



Harvester Christian Academy

Middle School English Teacher Job Description (Grades 6-8)

Supervisor: Head of School / Academic Dean

A Middle School English Teacher at Harvester Christian Academy is dedicated to providing a Christ-centered education that cultivates literacy, critical thinking, effective communication, and faith formation. This teacher delivers engaging instruction in reading, writing, grammar, vocabulary, and literature while intentionally integrating a biblical worldview. Through the study of both classic and contemporary literature, students are encouraged to develop strong analytical skills, articulate communication, and a deeper understanding of truth through the lens of Scripture. Flexibility is essential, as additional English-related courses or electives may be assigned based on student needs and scheduling.

Core Responsibilities

Spiritual Leadership and Biblical Integration

- Model Christlike character and Christian values in all interactions with students, families, and colleagues.
- Adhere to and promote our shared statement of faith.
- Demonstrate a personal commitment to Jesus Christ through active involvement in a local church.
- Integrate prayer, Scripture, and biblical truth into English instruction, guiding students to evaluate literature, language, and communication through a biblical worldview.
- Encourage students to think critically about themes, character development, ethical issues, and worldview perspectives in light of Scripture.

Academic Instruction and English Curriculum

- Plan and deliver engaging lessons in reading, writing, grammar, vocabulary, and literature aligned with curriculum standards and best practices in English Language Arts education.
- Teach core middle school English content while fostering strong communication, analytical thinking, and literary appreciation.
- Guide students in developing effective writing skills across multiple genres, including narrative, expository, persuasive, and research-based writing.
- Facilitate meaningful discussions of literature that encourage comprehension, critical analysis, and thoughtful application of biblical principles.
- Develop and adapt curriculum materials to meet the needs of diverse learners and varying ability levels.



- Demonstrate flexibility and willingness to teach additional English-related courses or electives as assigned.

Student Engagement and Classroom Management

- Create a structured, respectful classroom environment that promotes learning, creativity, responsibility, and collaboration.
- Establish clear expectations, routines, and consequences consistent with Christian values.
- Foster an environment where students feel safe to share ideas, ask questions, participate in discussions, and grow as readers and writers.

Assessment and Academic Support

- Use formative and summative assessments to measure student understanding and mastery of English Language Arts concepts.
- Evaluate student writing and provide timely, constructive feedback to promote growth and improvement.
- Analyze assessment data to adjust instruction and provide targeted support or enrichment.
- Support struggling students through differentiated instruction, tutoring, or collaboration with parents and support staff.

Communication and Collaboration

- Maintain consistent, proactive communication with parents regarding student progress, behavior, and academic expectations.
- Collaborate with fellow teachers and administration to ensure a cohesive and integrated academic program.
- Participate in faculty meetings, professional development, and school-wide events.

Student Guidance and Mentorship

- Build meaningful relationships with students, supporting their academic, spiritual, social, and emotional growth.
- Serve as a mentor by modeling responsibility, integrity, and perseverance.
- Supervise students during assigned duties to ensure safety and uphold school policies.



Professional Development and Growth

- Pursue ongoing professional development in English Language Arts instruction, literacy development, instructional strategies, and biblical integration.
- Maintain required certifications and comply with standards set by accrediting organizations such as ACSI.
- Engage in self-reflection and seek feedback to continually improve teaching effectiveness.

Qualifications

- **Education:** Bachelor's degree in English, Middle Grades Education, English Education, or a related field.
- **Certification:** State teaching certification or Christian school certification (e.g., ACSI) preferred.
- **Experience:** Prior experience teaching middle school English/Language Arts preferred; Christian school experience is a plus.
- **Preferred Qualifications:** Knowledge of classic literature and familiarity with the Abeka curriculum are strongly preferred.
- **Faith Commitment:** A committed follower of Jesus Christ with active church involvement and a lifestyle consistent with biblical principles.

Personal Attributes

- **Engaging and Innovative:** Passionate about literature, writing, and language instruction, with the ability to create engaging learning experiences.
- **Relational and Compassionate:** Builds strong relationships with students and fosters a supportive learning environment.
- **Flexible and Collaborative:** Willing to adapt to school needs, including teaching additional courses or electives as assigned.
- **Professional and Ethical:** Adheres to high standards of conduct, our shared statement of faith, and professionalism in a Christian school environment.