region, etc.) and oversight approaches.

**A.1. School Identification:** Please choose your law school.

\*

**A.2a. Oversight/Management of Both Law Clinic and Field Placement Programs:** Is there one single or shared designated position with oversight/management responsibility for **both** all your school's law clinic and field placement courses?

☐ Yes

☐ No

**A.2b. Title:** Please provide the title that accompanies this position:

**A.2c. Reporting:** To whom does this position directly report?

- ☐ Law school dean
- ☐ Vice/associate dean for academic affairs
- ☐ Experiential dean or director
- ☐  Other person or office (briefly explain)

**A.2d. Additional Oversight/Management:** Does the person in this position have oversight/management responsibility for programs **in addition to** law clinic and field placement courses?

- ☐ Yes
- ☐ No

**A.2e.** Please indicate the additional programs (select all that apply):

- ☐ Pro Bono Program
- ☐ Simulation courses
- ☐ 1L Legal Writing/Practice Program
- ☐ Moot Court Program
- ☐ Trial Advocacy Program
- ☐  Other (briefly explain)

**A.2f. Oversight/Management of Only Law Clinic**

**Program:** Other than the position that oversees all clinic **and** field placement courses (identified in question A.2a), is there a position that has oversight/management responsibility for **only all law clinics** (and **not** also all field placement courses)?

- ☐ Yes
- ☐ No

**A.2g.** Please provide the full title that accompanies this position:

**A.2h. Reporting:** To whom does this position directly report?

- ☐ Law school dean
- ☐ Vice/associate dean for academic affairs
- ☐ Experiential/clinical program dean or director
- ☐  Other person or office (briefly explain)

**A.2i. Oversight/Management of Only Field Placement Program:** Other than the position that oversees all clinic **and** field placement courses (identified in question A.2a), is there a position that has oversight/management responsibility for **only all field placement courses** (and **not** also law clinics)?

- ☐ Yes
- ☐ No

**A.2j.** Please provide the full title that accompanies this position:

**A.2k. Reporting:** To whom does this position primarily report?

- ☐ Law school dean
- ☐ Vice/associate dean for academic affairs
- ☐ Experiential/clinical program dean or director
- ☐ Head of career services
- ☐ Head of student affairs
- ☐ Head of public interest programs
- ☐  Other person or office (briefly explain)

## **B. LAW CLINIC PROGRAM**

## **B. LAW CLINIC PROGRAM**



This section seeks information on your school's law clinics during this **2025-26 academic year** commencing on or after August 1, 2025, through the summer term (if any) of 2026 ("2025-26 Academic Year"). Please reach out to others at your school for information on your law clinic program if useful in filling out this section.

Note that CSALE's forthcoming *Survey of Instructors* asks law clinic directors to provide more detailed information on the operation of their individual clinic(s).

**B.1a. Number of Clinics:** Indicate the number of distinct law clinics offered in the 2025-26 Academic Year (if the same clinic is offered more than one term, include it only once):

**B.1b. Prior Clinic Enrollment:** Indicate the **total number of individual law students** enrolled in your school's law clinics during the **prior 2024-25 Academic Year**, including any summer 2025 term (a student enrolled in the same

clinic for more than one term should be counted as one student):

**B.2a. Focus of Clinics:** Identify the **primary** substantive focus of each of your clinics. Check “Other” only if a clinic’s focus falls well outside of the choices below.

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Administrative Law                             | <input type="checkbox"/> Criminal Prosecution            | <input type="checkbox"/> Immigration/Asylum/Refu          |
| <input type="checkbox"/> Alternative Dispute Resolution/Mediation       | <input type="checkbox"/> Death Penalty/Post-Conviction   | <input type="checkbox"/> Indian/Native American           |
| <input type="checkbox"/> Animal Law                                     | <input type="checkbox"/> Disability/Special Education    | <input type="checkbox"/> Innocence                        |
| <input type="checkbox"/> Appellate                                      | <input type="checkbox"/> Domestic Violence               | <input type="checkbox"/> Intellectual Property/Technology |
| <input type="checkbox"/> Bankruptcy                                     | <input type="checkbox"/> Employment/Labor Law            | <input type="checkbox"/> Legislative/Public Policy        |
| <input type="checkbox"/> Children & the Law/Children’s Rights           | <input type="checkbox"/> Elder Law                       | <input type="checkbox"/> Prisoner Reentry/Post-Release    |
| <input type="checkbox"/> Civil & Criminal Litigation/General Litigation | <input type="checkbox"/> Entrepreneurship/Small Business | <input type="checkbox"/> Prisoner Rights                  |
| <input type="checkbox"/> Civil Litigation/General Civil                 | <input type="checkbox"/> Environmental/Natural Resources | <input type="checkbox"/> Securities                       |
| <input type="checkbox"/> Civil Rights                                   | <input type="checkbox"/> Family Law                      | <input type="checkbox"/> Tax                              |

<input type="checkbox"/> Community/Economic Development	<input type="checkbox"/> First Amendment	<input type="checkbox"/> Transactional
<input type="checkbox"/> Community Justice/Lawyering	<input type="checkbox"/> Health/Medical Legal Partnership	<input type="checkbox"/> Veterans
<input type="checkbox"/> Constitutional Law	<input type="checkbox"/> Housing	<input type="checkbox"/> Wills/Trusts/Estates
<input type="checkbox"/> Consumer Law	<input type="checkbox"/> Human Rights	<input type="checkbox"/> Other (briefly identify)
		<input type="text"/>
<input type="checkbox"/> Criminal Defense		

**B.2b. Clinic Legal Work:** Considering the **combined** legal work of **all** your clinics, estimate the total percentage of work in the following practice types (your estimates for the practice categories should add to 100%).

Percentage of All Clinic Work

Litigation/Appellate/Alternative  
Dispute Resolution

%

Transactional

%

Regulatory/Administrative Law

%

Legislative/Policy

%

Other (briefly explain)

%

#Conjoint, Total#

%

**B.3. Major Challenges:** What are the current major challenges to your law clinics? Check up to 3:

- ☐ Insufficient funding
- ☐ Insufficient support among podium/doctrinal faculty
- ☐ Insufficient faculty status for clinic instructors
- ☐ Insufficient support from the administration
- ☐ Insufficient student demand
- ☐ Insufficient number of clinic instructors
- ☐ Other demands on clinic instructors' time
- ☐ Insufficient physical/office space
- ☐ Insufficient administrative/secretarial support
- ☐  Other (briefly explain)

**B.4. Enrollment Eligibility:** Are the following groups of law students permitted to enroll in a law clinic for academic credit?

**1st year** JD students (“1Ls”)

- ☐ Yes
- ☐ No

**2nd year, first semester**/term JD students

- ☐ Yes
- ☐ No

**2nd year, second semester**/term JD students

- ☐ Yes
- ☐ No

**LL.M.** students

- ☐ Yes
- ☐ No, because our school does not enroll LL.M. students
- ☐ No, because of a student practice rule limitation
- ☐ No, because of visa limitations
- ☐ No, because the school has chosen to preclude them for some other reason

**C. FIELD PLACEMENT PROGRAM**

## C. FIELD PLACEMENT PROGRAM

This section seeks information on your school's field placement courses as a group or program during the 2025–26 academic year. Please reach out to others at your school for information if useful in filling out this section.

Note that CSALE's forthcoming *Survey of Instructors* asks directors or persons primarily responsible for any field placement course to provide more detailed information on the operation of their individual course(s).

**C.1a. Settings of Field Placements:** Indicate whether your school has or will have law students placed in the following settings during the 2025–26 Academic Year:

- ☐ Prosecutor
- ☐ Public Defender
- ☐ Other Government offices
- ☐ Judicial
- ☐ Legislative
- ☐ Non-profit/public interest entity
- ☐ For-profit in-house counsel
- ☐ Private law firms and solo practice
- ☐ Outside the U.S.

☐

Other (briefly explain)

**C.1b Practice Types Offered:** Considering your school's **combined** field placements, estimate the percentage of the placements in the following practice types (your estimates for the practice categories should add to 100%).

Percentage of placements

Litigation/Appellate/Alternative  
Dispute Resolution %

Judicial

 %

Transactional

 %

Regulatory/Administrative Law

 %

Legislative/policy

 %

Other (briefly explain)

 %

#Conjoint, Total#

 %

**C.2. Full-Time/High-Credit Field Placement:** Does your school allow students to receive 10 or more academic credits for a field placement course in a single term?

☐ Yes

☐ No

**C.2a. Full-Time/High-Credit Locations:** If full-time placements are allowed, what locations are permitted? Check all that apply.

- ☐ In the vicinity of the law school
- ☐ Outside the vicinity of the law school

If outside, identify all permissible locations:

- ☐ In the U.S., but only in specific city(ies) where the school has relationships or a designated program
- ☐ In the U.S., wherever the student has identified an eligible placement
- ☐ In other countries

**C.3. Placement Setting Restrictions:** Does your school have restrictions on the practice setting/type of law office where students in field placement courses may be placed (e.g., no private law firms; no for-profit corporate)?

- ☐ Yes
- ☐ No



**C.3a.** Which placement settings/types of law office are **excluded**?

- ☐ Fee-generating matters at private law firms
- ☐ All matters at private law firms
- ☐ In-house counsel at for-profit entity
- ☐  Other (briefly explain)

**C.4. Compensation (paid externships):** Does your school allow students to receive **compensation** in a field placement course while receiving academic credit (beyond reimbursement for out-of-pocket expenses incurred for working at the placement site)?

- ☐ Yes
- ☐ Yes, but with conditions or limits
- ☐ No

**C.4a.** What **conditions or limits** apply? (check all that apply):

- ☐ Compensation must be from a source other than the externship site/office (e.g., fellowship or stipend)

- ☐ Compensation must only be from certain types of placement offices (e.g., only government or nonprofit; not private law firms)
- ☐ Tuition reimbursement/scholarship must come from a source other than the school
- ☐  Other (briefly explain)

**C.5. Major Challenges:** What are the current major challenges to your school's field placement courses or program? Check up to 3:

- ☐ Insufficient funding
- ☐ Insufficient support among podium/doctrinal faculty
- ☐ Insufficient faculty status for field placement instructor/director
- ☐ Insufficient support from the administration
- ☐ Insufficient student demand
- ☐ Insufficient number of field placement faculty/directors
- ☐ Other demands on field placement instructors' time
- ☐ Insufficient administrative/secretarial support
- ☐  Other (briefly explain)

**C.6. Enrollment Eligibility:** Are the following groups of law students permitted to enroll in a field placement course for academic credit?

**1st year** JD students (“1Ls”):

- ☐ Yes
- ☐ No

**2nd year, first semester**/term JD students:

- ☐ Yes
- ☐ No

**2nd year, second semester**/term JD students:

- ☐ Yes
- ☐ No

**LL.M.** students:

- ☐ Yes
- ☐ No, because our school does not enroll LL.M. students
- ☐ No, because of a student practice rule limitation
- ☐ No, because of visa limitations

- ☐ No, because the school has chosen to preclude them for some other reason

## D. ENROLLMENT POLICIES

### D. ENROLLMENT POLICIES

This section seeks information on school policies that might impact enrollment in law clinic or field placement courses on a school-wide basis.

**D.1. Clinic or Field Placement Requirement:** Does your school require participation in a law clinic **OR** field placement course for JD students as a condition of graduation?

- ☐ Yes
- ☐ No

**D.1a. Which type** of participation is required:

- ☐ Participation in a law clinic

- ☐ Participation in a field placement course
- ☐ Participation in a law clinic OR field placement course

**D.2a. Participation in Law Clinic:** Estimate the **percentage** of your JD students that will participate in a law clinic before graduation. If a law clinic is required, answer “100”; if your school does not offer any clinics, answer “0”:

**D.2b. Participation in Field Placement Course:** Estimate the **percentage** of your JD students that will participate in a field placement course before graduation. If a field placement course is required, answer “100”:

**D.2c. Participation in Law Clinic OR Field Placement:** Estimate the **percentage** of your JD students that will participate in **either** a law **clinic or field**

**placement** course before graduation. If a clinic or field placement course is required, answer "100":

**D.3. Clinic or Field Placement Guarantee:** Does your school have a **published guarantee** promising any JD student a slot/enrollment prior to graduation in a law clinic **OR** field placement course?

- ☐ Yes
- ☐ No

**D.3a. Which type** of course participation is guaranteed?

- ☐ Participation in a law clinic
- ☐ Participation in a field placement course
- ☐ Participation in a law clinic OR field placement course

**D.4. Credit Limits:** Other than the ABA Standard 311(a) rule on the number of non-classroom credits, does your school **limit** the total number of **law clinic or field**

**placement credits** a JD student may apply towards graduation?

- ☐ Yes, there is a limit on law clinic credits only
- ☐ Yes, there is a limit on field placement credits only
- ☐ Yes, there is a limit on combined law clinic and field placement credits
- ☐ No

**D.4a.** Indicate the **maximum** number of law clinic credits your school allows JD students to count towards graduation:

**D.4b.** Indicate the **maximum** number of field placement credits your school allows JD students to count towards graduation:

**D.4c.** Indicate the **maximum** number of **combined** law clinic and field placement credits your school allows JD

students to count towards graduation:

☐

## E. STUDENT DEMAND

### E. STUDENT DEMAND

This section seeks information on enrollment patterns for law clinics and field placements since the last CSALE survey in 2022–23.

**E.1. Law Clinic Demand:** In the last 3 years, has overall student demand for law clinics at your school generally:

- ☐ Increased
- ☐ Remained Constant
- ☐ Decreased

**E.1a. Factors:** Check the factors you believe contributed to that increase:



- ☐ Increased interest in clinic practice areas or new types of clinics offered
- ☐ Students believe clinics improve skills
- ☐ Students believe clinics improve employment opportunities
- ☐ Increased support and promotion by law school
- ☐ Non-clinical faculty or staff promote clinics/encourage students to enroll
- ☐ School now requires participation in a law clinic or field placement course
- ☐ Larger student body
- ☐ Students believe will help prepare them for NextGen bar exam
- ☐  Other (briefly explain)

**E.1b. Factors:** Check the factors you believe contributed to that decrease:

- ☐ Time commitment too high
- ☐ Decreased interest in clinic practice areas
- ☐ Decrease in number or types of clinics offered
- ☐ Students do not believe clinics improve skills
- ☐ Students do not believe clinics improve employment opportunities
- ☐ Students believe their time should be spent on bar exam subject courses
- ☐ Lack of support and promotion by law school
- ☐ Non-clinical faculty or staff discourage students from taking clinic
- ☐ The school has increased the required number of non-clinical courses
- ☐ Smaller student body
- ☐  Other (briefly explain)

**E.2 Field Placement Demand:** In the last 3 years, has overall student demand for field placement courses at your school generally:

- ☐ Increased
- ☐ Remained Constant
- ☐ Decreased

**E.2a. Factors:** Check the factors that you believe contributed to that increase:

- ☐ Increased interest in placement practice areas or new types of placements offered
- ☐ Opportunities for remote/virtual fieldwork
- ☐ Students believe field placements improve skills
- ☐ Students believe field placements improve employment opportunities
- ☐ Increased support and promotion by law school
- ☐ Non-clinical faculty or staff promote field placements/encourage students to enroll
- ☐ School now requires participation in a law clinic or field placement course
- ☐ School now permits paid externships for academic credit
- ☐ Larger student body
- ☐ Students believe will help them prepare for the NextGen bar exam
- ☐  Other (briefly explain)

**E.2b. Factors:** Check the factors that you believe contributed to that decrease:

- ☐ Time commitment too high
- ☐ Decreased interest in placement practice areas
- ☐ Fewer courses or placements offered
- ☐ Cost of participation (travel, expenses, relocation) too high
- ☐ Students do not believe field placements improve skills
- ☐ Students do not believe field placements improve employment opportunities
- ☐ Students believe their time should be spent on bar exam subject courses
- ☐ Lack of support and promotion by law school
- ☐ Non-clinical faculty or staff discourage students from taking field placement courses
- ☐ School has increased the required number of non-clinical courses
- ☐ Smaller student body
- ☐  Other (briefly explain)

## F. EXPERIENTIAL EDUCATION PROGRAM

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This section collects information on experiential courses (law clinics, field placements, **and simulations**) offered or to be offered at your school in the 2025–26 Academic Year.

**F.1. Experiential Credits Required:** How many total experiential credits does your school require for graduation?

**F.2. First-Year Curriculum:** Does your school **offer or require** an experiential course in the 1st-year (not including summer term), beyond the ABA required legal writing course:

- ☐ Yes, we offer an elective experiential course
- ☐ Yes, we require an experiential course
- ☐ No

**F.2a.** If your school offers or requires an experiential course in the 1st year (not including summer term), is it

characterized as a (check all that apply):

- ☐ Law clinic
- ☐ Field placement
- ☐ Simulation

## G. INSTRUCTIONAL STAFFING

### G. INSTRUCTIONAL STAFFING

This section seeks information on the persons teaching or projected to teach in a law clinic or field placement at your school during the 2025–26 Academic Year.

#### **Do NOT include:**

- **persons employed by the host office where a student is placed in a field placement** (sometimes referred to as a “site supervisor” or “field supervisor”)
- **persons who are primarily classroom teachers** and may oversee a few law clinic or field placement students or help teach a few law clinic or field placement course seminars

**G.1. Total Law Clinic and Field Placement Instructors:**

State the total number of persons employed by the law school **full- OR part-time** teaching in law clinic or field placement courses, including adjuncts, staff attorneys, fellows, visitors, etc.:

Primarily law clinic

Primarily field placement

Total

**G.1a. Number Full Time:** Of the total number you identified, how many are employed by the school **full time** (defined as someone who works at least 80% of normal teaching/administrative hours or loads at the school (i.e., at least .8 FTE employee)):

Primarily law clinic

Primarily field placement

Total

**G.2. Instructional Changes:** Over the past 3 years, has the total number of **full-time** persons teaching in your law

clinic and field placement courses generally:

- ☐ Increased
- ☐ Remained constant
- ☐ Decreased

**G.2a. Factors:** Please check the factors that contributed to that increase in instructors:

- ☐ Increased student interest in law clinic or field placement courses
- ☐ Availability of additional funding (from school or outside sources)
- ☐ Addition of new law clinic(s) or field placement course(s)
- ☐ Expansion of existing law clinic(s) or field placement course(s)
- ☐  Other (briefly explain)

**G.2b. Factors:** Please check the factors that contributed to that decrease in instructors:

- ☐ Faculty layoffs/reductions directed by the school or university
- ☐ Voluntary departure or death of instructor(s) without a replacement
- ☐ Decreased student interest in law clinic or field placement courses
- ☐  Other (briefly explain)

**G.3. Status/Term:** For the below questions, use the following definitions.

**Unitary Tenure/Tenure Track** (aka "Traditional Tenure"):

A tenure system that extends nearly identical status, governance rights, and hiring/promotion standards to both podium/doctrinal AND clinical faculty (identified below as "Tenured (Unitary/Traditional)" and "On Tenure Track (Unitary/Traditional)").

**Clinical Tenure/Tenure Track** (aka "Programmatic Tenure"): A separate tenure system for persons teaching in a law clinic or field placement course that differs from the traditional tenure provided most podium/doctrinal faculty on governance rights and/or standards for hiring and/or promotion (identified below as "Clinical Tenured" and "On Clinical Tenure Track"). Results in continuing appointment that is not periodically renewed, unlike long-term contract status.

**Long-Term Contract:** A contract of at least 5 years duration (or lesser duration acquiesced to by the ABA for your school).

**Presumption of Renewal:** ABA Standard 405 defines presumptively renewable contracts as those that include a



presumption they will be renewed at the end of each contract term and are generally only subject to termination/non-renewal for good cause.

**Short-Term Probationary Contract:** A contract of fewer than 5 years that typically mimics the “pre-tenure” employment status of a traditional tenure-track professor, i.e., a contract that places the employee on a track under which the person will ultimately be considered for a longer-term presumptively renewable contract.

**Other Short-Term Contract or At-Will:** A teacher without a contract or with one of fewer than 5 years that is not viewed as part of a probationary period that can lead to a long-term contract.

Of the **FULL-TIME** persons identified above, how many are:

Tenured (Unitary/Traditional)

On Tenure Track (Unitary/Traditional)

Clinical Tenured

On Clinical Tenure Track

Long-Term Presumptively Renewable Contract

Short-Term Probationary Contract

Other Short-Term Contract or At-Will

Fellow

0

Other Employment Terms (briefly explain)

0

Total

0

***CLINICAL TENURE TRACK***

**G.4. Clinical Tenure Track:** Does your school have a Clinical Tenure Track?

- ☐ Yes
- ☐ No

**G.4a. Hiring Decision:** Who makes the substantive hiring decision, within the law school, for new Clinical Tenure Track faculty:

- ☐ A Committee (without later faculty vote)
- ☐ Faculty upon Committee Recommendation
- ☐ Faculty without Committee Recommendation
- ☐ Law School Dean upon Committee Recommendation
- ☐ Law School Dean without Committee Recommendation
- ☐  Other (briefly explain)

**G.4b. Composition:** Choose the best description of the hiring committee's composition:

- ☐ Mix of clinical and non-clinical faculty where anyone may chair
- ☐ Mix of clinical and non-clinical faculty but only clinical faculty may chair
- ☐ Mix of clinical and non-clinical faculty but only podium/doctrinal faculty may chair
- ☐ A committee without clinical faculty
- ☐ A committee without podium/doctrinal faculty
- ☐  Other (briefly explain)

**G.4c. Clinical Tenure-Track Standards:** Check all the **differences** between your school's Clinical Tenure-Track Standards and those for podium/doctrinal faculty on the traditional tenure track:

- ☐ Publications are either not required
- ☐ Fewer publications are required
- ☐ Greater acceptance of applied scholarship
- ☐ Briefs and similar works authored primarily by clinical faculty are considered
- ☐ Community involvement, bar activities, public advisory committee/commission participation, or teaching continuing professional education are considered

- ☐ Greater emphasis on teaching
- ☐ Greater emphasis on administrative skills
- ☐ Participation in litigation or other activities that raise important questions of public policy is considered
- ☐ Ability to raise funds to support program is considered
- ☐  Other (briefly explain)

## ***LONG-TERM CONTRACT***

**G.5. Long-Term Contract Track** Does your school have a Long-Term Contract Track?

- ☐ Yes
- ☐ No

**G.5a. Hiring Decision.** Who makes the substantive hiring decision, within the law school, for new Long-Term Contract Track faculty:

- ☐ A Committee (without later faculty vote)
- ☐ Faculty upon Committee Recommendation
- ☐ Faculty without Committee Recommendation
- ☐ Law School Dean upon Committee Recommendation
- ☐ Law School Dean without Committee Recommendation

- ☐  Other (briefly explain)

**G.5b. Composition:** Choose the best description of the hiring committee's composition:

- ☐ Mix of clinical and non-clinical faculty where anyone can chair the committee
- ☐ Mix of clinical and non-clinical faculty but only clinical faculty may chair
- ☐ Mix of clinical and non-clinical faculty but only podium/doctrinal faculty can chair the committee
- ☐ A committee without clinical faculty
- ☐ A committee without podium/doctrinal faculty
- ☐  Other (briefly explain)

**G.5c. Long-Term Contract Standards:** Check all the **differences** between your school's Long-Term Contract Standards and those for podium/doctrinal faculty on the traditional tenure track:

- ☐ Publications are not required
- ☐ Fewer publications are required
- ☐ Greater acceptance of applied scholarship
- ☐ Briefs and similar works authored primarily by clinical faculty are considered

- ☐ Community involvement, bar activities, public advisory committee/commission participation, or teaching continuing professional education are considered
- ☐ Greater emphasis on teaching
- ☐ Greater emphasis on administrative skills
- ☐ Participation in litigation or other activities that raise important questions of public policy is considered
- ☐ Ability to raise funds to support program is considered
- ☐  Other (briefly explain)

## H. PROMOTION AND RETENTION STANDARDS

### H. PROMOTION AND RETENTION STANDARDS

This section seeks information on how law clinic and field placement course instructors, particularly those not on a traditional tenure track, are considered for promotion, tenure, or retention.

#### H.1. Written Promotion, Tenure, or Retention

**Standards:** Does your law school have written standards

for the promotion, tenure, or retention of full-time law clinic or field placement course instructors?

☐ Yes

☐ No

If your school has not previously shared these standards with CSALE, please email a copy to [standards@csale.org](mailto:standards@csale.org). You can see standards from other schools at <https://www.csale.org/#promotion-standards>.

## **H.2. Change to Law Clinic or Field Placement Instructor**

**Status:** Has there been consideration at your school about changing the employment status or governance rights for law clinic or field placement instructors over the past 3 years?

☐ Yes

☐ No

**H.2a. Which Instructors:** For which instructors have there been discussions?

- ☐ Law Clinic instructors only
- ☐ Field Placement instructors only
- ☐ Both Law Clinic and Field Placement instructors

**H.2b. Result:** What was the result of the consideration?

- ☐ No change because the proposal was rejected
- ☐ No change because discussion is ongoing
- ☐ Increased governance participation or rights
- ☐ Enhanced employment status or terms
- ☐ Option to move to improved track or status
- ☐ Change in hiring or promotion standards
- ☐ Other (briefly explain)

**I. INSTRUCTOR EMAIL ADDRESSES**

**I. Instructor Email Addresses**

**EMAIL ADDRESSES OF  
DIRECTORS OF LAW CLINICS AND FIELD PLACEMENT  
COURSES**



## AND OTHER FULL-TIME INSTRUCTORS

CSALE will follow up this *Survey of School Programs* by sending a *Survey of Instructors* in early 2026 to collect information from those who teach in a law clinic or field placement course.

Please provide the email addresses for every person, including yourself, who during the 2025–26 Academic Year:

- **directs or has primary responsibility** for a law clinic or field placement course (even if not full time)
- **every other full-time law school employee** also teaching in a clinic or field placement course.

### Do not include:

- *Field placement site supervisors or part-time adjuncts unless* they direct or are primarily responsible for a law clinic or field placement.
- *Faculty members who are primarily classroom teachers but might oversee a few law clinic or field placement students or help teach a few clinic or field placement seminars.*

**Be sure to include yourself** and let your colleagues know they will receive an invitation in January to fill out the *CSALE Survey of Instructors*.

## Instructor Email Addresses

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Add more emails

**Instructor Email Addresses2**

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Add more emails

**Instructor Email Addresses3**

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Add more emails

**Instructor Email Address4**

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Separate additional emails by semicolon

**FEEDBACK**

**FEEDBACK**

Please provide any suggestions for improving CSALE's Survey of School Programs:

A large, empty rectangular box with a thin grey border, intended for users to provide suggestions for improving CSALE's Survey of School Programs. In the bottom right corner of the box, there is a small icon of a pencil and a checkmark.

To finish the survey, click "Submit" below. After you submit, your survey responses will be final. If changes are necessary, contact [rkuehn@wustl.edu](mailto:rkuehn@wustl.edu). If you wish to continue the survey, close your web browser and you can return to the survey later.

After submitting, a summary of your responses will be shown. To download a copy of your responses, click the "Download PDF" link in the grey bar at the top of the page.