



## **Harvester Christian Academy**

### **Middle/High School Band Director (Grades 6-12)**

**Supervisor: Head of School / Academic Dean**

### **Overview**

A Part-Time Band Director at Harvester Christian Academy is dedicated to providing a Christ-centered music education that cultivates musical excellence, creativity, discipline, teamwork, and faith formation. This teacher is responsible for establishing and developing a band program for students in grades 6–12, introducing instrumental music instruction while intentionally integrating a biblical worldview. As a start-up position, the Band Director will play a key role in recruiting students, building enthusiasm for the program, selecting appropriate curriculum and resources, and laying the foundation for a thriving music ministry and performance program.

### **Core Responsibilities**

#### **Spiritual Leadership and Biblical Integration**

- Model Christlike character and Christian values in all interactions with students, families, and colleagues.
- Adhere to and promote our shared statement of faith.
- Demonstrate a personal commitment to Jesus Christ through active involvement in a local church.
- Integrate prayer, Scripture, and biblical truth into music instruction, helping students understand how their musical gifts can be used to glorify God.
- Encourage students to pursue excellence, stewardship, discipline, and teamwork through a biblical worldview.

#### **Academic Instruction and Music Curriculum**

- Develop and implement a comprehensive instrumental music program for students in grades 6–12.
- Teach fundamental music concepts, including music theory, notation, rhythm, tone production, performance techniques, and ensemble skills.
- Provide instruction on band instruments appropriate to student skill levels and program needs.
- Select curriculum, instructional materials, and repertoire that align with the mission and values of Harvester Christian Academy.



- Differentiate instruction to meet the needs of beginning, intermediate, and advanced musicians.
- Establish clear expectations for rehearsals, performances, and student practice habits.
- Demonstrate flexibility and willingness to teach additional music-related courses or electives as assigned.

### **Program Development and Growth**

- Lead the development of a new band program designed to serve middle and high school students.
- Recruit students and promote participation through informational meetings, demonstrations, and collaboration with school leadership.
- Assist administration in developing a long-term vision for the growth and sustainability of the band program.
- Make recommendations regarding instrument purchases, equipment needs, music library development, and facility requirements.
- Establish performance opportunities that showcase student achievement and support school events.
- Build relationships with local music organizations, churches, and community partners when appropriate.

### **Student Engagement and Classroom Management**

- Create a structured, respectful learning environment that promotes musical growth, responsibility, and collaboration.
- Establish clear expectations, routines, and consequences consistent with Christian values.
- Foster a positive atmosphere where students are encouraged to take risks, grow in confidence, and develop their musical abilities.

### **Assessment and Academic Support**

- Use formative and summative assessments to measure student growth and musical proficiency.
- Provide regular feedback on individual and ensemble performance.
- Monitor student progress and adjust instruction to meet individual learning needs.
- Support students through individualized coaching and encouragement.

### **Communication and Collaboration**

- Maintain consistent, proactive communication with parents regarding student progress, performance expectations, and program activities.



- Collaborate with fellow teachers and administration to ensure a cohesive educational experience.
- Participate in faculty meetings, professional development, and school-wide events as appropriate for a part-time faculty member.
- Coordinate performances, concerts, and special music opportunities with school leadership.

### **Student Guidance and Mentorship**

- Build meaningful relationships with students, supporting their academic, spiritual, social, and emotional growth.
- Serve as a mentor by modeling responsibility, integrity, perseverance, and servant leadership.
- Supervise students during rehearsals, performances, and assigned duties to ensure safety and uphold school policies.

### **Professional Development and Growth**

- Pursue ongoing professional development in music education, conducting, instructional strategies, and biblical integration.
- Maintain required certifications and comply with standards set by accrediting organizations such as ACSI.
- Engage in self-reflection and seek feedback to continually improve teaching effectiveness and program development.

### **Qualifications**

- **Education:** Bachelor's degree in Music Education, Instrumental Music, Music Performance, or a related field.
- **Certification:** State teaching certification or Christian school certification (e.g., ACSI) preferred.
- **Experience:** Prior experience teaching band, directing ensembles, or working with middle and/or high school musicians preferred.
- **Preferred Qualifications:** Experience starting or growing a music program, recruiting students, and organizing performances is highly desirable.
- **Faith Commitment:** A committed follower of Jesus Christ with active church involvement and a lifestyle consistent with biblical principles.

### **Personal Attributes**

- **Musically Gifted and Passionate:** Demonstrates strong instrumental music knowledge and a passion for developing young musicians.



- **Visionary and Entrepreneurial:** Excited about building a band program from the ground up and helping establish a long-term culture of musical excellence.
- **Relational and Encouraging:** Builds strong relationships with students and inspires confidence and growth.
- **Flexible and Collaborative:** Willing to adapt to school needs and work closely with administration, faculty, and families.
- **Professional and Ethical:** Adheres to high standards of conduct, our shared statement of faith, and professionalism in a Christian school environment.