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McNARY COURSE CATALOG

bold enough to be the best.



MCNARY HIGH SCHOOL

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Contact Your Counselor For Help



Ashley DeLaRosa
Grade 9



Kendra Stenlund
Grade 9



Melissa Miller
Grades 10-12



Nayely Millan
Grades 10-12



Zoriana Camp
Grades 10-12



Leslie Barrios
Grades 10-12

General Diploma, Oregon Public Universities, and NCAA Div. I Requirements

Subject Areas	Salem-Keizer Diploma Credits Needed (D or Higher)	Standard University Admission	National Collegiate Athletic Association (NCAA) Division I
Language Arts	4	4	4 credits of qualifying courses
Math	3	3	3 credits of qualifying courses
Science	3	3	2 credits of natural or physical science
Social Science	2.5	3	2 credits
Physical Education (PE)	1	None	None
Health	1	None	None
Fine Arts & World Languages	3	Blank	1 credit of additional qualifying English, math, or science.
Other	5	GPA, SAT, and/or ACT requirements vary by institution	Core GPA, SAT, and/or ACT requirements Visit www.ncaa.org for more information.
Civics	0.5	Blank	Blank
Higher Education and Career path Skills	0.5		
Personal Finance	0.5	Blank	Blank

McNary High School Dual Credit Courses



Fees: For a \$30 one-time fee per year, you can begin your college education as a high school student. Once you are enrolled in a McNary course your teacher will give you instructions for the online enrollment.

THE FOLLOWING DUAL CREDIT COURSES ARE OFFERED AT McNARY HIGH SCHOOL

McNary Course Name	McNary Course #	Chemeketa Course Name	CCC Course #	# of Credits
AP Lang/Comp	LW503S1 LW503S2	Academic Composition	WR121	4
AP Lang/Comp	LW503S1 LW503S2	Argument/Research and Multi-model Composition	WR122	4
Pre-Calculus (Semester 1)	MF401S1	College Algebra	MTH111	5
Pre-Calculus (Semester 2)	MF401S2	Trigonometry	MTH112	5
AP Calculus AB	MS501S1 MS501S2	Differential Calculus Integral Calculus	MTH251 MTH252	5 5
Intro to College Stats	MS402S1 MS402S2	Probability & Statistics I	MTH243	4
College Algebra	MA403S1 MA403S2	College Algebra	MTH111Z	4
Adv Automotive Chassis Systems IV	IV406S1 IV406S2	Auto Brake Systems	AUM157	6
Adv Automotive Engine Systems IV	IV407S1 IV407S2	Basic Auto Engines	AUM151	5

LOOK FOR THIS ICON:



Other College Credit Opportunities

Willamette Promise College Credit Opportunities:



Willamette Education Service District (WESD) is the single point for registration and Western Oregon University (WOU) is the single point for credit transcription. WOU also offers free transcript mailings. Willamette Promise teachers, counselors and other McNary support staff are available to assist students with registering for the dual credit.

Cost: \$30 per year for as many credits as a student can earn in the academic year \$30 was paid for. Students register for credit only after demonstrating proficiency through a set number of proficiency assessments built into the course.

McNary Course Name	McNary Course #	High School Credits	WOU Course Name	WOU Course #	College Credits
Public Speaking	LC203SX	0.5 per semester	Principals of Public Speaking	COM111	4
AP Human Geography	DG303S1/S2	0.5 per semester	Sustainable World	GEOG106	4
College Writing	LW504S1/S2	0.5 per semester	College Writing I	WR121	2

Oregon Institute of Technology (Oregon Tech) College Credit Opportunities:



OIT Advanced Credit Program (ACP) is a partnership between McNary High School and Oregon Tech that allows students to receive college credit while still attending high school and receiving high school credit. Course work is a collaboration between instructors at McNary and Oregon Tech that include common assignments, laboratories, and examinations. Once you enroll in the McNary course, you have the option of enrolling in the ACP dual credit.

Cost: \$25 per credit. E.g. AP Biology earns 4 college credits, total \$100.00

McNary Course Name	McNary Course #	High School Credits	OIT Course Name	OIT Course #	College Credits
AP Biology	SB502S1/S2	1.0 per year	Intro to Cell Biology	BIO101	4
			Intro to Biology	BIO102	4
Human Anatomy & Physiology	SB402S1/S2	1.0 per year	Intro to Human Anatomy & Physiology	BIO103	4
AP Chemistry	SC503S1/S2	1.0 per year	General Chemistry I	CHE221	5
			General Chemistry II	CHE222	5
Chemistry	SC502S1/S2	1.0 per year	Intro to General Chemistry	CHE101	3
			Intro to General Chemistry Lab	CHE104	1
AP Physics	SP505S1/S2	1.0 per year	General Physics	PHY201	4

What is Advisory?

Dear Celtic Families:

McNary High School's mission states that we are Bold Enough to Be the Best in Educating, Nurturing, and Inspiring. Our teachers, parents, and local employers often wish we had time to cover topics that do not fit into the standard curriculum—topics from time management to tech etiquette, resume building to financial literacy, and everything in between—skills that they believe would make our students more successful in high school and beyond. **We are bold enough to be the best in educating.**

What many teachers also express is a desire to connect more deeply with their students. While our staff build lasting bonds with hundreds of students annually, the truth—supported by data—is that too many students navigate their four years of high school without having a consistent adult to whom they feel connected. While they may forge valuable relationships with teachers, instructional assistants, or coaches, some, when faced with a struggle or question, simply do not have someone they consider a “go-to” person on campus. **We are bold enough to be the best in nurturing.**

Advisory is how we meet these needs. In order to help our students grow throughout their four years of high school, each grade level of Advisory has a different focus:

Freshmen High School Success	Sophomores Pathways	Juniors Next Steps	Seniors Adulting
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Advisory is a required, pass/no-pass class for all students and awards one-half an elective credit each year. It occurs once a week for 55 minutes. Students will retain the same Advisory teacher throughout their time at McNary, ensuring that they not only have a consistent adult resource, but a constant group of about two dozen peers with whom to navigate high school.

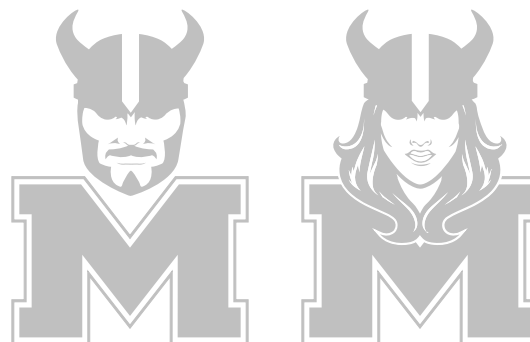
Striving to be a world-class high school means constantly examining how well we serve students. Through Advisory, we create weekly opportunities to serve them better. We are excited to continue this journey with you. **We are bold enough to be the best at inspiring.**

Sincerely,

Heidi Tavares

Heidi Tavares

Assistant Principal



Advanced Placement Course Expectations

McNary High School supports any student who wants to accept the challenges of an advanced class. AP courses can improve a student's chances of getting into college as well as help students to be better prepared for college.

Research has shown that students who take Advanced Placement courses and exams are much more likely than their peers to complete a bachelor's degree in four years or less. However, the opportunity to be in advanced placement classes carries with it certain assumptions about the capabilities and maturity of students who will be doing advanced or college level work. It is hoped that students are primarily motivated by an appreciation for the subject and secondarily by GPA or the AP exam.

Students are expected:

1. To be independent learners, willing to read, learn, ask questions, pursue outside reading and research, integrate and discuss material from diverse sources.
2. To spend, on average, approximately five hours per week on homework for each AP class.
3. To attend class, take tests, and turn in assignments on time.
4. To accept that enrollment in an AP course does not guarantee an A or B grade.
5. To gracefully accept assignments, suggestions, and coaching from the teacher.

Students who enroll in an advanced placement course and their parent/guardian are advised:

1. To demonstrate independence and responsibility, meet the highest standards of performance in any honors or advanced placement course, each AP course has an average of an hour and a half of homework per night.
2. Consult with parents/guardians, counselor and/or teachers to ensure that he/she is registered for the appropriate number of AP courses.
3. Parents/guardians should be familiar with the AP course requirements.
4. Parents/guardians should encourage their student to communicate with the teacher when discipline or curricular questions or concerns arise. If the situation remains unresolved they should request an appointment with the teacher.

Important AP Exam Updates

Please note the updates to the process for registering for AP exams. College Board requires that students register for the AP exam in the fall to ensure that test orders can be placed by the new deadlines (November 15, 2024: preferred deadline.) Orders placed after November 4th and before the final order changes deadline (March 15, 2025) are subject to a \$40 late fee per exam. If a student chooses to cancel an exam after November 4th or does not take an exam that was ordered for them, the school will be charged \$40 for the exam which will be charged to the student.

High School Embedded Honors

Definition

Embedding an Honors Option in general education courses allows every student the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

Which Courses Will Carry Embedded Honors Option?

- English 9, 10, 11, 12
- World Social Sciences, US Social Sciences, US Government and Civics, & Economics
- NGSS Physics, NGSS Chemistry
- Geometry

Earning Honors Credit in a Class

- Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.
- Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.
 - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
 - If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
 - determine a supplemental honors option
 - re-work a previous assessment/task with the honors option.
 - If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
 - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.
- Students may opt out of earning honors credit at any point but teachers should conference to determine if students need more support.
- **All students within the course will meet the same grade level standards.** Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**
- TAG Considerations: TAG students may also require adjustments not only to rigor but to the rate of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

World Language Credit by Proficiency

Salem-Keizer Public Schools values the diverse language abilities of our students and provides opportunities for students with strong skills in a language other than English to earn world language credit at their high school. Students earn world language credits by taking a test that assesses their language proficiency in listening, speaking, reading and writing.

Steps to World Language Proficiency Credit

What is the value in obtaining credit by proficiency?

- Students can earn world language credit for a language they already know.
- Students can earn credit for a language that may not be offered as a class in their high school.
- Colleges recognize credits earned by proficiency.

Follow the process below to obtain world language credit by proficiency.

1 Contact your school counselor to learn more about taking a language proficiency test

Your counselor will provide you with information about:

- Proficiency tests available in your language.
- Procedures for registering for and taking the test.
- Whether or not you are a good candidate for earning credit by proficiency.

2 Register to take the test

- You will register to take a test in a specific language.
- You will be provided with information on the testing schedule and test preparation.

3 Prepare for the test

- Examine the rubrics for each of the tests (Listening, Speaking, Reading and Writing) to understand the expectations for each language proficiency level.
- Take a practice test to understand the types of questions you might have on the actual test.

After your school receives your test score, you will be awarded language credit

- Your score will determine for which class(es) you will receive credit, from Language 1-Language 5.
- Your counselor will let you know for which class(es) you have earned credit.
- Credit will appear on your transcript with a grade of A. Classes will appear with the same name as classes taken in-person.
- If you receive a qualifying score, you will also receive the Oregon State Seal of Biliteracy at graduation.
- If classes are offered at your school in the language you speak, you can use your scores to accelerate to advanced courses.

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Oregon State Seal of Biliteracy

What is the Oregon State Seal of Biliteracy (OSSB)?

The Oregon State Board of Education established The Oregon State Seal of Biliteracy to recognize the language abilities of English Learners who speak a language other than English outside of school and of students who have acquired a second language through taking world language classes in school. Upon graduation, students who qualify for the seal of biliteracy receive a certificate of achievement, a biliteracy seal in their diploma and a note of biliteracy attainment in their high school transcripts.

What is the purpose of the Seal of Biliteracy?

The Seal of Biliteracy honors and validates the home or primary language students bring to their English academic education and honors all students who demonstrate a high level of literacy in two or more languages, one being English. It also provides employers and universities with a method of identifying people with strong language and biliteracy skills.

How do students qualify for the Seal of Biliteracy?

To qualify, students need to:

1. meet all graduation requirements, including passing essential skills in Reading and Writing in English.
2. score at a level Intermediate High or above in listening, speaking, reading and writing on a state approved partner language assessment.

How can students show that they are proficient in a partner language?

Students meet the partner language proficiency requirement by taking a state-approved language assessment.

- Students in Advanced Placement language classes take an AP exam and need to score 4 or higher to meet the partner language requirement.
- Students who are biliterate but not taking a World Language class also may show proficiency in a partner language by taking a language assessment that matches their partner language.

What should students do if they are interested in qualifying for the Seal of Biliteracy?

- Students should make sure they are on track to graduate.
- Students who are not yet biliterate in two languages should take world language courses at their proficiency level. World Language courses offered at Sprague High School include Spanish and French.
- Students with biliteracy skills who are not in World Language classes should talk with the Curriculum Assistant Principal about their interest in taking a partner language assessment.



Graduation Pathway

9th Grade	10th Grade	11th Grade	12th Grade	Subject Area	Credits
English 9 <i>1.0 credit</i>	English 10 <i>1.0 credit</i>	English 11 <i>1.0 credit</i>	English 12 <i>1.0 credit</i>	Language Arts	4.0
Algebra I <i>1.0 credit</i>	Geometric Reasoning and Statistical Reasoning <i>1.0 credit</i>	Algebra II <i>1.0 credit</i>		Math	3.0
NGSS Biology <i>1.0 credit</i>	NGSS Physics <i>1.0 credit</i>	Alternate Science Course <i>1.0 credit</i>		Science	3.0
World Social Studies <i>1.0 credit</i>	US Social Studies <i>1.0 credit</i>	Alternate Social Studies <i>0.5 credit</i>		Social Studies	2.5
Wellness I <i>0.5 credit</i>		Wellness II <i>0.5 credit</i>		Health	1.0
PE <i>0.5 credit</i>		PE <i>0.5 credit</i>		PE	1.0
Fine/ Applied Art <i>1.0 credit</i>	Fine/ Applied Art <i>1.0 credit</i>	Fine/ Applied Art <i>1.0 credit</i>		Fine Arts/ World Languages	3.0
Elective <i>1.0 credit</i>	Elective <i>1.0 credit</i>	Civics <i>0.5 credit</i>		Elective	5.0
Elective <i>1.0 credit</i>	Elective <i>1.0 credit</i>	Higher Education and Career Skills <i>0.5 credit</i>			
		Personal Finance <i>0.5 credit</i>			
				Total Credits to Graduate	24.0

Sample Schedule by Grade

9th Grade Basic Courses	10th Grade Basic Courses	11th Grade Basic Courses	12th Grade Basic Courses
SEMESTER 1	SEMESTER 1	SEMESTER 1	SEMESTER 1
English 9	English 10	English 11	English 12
Algebra I	Geometric Reasoning and Statistical Reasoning	Algebra II	Math Class Encouraged
NGSS Biology	NGSS Physics	Alternate Science Course	Elective
World Social Studies	US Social Studies	Wellness II	Elective
Wellness I	US History II	Elective	Elective/Release
World Language/ Elective	World Language/ Elective	Elective	Elective/Release
Elective	Elective	Elective	Elective/Release
Elective	Elective	Civics	Elective/Release
SEMESTER 2	SEMESTER 2	SEMESTER 2	SEMESTER 2
English 9	English 10	English 11	English 12
Algebra I	Geometry	Algebra II	Math Class Encouraged
NGSS Biology	NGSS Physics	Alternate Science Course	Elective
World Social Studies	US Social Studies	Alternate Social Science	Elective
PE	US History II	PE	Elective/Release
World Language/ Elective	World Language/ Elective	Elective	Elective/Release
Elective	Elective	Personal Finance	Elective/Release
Elective	Elective	Higher Education and Career Path Skills	Elective/Release

Explanation of Course Descriptions

Sample Course Listing

1	Graphic Design I	AV201SX	2
3	Prerequisite: None		
4	Grade Level: 9-12	5 NCAA: No	May be taken only once for credit 6
7	Drawing is the foundation of all work in the visual arts. Before one paints, sculpts, photographs, or carves, one must learn how to draw. This course provides students with a strong foundation in drawing through a variety of techniques and media including pencil, charcoal, ink wash, chalk pastel, mixed media, watercolor, collage, and acrylic paint. Observational drawing skills will be developed through the creation of still-life, portrait, and landscape images. Students will have the opportunity to experience art through abstract and non-objective means. This course will cover major art movements and artists, and use new learning in the creation of original works of art.		
8	Meets grad requirements in: Fine/Applied Arts or Elective		Credit: 0.5 9

Order of the Course Listings

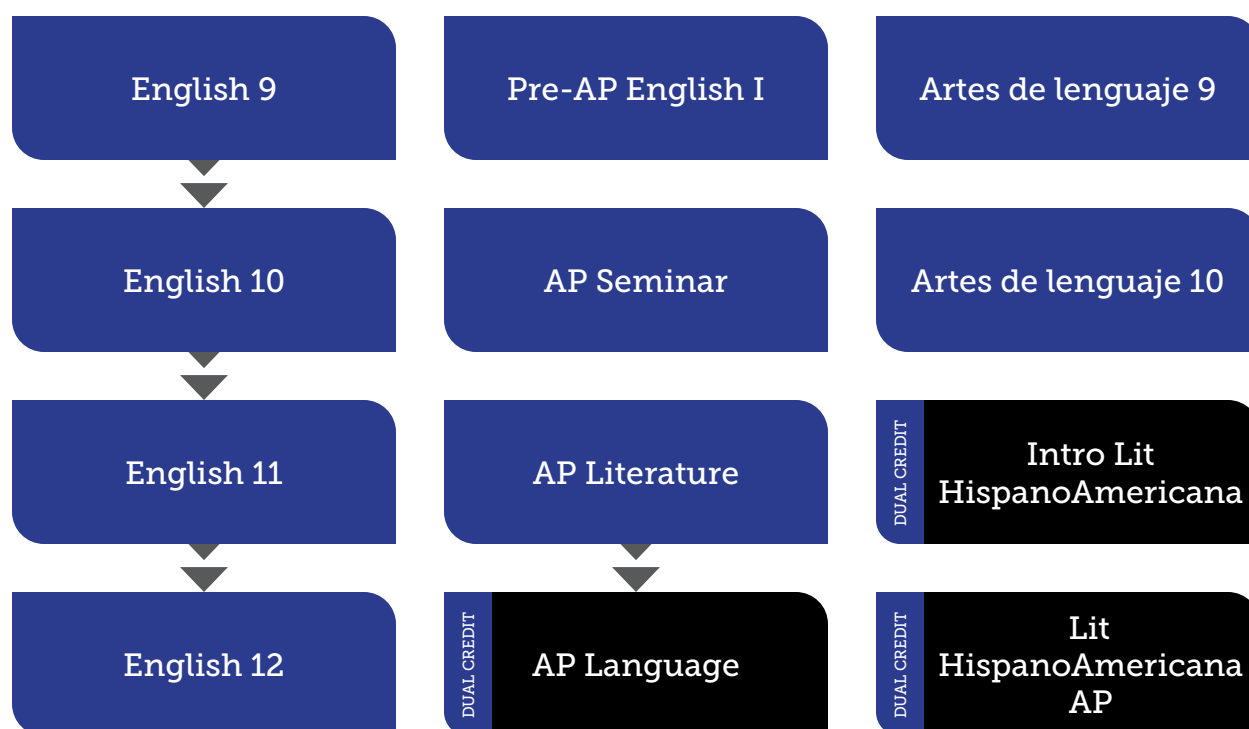
- 1** Course Title – this name may be abbreviated on the student schedule.
- 2** Course Number – this number appears on the transcripts and is used for registration.
- 3** Prerequisite – conditions that must be met to enroll in the course.
- 4** Grade Level – the levels at which the courses can be taken.
- 5** NCAA – Yes (approved) or No (not approved).
- 6** Repeat for Credit – some courses can be repeated and credit earned.
- 7** Course Description – a brief explanation of the course offered.
- 8** Meets Requirements – credit requirements this course meets.
- 9** Credit – the amount of credit offered, 0.5 = semester course, 1.0 = year long.

Acronym Definitions:

- AP – Advanced Placement
- AVID – Advancement Via Individual Determination
- CCC – Chemeketa Community College
- CTE – Career Technical and Education
- CTEC – Career Technical Education Center
- IB – International Baccalaureate
- NCAA – National Collegiate Athletic Association
- NGSS – Next Generation Science Standards
- OSAA – Oregon School Activities Association

Language Arts Course Offerings

Graduation Requirement ▶ 4 credits



LANGUAGE ARTS

9th grade students are enrolled in English Language Arts 9 or Pre-AP English I. Students who are Spanish speakers or in the Dual Language program may concurrently enroll in Artes de Lenguaje 9.

10th grade students are enrolled in English Language Arts 10 or AP Seminar. Students who are Spanish speakers or in the Dual Language program may concurrently enroll in Artes de Lenguaje 10.

11th grade students are enrolled in English Language Arts 11, or AP English Literature & Composition. Students who are Spanish speakers or in the Dual Language program may concurrently enroll in Intro Lit HispanoAmericana.

12th grade students are enrolled in Language Arts 12 or AP English Language & Composition or College Writing. Students who are Spanish speakers or in the Dual Language program may concurrently enroll in Lit HispanoAmericana AP.

Language Arts Course Offerings

English 9

LW201S1/LL201S2

Prerequisite: None

Grade Level: 9

NCAA: Yes

May be taken **only once** for credit

English 9 Composition is the first semester of a year-long English course. Emphasis be placed on expository composition skills and standards. A study of short literary text is included with an emphasis on demonstrating general knowledge and developing interpretations.

English 9 Literature is the second semester of a year-long English course. Emphasis is placed on the content and structure of a variety of text. Students engage in the study of literary analysis.

Meets grad requirements in: Language Arts

Credit: 1.0

Pre-AP English I

LL220S1/LL220S2

Prerequisite: None

Grade Level: 9

NCAA: Yes

May be taken **only once** for credit

Pre-AP English I focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences----building this foundational skill en route to sophisticated, longer-form analyses.

Meets grad requirements in: Language Arts/Elective

Credit: 1.0

Artes de lenguaje 9

LW204S1/LL204S2

Requisito previo: No hay

Grade Level: 9

NCAA: No

Sólo se **puede tomar una vez** por crédito

Artes del lenguaje 9 es un curso del año entero. Se enfatiza habilidades y estándares de análisis literario del contenido y la estructura con una variedad de textos, además de la escritura expositiva y composición. Incluye estudio de un breve texto literario con énfasis en demostración de conocimiento general y desarrollo de la interpretación literaria.

Meets grad requirements in: Language Arts/Elective

Credit: 1.0

English 10

LW301S1/LL301S2

Prerequisite: None

Grade Level: 10

NCAA: Yes

May be taken **only once** for credit

English 10 Composition is the first semester of a year-long English course. Emphasis is placed on persuasive composition skills and standards. A study of informational and literary text is included with a focus on developing interpretations.

English 10 Literature is the second semester of a year-long English course. Emphasis is placed on examining content and structure of literary text and a study of narrative form and composition.

Meets grad requirements in: Language Arts

Credit: 1.0

AP Seminar

LL327S1/LL327S2

Prerequisite: English 9 or Pre-AP English I

Grade Level: 10

NCAA: Yes

May be taken **only once** for credit

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas. This course does the following: Engages a wide range of students.

The project-based learning model makes the course more relevant for more students. A more diverse group of students take and are successful in AP Seminar than any other AP course. It builds relevant skills: Students build skills foundational to college and career success, including investigating topics,

Language Arts Course Offerings

conducting research, and presenting. They work in teams to investigate a real-world or academic problem and present an argument for their proposed solution.

Improves outcomes: Taking AP Seminar in grade 10 specifically sets students up for future high school success. When compared with their peers, 10th-grade AP Seminar students on average have higher exam scores than students who take the AP Seminar Exam in grade 11. And they earn higher scores on AP English, history, and government exams taken in grades 11 and 12. Regardless of when they take the course, AP Seminar students are more likely to achieve higher first-year college GPAs and persist in college. And AP Seminar scores are more similar across White, Black, and Hispanic students than any other AP course.

Meets grad requirements in: Language Arts/Elective

Credit: 1.0

Artes de lenguaje 10

LW304S1/LL304S2

Requisito previo: No hay

Grade Level: 10-12

NCAA: No

Sólo se **puede tomar una vez** por crédito

Artes de lenguaje 10 es un curso del año entero. Se enfatiza la examinación de contenido y la estructura de un texto literario y un estudio de la forma narrativa y la composición. Se enfoca en habilidades y estándares de composición persuasiva. Incluye un estudio de un texto informativo y literario con enfoque en desarrollo de interpretaciones.

Meets grad requirements in: Language Arts/Elective

Credit: 1.0

English 11

LW401S1/LL401S2

Prerequisite: None

Grade Level: 11

NCAA: Yes

May be taken **only once** for credit

English 11 Composition is the first semester of a year-long English course. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students develop skills related to writing a variety of expository texts.

English 11 Literature is the second semester of a year-long English course. Emphasis is on studying the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes—specifically argumentation.

Meets grad requirements in: Language Arts

Credit: 1.0

AP English Literature/Composition

LL503S1/LL503S2

Prerequisite: None

Grade Level: 11

NCAA: Yes

May be taken **only once** for credit

P Literature & Composition is a year-long course for upperclassmen to read and analyze a range of literature and consider how meaning is created within each text, participating in a college-level environment of writing and discussion throughout the year. Students will read and study a variety of college-level literature, from short fiction and poetry to novels and plays. Students have the opportunity to earn college literature credit by taking the Advanced Placement Literature & Composition Exam in May; students can expect AP exam preparation in this class, especially second semester.

Meets grad requirements in: Language Arts

Credit: 1.0

English 12

LW403S1/LW403S2

Prerequisite: None

Grade Level: 12

NCAA: Yes

May be taken **only once** for credit

English 12 is a year-long class that has students explore a variety of texts from different genres. In addition to practicing narrative, persuasive, and research essay writing, students will make connections between the reading and their world today. Students will improve on reading, writing, and analytical skills that they learned in English 11, as well as build new skills that will help prepare them for college and/or career.

Meets grad requirements in: Language Arts

Credit: 1.0

Language Arts Course Offerings

DUAL CREDIT Introduccion a literature hisanoamericana LL415S1/LL415S2

Prerequisite: No hay

Grade Level: 11

NCAA: No

Sólo se **puede tomar una vez** por crédito

“This course uses a thematic approach to introduce students to representative texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of its time and place, and students gain insights on the many voices, historical periods, and cultures represented in the required readings and other texts. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).”

Meets grad requirements in: Language Arts/Elective

Credit: 1.0

DUAL CREDIT Literatura Hispanoamericana AP LW416S1/LL416S2

Prerequisite: No hay

Grade Level: 12

NCAA: No

Sólo se **puede tomar una vez** por crédito

“AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.”

Meets grad requirements in: Language Arts/Elective

Credit: 1.0

DUAL CREDIT AP Language/Composition LW503S1/LW503S2

Prerequisite: None

Grade Level: 12

NCAA: Yes

May be taken **only once** for credit

AP Language and Composition is an intensive study of writing, rhetoric, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major informational texts during the course. This course is designed for the college-bound student and offers college credit either through Chemeketa with the completion of the course with at least a C or taking the AP exam.

Meets grad requirements in: Language Arts

Credit: 1.0

DUAL CREDIT College Writing LW504S1/LW504S2

Prerequisite: English 10

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

College Writing is a new offering that provides students a new pathway for courses of rigor. Students may receive college credit through Western Oregon University via the Willamette Promise program. College Writing will help students apply rhetorical strategies, engage with texts strategically, develop revision skills, and increase composition across multiple applications. Participants will create a portfolio of college assessments designed by university professors; those assessments will be graded by your teacher. The main requirements of the portfolio include a journal with at least 50 entries, and two essays with structured reflection pieces. Students will have the choice to accept or decline their credit before it shows up on their transcripts.

Meets grad requirements in: Language Arts

Credit: 1.0

Language Arts Course Offerings

ALTERNATE LANGUAGE ARTS COURSES

Creative Writing I LW306SX

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

The purpose of this course is to introduce students to the workshop method of writing. Students write in a variety of genres and improve their writing through study of mentor text and writing opportunities.

Meets grad requirements in: Language Arts/Elective

Credit: 0.5

Creative Writing II LW404SX

Prerequisite: None

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

The purpose of this course is to introduce students to the workshop method of writing. Students write in a variety of genres and improve their writing through study of mentor text and writing opportunities.

Meets grad requirements in: Language Arts/Elective

Credit: 0.5

Mythology LL308SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

One semester. Students will analyze a variety of world myths and focus on the central idea of how myths reflect the culture from which they originate. Main units include fairy tales, Greek mythology, a survey of myths from around the world, and modern mythology.

Meets grad requirements in: Language Arts/Elective

Credit: 0.5

Mythological Archetypes in Film LL305SX

Prerequisite: None

Grade Level: 11-12

NCAA: No

May be taken **only once** for credit

Students will analyze how mythological archetypes and hero quest elements are used in modern films from a variety of genres, including adventure, sci-fi, superheroes, and fantasy. Note-taking and essay-writing skills will be developed.

Meets grad requirements in: Language Arts/Elective

Credit: 0.5

Public Speaking LC203SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

In this course, students work to develop public speaking skills and develop confidence in those skills by giving speeches to persuade, inform, and entertain. The course is designed primarily for students in grades 10-12, but open to 9th graders on an individual basis. Students may also give interpretive readings, participate in panel discussions, and in speech contests.

Meets grad requirements in: Language Arts/Elective

Credit: 0.5

Scholastic Journalism (Piper Daily) LW305SX

Prerequisite: English 9 and Fundamentals of Journalism

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Students enrolled in journalism will learn to write in a variety of forms for a variety of audiences and purposes. Students are expected to plan, draft, critique and complete written assignments on a regular basis, carefully examining their work for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students will become critical consumers of various forms of media to enhance their communication and writing skills. Writing, technology, visual, and digital media are used as tools for students to produce and consume effective communications. Journalism students will learn journalistic traditions, research self-selected topics, write journalistic texts and learn the principles of publication in many forms including; print, web based and social media.

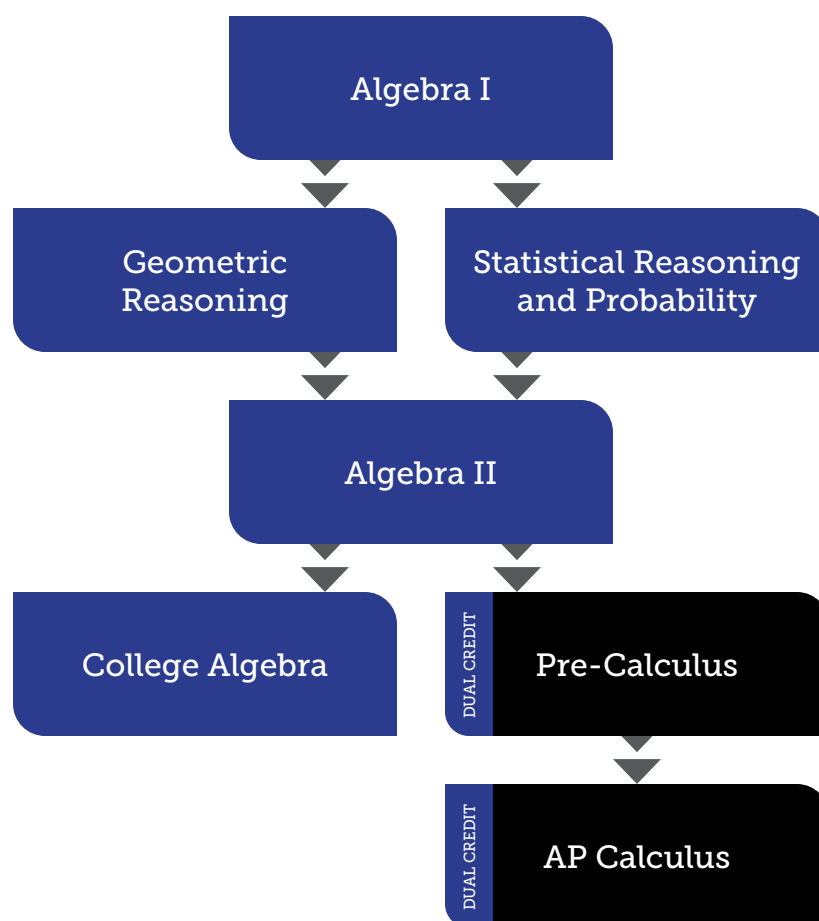
Meets grad requirements in: Language Arts/Elective

Credit: 0.5

Math

Course Offerings

Graduation Requirement ▶ 3 credits



MATHEMATICS

9th grade students are enrolled in Algebra I.

10th grade students are enrolled in Geometric Reasoning and Statistical Reasoning and Probability.

11th Grade students are enrolled in Algebra II.

Students can then progress to College Algebra, or Pre-Calculus, then to AP Calculus.

Math Course Offerings

Algebra I

MA201S1/MA201S2

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

This course is an extension of linear algebra concepts learned in middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).

Meets grad requirements in: Math

Credit: 1.0

Geometric Reasoning

MS203SX

Prerequisite: Algebra I

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Geometric Reasoning, a course that when paired with Statistical Reasoning and Probability, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to the objects they see all around them.

Meets grad requirements in: Math

Credit: 1.0

Statistical Reasoning and Probability

MS202SX

Prerequisite: Algebra I

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Statistical Reasoning and Probability, a course that when paired with Geometric Reasoning, fulfills half of the HS 2 year core sequence. While collaborating, students will apply their arithmetic and reasoning skills to real life studies of data and probability."

Meets grad requirements in: Math

Credit: 1.0

Algebra II

MA401S1/MA401S2

Prerequisite: Algebra I & Geometry

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

Algebra II deeply explores algebraic concepts. Concepts include but are not limited to exploring functions and other parent graphs, sequences, linear programming, logarithms and inverses, polynomials, trigonometry, and statistics. This course meets the basic entrance requirements for most 4 year Universities. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).

Meets grad requirements in: Math

Credit: 1.0

DUAL CREDIT Pre-Calculus

MF401S1/MF401S2

Prerequisite: Algebra II

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Pre-Calculus is designed to prepare students for college-level calculus. Topics covered include: logarithmic, exponential, and trigonometric functions and their applications; calculus ideas of area under curves, limits, and rates of change; and polar graphing.

Meets grad requirements in: Math/Elective

Credit: 1.0

DUAL CREDIT AP Calculus AB

MS501S1/MS501S2

Prerequisite: Pre-Calculus

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

AP Calculus AB is a college level mathematics course. Topics covered include: functions represented in a variety of ways: graphical, numerical, analytical or verbal, derivatives, definite integrals, Riemann sums, the Fundamental Theorem of Calculus, and be able to communicate mathematics and explain solutions to problems both verbally and in written sentences. College credit is possible through College Credit Now or AP Test scores.

Meets grad requirements in: Math/Elective

Credit: 1.0

Math Course Offerings

ALTERNATE MATH COURSES

Advanced Algebra with Financial Applications MA302S1/MA302S2

Prerequisite: Algebra I & Geometry

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This course is an algebra-based, applications-oriented, technology dependent course. It addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered.

Meets grad requirements in: Math/Elective

Credit: 1.0

DUAL CREDIT College Algebra MA403S1/MA403S2

Prerequisite: Algebra II

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

This course is designed to continue with concepts learned in Algebra 2. Topics likely to be covered include: logarithmic and exponential functions, summation, functions and graphs, rates of change, limits, and series. This course requires extensive use of a graphing calculator and is for the serious math student intent on taking trigonometry and calculus.

Meets grad requirements in: Math

Credit: 1.0

Data Science MS201S1

Prerequisite: Geometry

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

In this course students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society.

Note: Modeling and data analysis technology will be used throughout this course.

Meets grad requirements in: Math

Credit: 0.5

Greek Mathematics MG304S1/MG304S2

Prerequisite: Geometry

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Experience math with no numbers! We'll explore figures drawn with a compass and straightedge rather than memorizing or calculating. Learn the approach the Ancient Greeks used that has inspired mathematicians, artists, architects, and other problem-solvers for over 2000 years.

Note: Modeling and data analysis technology will be used throughout this course.

Meets grad requirements in: Math

Credit: 1.0

DUAL CREDIT Intro to College Statistics MS402S1/MS402S2

Prerequisite: Algebra II (C or better)

Grade Level: 11-12

NCAA: No

May be taken **only once** for credit

Introduces descriptive statistics. Covers data analysis, regression and correlation, counting and probability, common probability distributions, sampling, confidence intervals, and one-sample hypothesis testing.

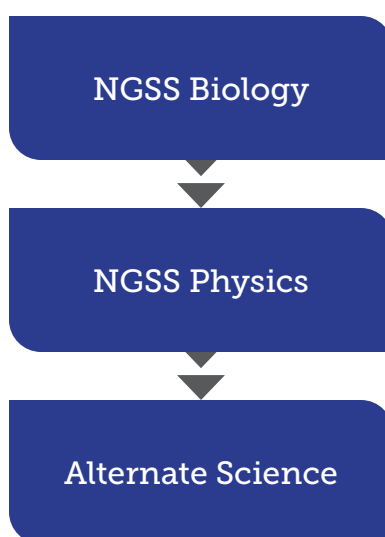
Meets grad requirements in: Math/Elective

Credit: 1.0

Science

Course Offerings

Graduation Requirement ▶ 3 credits



SCIENCE

9th grade students are enrolled in NGSS Biology.

10th grade students are enrolled in NGSS Physics.

11th grade students may enroll in an Alternate Science Course.

Students may choose a science elective course Astronomy, AP Biology, Intro to Botany, Advanced Botany of Oregon, Chemistry, AP Chemistry, Environmental Science, Forensic Science, Human Anatomy & Physiology, Marine Science, Natural History of Oregon, Paleontology and Prehistoric Studies, Physics, AP Physics, Zoology I, or Zoology II.

Science Course Offerings

NGSS Biology

SB412S1/SB412S2

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

Biological Systems is a year-long course designed to build the academic capacity of students in biological and environmental studies. Students evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes, applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.

Meets grad requirements in: Science

Credit: 1.0

NGSS Physics

SP404S1/SP404S2

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

The NGSS Physics Course emphasizes the use of mathematical and phenomenological patterns to predict the future and understand the past. Through seven units including patterns and inquiry, texting and driving, energy and engineering, impulses, force and momentum, waves technology, electricity, power production and climate science, and space and the universe, students construct science knowledge by making an initial "wild-guess", asking questions, planning and conducting experiments, collecting data, finding a mathematical model that fits their data, explaining the phenomenon based on that model, then finally making a data-informed prediction.

Meets grad requirements in: Science

Credit: 1.0

ALTERNATE SCIENCE COURSES

Astronomy

SP202SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This class is designed for Eleventh to Twelfth grade students, interested in Astronomy. Students gain an understanding of our place in the Universe, the solar system, optics, stellar evolution, deep sky objects, and cosmology. Students are evaluated on their practical knowledge of the sky and theoretical knowledge of the Universe.

Meets grad requirements in: Science/Elective

Credit: 0.5

AP Biology

SB502S1/SB502S2

Prerequisite: Biological Systems

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

The AP Biology course was designed for the college bound student who has an interest in pursuing a biological science or related career. The course enables the student to understand: Molecules and cells, genetics, evolution, organisms, ecology, populations and behavior.

Meets grad requirements in: Science/Elective

Credit: 1.0

Research Biology

SB501SX

Prerequisite: Teacher Approval

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Research Biology is a 0.5 credit course designed to apply biological concepts in research-based writing. Students will explore in depth a variety of topics related to biology and produce authentic writing outcomes based on the topics of study. Major topics may include: environmental issues, human impacts, epidemiology, neuroscience, ethics in science, molecular biology, microbiology, evolution, plant and animal science.

Meets grad requirements in: Science/Elective

Credit: 0.5

Science Course Offerings

Intro to Botany

SB202SX

Prerequisite: None

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Students will learn through hands-on lab activities in plant anatomy and physiology, classification, scientific illustration, and plant propagation. Students will explore the relationship between plants and society.

Meets grad requirements in: Science/Elective

Credit: 0.5

Advanced Botany of Oregon

SB308SX

Prerequisite: Intro to Botany

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Students will learn through hands-on lab activities in plant classification and systematics of Oregon, scientific illustration, and advanced projects during the Spring. Students will learn the major plant families and native plant species of Oregon.

Meets grad requirements in: Science/Elective

Credit: 0.5

Chemistry

SC402S1/SC402S2

Prerequisite: Currently in Algebra II or Higher

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Chemistry is a one-year course designed to present the concepts and processes associated with the properties of matter. The curriculum includes problem solving, experimentation and manipulative skills. It promotes an interest in science through experiments and technical application of chemistry.

Meets grad requirements in: Science/Elective

Credit: 1.0

AP Chemistry

SC503S1/SC503S2

Prerequisite: Chemistry and Algebra II

Grade Level: 12

NCAA: Yes

May be taken **only once** for credit

The AP Chemistry course is designed for the college-bound student who has an interest in pursuing a science or related career. The course enables the student to understand: problem solving, experimentation, concepts and processes associated with the properties of matter.

Meets grad requirements in: Science/Elective

Credit: 1.0

Environmental Science

SB304SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This course examines current environmental issues from a scientific perspective, and through the study of ecological and sustainable concepts. Topics discussed include global climate change, agricultural practices, energy alternatives, conservation of resources and pollution.

Meets grad requirements in: Science/Elective

Credit: 0.5

Forensics

SG302SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Forensics science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading, writing and note taking, with an emphasis on analysis through labs and group work.

Meets grad requirements in: Science/Elective

Credit: 0.5

Science Course Offerings

Human Anatomy and Physiology

SB402S1/SB402S2

Prerequisite: Biological Systems

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Human Anatomy and Physiology is a challenging one-credit course designed for juniors and seniors interested in health professions or just wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.

Meets grad requirements in: Science/Elective

Credit: 1.0

Human Systems Biology

SB405SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Human Systems Biology is a semester class designed for juniors and seniors that deals with anatomy, physiology, and biology of the human body systems. Disruptions to normal function are addressed for each system. It is designed to give students an opportunity to develop a more logical approach to scientific concepts and principles by using problem-solving skills and an inquiry approach.

Meets grad requirements in: Science/Elective

Credit: 0.5

Marine Science

SO301SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Marine Science provides students with an introduction to the chemical, physical, and biological aspects of the marine environment. Students learn how various chemicals affect the ocean, how currents, tides, and structures in the ocean are interconnected, explore marine ecosystems and the animals that live there, and discuss various threats facing the world's oceans.

Meets grad requirements in: Science/Elective

Credit: 0.5

Natural History of Oregon

SG301SX

Prerequisite: Biology

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This course is intended to give students the background in biology, geology, marine science, and ecology to understand the interactions of organisms and their environment. These relationships will be applied to the natural history of Oregon and the Pacific Northwest.

Meets grad requirements in: Science/Elective

Credit: 0.5

Paleontology and Prehistoric Studies

SB201SX

Prerequisite: Life Science, Biological Studies and Physical Science

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Students will learn about the classification of prehistoric reptiles, mammals, and hominids. Included in this content course, students will be learning evolutionary concepts and how earth formations affect natural selection. Students will investigate each of earth's distinct time periods and the dominant life forms present.

Meets grad requirements in: Science/Elective

Credit: 0.5

Science Course Offerings

AP Physics I

SP505S1/SP505S2

Prerequisite: Allgebra II

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

AP Physics I is an algebra-based introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical wave and sound; and introductory, simple circuits.

Meets grad requirements in: Science/Elective

Credit: 1.0

Zoology

SB306S1/SB306S2

Prerequisite: Biological Systems preferred

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

Zoology is a science course that investigates animal structure and behavior. Topics will include classification, species diversity, and common adaptations. Animals of the Pacific Northwest will be emphasized. Dissections will be used to identify important structural characteristics. Curriculum will be heavily lab based so regular attendance is imperative to ensure success.

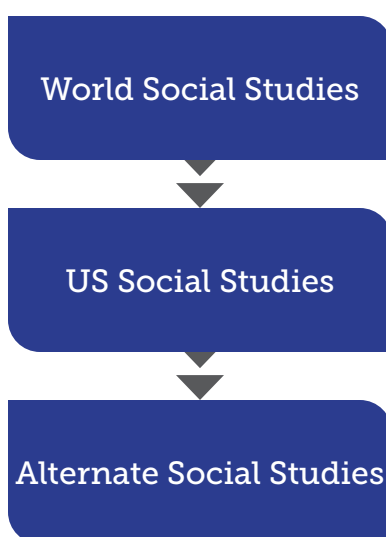
Meets grad requirements in: Science/Elective

Credit: 1.0

Social Studies

Course Offerings

Graduation Requirement ▶ 2.5 credits



SOCIAL STUDIES

9th grade students are enrolled in World Social Studies or in the Dual Language program, they may take *Perspectivas del Siglo XX* parte I.

10th grade students are enrolled in United States Social Studies or in the Dual Language program, they may take *Perspectivas del Siglo XX* parte II.

11th grade students may enroll in an alternate Social Studies course.

Students may choose a social studies elective course such as AP Human Geography, AP World History, AP US History, AP US Government, History of World War II, Sociology, Youth and Law or Advanced Law.

Social Studies Course Offerings

World Social Studies

DG205S1/DG205S2

Prerequisite: None

Grade Level: 9

NCAA: Yes

May be taken **only once** for credit

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems and religion (among potential others), constructing the investigation through a historical lens.

Meets grad requirements in: Social Science

Credit: 1.0

Perspectivas Del Siglo XX PT I

DH202S1/DH202S2

Requisito previo: None

Grade Level: 9-12

NCAA: Yes

Sólo se **puede tomar una vez** por crédito

Este es un curso integrado que incluye el estudio de cívica, economía, la historia del mundo, la historia de los Estados Unidos y la geografía de 1880 hasta 1945. Este curso está dirigido a estudiantes de noveno grado que participan en el programa dual y/o estudiantes con lenguaje académico y habilidades de lectoescritura altamente desarrolladas. Este curso se enseña 100% en español.

Meets grad requirements in: Social Science/Elective

Credit: 1.0

US Social Studies

DG201S1/DG201S2

Prerequisite: None

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

This course explores a thematic history of the United States through the lens of the American Dream using historical case studies and contemporary events. What is the American Dream? Who defines the dream? Does the dream extend beyond the US?

Meets grad requirements in: Social Science

Credit: 1.0

Perspectivas Del Siglo XX PT II

DH302S1/DH302S2

Prerequisite: None

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Este es un curso integrado que incluye el estudio de cívica, economía, la historia del mundo, la historia de los Estados Unidos y la geografía desde el final de la Segunda Guerra Mundial hasta la actualidad. Hay énfasis en las destrezas esenciales de lectura y comprensión de una variedad de textos, y la escritura clara y precisa. Este curso está dirigido a estudiantes de décimo grado que participan en el programa dual y/o estudiantes con lenguaje académico y habilidades de lectoescritura altamente desarrolladas. Este curso se enseña 100% en español.

Meets grad requirements in: Social Science/Elective

Credit: 1.0

US Government and Civics

DC302SX

Prerequisite: None

Grade Level: 11

NCAA: Yes

May be taken **only once** for credit

This course will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.

Meets grad requirements in: Social Science

Credit: 0.5

Social Studies Course Offerings

ALTERNATE SOCIAL STUDIES COURSES

DUAL CREDIT AP Human Geography DG303S1/DG303S2

Prerequisite: None

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface and serves as an introduction to human geography/cultural geography. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomics organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

Meets grad requirements in: Social Science/Elective

Credit: 1.0

AP US Government & Politics DC501S1/DC501S2

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This Advanced Placement course gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institutions, groups, beliefs, and ideas that have played important roles in the US government and political system.

Meets grad requirements in: Social Science/Elective

Credit: 1.0

AP US History DH502S1/DH502S2

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This course provides students with a broad knowledge of the political/diplomatic/military history of the US. Economic, social, intellectual, and cultural developments are interwoven with political events. The course provides insights to the major developments in each era, exposure to a broad range of historical trends, insights on how historians might use input from other disciplines, such as psychology and sociology, and an introduction to a broad range of sources available to the historian: written documents, painting and maps.

Meets grad requirements in: Social Science/Elective

Credit: 1.0

AP World History DH506S1/DH506S2

Prerequisite: US Social Studies

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

AP World History is an overview of the development of civilizations from 8000 BCE to the present. It prepares students for the Advanced Placement Exam which may enable students to receive college credit. Students completing this class can meet the challenge of intermediate and advanced college classes.

Meets grad requirements in: Social Science/Elective

Credit: 1.0

Social Studies Course Offerings

History of World War II A

DH303SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

This course covers key military, economic, social, and political elements of the war years (1939-1945). Primary topics include: biographical background on Adolf Hitler, the Nazi education system, the Hitler Youth, and the Holocaust. The Pacific Campaign is also a main topic.

Meets grad requirements in: Social Science/Elective

Credit: 0.5

History of World War II B

DH309SX

Prerequisite: None

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

History of World War II B covers the war in the Pacific. With special focus on Pearl Harbor, specific air and naval tactics (aircraft carrier fighting), island hopping through the Pacific, amphibious warfare and weapons associated with it, the Japanese Bushido fighting mentality (fight to the death or commit suicide), the horrors of incendiary bombing, shark attacks on sailors from the USS Indianapolis, nuclear holocaust, and various wartime atrocities such as the Rape of Nanking and the Bataan Death March.

Meets grad requirements in: Social Science/Elective

Credit: 0.5

Youth & Law

DC301SX

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

Youth & Law provides a practical understanding of the legal issues experienced in daily life. The course helps students understand ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students utilize local legal sources as the courts, police, local attorneys, and others to complete projects.

Meets grad requirements in: Social Science/Elective

Credit: 0.5

Health

Course Offerings

Health Course Offerings

Wellness Skills for Life I

HZ201SX

Prerequisite: None

Grade Level: 9

NCAA: No

May be taken **only once** for credit

Wellness Skills for Life I is a required course that is age and developmentally appropriate for 9th and 10th grade students; designed to help students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

Meets grad requirements in: Health/Elective

Credit: 0.5

Wellness Skills for Life II

HZ202SX

Prerequisite: None

Grade Level: 11-12

NCAA: No

May be taken **only once** for credit

Wellness Skills for Life II is a required course that is age and developmentally appropriate for 11th and 12th grade students; designed to help students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health education teaches students the skills to lead a healthy lifestyle.

Meets grad requirements in: Health/Elective

Credit: 0.5

Physical Education

Course Offerings

Physical Education Course Offerings

Personal Fitness

PZ202SX

Prerequisite: None

Grade Level: 9

NCAA: No

May **repeat** for credit

This course focuses on the development of skills and social behaviors through a variety of individual, dual, and team sports, as well as fitness testing, cardiovascular and muscular fitness. Activities could include soccer, basketball, volleyball, badminton, ultimate games, team handball, flag football, cardiovascular and muscular fitness, among others.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Fitness and Sport

PZ307SX

Prerequisite: Athlete

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course is designed for the varsity level or aspiring varsity level competitive athlete and their multi dynamic training needs. The focus of the class is weight lifting along with strength and plyometric training, core fitness, speed and agility, and conditioning that can be more tailored toward the specific athlete's needs. Set rep schemes are designed to maximize the athlete's needs in and out of season.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Weight Training

PZ303SX

Prerequisite: Personal Fitness

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course focuses on the development of knowledge and skills of weight training. Students will learn terminology, spotting, safety, and correct techniques for free weights and weight machines. This class is designed to enhance functional movement in the student. Emphasis will be on weightlifting, speed and agility, strength development and cardiovascular fitness.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Advanced Weight Training

PZ402SX

Prerequisite: Weight Training

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course focuses on the continued knowledge and development gained in Weight Training and continues this growth in Advanced Weight Training. Students will continue their base knowledge of terminology and lifting techniques and develop more specific Set/Rep schemes to maximize personal strength, growth and development. Emphasis will be in Weightlifting, Agility, Functional Movement and some Cardiovascular Fitness.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Leisure & Recreational Games

PZ306SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This course focuses on the development of skills and social behaviors through a variety of individual and dual activities as well as fitness testing, cardiovascular and muscular fitness. Activities could include badminton, pickleball, tennis, dance, disc golf, corn hole, spike ball, volleyball, basketball, ultimate games, swimming, wrestling, archery, cardiovascular and muscular fitness, among others.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Physical Education Course Offerings

Individual and Team Sports

PZ308SX

Prerequisite: None

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course focuses on the development of skills and social behaviors through a variety of individual, dual, and team sports at an athletic competitive level, as well as fitness testing, cardiovascular and muscular fitness. Activities could include soccer, basketball, volleyball, badminton, ultimate games, team handball, flag football, cardiovascular and muscular fitness, among others.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Unified Sport

PZ106SX

Prerequisite: Personal Fitness

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified Sports joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Unified Fitness

PZ105SX

Prerequisite: Personal Fitness

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Dedicated to promoting inclusion through shared fitness training and experiences, Unified Fitness joins students with and without intellectual disabilities, exercising together in a variety of activities. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

Women's Weights

PZ304SX

Prerequisite: Personal Fitness

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course is an introductory course for women. Students will gain knowledge of weight training and improving one's physical fitness. The course will include free weights and machine weights as well as some cardiovascular fitness. Students will learn terminology, spotting, safety, correct form, and anatomy. The goal of the class is for students to improve their fitness and to be able to develop a personal weight training program.

Meets grad requirements in: Physical Education/Elective

Credit: 0.5

McNary CTE Vision Statement

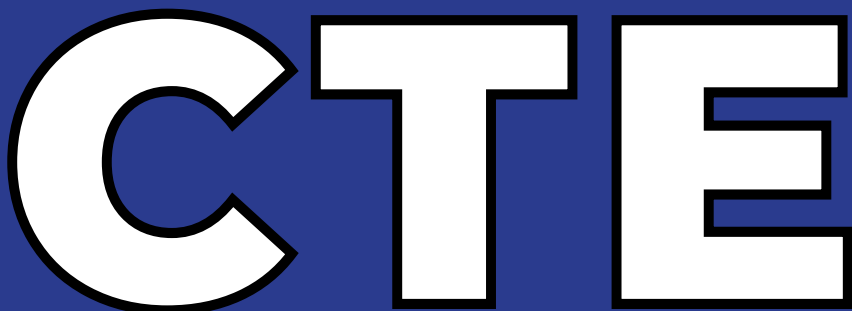
McNary's Career and Technical Education (CTE) Programs cultivate the potential in our students by offering experiential learning, post-secondary credits, and industry certifications.

The relevant, work-based instruction provides the necessary skills to enter a global workforce or continue their education.



M

McNARY HIGH SCHOOL



CTE



CAREER & TECHNICAL EDUCATION
SALEM KEIZER SCHOOL DISTRICT
24J

Audio Production &
Technology
Course Offerings

Automotive
Technology
Course Offerings

Business
Management
Course Offerings

Construction
Technology
Course Offerings

Culinary Arts
Course Offerings

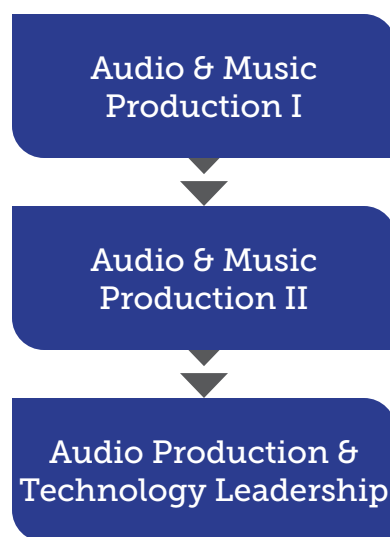
Digital Arts
Course Offerings

Media Production
Course Offerings

Find Your Future

Subject Area	9th Grade	10th Grade	11th Grade	12th Grade
Audio Production and Technology	Audio 1 Audio 2			Audio Production and Technology Leadership
Automotive Technology	Auto Tech 1 Auto Tech 2	Advance Auto Engine Advanced Auto Lab		
Business Management	Intro to Business Tech Readiness	Marketing 1 Marketing 2 Business Operations Accounting	Advanced Marketing Advance Accounting Business Management	Business Leadership
Construction Technology	Construction Tech 1	Construction Tech 2	Construction Management	Construction Management
Culinary Arts	Food Essentials Culinary Fundamentals	Baking		Culinary Leadership
Digital Arts	Graphic Design Graphic Design 2 Digital Photo I Digital Photo II	Advance Graphic Design Advanced Digital Arts Advanced Digital Photo Advanced Photo	Graphic Design Leadership	Print Design and Production
Media Production	Intro to Digital Media Video 1	Video 2 Advanced Video	Media Production Workshop	Media Internship

Audio Production & Technology Course Offerings



AUDIO PRODUCTION AND TECHNOLOGY

Students begin by taking Audio and Music Productions then progress to Audio and Music Production II Or Auditioning into Studio Production I then progressing to Studio Production II. The final course in this CTE program is Audio Production and Technology Leadership.

Audio Production & Technology Course Offerings

Audio & Music Production I

MU208SX

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May **repeat** for credit

Students will learn the basic principles of signal flow, multi-track recording, MIDI Programming, and the features of digital audio workstations. This course will serve as an introduction to the theory and practice of audio production.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Audio & Music Production II

MU205SX

Prerequisite: Audition Only

Grade Level: 9-12

NCAA: Yes

May **repeat** for credit

Students will learn advanced principles of music production, multi-track recording, MIDI Programming, and the features of digital audio workstations. Those skills will be applied through television, film, podcast, live productions, and recording opportunities.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Audio Production & Technology Leadership

MU206S1/MU206S2

Prerequisite: Audition Only

Grade Level: 10-12

NCAA: Yes

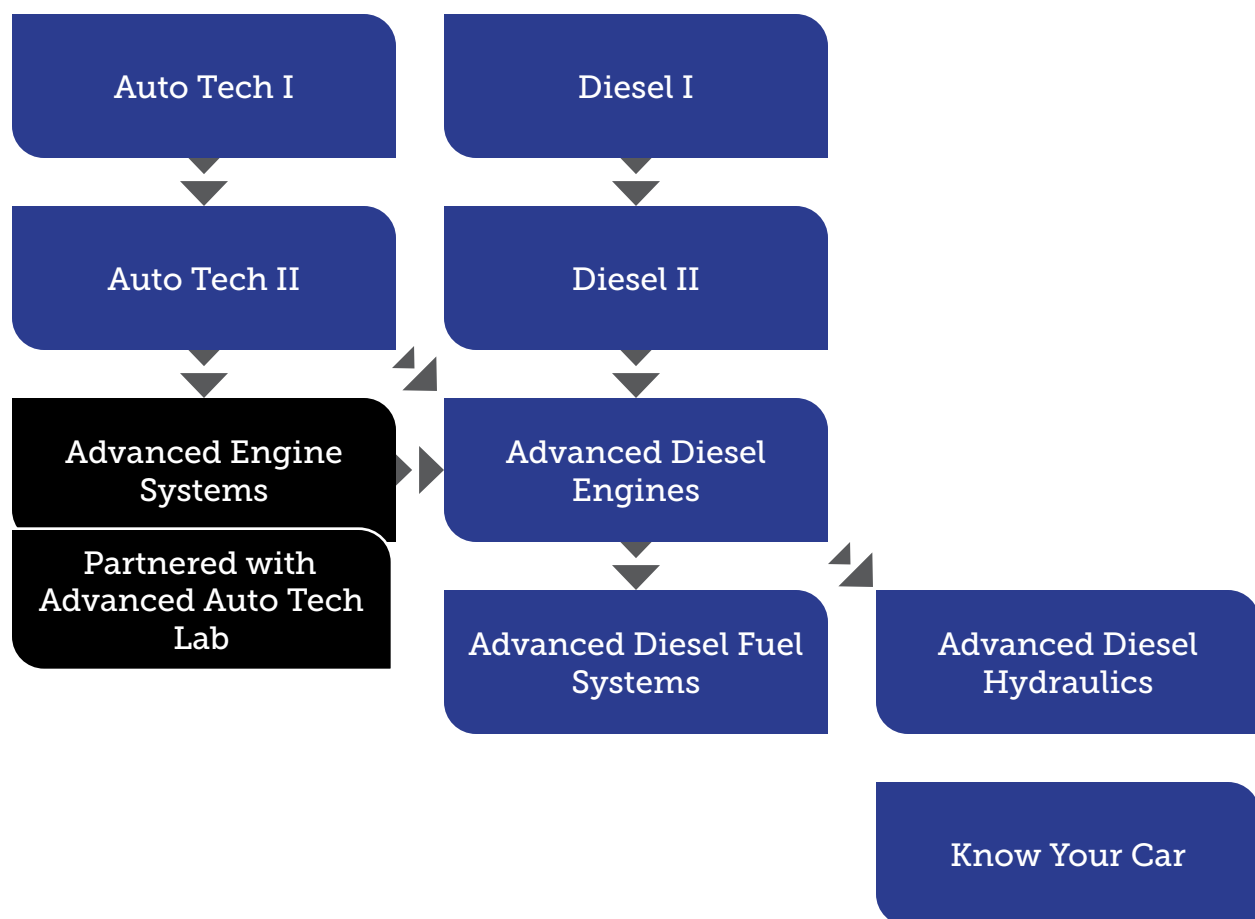
May **repeat** for credit

Students will learn to design and create dynamic projects at a professional level. Coursework will build off the skills acquired in previous audio classes with emphasis on leading and producing a variety of real-world productions.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Automotive Technology Course Offerings



AUTOMOTIVE TECHNOLOGY

Students begin by taking Auto Tech I then progress to Auto Tech II, then progress to Advanced Engine Systems along with Advanced Auto Tech Lab. Once these courses are completed students can enroll in Advanced Diesel Engines and Advanced Diesel Fuel Systems or Advanced Diesel Hydraulics.

Simultaneously a student can begin by taking Diesel I, then progress to Diesel II, then progress to Advanced Diesel Engines and Advanced Diesel Fuel Systems or Advanced Diesel Hydraulics.

Students can elect into Know your Car that is a stand alone class for Juniors and Seniors.

Automotive Technology Course Offerings

Automotive Tech I

IA204SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This course is designed for any student who has an interest in Automotive Technology. Instruction cover basic information on mechanical safety, hand and power tools, engine theory/operation, engine support systems, and the use of technical manuals. Students receive instruction in various ways and then apply that information in the automotive technology shop.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Automotive Tech II

IA307SX

Prerequisite: Automotive Tech I

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This course builds upon the foundations of Auto Tech I. Instruction covers additional information on mechanical safety, specifically to lifting and supporting vehicles, and persona/shop safety. Students become familiar with the automotive electrical system including basic electricity fundamentals that lead into understanding, diagnosing, and repairing Automotive electrical circuits.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

DUAL CREDIT Advanced Auto Engine Systems

IV407S1/IV407S2

Prerequisite: Must be taken with Advanced Automotive Engines or Chassis System.

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Advanced Automotive Engine Systems specialize in the following, engine mechanical, engine support systems, engine performance/emissions, heating, ventilation, and air conditioning. Students will learn theory and experience shop repair and maintenance procedures on vehicles.

Meets grad requirements in: Elective

Credit: 1.0

Advanced Automotive Technology Lab

IV408S1/IV408S2

Prerequisite: Must be taken with Advanced Automotive Engines or Chassis System.

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course is designed to allow students to apply skills learned and gain experiences that gives students real-life application that can be used in a working student-run repair shop. The course offers different experiences including Automotive Technician, Service Writer and Service Manager. Cannot be taken as a stand alone class.

Meets grad requirements in: Elective

Credit: 1.0

Know Your Car

IA201SX

Prerequisite: None

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

This class is designed for students who want to learn about vehicle operation and some skills needed to work on yesterday and today's cars and trucks. Designed to be as non-technical as possible, students learn to identify vehicles and engines, perform oil changes, tire inspections and changing, brake inspections, minor tune-up work and more. You save money working on your own car and feel confident you are doing it right! This is a great class for first time car owners/drivers.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Automotive Technology Course Offerings

Diesel I IV208SX

Prerequisite: None

Grade Level: 9-12 NCAA: No May be taken **only once** for credit

This introduction course to diesel technology includes the basics of careers, safety, basic metalworking, general engine maintenance, tool identification, engine system/parts, and electrical basics such as series/parallel circuits and starter/charging systems--the precursor to diesel 2 and advanced diesel courses.

Meets grad requirements in: Fine/Applied Arts or Elective Credit: 0.5

Diesel II IV209SX

Prerequisite: None

Grade Level: 9-12 NCAA: No May be taken **only once** for credit

This course continues the exploration of diesel technology in today's society. It includes basic electrical, precision measurement, fuels, hydraulics/pneumatics, and basic diesel/equipment preventative maintenance.

Meets grad requirements in: Fine/Applied Arts or Elective Credit: 0.5

Advanced Diesel Engines IV416SX

Prerequisite: Automotive Tech II

Grade Level: 10-12 NCAA: No May be taken **only once** for credit

This course provides students advanced instruction in engine theory and operation with focus on a diesel engine. It provides opportunity to learn fundamentals, basic repair, preventative maintenance, and troubleshooting/diagnosis of common engine faults and concerns.

Meets grad requirements in: Elective Credit: 0.5

Advanced Diesel Fuel Systems IV417SX

Prerequisite: Automotive Tech II

Grade Level: 10-12 NCAA: No May be taken **only once** for credit

This course introduces students to the different fuel systems used on a variety of diesel powerplants. It includes basic diagnostics and troubleshooting of diesel performance concerns and preventative maintenance of them.

Meets grad requirements in: Elective Credit: 0.5

Advanced Diesel Hydraulics IV419SX

Prerequisite: Diesel II

Grade Level: 9-12 NCAA: No May be taken **only once** for credit

Students will learn about hydraulic systems in relation to safety, operating principles, circuits, potential contaminants, and issues, basic PMI and troubleshooting of hydraulic components. It builds upon the fundamentals established in Diesel I and Diesel II.

Meets grad requirements in: Fine/Apt. Art/Elective Credit: 0.5

Business Management Course Offerings



BUSINESS MANAGEMENT

Students begin by taking Intro to Business or Tech Readiness.

Students may then choose from three pathways in our Business Department.

Accounting Pathway continues with Intro to Accounting, then progress to Advanced Accounting.

Marketing Pathway continues with Marketing I, then progress to Marketing II, then progresses to Advanced Marketing.

Business Pathway continues with Business Operations then progresses to Business Management then ends with Business Leadership.

Business Management Course Offerings

Intro to Business

BV201SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

A survey course designed to introduce the student to the principles and functions of business. Subjects discussed include economic systems, forms of business ownership, management, human relations, marketing, accounting, and finance.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Technology Readiness for College/Career

CA204SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This is an introduction to the creation of documents and cloud computing. Will include software within Microsoft Office Suite and Google Suite. Students will also be taught and/or reinforce their skills of typing by touch (keyboarding). Through technology, students will develop the organization, practical and professional skills, and confidence expected of a college- or career-ready young adult.

Meets grad requirements in: Fine/Apl. Arts

Credit: 0.5

Business Operations

BV305S1/BV305S2

Prerequisite: Intro to Business and Tech Readiness

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Business Operations is a yearlong course wherein students learn employability skills while operating the school store, The Celtic Shop. In the classroom students learn customer service, sales, and professional skills that they then apply in the operation of the school store. In addition to work experience, students will learn how to promote their personal brand through business cards, resumes, cover letters, interview prep and different types of social media.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Business Management

BV308S1/BV308S2

Prerequisite: Business Operations

Grade Level: 11-12

NCAA: No

May **repeat** for credit

Business Management will build upon the employability skills gained in Business Operations to give students the opportunity to manage the school store. The instructor will provide leadership training emphasizing leadership styles, decision making, delegation of responsibilities, and team building. Student-Managers will be responsible for product development, staff training, promotional activities, purchasing, inventory control, and ensuring accurate and up-to-date financial records are kept up to date for the school store.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Business Leadership

BV304S1/BV304S2

Prerequisite: Teacher Recommendation

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Business Leadership is a yearlong course for those students interested in developing occupational, interpersonal, and leadership skills through the professional student organization, Future Business Leaders of America (FBLA). Student leaders will participate in many business-related activities including community projects, partnership with businesses, planning/executing meetings, and participating in regional, state and national FBLA activities. Interviews are the prerequisite for this course. Students will interview with local business partners for leadership positions within the McNary Chapter during the spring before beginning the course.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Business Management Course Offerings

Marketing I

BV205SX

Prerequisite: Intro to Business and Tech Readiness

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

Students will learn the foundations of business and marketing, including elements of the marketing mix. Students will also analyze elements of the promotional mix, including advertising, marketing research, distribution and placement, packaging and labeling, pricing and branding. Students will use the knowledge gained to create and market a new product in order to gain and maintain satisfying customer relationships.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Marketing II

BV206SX

Prerequisite: Marketing I

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Students will study the selling process, collect and apply market research, new product development, entrepreneurship, sources of business finance, pricing strategies, and promotion methods. The course culminates with the development of a new business plan based on student interest.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Marketing

BV303S1/BV303S2

Prerequisite: Sports & Entertainment Marketing

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Sports & Entertainment Management is a specialized Course for students with a career interest in the Sports or Entertainment Industry. Students will practice key concepts of management and managerial principles while overseeing the planning and operations of school events.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Intro to Accounting

BV202S1/BV202S2

Prerequisite: Intro to Business

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Accounting is a great career opportunity! Every business needs an accountant! Students learn the basic accounting principles and procedures that are applied to accounting records kept for service-oriented and merchandising businesses. Students learn to use specialized journals, 10-column worksheets and how to prepare financial statements. Students use technology and working papers, computerized problems and simulations that satisfy math requirements for the high school diploma.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Advanced Accounting

BV405S1/BV405S2

Prerequisite: Intro to Accounting

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Advanced Accounting focus on the Accounting Cycle for a Merchandising Business Organized as both corporations, partnerships, and the adjustments and valuations needed for business. Students use technology and working papers, computerized problems and simulations.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Business Management Course Offerings

Coffee Shop Operations

BV301S1/BV301S2

Prerequisite: Intro to Business

Grade Level: 12

NCAA: No

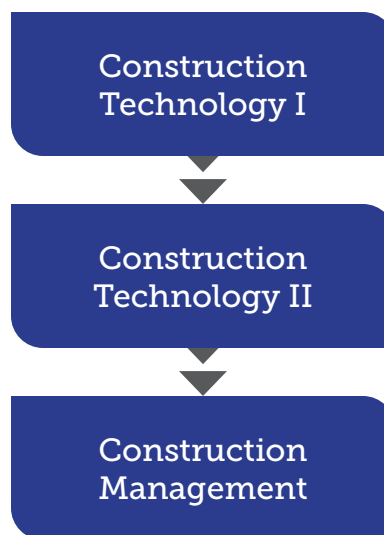
May **repeat** for credit

This hands-on course empowers high school students to operate a fully functioning coffee shop within the school environment. Students will develop essential managerial, teamwork, and career-ready skills by engaging in all aspects of the coffee shop's operations. From preparing and delivering orders to managing inventory and practicing excellent customer service, students will gain practical experience in a real-world setting. The course emphasizes maintaining the coffee shop to meet state food safety guidelines, fostering a strong understanding of hygiene and compliance standards as well as Oregon State nutritional guidelines. Through this unique program, students will cultivate leadership, problem-solving, and communication skills, preparing them for future roles in the workforce or entrepreneurship.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Construction Technology Course Offerings



CONSTRUCTION TECHNOLOGY

Students begin by taking Construction Technology in conjunction with Geometry, then progress to Construction Technology II, finally progressing to Construction Management.

Construction Technology Course Offerings

Construction Technology

IV402S1/IV402S2

Prerequisite: Algebra I

Grade Level: 9-10

NCAA: No

May be taken **only once** for credit

Interested in engineering, architecture, design – or simply learning math in context? Use your hands to understand and apply geometry and algebra concepts in a construction setting. Learn practical, professional skills such as safety, machine and tool use, problem solving, and drawing interpretation while studying area, perimeter, volume, trigonometry, quadrilateral properties, functions, and more. No previous construction experience is needed for this team-taught course.

This course is double-blocked with Geometry and meets daily. Limited seats available; students will be enrolled on a lottery basis.

Meets grad requirements in: Fine/Elective

Credit: 1.0

Construction Technology II

IV414S1/IV414S2

Prerequisite: Construction Technology I

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

This course is a continuation of Construction Technology I. Through hands-on projects, students develop technical skills that are used throughout the construction industry. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Meets grad requirements in: Fine/Elective

Credit: 1.0

Construction Management

IV404S1/IV404S2

Prerequisite: Construction Technology II

Grade Level: 10-12

NCAA: No

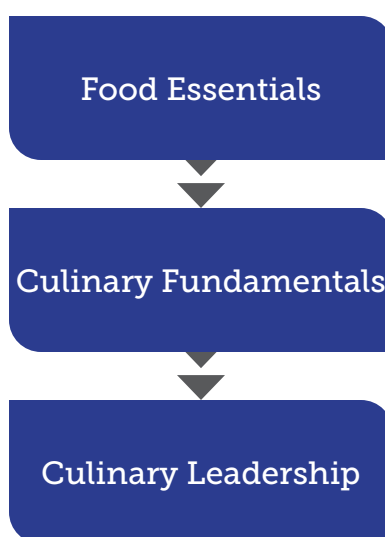
May be taken **only once** for credit

Construction Management is a yearlong course which explores the management of commercial and residential construction projects. This course also includes career information and information about career training opportunities in construction management.

Meets grad requirements in: Fine/Elective

Credit: 1.0

Culinary Arts Course Offerings



CULINARY

Students begin by taking food essentials, then progress to culinary fundamentals. Students then have the choice to progress to Baking. The final course in this CTE program is Culinary Leadership.

Culinary Arts Course Offerings

Food Essentials

EF201SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This course places the student cook in a brigade-style food production setting. The course focuses on kitchen safety, food safety and sanitation, teamwork, and follow through. Utilizing the principles of 'on the job' training blended with classroom learning, the students are exposed to kitchen/equipment safety, usage, and maintenance, fire and burn safety, basic cooking and baking techniques, task and time management, standardized recipes, measurement techniques, and kitchen team organization.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Culinary Fundamentals

EV301SX

Prerequisite: Food Essentials with a "C" and above

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This course focuses on the skills required for an entry-level food service position based on professionalism. Units of study include kitchen safety, food safety and sanitation, food service equipment identification and operation, measuring and measurement equivalents, converting recipe yields, mise en place, poultry fabrication, knife skills, moist and dry cooking methodology, culinary vocabulary, stock, sauce, and soup preparation, sandwich and salad preparation.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Culinary Leadership

EV403SX

Prerequisite: Restaurant Management Grade Level: II

Grade Level: 12

NCAA: No

May **repeat** for credit

Students in this capstone class will focus on the skills needed as a food service manager, in both the front and back of the house. Students will be responsible for menu planning, ordering, inventory, event planning, catering management and leading others in culinary skills and operations development. Students are required to complete a professional portfolio and 2 industry job shadows.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Baking

EV316SX

Prerequisite: Culinary Fundamentals

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

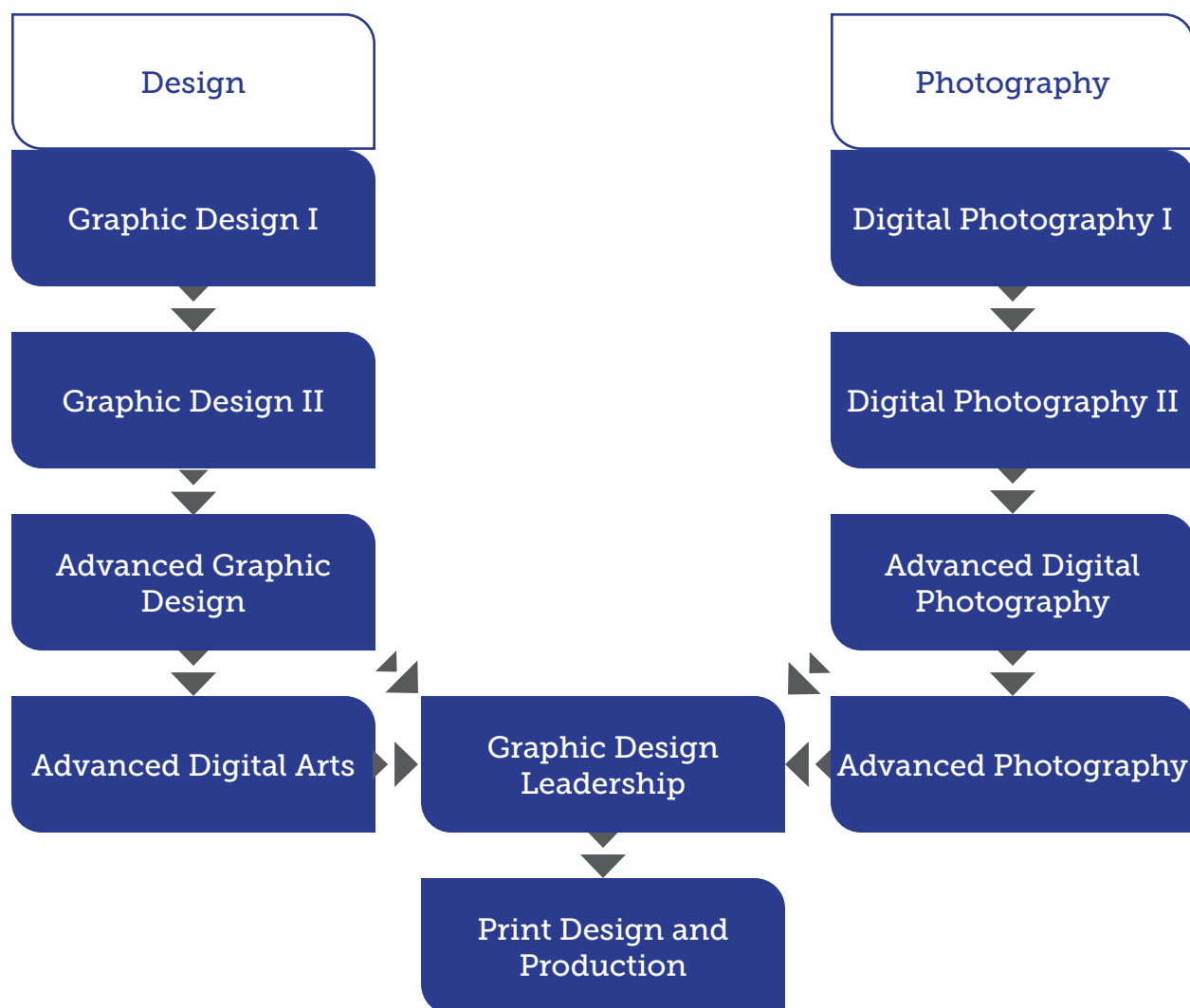
Students learn how to bake different types of doughs, such as yeasted breads, puff pastry, laminated doughs, cakes, and cookie doughs. We will also learn how to plan, and decorate baked goods.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Digital Arts

Course Offerings



DIGITAL ARTS

Digital Arts CTE Pathway has two pathways:

Design Pathway: You can begin by taking Graphic Design I then progress to Graphic Design II. From there a student can continue to Advanced Graphic Design and Advanced Digital Arts.

Photography Pathway: Students can begin with Digital Photography I and then progress to Digital Photography II. From there a student can continue to Advanced Digital Photography and Advanced Photography.

Both of these pathways end with the Graphic Design Leadership and Print, Design and Production.

Digital Arts Course Offerings

Graphic Design I

AV201SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

Graphic Design I is an introductory course where students learn concepts and techniques that commercial designers use for a career in visual arts. Students learn basic design principles, typography, and about career standards in graphic design. Projects include manipulating type, making graphic symbols, and creating graphic images. Students are introduced to the design software: Adobe Illustrator

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Graphic Design II

AV301SX

Prerequisite: Graphic Design I with a "C" and above

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Graphic Design II builds on the concepts and techniques that students learned in Graphic Design I. Students learn advanced skills in design principles, typography, and product creation. Students learn advanced techniques and continue to use Adobe Illustrator to complete assignments in class.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Graphic Design

AV403SX

Prerequisite: Graphic Design II with a "C" and above

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Advanced Graphic Design is an upper level course that prepares students for a career in the industry. Students continue to develop their skills using typography to produce high quality graphic design projects such as posters, brochures, and other graphic design projects. Students have the opportunity to further master graphic design software – Adobe Illustrator, as well as understanding other software within the Adobe Creative Suite.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Digital Arts

AV401SX

Prerequisite: Graphic Design II with a "C" and above

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Advanced Digital Arts is an upper level course that prepares students for a career in Visual Communications. Students continue to develop their design skills to produce high quality projects such as posters, brochures, and other design projects. Students have the opportunity to further master their skills using the design software, including the introduction to other software within the Adobe Creative Suite.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Graphic Design Leadership

IA412S1/IA412S2

Prerequisite: Advanced Graphic Design

Grade Level: 11-12

NCAA: No

May **repeat** for credit

Graphic Design Leadership is an upper level course that prepares students for a career in the industry. Students will lead the projects that are produced for the school, district and surrounding community. Students will be actively involved in the Graphic Design Studio that designs and prints projects for a variety of groups. Students will experience what it is like to work in a career studio environment. Students will manage various aspects of each project as well as collaborate with each other to ensure that projects are completed.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Digital Arts Course Offerings

Print Design and Production

AZ407SX

Prerequisite: Advanced Graphics Design and Teacher Approval

Grade Level: 11-12

NCAA: No

May **repeat** for credit

Print Design and Production provides the student with the opportunity to learn as they help operate a student run business. The McNary Graphics operation is a graphic design and printing business that does work for many schools and members of the community. Students help in all areas of the business including designing projects, setting up screens and printing t-shirts to fulfill orders.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Digital Photography I

AZ210SX

Prerequisite: None

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Students learn basic techniques and processes of digital photography. Different photography techniques are explored as well as image manipulation with computer software. Students learn to take, edit, and discuss their images.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Digital Photography II

AZ311SX

Prerequisite: Digital Photography I with a "C" and above

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches are explored.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Digital Photography

AZ402SX

Prerequisite: Digital Photography II with a "C" and above

Grade Level: 11-12

NCAA: No

May **repeat** for credit

Students continue to build on the skills and concepts learned in Digital Photography II. The student has the opportunity to specialize in the area of photography. They continue to develop and enhance their own individual photographic style by using advanced digital software techniques. Students create a portfolio of their own work to use in career or college entry.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Photography

AZ410SX

Prerequisite: Digital Photography II with a "C" and above

Grade Level: 11-12

NCAA: No

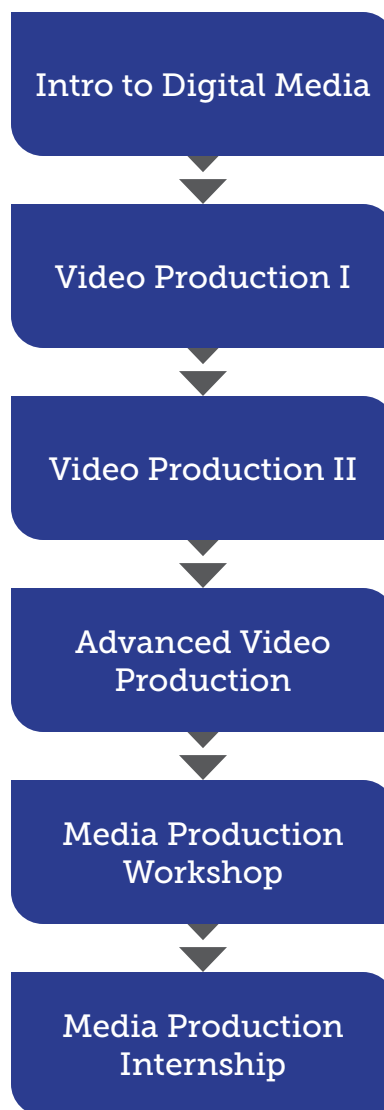
May **repeat** for credit

Students develop and enhance their own individual photography style and learn to use advanced digital software techniques as well as tradition film techniques. Students work on more personal, long-term assignments suitable for a college admission portfolio in either the film or digital format.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Media Production Course Offerings



MEDIA PRODUCTION

Students begin with Intro to Digital Media then progress to Video Production I, then progress to Video Production II. Student then chooses Advanced Video Production and Media Production Workshop. The final course in this CTE program is Media Production Leadership.

Media Production Course Offerings

Intro to Digital Media

NP201SX

Prerequisite: None

Grade Level: 9-10

NCAA: No

May be taken **only once** for credit

Explore the basic elements and principles of creating digital media for art and communication. Practice electronic media production including document creation, digital photography, video production, and web design. Learn to use media creation software including Final Cut Pro X.

*Fulfills prerequisite for all Visual Art and Media Production classes, alternative to Basic Art Design.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Video Production I

NP202SX

Prerequisite: Freshmen: Intro to Digital Media

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

Introductory course where students will begin to acquire production skills and create dynamic video using current digital media technology. Coursework will include focused study of the Pre-Production process, techniques for high quality production, as well as extensive exposure to a variety of post-production tools.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Video Production II

NP210SX

Prerequisite: Video Production I

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

Students continue to improve media designing skills acquired in Video Production I. Coursework will include focused study of the Pre-Production process, techniques for high quality production, as well as extensive exposure to a variety of post-production tools.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Video Productions

NP402S1/NP402S2

Prerequisite: Video Production I and Video Production II

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Students learn to design and create dynamic media at a professional level. Coursework will build off the skills acquired in Video Production with emphasis on using HD video and audio equipment to create a variety of Real work productions. Students will help produce various live events during the semester/year.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Media Production Workshop

NP301SX

Prerequisite: Intro to Digital Media or Fundamental of Journalism

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Student journalists and producers will collaborate to create high-quality media for print, web and video of interest to the McNary community. Material will also be produced for the marketing and branding of McNary High School. These real-world creations can be highlighted in student resumes and multi-media portfolios to help launch careers.

Note: Teacher recommends full year in this class.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Media Production Course Offerings

Media Production Internship

XI404SX

Prerequisite: Advanced Video Productions and Media Production Workshop

Grade Level: 10-12

NCAA: No

May **repeat** for credit

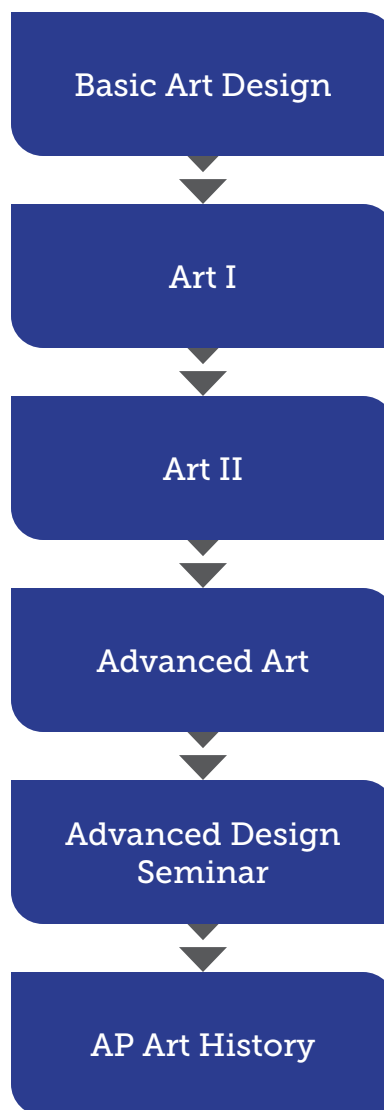
Media Production Internship is a course for the student who has successfully taken all other Media Production classes and is ready to explore a career in Media Production. The class emphasizes high quality technical productions as well as the management of a production crew and talent. These students lead a team of producers in the creation of the daily announcements, explore career and post-secondary opportunities in Media Production, and develop a portfolio of professional work. Teacher recommends full year in this class.

Meets grad requirements in: Elective

Credit: 0.5

Art

Course Offerings



MEDIA PRODUCTION

Students begin by taking Basic Art Design, then progress to Art I, then progress to Art II, then progress to Advanced Art, and then may choose to take Advanced Design Seminar. The final course in this program is AP Art History.

Art Course Offerings

Basic Art Design AZ211SX

Prerequisite: None

Grade Level: 9-10

NCAA: No

May be taken **only once** for credit

This course is an introductory level, one semester art class which covers fundamental art concepts. This includes techniques and vocabulary important for success in the specialized and more advanced level art classes. It also includes an interesting variety of fun, easy to learn, quick art projects completed with a variety of materials.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Art I AZ201SX

Prerequisite: Basic Art Design or Intro to Digital Media recommended

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This is an introductory course covering drawing, painting, design, pottery, sculpture, and mixed media work. It is designed to give the student that has only taken Basic Art Design expanded basic skills and knowledge to take on more advanced course work in Arts Education.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Art II AZ306SX

Prerequisite: Art I

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

This is an intermediate level of art exploration of techniques, media and styles. Student are exposed to a variety of art styles and increasingly more advanced techniques to aid in the development of a personal direction in arts education.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Art AV402SX

Prerequisite: Art II with a "C" and above

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course is designed to allow the advanced level student to pursue a personal artistic direction with increasing depth in a media of their choice. The student do this with a focus on developing a portfolio of work for post secondary admission to an arts education field of study.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Design Seminar AZ502S1/AZ502S2

Prerequisite: Teacher Approval

Grade Level: 11-12

NCAA: No

May **repeat** for credit

This course is for the serious art student interested in exploring and/or pursuing a career in art. Students design and review portfolios, prepare for transition to higher education and/or training, and research various art careers.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

AP Art History AZ503S1/AZ503S2

Prerequisite: Teacher Approval

Grade Level: 11-12

NCAA: No

May be taken **only once** for credit

AP Art History is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history: an understanding and enjoyment of architecture, sculpture, painting, and other forms with historical and cultural context.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Music

Course Offerings

Music Course Offerings

BAND

Concert Band (Band)

UM302S1/UM302S2

Prerequisite: One year of prior band experience is encouraged but not required.

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This course is an intro level band class geared to students who have had at least one year of prior band experience. The Concert Band (Band) performs for family concerts and a very small number of home basketball games. No audition is required. This is a full year course. Full year participation and evening events are required.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Advanced Band

UB301S1/UB301S2

Prerequisite: Audition or permission of instructor

Grade Level: 9-12

NCAA: Yes

May **repeat** for credit

Advanced Band (Symphonic Band) is the intermediate level band course and is open to students through an audition process. The Advanced Band (Symphonic Band) performs for family concerts, one festival, and plays pep music at some home football games and a very small number of home basketball games and parades. This is a full year course. Full year participation and evening events are required.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Wind Ensemble

UB304S1/UB304S2

Prerequisite: Audition or permission of instructor

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This course offers a student the most advanced band training. The Wind Ensemble performs for family concerts, several festivals, and plays pep music at some home football games and a very small number of home basketball games and parades. This is a full year course. Full year participation and evening events are required.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Percussion

UB202SX

Prerequisite: One year of band, orchestra, choir, or piano lessons.

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This course is open to students who wish to study concert and marching percussion literature and technique. Students will build fundamental percussion skills and will work in breakout groups for percussion ensembles and drumline (for those in marching band). Prior percussion experience is not required, but students must read sheet music and have at least one year of experience in band, orchestra, choir, or piano lessons to enroll in percussion class. Students must be concurrently enrolled in a band, orchestra, or choir class or have permission from the instructor. Performances outside of the school day are required. This class may be taken for fall semester, spring semester or the full year. Evening events are required.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Music Course Offerings

Symphonic Band (Marching Band)

UM303S1

Prerequisite: One year of band experience.

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This is a fall semester late-bird class that meets completely outside of the school day. Rehearsals begin in mid-August and continue through late October. The Marching Band meets Mondays 5:30p-8:30p and Thursdays 3:30-6:00p. Marching Band students must be concurrently enrolled in a core band class (Concert, Symphonic, or Wind Ensemble). Drumline students must be concurrently enrolled in Percussion class. The Marching Band performs halftime shows at all home football games, several festivals, and marches in the Keizer Light Parade. This course is a late bird and offered Semester 1 only.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Jazz Band

UB203S1/UB203S2

Prerequisite: Permission of Instructor

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Jazz Band (Jazz 2) is open to students who play trumpet, trombone, saxophone, drumset, piano, guitar, or string bass. Jazz 2 students will need permission from the instructor and may be required to play an audition for appropriate placement into the ensemble. Jazz 2 plays at family concerts and several festivals. Students must be concurrently enrolled in a core band class. Students playing rhythm section instruments must be concurrently enrolled in a concert ensemble class. This is a full year course. Full year participation and evening events are required.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Advanced Jazz Band

UB303S1/UB303S2

Prerequisite: Audition or permission of instructor

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Advanced Jazz Band (Jazz 1) performs advanced jazz band literature and is open to students through an audition with the instructor. Jazz 1 is open to trumpet, trombone, saxophone, drumset, piano, guitar, and string bass. Jazz 1 plays at family concerts and several festivals. Students must be concurrently enrolled in a core band class. Students playing rhythm section instruments must be concurrently enrolled in a concert ensemble class. This is a full year early bird course that meets before school and one afternoon a week. This is a full year course. Full year participation and evening events are required.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Music Course Offerings

ORCHESTRA

Concert Orchestra

US201S1/US201S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This class emphasizes intermediate-level string playing techniques, including shifting, vibrato, and advanced bow control. Also includes ear training, sight-reading, major/minor scales and arpeggios, and knowledge of music symbols. The Concert Orchestra will present at least four evening concerts during the year; attendance is required. Home practice is required and private lessons encouraged.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Symphony Strings (Sinfonia)

UM304S1/UM304S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This class prepares students for participation in the Advanced Symphony Orchestra and eventual membership in the Chamber Ensemble. Topics of study include advanced listening skills, continued development of right- and left-hand performance skills, and the preparation of challenging orchestral literature. The Sinfonia will present at least four evening concerts during the year. After-school rehearsals and sectionals are required as assigned. Home practice is required and private lessons encouraged, as is concurrent enrollment in Advanced Symphony Orchestra.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Chamber Orchestra

US401S1/US401S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Upper-level playing technique is developed through the study of both string and symphonic orchestral literature, stressing musicianship, orchestral bowing styles, and ensemble playing. The Chamber Ensemble presents at least four evening concerts a year as well as festivals, competitions and community performances. Weekly sectionals and extra rehearsals are required as assigned, as is enrollment in Advanced Symphony Orchestra. Students are strongly encouraged to take private lessons, participate in Solo & Ensemble Festival and audition for All-City, All-State, and All-Northwest Honors Orchestras. *A successful audition is required each semester to enter and remain in the class.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Advanced Symphony Orchestra

US402S1/US402S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This class comprises the most advanced string, wind, brass, and percussion players at McNary. Instruction focuses on preparation of sophisticated music in a variety of genres and styles for concerts, festivals, competitions, and community performances, as well as development of advanced level symphony technique. After-school rehearsals and sectionals are required as assigned.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Music Course Offerings

CHOIR

Tenor Bass Choir

UC201S1/UC201S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Open to students interested in singing music for tenor and bass voices. Instruction will focus on the development of individual and group technique, the ability to carry one's own part independently, music reading skills, and preparation of music for public performance. Students are required to participate in some performances both during and outside of the school day as part of the course work

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Soprano Alto Choir

UC202S1/UC202S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Open to students interested in singing music for treble voices. Instruction will focus on the development of individual and group technique, the ability to carry one's own part independently, music reading skills, and preparation of music for public performance. Students are required

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Advanced Choir (Concert Choir)

UC302S1/UC302S2

Prerequisite: Teacher Recommendation/Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Advanced Choir (Concert Choir) is an intermediate ensemble consisting of committed singers who are seeking to develop their voices and musicianship in an inclusive, supportive environment. This class focuses on developing advanced music literacy, developing vocal growth both independently and interdependently within the ensemble, and working together to create a positive learning community. Any student with experience in a prerequisite ensemble and an interest in auditioning for Concert Choir is encouraged to request a consultation with the director.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Highlander Classics

UM501S1/UM501S2

Prerequisite: Advanced Choir, Permission of Instructor

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Highlander Classics is the premier vocal ensemble of McNary High School and maintains an active performance schedule throughout the year. Rehearsal and performance expectations are rigorous with an emphasis on mastering advanced choral repertoire, developing music literacy through sight-reading and aural training, and contributing to a culture of trust, camaraderie, and respect. Highlander Classics is a year-long class. Any student with experience in a prerequisite ensemble and an interest in auditioning for Classics is encouraged to request a consultation with the director.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Studio Production

ND203S1/ND203S2

Prerequisite: Teacher Recommendation/Must be concurrently enrolled in Highlander Classics

Grade Level: 10-12

NCAA: No

May **repeat** for credit

Studio Productions encompasses both vocal a capella and the Contemporary Music Project (CMP). A capella is comprised of Something Blue (women's ensemble) and the Dangertones (men's ensemble). CMP is a collection of musicians who come together to form bands and perform both original music and reimagined interpretations of pre-existing songs. Work is presented in concerts and coffee shops at school and throughout the community. This class is audition only and open to anyone interested in pursuing contemporary music at an accelerated level.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Music Course Offerings

MISCELLANEOUS MUSIC

Guitar UB205SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Open to students who desire to, or already know how to play guitar, bass, or ukulele. Fundamentals of music theory, notation, guitar/bass tablature are introduced. Playing opportunities and the discipline of practicing for individual skill and enjoyment is emphasized.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Class Piano UM301SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Open to any student interested in learning to play the piano and read music. Classroom activities include "hands on" experience at the piano and written work on music fundamentals. Electronic pianos are used so students may work side-by-side without disturbing each other.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Music Theory UM401SX

Prerequisite: Teacher Recommendation

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

A study of the fundamentals of music including melody, harmony, intervals, rhythm and notation systems. Students develop sight-singing and aural skills over the course of one semester.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Music Theory UM502SX

Prerequisite: Music Theory or Teacher Recommendation

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Advanced theory includes foundational studies in hearing and notating music, functional harmony, analytical, compositional and aural skills. The semester-long course prepares students to progress to the AP Music Theory class or enhance skills for their music classes.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

AP Music Theory UM505S1/UM505S2

Prerequisite: Advanced Music Theory or Teacher Recommendation

Grade Level: 11-12

NCAA: No

May be taken **only once** for credit

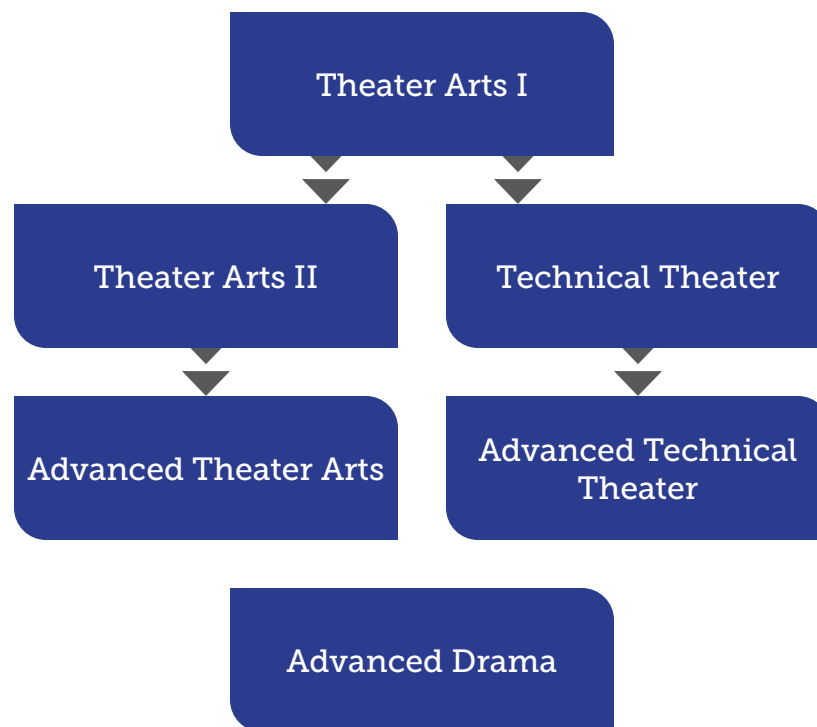
AP Music Theory includes the study of foundational skills in hearing and notating music, functional harmony, analytical, compositional and aural skills. The year-long course prepares students to take the AP Music Theory Exam administered by the College Board. Students must complete Advanced Music Theory with an A or B and/or have demonstrated success in private lessons.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Theater Arts

Course Offerings



THEATER ARTS

Students may begin with the introductory course Theater Arts I and then progress Theater Arts II and then progress to Advanced Theater Arts. Or, students may begin with Technical Theater and progress to Advanced Technical Theater.

American Musical Theater may all be taken after successfully auditioning.

Theater Arts Course Offerings

Theater Arts I ND201SX

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This is a survey class for students with little or no theater training who are interested in learning about all aspects of theater. Study includes theater games, stage awareness, movement, voice, technical theater and history of theater.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Theater Arts II ND301SX

Prerequisite: Teacher Recommendation

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This class is designed to develop a deeper understanding of the acting process. Study includes character analysis, monologue performance of both classic and contemporary pieces as well as comic and dramatic pieces.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Theater Arts ND401SX

Prerequisite: Teacher Recommendation

Grade Level: 10-12

NCAA: No

May **repeat** for credit

The curriculum is designed to meet student needs in the following areas: theories of acting, directing, play production, musical theater, competitions, auditions, and advanced acting techniques. Specific course work is determined by the experience and ability level of the student. This class will be offered both semesters.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Technical Theater ND302SX

Prerequisite: Theater Arts I

Grade Level: 9-12

NCAA: No

May **repeat** for credit

Studies include practical application in the following: theater spaces, design, set construction and decoration, lighting, sound, properties, costuming, and make-up. Ten lab hours outside class on technical aspects of the current production are required. Specific course work is determined by the experience level of the student.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Advanced Technical Theater ND309SX

Prerequisite: Technical Theater

Grade Level: 10-12

NCAA: No

May **repeat** for credit

This course is for the technical theatre student who has successfully completed Technical Theatre and is ready to move on. It includes hands-on practical application of the following: theatre spaces, design, set construction and decoration, lighting, sound, properties, costuming and make-up. Twenty lab hours outside class on technical aspects of the current production are required. Specific course work is determined by the experience and ability level of the student.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

Theater Arts Course Offerings

Advanced Drama/American Musical Theater

ND306SX

Prerequisite: Audition

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This class studies acting techniques specific to musical theater performance as well as the literature and history of the American musical. The final project for this class is the performance of a full-stage musical production for the public. Students who take this class need to be aware that there are after school rehearsals for major characters and during the month of January for the full cast. Auditions happen in the Spring. This class is only offered 1st semester.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 0.5

World Languages

Course Offerings

World Languages Course Offerings

In the 21st Century, success will come to those with the greatest understanding of their world. McNary's International Languages Department offers two languages. German and Spanish studies immerse students in the speech, writing, and culture of a large part of the world. Student clubs offer additional activities and experiences in German.

NOTE: Oregon Public Universities require two years of some world language for admission (with a grade of C or better).

NOTE: Students who are not yet reading at or very close to grade level in English are advised to delay studying a world language until at least their sophomore year.

GERMAN

German I FG201S1/FG201S2

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

German I introduces German language and culture with emphasis on vocabulary, fundamental grammar, reading skills, and culture.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

German II FG301S1/FG301S2

Prerequisite: German I

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

German II continues the study of language skills, reading and literature, and writing with emphasis on grammar skills.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

German III FG401S1/FG401S2

Prerequisite: German II

Grade Level: 11-12

NCAA: Yes

May be taken **only once** for credit

German III reviews and extends grammar, writing, and reading skills. It further expands cultural knowledge and introduces more in-depth oral language skills.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Advanced German FG501S1/FG501S2

Prerequisite: German III

Grade Level: 11-12

NCAA: Yes

May **repeat** for credit

Advanced German concentrates on cultural, oral, and written survival skills to prepare the student for possible travel, employment, and university life.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

AP German FG503S1/FG503S2

Prerequisite: Advanced German

Grade Level: Grade Level: 11-12

NCAA: Yes

May **repeat** for credit

AP German covers themes centered around German language, and German culture. The content within AP German is intended for qualified students interested in completing German studies comparable in concepts, depth and rigor with third-year college level German courses.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

World Languages Course Offerings

NOTE: Middle school students completing Spanish A and Spanish B will take high school Spanish I. Those students in middle school who have completed Spanish I and II for high school credit will be placed according to teacher recommendation. All middle school students must pass Spanish courses at the middle school level with a “C” or better to move to a higher level at the high school level.

SPANISH

Spanish I FS201S1/FS201S2

Prerequisite: None

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

Spanish I introduces the Spanish language and culture, with emphasis on vocabulary, fundamental grammar, reading skills, and culture.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Spanish II FS301S1/FS301S2

Prerequisite: Spanish I, Semesters 1 & 2

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

Spanish II continues the study of language skills, reading and literature, and writing with emphasis on grammar skills.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Spanish III FS401S1/FS401S2

Prerequisite: Spanish II, Semesters 1 & 2

Grade Level: 10-12

NCAA: Yes

May be taken **only once** for credit

Spanish III reviews and extends grammar, writing, and reading skills. It further expands cultural knowledge.

Note: Only a grade of C or better will satisfy college entrance requirements.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Heritage Spanish III FS402S1/FS402S2

Prerequisite: Spanish Speaker

Grade Level: 9-12

NCAA: Yes

May be taken **only once** for credit

This is an intermediate level class designed for Heritage Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing and in Spanish academic vocabulary.

Meets grad requirements in: Fine/Applied Arts or Elective

Credit: 1.0

Electives

Course Offerings

Electives Course Offerings

AIR FORCE JROTC

AF JROTC I - Aviation History DS202S1/DS202S2

Prerequisite: None

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

AFJROTC I is a course for all new cadets focusing on the historical development of flight in aviation history. Course also consists of Leadership and Wellness components designed to promote discipline, leadership, and fitness. Students are required to wear Air Force furnished uniform once a week and participate in at least four AFJROTC sponsored activities.

This course offered every year for 1st year cadets.

Meets grad requirements in: Elective

Credit: 1.0

AF JROTC II - Science of Flight XJ302S1/XJ302S2

Prerequisite: AFJROTC I

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Introduction course on flight, how weather conditions affect flight, flight and the human body, and flight navigation. Leadership and Wellness components promote communication, leadership, and wellness/fitness.

Requires weekly wear of Air Force uniform and participation in AF JROTC events.

Meets grad requirements in: Elective

Credit: 1.0

AF JROTC III - Exploring Space XJ404S1/XJ404S2

Prerequisite: AFJROTC I

Grade Level: 10-12

NCAA: No

May be taken **only once** for credit

Course that focuses on space science and space exploration. Covers astronomy, space flight/spacecraft, space and its affect on the human body, and space technology. Leadership and Wellness components integrated throughout.

Requirements: AFJROTC I, weekly wear of Air Force uniform and participation in AFJROTC events.

Meets grad requirements in: Elective

Credit: 1.0

AF JROTC IV - Management of Cadet Corps XJ405S1/XJ405S2

Prerequisite: Completion of AF JROTC I and instructor approval

Grade Level: 12

NCAA: No

May be taken **only once** for credit

Course is leadership lab representing culmination of 4-year JROTC program. Cadets put in charge of all planning, organizing, coordinating, directing, controlling, and decision making for corps.

Requires weekly wear of Air Force uniform and participation in AF JROTC events. This course offered every year.

Meets grad requirements in: Elective

Credit: 1.0

Electives Course Offerings

AVID

AVID I XA201S1/XA201S2

Prerequisite: Middle School AVID and interview/application process

Grade Level: 9

NCAA: No

May be taken **only once** for credit

AVID (Advancement via Individual Determination) is a year-long elective course designed for students with C's or better, a cumulative GPA between 2.0 and 3.5, who are motivated to do well and have desire to attend a four-year college after graduation. AVID elective courses at all grade levels are designed to prepare students entrance into four-year colleges and universities. AVID I emphasizes preparation and support for freshmen honors classes, refining the AVID binder, developing Cornell notes, study skills, collaborative tutorials, inquiry, critical reading skills, and motivational/team building activities.

Meets grad requirements in: Elective

Credit: 1.0

AVID II XA301S1/XA301S2

Prerequisite: AVID I and interview/application process

Grade Level: 10

NCAA: No

May be taken **only once** for credit

AVID II emphasizes critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research.

Meets grad requirements in: Elective

Credit: 1.0

AVID III XA401S1/XA401S2

Prerequisite: AVID II and interview/application process

Grade Level: 11

NCAA: No

May be taken **only once** for credit

AVID III emphasizes continued work in critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. In addition, students start filling out university and scholarship applications, while completing and working towards high school exit and college entrance requirements.

Meets grad requirements in: Elective

Credit: 1.0

AVID IV XA402S1/XA402S2

Prerequisite: AVID III and interview/application process

Grade Level: 12

NCAA: No

May be taken **only once** for credit

AVID IV emphasizes continued work in critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. In addition, students start to fill out university and scholarship applications, while completing and working towards high school exit and college entrance requirements.

Meets grad requirements in: Elective

Credit: 1.0

Electives Course Offerings

ENGLISH FOR ENGLISH LANGUAGE LEARNERS

ELD Progressing III

XG116S1/XG116S2

Prerequisite: ELD Progressing II or Teacher Recommendation

Grade Level: 9-12

NCAA: No

May be taken **only once** for credit

This class is for students who are continuing to refine and adapt the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language in order to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions and forms.

Meets grad requirements in: Elective

Credit: 1.0

ELD Progressing IV

XG117S1/XG117S2

Prerequisite: ELD Progressing III or Teacher Recommendation

Grade Level: 9-12

NCAA: No

May **repeat** for credit

This class is for students who are continuing to refine and adapt the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language in order to advance academic English skills to develop reading, writing, listening, speaking, and thinking. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions and forms.

Meets grad requirements in: Elective

Credit: 1.0

Electives Course Offerings

Psychology I XD304SX

Prerequisite: None

Grade Level: 9-12 NCAA: Yes May be taken **only once** for credit

In this class you will learn about the complexities of the human mind and brain. You will be exposed to a broad range of topics in the field of Psychology, including approaches to Psychology, research methods, ethics, human development, nature & nurture, structures of the brain, sleep, dreams, altered states of consciousness, learning, memory, emotions, motivation, psychological disorders, and much more. Primarily you will learn more about yourself and what makes you tick.

Meets grad requirements in: Elective Credit: 0.5

AP Psychology XD501S1/XD501S2

Prerequisite: None

Grade Level: 10-12 NCAA: Yes May be taken **only once** for credit

The AP Psychology course introduces students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with psychology subfields.

Meets grad requirements in: Elective Credit: 1.0

Yearbook NP305S1/NP305S2

Prerequisite: Teacher Approval

Grade Level: 10-12 NCAA: No May **repeat** for credit

In this class, students prepare the yearbook for production. Students set up the pages, write the copy, and sell advertising. Students learn and use computer technology and desktop publishing in planning and preparing pages for production.

Meets grad requirements in: Elective Credit: 1.0

Fundamentals of Journalism NP303SX

Prerequisite: None

Grade Level: 10-12 NCAA: Yes May **repeat** for credit

This course covers the different modes of reading and writing (persuasive, narrative, expository, research) through a study of journalistic writing styles (news, feature, analytical and editorial writing). A study of the fundamentals of page layout, headline writing, interviewing, copy editing, graphic art and photography/caption writing are included.

Meets grad requirements in: Elective Credit: 0.5

Leadership XZ002SX

Prerequisite: Elected to McNary Student Leadership Position or Teacher Approval

Grade Level: 9-12 NCAA: No May **repeat** for credit

Leadership Development Course is an opportunity for students to try out their skills in leadership. Through the introduction of multiple interactive and hands-on projects, students train and develop the skills and behaviors of good leadership. This includes understanding leadership styles, speaking, presenting, goal setting, time management, communication skills, working in groups, human relations, managerial skills, and budgeting. Students will be responsible for all-school recognition and spirit. In addition, students will plan and participate in a school wide community service project per semester.

Meets grad requirements in: Elective Credit: 1.0

Electives Course Offerings

Dynamic Leadership

XD308S1/XD308S2

Prerequisite: Elected to McNary Student Leadership Position or Teacher Approval

Grade Level: 9-12

NCAA: No

May **repeat** for credit

ASB Leadership course is an exciting and high energy course that focuses on positive, proactive, and professional leadership skills. Students learn how to plan, problem-solve, and adapt to complex projects and events that enhance the experience for all students and stakeholders of McNary High School. Through hands-on experiences, students learn what makes an effective leader and how to develop their own leadership style. This course also emphasizes how to successfully work with others, how to advertise using multiple methods and audiences, and how to communicate effectively with various groups, leaders, and staff members. The students will learn how to set and meet goals, operate within a budget, how to maintain portfolios, and how to critically self-evaluate their work in order to improve their leadership skills.

Meets grad requirements in: Elective

Credit: 1.0

Peer Navigator

XZ013S1/XZ013S2

Prerequisite: Apply to McNary Peer Navigator or Teacher Recommendation

Grade Level: 11-12

NCAA: No

May **repeat** for credit

Peer Navigators accompany freshman Advisory teachers in instruction. More than simply mentoring or tutoring their younger peers, Peer Navigators are an active, intentional part of each Advisory lesson and role model for peers in academics, career planning, and engagement.

Meets grad requirements in: Elective

Credit: 1.0

Civics

Course Offerings

US Government and Civics

DC302SX

Prerequisite: None

Grade Level: 11

NCAA: Yes

May be taken **only once** for credit

This course will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.

Meets grad requirements in: Social Science

Credit: 0.5

US GOVERNMENT AND CIVICS

*AP US Government and Civics and Youth and Law meet the Civics requirement.

Higher Education and Career Path Skills Course Offerings

Higher Education and Career Path Skills

XC301SX

Prerequisite: None

Grade Level: 11

NCAA: Yes

May be taken **only once** for credit

This semester-long course is a graduation requirement. It helps students plan for college and careers, learn about financial aid, write resumes, practice interviews, and gain workplace skills through projects and guest speakers.

Meets grad requirements in: Higher Education and Career Path Skills

Credit: 0.5

HIGHER EDUCATION AND CAREER PATH SKILLS

*AVID II and AVID III meet the Higher Education and Career Path Skills requirement.

Personal Finance Education Course Offerings

Personal Finance Education

PF201SX

Prerequisite: None

Grade Level: 11

NCAA: Yes

May be taken **only once** for credit

This semester-long, 0.5-credit course meets Oregon's Personal Finance Education graduation requirement. Students learn budgeting, saving, investing, and credit management. Hands-on activities and real-life examples help students build important skills for smart money choices and future financial independence.

Meets grad requirements in: Personal Finance Education

Credit: 0.5

PERSONAL FINANCE EDUCATION

*Intro to Business and AVID IV meet the Personal Finance Education requirement.

Special Education

Special education is in place to provide additional services, support, programs, specialized placements or environments to ensure that all students' educational needs are provided for. Special education is provided to qualifying students at no cost to the parents.

There are many students who have special learning needs and these needs are addressed through special education. The students' individual program strives to enable students to complete the required academics necessary to graduate and to prepare special education students for careers.

Special education programs should help students recognize their personal strengths and talents and develop their academic, social, emotional, and vocational skills.



Salem-Keizer Unified Champion Schools®

Unified is a school based program through Special Olympics that brings together students with and without disabilities as equal and meaningful partners. Students without disabilities, also known as partners, are trained in inclusion and disability awareness. Through Unified classes and activities, students build character, develop leadership skills, and gain friendships that enhance a positive school climate. Each school determines what activities and events they will be participating in throughout the year. 20+ schools in Salem-Keizer are part of the national Unified Champion Schools program.

UNIFIED COURSES CURRENTLY AVAILABLE

Unified
Sport

Unified
Art

Unified
Performing Arts

Unified
Fitness



Salem-Keizer Public School’s Career Technical Education Center or CTEC, offers ten exciting and innovative Career Technical Education programs (descriptions follow). Students apply to CTEC during their 10th year. CTEC is open to 11th and 12th grade students in the Salem-Keizer School District. CTEC programs provide the competitive advantage needed to tap into the high wage, high demand jobs of the future.

AUTO BODY REPAIR AND PAINTING

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate industry standard collision repair and painting equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit
- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, baggage, airport systems, avionics, etc.
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot, an aircraft maintenance technician, or a drone pilot.
- Build, program, and operate high-tech drones to perform data-gathering missions

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- FAA Part 61 Pilot Licensing
- FAA Part 107 Drone Certification and Licensing
- National Competitions

BEHAVIORAL HEALTH AND HUMAN SERVICES

- Facilitate and observe group play therapy, individual therapy, and art therapy
- Work alongside industry professionals to understand trauma and create treatment plans
- Learn fundamental wellness skills that can be utilized on self and others

WORK-BASED EXPERIENCE:

- Local Internships
- Certifications
- College Credits

BIOTECHNOLOGY AND MEDICAL SCIENCE

- Operate multiple high-tech laboratories to apply biochemistry, molecular biology, nutrition and
- anatomy principles needed to address the growing biotechnology industry
- Implement and understand biotechnology practices through the lens of plant science
- Work with business and industry experts in biotechnology, bioscience, medical science, and clinical laboratories
- Opportunities to earn college credits in communications, biology and medical sciences, certifications in food handling and Biotechnology

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit

COSMETOLOGY

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- Licensure
- College Credit



CULINARY ARTS AND MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting
- Operate fast-paced restaurant venues such as food trucks, deli, and catering services

CAREER FOCUS: Prepared for immediate employment and further education

WORK-BASED EXPERIENCE:

- National Culinary Competitions
- Food Trucks/Cafe

LAW ENFORCEMENT

- Work alongside and learn from certified law enforcement, FBI, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

CAREER FOCUS: Prepared for cadet programs, immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Ride-Alongs
- College Credit

MANUFACTURING, WELDING, AND ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications

- Produce solutions for complex engineering challenges from concept to completion

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- College Credit

RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- Certifications
- College Credit

VIDEO AND GAME DESIGN

- Produce original content for local industry partners that is shown on social media and statewide television
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE:

- National Competitions
- Certifications

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, veteran's status, genetic information or disability. For more information, please view our [Nondiscrimination/Title IX policy](#).



Andrea Castañeda, Superintendent

Revised 2/3/2026

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The Salem-Keizer Public Schools [nondiscrimination policy](#) and [grievance procedures](#) are located on the district website.