Long-Term Early Childhood (PK4) Substitute Teacher
August 2022 - November 2022*

Overview

St. Luke's Episcopal School is seeking a dynamic, innovative Early Childhood Teacher to serve as a long-term substitute on the Early Childhood team. **This is a temporary assignment that will start in August 2022 and go through November 2022*.** The school day begins at 7:30 a.m. and concludes at 1:00 p.m.

*Dates subject to change based on the current faculty member's start/return date.

Responsibilities

The long-term substitute will assist and teach PK students by creating a class environment favorable to learning and personal growth; establish effective rapport with students; motivate students to develop skills, attitudes and knowledge needed to provide a good foundation for the upper elementary grades; and establish strong partnerships with parents and other staff members. Specific responsibilities include the following:

- Teach with a partner(s) in a team teaching model with primary responsibility for either Language Arts & Social Studies or Science & Math instruction.
- Establish and maintain predictable and supportive standards of student behavior.
- Evaluate students' academic and social growth, keep appropriate records, and communicate regularly with parents/guardians.
- Identify student needs and cooperate with colleagues to assess and help students solve health, attitude, and learning problems.
- Create an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers. Participate in curriculum development programs as requested.

Qualifications

- Excellent verbal and written communication skills
- Bachelor's degree in Early Childhood Education or related field. Master's degree preferred
- A minimum of three years of experience teaching at the Early Childhood level, with proven mastery in effectively delivering content preferred
- Core knowledge of the development of early childhood children and a proven ability to connect content with students' interests and passions
- Demonstrated ability to deliver engaging, academically-sound lessons
- Eagerness to grow professionally and remain current within the field
- Passion for and experience with integrating technology into the curriculum.
- Demonstrated ability to learn new technology/programs (RenWeb, Google, Canva, etc…)

Please send cover letter, resume and completed employment application in PDF or Word format to Deborah Isabelle at disabelle@sles-sa.org.