



COURSE CATALOG

Professional Development

ABOUT OUR CATALOG

Noble Education Initiative (NEI) is united in our common and driving passion for success of students and teachers throughout the United States. Our innovative teacher and leadership development tackle education challenges with a new and tested perspective.

We offer blended professional development that delivers effective programs by focusing on the domains of the ELEOT 2.0 tool.

Our trainings have the ability to be delivered in-person or virtually.

Take a look at our offerings and let us know when you are ready to rethink education with us! If there is a training you had in mind that is not listed, please let us know. We are more than happy to create and customize trainings to your school's needs.

For all inquiries, please contact Jessica Mercadante at jessica@nobleeducationinitiative.com



MEET THE TEAM



JESSICA MERCADANTE

Jessica Mercadante is the Director of Professional Development and Training at Noble Education Initiative (NEI). Her passion for growing teacher and leadership capacity in others brought her to Noble Education Initiative in 2018 as a Professional Development and Training Manager. Jessica brings extensive experience in teaching curriculum, coaching instructional staff, and creating professional development for various stakeholders.

DR. BYRON ERNEST

Dr. Byron Ernest serves NEI as a value-added partner and independent contractor. Byron is the facilitator for our 3D Leadership Program. He is a globally recognized author, educator, speaker, blogger, and for his leadership experience in education and other industries. Furthermore, Dr. Ernest is recognized internationally for facilitating highly engaging online and in person professional development gatherings. Byron uses creativity and collaboration to contribute professional expertise and multi-level support to help clients realize their full potential. Ernest is a former (2010) Indiana “Teacher of the Year” and 2011 Christopher Columbus Foundation National Outstanding Agriscience Teacher. Let us connect you with Dr. Ernest through many of our catalog and service offerings.





ALLISON HAGE

Allison Hage is the School Support Coordinator for NEI. Allison has played multiple different roles within NEI since 2018. Her work ethic and organizational skills have led her to the Professional Development team where she assists with the creation of leadership training content and materials..

KAREN HILL

Karen Hill is the Professional Development and Training Manager for NEI. Her desire for building capacity in teachers began when serving as a mentor teacher for college students interested in the teaching profession. Karen is responsible for developing and presenting content that supports stakeholders in all facets of education. She brings a vast level of experience from curriculum development and coaching instructional staff.



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EQUITABLE LEARNING ENVIRONMENT

2nd and 3rd Grade ELA Teaching Strategies for 2nd and 3rd Grade Instructional Staff (1 HOUR)

Course Description: Do you teach 2nd or 3rd graders, or support those that do? You had teaching reading and writing down to an art and science in your classroom - from mini-lessons to guided practice, from differentiated centers to guided reading and writing conferences. You were at the helm of moving your students from learning to read to reading to learn. But how do you translate that to the virtual world? Collaborate with others just like you for help with reading and writing ideas in our new digital environment.

Learning Objectives:

- Examine where you currently stand in virtual teaching and learning: your successes and your challenges.
- Explore tips, tricks, and tools to help engagement and participation in the core components of teaching reading and writing.
- Offer solutions to differentiating reading and writing for your learners, including synchronous and asynchronous learning.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

4th and 5th Grade ELA Teaching Strategies for 4th and 5th Grade Instructional Staff (1 HOUR)

Course Description: You've been teaching 4th and 5th graders the nuances of reading and writing for three quarters of this school year. Now that we are in this new climate, how do we continue to support our students as they dive into the deeper elements of the English Language Arts? Be prepared to come with ideas, questions, concerns, and suggestions as we work together to improve our virtual teaching and your students' virtual learning.

Learning Objectives:

- Examine where you currently stand in virtual teaching and learning: your successes and your challenges.
- Explore tips, tricks, and tools to help engagement and participation in the core components of teaching reading and writing.
- Offer solutions to differentiating reading and writing for your learners, including synchronous and asynchronous learning.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Accommodating Students with Disabilities in a Virtual Classroom for Instructional Staff and Administration (1 HOUR)

Course Description: In this session we explain the need for accommodating students with disabilities. We will review the various exceptionalities and the importance of the role of all stakeholders in educating these students.

Learning Objectives:

- Understand the federal to educating students with disabilities.
- Discover the importance of providing equal education access to all students.
- See the difference between accommodations and modifications.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Building an Inclusive Classroom for Instructional Staffs, Staff, & Administration (3 HOURS)

Course Description: In *Building an Inclusive Classroom*, educators will learn to adapt and utilize strategies which allow students with special needs to meet their individualized learning goals within the general classroom setting. Inclusive classrooms encourage community building amongst all student populations.

Learning Objectives:

- Learn strategies to create lessons that meet the needs of all students.
- Understand the intended outcomes of creating an inclusive classroom.
- Identify elements of an inclusive environment that provides students with life-long communication skills.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Creating a Culturally Responsive Classroom for Instructional Staffs, Staff, & Administration (3 HOURS)

Course Description: In *Creating a Culturally Responsive Classroom*, participants will reflect on how biases impact student outcomes. They will gain a deeper understanding of culturally responsive teaching and grow in cultural awareness.

Learning Objectives:

- Identify personal biases.
- Learn to create lessons that are culturally relevant to student population.
- Determine appropriate resources for creating a culturally aware classroom environment.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

How to Get Clarified, Not Terrified: Planning for a 90-minute Block for Instructional Staff (2 HOURS)

Course Description: Sure, planning for a 90-minute block can feel like a haunting task. But don't get spooked; confront your fears! During our time together, we'll discuss packaging our lessons and content so we're not boo-ed out of the class. Whether planning for live whole-class lessons, recorded micro-lessons, small group instruction, or everywhere in between, we'll learn tips and *tricks* so your students can get the *treats* of learning!

Learning Objectives:

- Understand how to effectively plan for a 90-minute period/block.
- Discover tips and tricks to include in your lessons to make them more engaging.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Kindergarten and 1st Grade Virtual Teaching Strategies for Kindergarten and 1st Grade Instructional Staff & Administration (1 HOUR)

Course Description: Are you a Kinder or 1st grade teacher (or support those that are)? Are you wondering how best to virtually connect with and teach these youngest of our students? How do we support the parents of these children who are left with a big responsibility? Join other educators just like you in a collaborative session to share ideas, questions, and solutions to teaching our littlest of learners. This is welcome to experts and novices alike. Come prepared to share and learn!

Learning Objectives:

- Examine where you currently stand in virtual teaching and learning: your successes and your challenges.
- Explore tips, tricks, and tools to help engagement and participation in the core components of teaching reading and writing.
- Offer solutions to differentiating reading and writing for your learners, including synchronous and asynchronous learning.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Targeted Small Groups for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: Targeted small group instruction is a key lever for teachers to support student achievement. Small group instruction allows for teachers to provide personalized instruction, provide specific feedback, reteach or pre-teach skills, and build confidence through collaboration. Where do you begin? This workshop will provide participants with the tools necessary to get started.

Learning Objectives:

- Practice utilizing data to create targeted small groups.

- Identify processes and procedures that lead to successful implementation of targeted small groups.
- Learn how to develop differentiated lessons to meet individualized student needs.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Virtual Math Instruction in 2nd-5th Grades for 2nd-5th Grade Instructional Staff and Administration (1 HOUR)

Course Description: You've been working your math instruction for a few weeks now, so how can you take your virtual teaching and students' virtual learning to the next level? Join us for quick and easy, but meaningful tips to get the most out of this limited time.

Learning Objectives:

- Discuss what is essential in teaching math.
- Understand how to work with parents to help all students be more successful.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

HIGH EXPECTATIONS ENVIRONMENT

Creating a Highly Effective Team: Roles and Responsibilities for Instructional Staff, Staff, & Administration (2 HOURS)

Cost: \$100/pp or \$1000 for group of 10

Course Description: In Creating a Highly Effective Team: Roles and Responsibilities, leaders of all levels will learn how to identify appropriate roles and responsibilities for all team members. They will learn to identify strengths and weaknesses of individuals in order to maximize the capacity of the team.

Learning Objectives:

- Identify key roles and responsibilities of highly effective school teams.
- Practice communicating expectations and developing a shared vision.
- Learn how to monitor team effectiveness and provide appropriate feedback.

Dates Offered: Schedule your training anytime between August 2020 – May 2021

Creating Student-Owned Learning Opportunities for Instructional Staff & Administration (1 HOUR)

Course Description: Hyperdocs allow teachers to develop student-owned learning opportunities that includes all kinds of multimedia and allows for easy differentiation. We will take an in-depth look at developing Hyperdocs as a tool for student-owned learning.

Learning Objectives:

- Review the need for student agency.
- Discover HyperDocs and how they can provide student ownership of learning
- Review tips, tools, and resources available for developing and using HyperDocs in your classroom.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

SUPPORTIVE LEARNING ENVIRONMENT

Angry Teachers 3: Do Angry Birds Have a Choice to be Angry? for Instructional Staff and Administration (1 HOUR)

Prerequisite: Angry Teachers: What Can We Learn from Angry Birds About Engaging Students

Course Description: There are two things prominent in homes right now: The Angry Birds game and children learning to deal with their frustrations and social interactions. There are a lot of connections between launching birds at pigs and the social emotional learning of our students. Explore and cooperatively develop ways to connect the pedagogies of Angry Birds or the game to facilitate lessons in social-emotional learning for our students.

Learning Objectives:

- Understand ways to incorporate games into your lessons.
- Incorporate social-emotional learning into your daily lessons.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Creating a Positive School Culture for Instructional Staffs, Staff, & Administration (3 HOURS)

Course Description: A positive school climate is where individuals feel valued, cared for, and respected. When this atmosphere is established, it contributes to effective teaching and learning to genuine communication, both within and outside the school environment. In this training you will learn the main contributors and strategies to creating, building, and sustaining a positive school culture.

Learning Objectives:

Participants will be able to:

- Utilize strategies to make individuals feel valued.
- Invest in people and build relationships.
- Create a positive school culture.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Creating and Monitoring PLCs for Instructional Staffs & Administration (3 HOURS)

Course Description: A PLC is more than just a weekly meeting with your grade-level team and colleagues. PLCs allow team members a systematic approach to student achievement. In this training you will learn the full collaborative approach to student achievement and how a PLC can support the Education Model for Continuous Improvement.

Learning Objectives:

Participants will be able to:

- Understand the key components of effective PLCs.
- Practice the steps of PLCs.
- Reflect on the current and future use of PLCs at your school.

Dates Offered: Schedule your training anytime between August 2020 – May 2021

Education Model for Continuous Improvement for Instructional Staffs & Administration (3 HOURS)

Course Description: The Education Model for Continuous Improvement is designed around four elements: Teaching Guides, Assessment, Responsive Teaching, and Fidelity of Implementation. Effective use of the Education Model for Continuous Improvement will provide all students, including special populations, the impactful instruction and targeted support necessary to meet or exceed student expectations.

Learning Objectives:

- Discuss the value of the eight-step instructional process.
- Develop an action plan for each of the steps.
- Consider tools for team members to use when visiting classrooms to maintain a focus on the process.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Implementing Social Emotional Learning in a School and Classroom for Instructional Staffs, Staff, & Administration (3 HOURS)

Course Description: Social emotional learning (SEL) takes a systemic approach to cultivate a caring and equitable learning environment. Through this approach, research has shown that SEL works to increase academic achievement and improve behavior. In this training, we will look at the CASEL competencies and the approaches to integrate into all learning experiences.

Learning Objectives:

Participants will be able to:

- Identify what the SEL competencies and indicators look like within the school, classroom, and community.
- Determine the student skills, behaviors, and dispositions that can be impacted by creating SEL experiences in the school and classrooms.
- Explore the four elements of effective SEL approaches.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Instructional Coaching in a Digital Learning Environment for Instructional Coaches and Administration (1 HOUR)

Course Description: This session will focus on leading virtual Professional Learning Communities (PLC). We will address how to provide feedback to teachers on virtual lessons as well as spend time discussing how to assist teachers in maintaining focus on student achievement and growth, including lesson planning for a digital platform, formative and summative assessment opportunities, and utilizing data to drive digital instruction and small groups.

Learning Objectives:

- Discuss how the roles and responsibilities of instructional coaches can be adjusted to virtual environments.
- Examine ways to support teachers as they plan for digital learning.
- Review how virtual Professional Learning Communities (PLCs) can help teachers maintain a focus on student achievement and growth.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Remote Social-Emotional Learning for Instructional Staff and Administration (1 HOUR)

Course Description: In this training, we will be discussing how to include social-emotional learning (SEL) through virtual teaching. The five core competencies can be implemented to help balance the emotional well-being of students in a time when our lives have been interrupted.

Learning Objectives:

- Discuss how to strategically use the five core competencies to facilitate SEL remotely.
- Review the roles and responsibilities of everyone during the COVID-19 pandemic.
- Discover the importance of effectively communicating with family and friends during a crisis.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Self-Care: Body and Mind for Instructional Staff, Staff, and Administration (1 HOUR)

Course Description: In this training, we will discuss how we tend to put others first before tending to ourselves. We will share ideas on how to improve your selfcare skills, as well as discover ways to balance home-life and work by engaging in activities that will improve your social, mental, and physical health.

Learning Objectives:

- Understand the strategies to balance work life and personal life.
- Discover the importance of self-care in the lives of educators and ways to avoid burnout.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

ACTIVE LEARNING ENVIRONMENT

Angry Teachers: What Can We Learn from Angry Birds About Engaging Students for Instructional Staff and Administration (1 HOUR)

Course Description: Everything you need to know about teaching you can learn from Angry Birds. You know, the game where the birds are angry because the pigs have stolen the birds' eggs and other valuables. We are all addicted to this game! Now if only we could ensure that our classrooms are always safe spaces to practice new strategies, offer students a range of possibilities for how to succeed in their learning, give our students constant feedback, and support knowledge transfer within and among our courses. Come to this webinar and learn how.

Learning Objectives:

- Discuss ways for our virtual classrooms to be safe spaces for new strategies.
- Offer students a range of opportunities to be successful.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Angry Teachers 2: Interactive Lessons and Engaging Tools for Instructional Staff and Administration (1 HOUR)

Prerequisite: Angry Teachers: What Can We Learn from Angry Birds About Engaging Students

Course Description: Let's continue what we started in our first episode of Angry Teachers with Angry Teachers 2. The birds are still angry with the pigs and there is more to learning about creating interactive and engaging virtual lessons for our students. Angry Teachers 2 is sure to be a box office hit!

Learning Objectives:

- Discuss ways to make remote lessons interactive.
- Discover new, engaging tools.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Angry Teachers 5: When Is This Going to End? for Instructional Staff and Administration (1 HOUR)

Prerequisite: Angry Teachers: What Can We Learn from Angry Birds About Engaging Students

Course Description: Using project-based learning (PBL) initiates curiosity. PBL constitutes a kind of gamification of learning, and thus has the same benefits that are driving the gamification of education movement. Games allow for short-term failure on the way to a goal without long-term

cost, multiple paths to success, and just-in-time information within context of a goal. Projects have these same characteristics with the real world providing the conditions of the game. Come learn how the multiple paths, information, successes, and failures are all provided by the world as students develop their projects and ultimately learn.

Learning Objectives:

- Develop a skill set to create interactive PBL into lessons.
- Understand the benefits of PBL.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

App Smashing for Instructional Staff and Administration (1 HOUR)

Course Description: Need to get some frustration out? Attend this session and we will do some app smashing! Okay, we aren't going to be literally smashing apps, but we will be discovering the process to using multiple apps to increase student engagement during your virtual lessons.

Learning Objectives:

- Discover what app smashing is.
- Collaborate with participants to develop ways to app smash.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Best Practices for Virtual Teaching Part 2 for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: Teaching virtually is new to the majority of us, and that is okay. Together, we will be discovering strategies, resources, and tools to utilize as we virtually instruct our students.

Learning Objectives:

- Debate the use of synchronous and asynchronous teaching and the effort to work towards a blend.
- Explore content-chunking and brain-friendly e-learning examples.
- Utilize new tools in other platforms.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Embracing the Unique Socialization Possibilities of Virtual Education Part 2 for Instructional Staff and Administration (1 HOUR)

Prerequisite: Embracing the Unique Socialization Possibilities of Virtual Education Part 1

Course Description: We will continue our learning of how a dynamic educational experience engages students through active participation. We have the unique opportunity right now to empower students outside the traditional brick and mortar learning environment. Learning through experience means the world is the classroom! This webinar, like in Part 1, is designed to help educators incorporate tried and true project-based learning and other practices for facilitation of learning in a virtual setting by allowing part of the time for a discussion with middle school students this time. In the virtual world, the possibilities and opportunities for socialization and real-world experiences are endless. Come and share your experiences and discuss best practices with teachers from all around the country.

Learning Objectives:

- Discuss strategies to maintain engagement through remote learning.
 - Through collaboration, brainstorm ways to facilitate project-based learning.
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Engagement Strategies for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: Carefully planned engagement strategies lead to increased classroom communities, highly developed social skills, improved retention of information, and higher order thinking opportunities. This workshop will allow participants to gain first-hand experience and knowledge in the benefits of incorporating engagement strategies into the classroom.

Learning Objectives:

- Gain an understanding of the benefits of planning for engagement strategies to build a strong classroom environment.
- Determine ways to utilize engagement strategies to include diverse populations of students.
- Add to your teacher toolbox with additional engagement strategies that can be used across all grade levels and content areas.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Flip into a Pod for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: You may have heard a lot about Flipgrid and a lot about Nearpod, but haven't had the time to really get to understand how these two platforms work. Come join in on the fun as we learn the platforms and "smash" them together!

Learning Objectives:

- Uncover the tools of Nearpod and Flipgrid has to offer.
- Walk through how to setup a basic Nearpod and Flipgrid.
- Integrate, or smash, both platforms together.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

High Impact Classroom Strategies for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: Incorporating high impact instructional strategies into the classroom will increase student retention rates and encourage a highly engaged classroom. This workshop focuses on identifying these strategies, incorporating them into the classroom as a part of a larger, comprehensive framework that can be applied across grade levels and content areas.

Learning Objectives:

- Identify high impact instructional strategies.
- Receive guidance for scaffolding the incorporation of high impact strategies into the classroom.
- Learn new ways to incorporate high impact strategies into your lessons.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Student Engagement in the Virtual World for Instructional Staff & Administration (1 HOUR)

Course Description: Keeping our students engaged has long been elusive challenge for teachers, but how do we do this when our students are working in a mobile learning environment? Join this session to get quick and simple tips and tools for how to engage all students in our new version of normal.

Learning Objectives:

- Discover tips and tools.
- Discuss ways others have been maintaining and increasing engagement.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

PROGRESS MONITORING AND FEEDBACK ENVIRONMENT

Aligning Standards and Assessments for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: One of the most important concepts of standards-based instruction is linking your instruction to your assessment. Through the backwards design model, we will analyze standards, determine the learning objective(s), build the assessment, and then develop our instruction to achieve the goal. A valid, non-biases assessment is key to have an understanding of where students are verses where they need to be.

Learning Objectives:

- Understand the process to aligning standards and assessments.
- Discover how to unpack a standard to determine the learning objectives.
- Align standards and assessments.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Coaching and Feedback for Instructional Coaches & Administration (2 HOURS)

Course Description: Designed for instructional coaches, this session provides an introduction to instructional coaching and its place in schools. The basic elements of coaching is discussed, as well as overcoming coaching roadblocks.

Learning Objectives:

Participants will be able to:

- Identify the steps within the coaching cycle.
- Develop solutions to coaching roadblocks.
- Determine the best ways to tier teachers for leveled support.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Creating a Data Driven School for Instructional Staffs & Administration (3 HOURS)

Course Description: When data is not used effectively, students may not be getting the opportunity to move to the next level of learning and/or teachers may not be getting the support they need. With a data-driven culture, we can take immediate action to respond to teachers' and students' needs, and provide the support needed to take our instruction to the next level. In this training, we will identify and explore the steps to create a collaborative, data-driven culture.

Learning Objectives:

- Identify current gaps within your data-driven culture.
- Explore steps to develop a collaborative, data-drive school.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Elements of Backwards Design for Instructional Staff & Administration (3 HOURS)

Course Description: Beginning with the end in mind, and then developing the plan provides teachers a sequence of lessons, assignments, and assessments that result in students achieving the goals of the unit. So where do you begin? In this session, we will explore the elements embedded in the three stages of backwards design. You will walk away equipped to collaborate with colleagues and begin your backwards design plan.

Learning Objectives:

- Develop an understanding of the three stages of backwards design.
- Create an academic plan using the elements learned.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Intentional Lesson Planning for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: Intentional Lesson Planning participants will work to integrate three key elements into their lesson planning. They will discuss the importance of maximizing instructional time by planning minute-by-minute, teaching standards to full mastery, and incorporating research-based high-impact instructional strategies to increase student engagement.

Learning Objectives:

- Learn the importance of intentionally planning lessons.
- Identify high-impact instructional strategies.
- Review tools and resources to use to incorporate minute-by-minutes instruction, ensure instruction leads to mastery of standards, and incorporates high-impact instructional strategies.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Monitoring During a Crisis Part 1 for Administration (1 HOUR)

Course Description: As we face this challenging time together, there are some things we know we must do to ensure teachers continue to provide instruction to our students. How do we best monitor our teachers and students during this crisis? Together, we will discuss ways to monitor our staff,

communicate with our families, and ensure students are being provided opportunities to learn during this time.

Learning Objectives:

- Discuss ways to take attendance for our teachers, staff, and students.
- Brainstorm different methods to communicate with our families, students, teachers, and staff.
- Consider various systems to monitor instruction and our e-learning plans.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Monitoring During a Crisis Part 2 for Administration (1 HOUR)

Course Description: Now that you have had some time working on your e-learning plan and seeing it in action, how will you continue to keep a pulse on the teaching, learning, and culture? When we can't walk our buildings anymore to check-in on our staff and students, or be at arrival or dismissal to greet our parents, it is more important than ever that we share ideas for how we're remaining "visible" and keeping a pulse on our "buildings." Together, we will reflect on our plans and how we have refined and realigned them, provide

Learning Objectives:

- Reflect and realign our e-learning plans.
- Provide tools to continue monitoring.
- Share ideas and encouragement during this new shift in education and leadership.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Monitoring During a Crisis Part 3 for Administration (1 HOUR)

Course Description: Now that you are a month or so into implementing your e-learning plans, let's reflect. During our time together, we will be collaborating to refine and adjust our plans to ensure our students are receiving standard-based instruction. We will also determine ways to wrap-up the school year virtually.

Learning Objectives:

- Reflect and realign our e-learning plans.
- Collaborate to develop ways to close out the end of the school year virtually.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

WELL-MANAGED LEARNING ENVIRONMENT

Angry Teachers 4: Going from Angry to Happy by Saving Face for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: As educators and leaders, how we show up matters. If you show up looking angry or in disarray, your students or those you serve will respond in kind. In this session you will learn how to preserve dignity and build trust. We will use Maya Hu Chan's BUILD (Benevolence, Understanding, Interacting, Learning, and Delivery) to help us understand how to create "face" for cultivating great relationships. Come see how we connect the Angry Birds through line to saving face.

Learning Objectives:

- Understand the BUILD model.
- Develop skills to preserve dignity and build trust.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Best Practices for Virtual Teaching Intro for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: During our time together, we will be discovering the essentials to preparing and delivering a lesson virtually.

Learning Objectives:

- Review the five essentials prior to delivering a lesson.
- Collaborate and brainstorm best practices to delivering a virtual lesson.
- Discuss the fundamentals to do during the lesson.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Classroom Management for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: In the Classroom Management course, participants will focus on creating effective classroom processes and procedures. They will learn to successfully implement processes and procedures as well identify gaps and create solutions.

Leaning Objective

- Identify key elements of a well-managed classroom.
- Learn how to create clear processes and procedures.
- Practice effective communication and implementation of processes and procedures.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Classroom Management in a Mobile Learning Environment for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: This training will offer strategies on how you can make your mobile or hybrid classroom pleasant and rewarding. We will discuss how to use virtual classroom management skills that entail building a climate and culture virtually that is conducive to learning. Finally, we will discuss the use of effective classroom management strategies and the use of virtual positive behavior incentives.

Learning Objective

- Learn about virtual classroom management skills.
- Discuss ways to incentivize virtual positive behavior.
- Develop strategies to maintain a positive learning environment.

Dates Offered: Schedule your training anytime between August 2020 – May 2021

Conflict Resolution: Parents, Team Members, and Students for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: Our daily lives offer plenty of opportunities for problem-solving and negotiating. Learning how to effectively resolve conflicts will improve the relationship between parties, and provide more than if everyone would walk away without a solution. Join Jessica for this session as we discover the steps to conflict resolution and dissect examples to improve our strategies.

Learning Objectives:

- Understand the types and sources of conflict
- Discover the 5 Steps to Resolution, DESC Script, and LEEN models

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Dealing with Difficult Students Part 1: Quick Tips for Proactive Thinking, Reactive Solutions for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: What do I do when a student won't focus on their work? How do I handle defiance? Are there any strategies for preventing this kind of behavior? What are some mental transition strategies that work well for students in K-3 and 4-8? How do I manage a classroom where students have varying personalities and struggles? All behavior is motivated by some force or motivation. As educators, we can work to try to find the "function" of a student's behavior and add tools to your toolbelt for working with difficult students.

Learning Objectives:

- Discover quick tips for practice thinking

- Understand the root of some of students' behaviors

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Dealing with Difficult Students Part 2: What About Me? De-escalating Students and Ourselves for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: You've tried the Quick Tips, and the work on some students or some of the time. Great! Now what do you do when you work with students who suffer from chronic trauma where they need more than quick tips? What about students who are challenged with behavioral disorders? And with all that I must manage, how can I show up for myself so that I can show up for my students? We will dive deeper into some of these common concerns, along with making it meaningful for students and manageable for you.

Learning Objectives:

- Deepen understanding of common concerns
- Gain tools to manage all students

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Difficult Conversations for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: In this interactive and informative session, we will provide techniques and strategies to make handling difficult conversations easier. Participants will learn how to prepare for a difficult situation, gain insights into real situations they may have experienced, and leave feeling more confident in approaching conversations effectively.

Learning Objectives:

- Develop strategies to effectively communicate with various stakeholders.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Implementing, Maintaining, and Monitoring a Positive Behavior System for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: In the Implementing, Maintaining, and Monitoring a Positive Behavior System course participants will learn strategies to manage challenging student behavior and create a positive school culture. Participants will walk through all necessary steps to developing a strong system and address potential challenges.

Learning Objectives:

- Create implementation plans and strategies for PBIS in all areas of the school, including classroom and non-classroom settings
- Understand the comprehensive system of positive behavior supports for all students in a school.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Maximizing Time for Instructional Staffs, Staff, & Administration (2 HOURS)

Course Description: How can you maximize your time while at work to ensure every minute is accounted for? In this training we will analyze to determine what you are spending the majority of your time on and develop ways to organize your tasks.

Learning Objectives:

Participants will be able to:

- Analyze the amount of time they currently have in a day/week.
- Identify time that can be used more effectively.
- Develop an action plan to maximize their time.

Dates Offered: Schedule your training anytime between August 2020 – May 2021

Multitasking: Producing Much in Minimal Time for Instructional Staff, Staff, & Administration (1 HOUR)

Course Description: This training will discuss how we all multitask daily to get things done. We will share ideas on how to improve your multitasking skills and ways to balance home life and work by organizing.

Learning Objectives:

- Understand the importance of minimizing tasks to ease stress.
- Develop an organization plan.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Positive Language in the Classroom and School for Instructional Staff, Staff, & Administration (3 HOURS)

Course Description: How can you increase the positive language? Use positive language! Positive language in the classroom and school environments leads to positive behaviors, builds social skills, and sets the tone for a strong school community. This workshop will focus on the benefits of positive language and provide participants with the tools necessary to increase positive language in the classroom and non-classroom environments.

Learning Objectives:

- Understand the benefits of increasing positive language.
- Determine how words, tone, and pacing can influence student academic and social learning.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

School Scheduling and Structuring to Maximize Effectiveness for Administration (3 HOURS)

Course Description: In this workshop geared towards administration, we will conduct a master schedule analysis of your current schedule to identify opportunities for growth and develop a plan for your schedule for the upcoming school year.

Learning Objectives:

- Identify opportunities for growth.
- Develop a plan for your schedule for the upcoming school year.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Virtual Classroom Management for Instructional Staff and Administration (1 HOUR)

Course Description: This training will offer strategies on how you can make your virtual classroom pleasant and rewarding. We will discuss how to use virtual classroom management skills that entail building a climate and culture virtually that is conducive to learning. Finally, we will discuss the use of effective classroom management strategies and the use of virtual positive behavior incentives.

Learning Objectives:

- Develop virtual classroom management expectations and non-negotiables.
- Review the Six Point Plan for establishing expectations and procedures.
- Discuss the difference between climate and culture.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

DIGITAL LEARNING ENVIRONMENT

Developing an E-Learning Plan for Administration (1 HOUR)

Course Description: Learn how to guide your team in creating an e-learning plan for your school or district. Discover the key components to a successful e-learning plan to ensure equity for all students.

Learning Objectives:

- Examine the tools and resources currently available to you.
- Brainstorm and develop ways to keep all stakeholders informed.
- Create an action plan to support your staff, as well as maintain continuous instruction remotely.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Embracing the Unique Socialization Possibilities of Virtual Education Part 1 for Instructional Staff and Administration (1 HOUR)

Course Description: A dynamic educational experience engages students through active participation. We have the unique opportunity right now to empower students outside the traditional brick and mortar learning environment. Learning through experience means the world is the classroom! This webinar is designed to help educators incorporate tried and true project-based learning and other practices for facilitation of learning in a virtual setting. In the virtual world, the possibilities and opportunities for socialization and real-world experiences are endless. We hope you will join us for this interactive webinar, share your experiences, and go on this journey of learning with us.

Learning Objectives:

- Discuss and collaborate on current remote teaching practices.
- Utilize project-based learning remotely to check for understanding.

Dates Offered: Schedule your training anytime between June 2021 – June 2022

Best Practices in a Mobile Learning Environment for Instructional Staff and Administration (2 HOURS)

Course Description: As we continue to evolve in education, we learn new tricks and practices to create a positive and effective learning environment for our students. In this session, we will interact and learn about the best practices to utilize in order to teach in-person and virtual students simultaneously. You will walk away feeling confident and with a plan to effectively manage both sides of the mobile learning environment.

Learning Objectives:

- Discuss and collaborate on the best practices of a mobile learning environment.
- Create a plan to implement with in-person and virtual students.

Dates Offered: Schedule your training anytime between June 2021 – June 2022