



Belmont Intermediate School

Newsletter 8 - 5 June 2026
Panui 8 - 5 Pipiri 2026
简讯 8 - 2026 年 6 月

www.belmontint.school.nz | office@belmontint.school.nz

@BelmontIntermediate

Leading Excellence in Intermediate School Education

www.facebook.com/belmontintermediateschool



Dear Parents, Caregivers and Friends of the School,
Tēnā koutou katoa me ngā mihi nui ki a koutou katoa,
尊敬的各位家长、监护人和学校的朋友们：

The moment you've all been waiting for!

Belmont Intermediate presents...

12 - 16 October

Get ready for an unforgettable adventure filled with incredible music, amazing costumes, plenty of laughs, and the outstanding talent of our BIS students.

I like to move it, move it!
More details coming soon...



Last week's ERO evaluation was a successful experience for our students, staff and the school board. The review team spent two days immersed in our school, talking with the SLT, board, staff and students. The draft report will be with the board in two weeks' time, and we look forward to sharing the final report early next term. My thanks to Kirsty McDonald, my fellow board members, the SLT, and the teaching staff for the way they prepared for the review.

Our support of Rotary and their 'Cans for a Cause' initiative went very well, with eight full boxes with nearly 450 items ready for collection. Most of our local primary schools are also supporting the cause, and we thank our community for their ongoing support. Rotary will be collecting the boxes on Monday, 8 June.

This week, we have a new feature within our newsletter. Our media service team will have a page called 'BIS BUZZ' in every newsletter, where they will profile staff, highlight school events, and provide a variety of news stories. We hope you enjoy it.

Congratulations to our year 7 girls' football team, who came third at the Auckland Championships. This is a fantastic result. Well done girls.

Thank you to all the families who have already paid the donation and activity fee for 2026. This support makes a huge difference to the school's operation, allowing us to offer our students choices and opportunities in a well-maintained, well-resourced environment that exceeds the standard possible if the school relied solely on Ministry of Education funding.

The donation has been set at \$375, and the activity fee for 2026 is \$165. However, we understand that it can be a lot of money to find at one time, so instalment options are available on our Online Shop. Donations to the school are eligible for a 33% tax credit, which can be claimed at the end of the tax year. If paying through the Online Shop, donation receipts are available for download or printing at any time by logging into your account and selecting 'My Orders'.

A reminder that the activity fee is not a donation and needs to be paid. Outstanding activity fees will be followed up next week by phone.

As we continue to enjoy a fantastic season of school sports, we thought it would be a good moment to revisit our sports Code of Conduct, which is explained below. This Code is designed to help us all - parents, coaches, and students - work together to create the most supportive and positive environment possible. We know how passionate we all are about our children's sporting journeys, and as adults, we play a crucial role in modelling excellent sportsmanship for them and all the students representing our school. The code simply clarifies how we can all contribute to a truly encouraging atmosphere.

Belmont Intermediate School Players' Code of Conduct

All students who wish to play sport at Belmont Intermediate School are required to commit fully to the teams they play for and full attendance at training and games is expected.

Students are expected to:

1. Display the Belmont Intermediate School values of courage, humility, integrity, creativity, excellence and respect.
2. Play to win but play within the rules. Always play fair and strive to achieve your personal best.
3. Support their teammates.
4. Always show respect and courtesy to the coach, manager and supporters.
5. Respect the decisions of the match officials at all times.
6. Be respectful and polite to the opposition. Without them, there would be no games.
7. Always wear the correct Belmont Intermediate School uniform and represent the school with pride.
8. Attend all training and games unless prior arrangement has been made with the Coach or Manager.
9. Be punctual to training, pre-game warm-ups and games.
10. Wear appropriate safety gear at training and games e.g. mouth guard, shin pads etc.

The Sports Manager or Principal will address any breaches of the Players' Code of Conduct.

Belmont Intermediate School Supporters' Code of Conduct

Belmont Intermediate School parents and supporters are expected to:

1. Be positive in your support for all teams.
2. Show appreciation and respect to all Coaches, Managers, officials and those who volunteer their time so that your child can play sport.
3. Be a positive role model for your child in your attitude towards sport.
4. Insist that your child plays by the rules and principles of fair play.
5. Always be positive and never ridicule or shout at players.
6. Acknowledge good play from both teams.
7. Teach your child that doing one's best is more important than winning, so that your child will never feel defeated by the outcome of a game or his/her performance.
8. Respect the officials and their authority during games and never question, shout or abuse officials.

Ngā mihi nui



Nick Hill
Principal/ Tumuaki



Upcoming Dates for Your Calendar

Upcoming Dates for Your Calendar		
Week 8	Mon, 8 June	Year 8 Museum Trip
	Tues, 9 June	Year 8 Museum Trip Auckland Champs Boys Football
	Wed, 10 June	Year 8 Museum Trip
	Thurs, 11 June	Year 8 Museum Trip Winterfest Waterpolo Mathex Competition
	Fri, 12 June	Winterfest Waterpolo 2026 Book Battle Competition
Week 9	Mon, 15 - Fri, 19 June	Sports Camp 1
	Mon, 15 June	Formal Assembly

Merit Mentions

Room 1	Arthur Lane Isla Lee	For the care that he shows towards our classroom environment. Arthur consistently ensures that Room 1 is tidy, organised, and treated with respect. Well done. For her positive attitude, resilience, and consistent hard work. Isla works well with her peers, shares her ideas, and strives to do her best in every subject. Well done.
Room 2	Claudia Frenz Reynold Gunda	For her positive mindset, even when her broken arm limits her ability to complete everyday tasks. She always has a smile on her face and accepts challenges with grace. For his consistent work ethic and the positive example he sets for those around him by always doing what is asked and making a genuine effort.
Room 3	Cooper Pearson David Westwood	For consistent hard work and humility. Well done for striving for excellence in a modest, and self-assured way. Cooper demonstrates our key values and is a strong role model. Well done David on your positivity and hardwork; you are always sharing ideas, striving to learn, and working well with others. You should be very proud!
Room 4	Arizona Wells Eiliyah Fatimah	For being a thoughtful and focused learner who consistently strives for excellence. Arizona is a positive role model who leads by example and inspires those around her. For being a kind and diligent student who always gives her best effort in every lesson. Eiliyah consistently demonstrates a positive attitude towards her learning. Kai pai!
Room 5	Olive Watkin Aucktons Sudsang	For the enthusiasm you are showing towards learning, you are developing a strong growth mindset and trying new things! Ka rawe, Olive. Aucktons is an adaptive learner; he makes the most of every opportunity and sees challenges as an opportunity to learn and grow. Keep up that positive attitude!
Room 6	Agnes Rusen Fogaga Vaotuaa-Key	Agnes is a dedicated and hardworking student who consistently produces work of a high standard. Her supportive nature makes her a truly valued member of our class. Ka pai! Fogaga approaches his schoolwork with an admirable drive to always do his best. He is a genuinely positive presence who uplifts the energy of the entire class. Ka pai, Fogaga!
Room 7	Jasper Somerville Maia Perry	Jasper consistently demonstrates dedication and integrity in his learning. His positive attitude and sense of humour make him a valued member of our classroom. Maia is a supportive friend and collaborative learner who contributes positively to class activities. She has also shown commitment and talent as a member of the AIMS Hip Hop team.
Room 8	Rodrigo Hakas Arabella Thompson	Rodrigo has displayed excellence across his maths work these past few weeks. His attention to detail in his work has helped him to excel. Ka pai, Rodrigo. Arabella continues to express humility and kindness in all her interactions with staff and students alike at BIS. Well done for fostering positive relationships, Arabella!
Room 9	Room 9	The students of Room 9 have shown incredible enthusiasm and hard work while researching their information reports. Their dedication to producing high-quality work is truly commendable and reflects their growing confidence as learners. I am extremely proud of each and every member of Room 9.
Room 10	Maisie Barber Lachlan Downie	For your positive attitude and kindness towards your peers and teachers. Thank you for your hard work and dedication. For consistently showing respect to peers and teachers, and upholding the school's core values with pride.
Room 11	Missy Renall Bella Dohmann Schwab	For the bubbly, happy energy you bring to our class. Your excellent contributions during class discussions and the effort you put into all learning areas make you an absolute joy to teach. Bella, for always giving your absolute best effort across all learning areas. Your vibrant, happy personality lifts those around you, and your insightful contributions to class discussions are highly valued. You are a total blast to have in class!
Room 12	Dawn Wang Casimir Collins	For having a positive attitude towards your learning and your classmates and completing work to such a high standard! Well done Dawn. For making such an obvious effort towards your classwork over the last few weeks. You are showing great determination to focus and complete tasks! Ka Pai.
Room 13	Lulu Aitchison-Studd Ryo Ueda	For consistently delivering work of a high standard. Lulu, it is clear how you prioritise your learning daily with the questions you ask and the contributions in class. Keep it up! For a successful start at BIS! Ryo, we enjoy having you in Room 13. You have been working so hard during our English lessons. Keep up the engagement and high work ethic!

Merit Mentions Cont.

Room 14	Marlon Petersen Rike Schankath	For demonstrating a good work ethic and for always trying his best. His gentle manners and consistent kindness toward others make him fully deserving of this recognition. Rike approaches her studies with a quiet determination, showcasing impressive creativity and skill in her written work. Keep it up, Rike!
Room 15	Emilia Hunt Luke Borter	For demonstrating resilience and courage in her work. Emilia, your work ethic is amazing and we are so lucky to have you in our classroom. For consistently bringing positivity and cheerfulness to Room 15. Luke, your attitude is such an asset to the Room 15 community. Keep it up!
Room 16	Archie White Fletcher Jessop	For an outstanding effort and attitude in class, and for always producing high quality work. Archie, your hard work is paying off. Well done. Keep it up. For consistently applying yourself with a tremendous effort to everything you do. Fletcher, you are an exemplary student who can always be relied on to do your best.
Room 17	Chloe O'Neil Joel Oosterdijk	For being kind and inclusive. Thank you for always caring for those around you and making sure everyone feels included. We're so lucky to have you in Room 17. For consistently showing respect to peers and teachers, and upholding the school values with great pride! You're an asset to Room 17!
Room 18	Jade Valdez Elliot Chandler	For being an inclusive, friendly member of the class. You always work hard to include others in group tasks and take a genuine interest in your peers' thoughts and ideas. Thank you. For consistently putting a great amount of effort into your learning and completing work to the best of your ability. Ka pai!
Room 19	All of Room 19	For their impressive results in chapter 3 of Maths No Problem. Every single one of them improved their pre test and post test scores. Well done!
Room 20	Asa King Keira Henry-Hurinui	For being an inquisitive learner who consistently shares your ideas with the classroom. Asa, you're a valued member of our classroom. Keep it up! For your consistent dedication and commitment to your learning. Keira, your progress this year is admirable, and I am so proud of you!
Room 23	Ethan Zhu Rachel Ling	Ethan has shown dedication, boldness and growth in his learning. He is working hard to produce his best and work collaboratively with his peers. Rachel has grown in English abilities. Through dedication and resilience, she has developed boldness and confidence both in her work and interaction with her classmates.
Room 24	Kira Sawyer Gabriel Page	Kira consistently puts great effort into her learning and regularly contributes thoughtful ideas in class. She is a valued and engaged member of Room 24. Gabriel has been working hard to ensure his work is completed to the best of his ability. His commitment to keeping on top of tasks has been fantastic to see.

Specialist Merit Mentions

Science	Olga Zdujic, Freya Saltis, Nellie Rais, Leon Sowman, Georgia Wensor, Lulu Burge, Harrison Chandler	These students have been helpful in science and science extension - offering to help, even in small ways, is always appreciated and shows care, connection and collaboration. Thank you.
Food Tech	Timmy Grenfell, Otto Loveday-Rhodes, Zoe Greenhill, Sehasna Munugoda Hewage, Dean Harel-Brad, Evie Porath, Fernando Leighton, Grayson Zhu, Jayce Pilkington-Nunn, Frieda Hutchings, Isla Neilsen, Jingkai Yu	For their impressive work in food technology sessions, displaying a positive, focused, collaborative and hard-working approach to all tasks.
Languages	Maxwell McKenzie, Harriet Phillips, Gwenno Smith, Arlo Ford, Otto Buckton, Kira Sawyer	For outstanding effort and engagement in your continued Chinese learning. Keep up the great work - 加油!
Visual Art	Marcus Auger Sam McMorland, Jesse Legarth, Jahziel Luga, Dulcie King-Cole, Grace Peart, Shundai Nakamura, Daisy Hart	For consistently showing wonderful dedication to his extension and class art tasks. For great effort and progress while working during their first clay construction session

Specialist Merit Mentions Cont.

Music	Alexandra Chamberlain, Milly White, Sophie Buchanan, Dea Panares, Kūpa Wasley, Amira Mahdi, Caleb Thumath, Tom Newman, Isabelle Crawford	For consistently displaying a positive attitude and a strong willingness to work hard. These qualities not only make a difference in the classroom, but will also serve you well throughout life. Keep up the wonderful effort and attitude!
Dance/Drama	Ed Luxton, Allegra Child, Pippa Lane, Tahlia Bates, Harrison Chandler, Stella Hu, Ari Alpers, Eloise Gladding, Arabella Thompson, Bella Morrah, Penelope Weir, Lucas Macklin	For their outstanding commitment, positive mindset, and valuable input throughout dance and drama lessons. Keep up the wonderful work!
ESOL	Dea Panares, Scar Lyu, Jason Yuan, Kaoru Takano, Ryo Ueda, Sophia Rui, Molly Lin, Elsa Liu	For demonstrating a positive attitude towards learning English and always trying your best during ESOL lessons. Your effort and perseverance are commendable.

School News

Vaiaso o le Gagana Samoa - Samoan Language Week

Gagana Samoa is the second most spoken language in some cities like Auckland and Porirua, and the third most spoken language across New Zealand. Samoa Language Week celebrates the identity, language, and culture of students who are from, or whose families are from, Samoa.

Fa'a Samoa is Samoa's cultural heritage. It is a guideline of how Samoans should live. It tells them to live by celebrating and embracing traditional values, culture and the environment. The concept of fa'asamoa is essential to Samoan identity, and consists of values and traditions:

- Aiga - Family
- Gautama Samoa - Samoan language
- Gafa - Genealogies
- Matai - Chieftly system
- Lotu - Church
- Fa'alavelave - Ceremonial and other family obligations



Coat of arms of Samoa

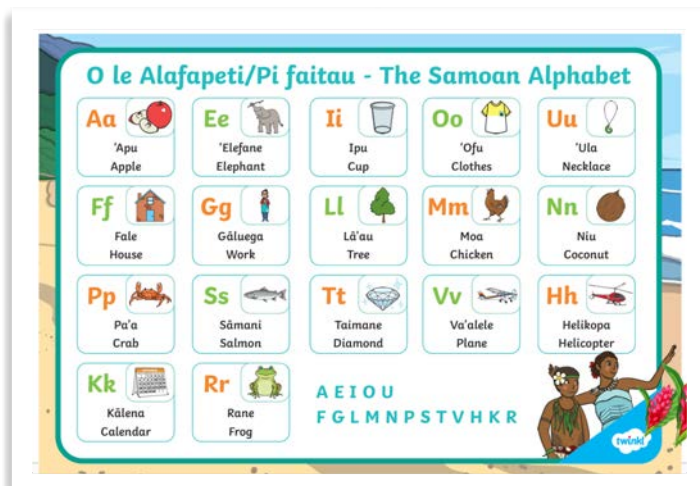


Armiger Independent State of Samoa

Adopted 1962

Motto Fa'avae i le Atua Samoa
"God be the Foundation of Samoa"

Talofa
lava!



Did you know?

- Fale is the Samoan word for house
- A lavalava is a piece of traditional clothing that is worn like a sarong wrap by both men and women
- Rugby is one of the most popular sports played in Samoa
- Sunday is a day of worship spent with family. They do not work or do household chores



Electives Update: Football Management

This term, students in Football Management have been exploring what happens behind the scenes of a successful football team. We have looked at how players are managed, coached, and trained, and how tactics and team culture contribute to success on the field.

Working in pairs, students have taken on the role of football managers, developing their own football philosophies and tactical approaches before putting them into practice against other student-led teams. This has encouraged strategic thinking, teamwork, and decision-making under pressure.

This week, our focus has been on communication. Students explored different communication styles and discussed the types of information that coaches and managers need to provide to players before, during, and after matches. They then applied these skills while leading and supporting their teams, discovering just how important clear and effective communication is in football management.

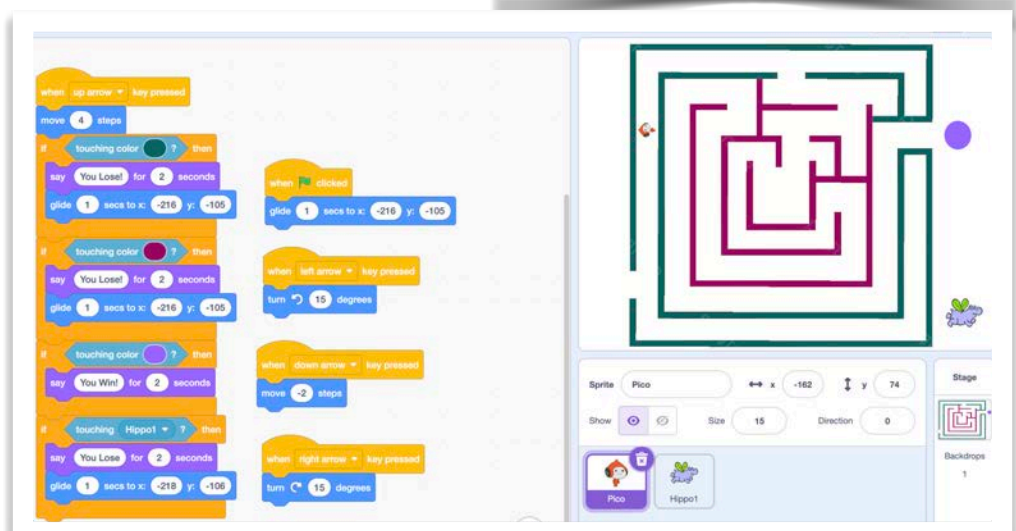
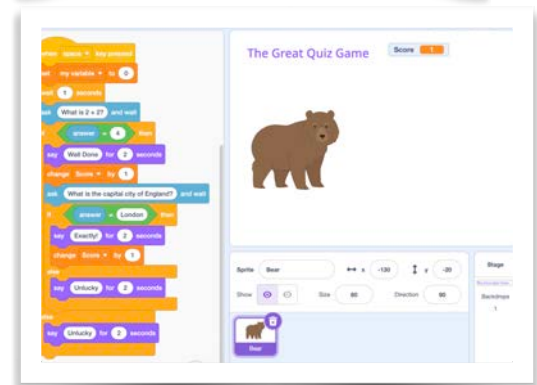


Programming & Coding

In Programming & Coding, students have been developing their computational thinking skills by exploring different ways to achieve outcomes using Scratch coding. Throughout the term, they have designed and created a variety of interactive projects, including maze games, quiz games, and side-scrolling games.

Along the way, students have investigated coding concepts such as simulating gravity, managing keyboard inputs, and creating multi-layered sequences of instructions. They have also learned that there are often many different ways to solve the same problem, encouraging creativity and perseverance in their programming.

In Weeks 5 and 6, students will put their new skills to the test as they design, build, and present their own original games. We look forward to seeing the imaginative ideas and innovative solutions they create!



Minecraft Education Esports

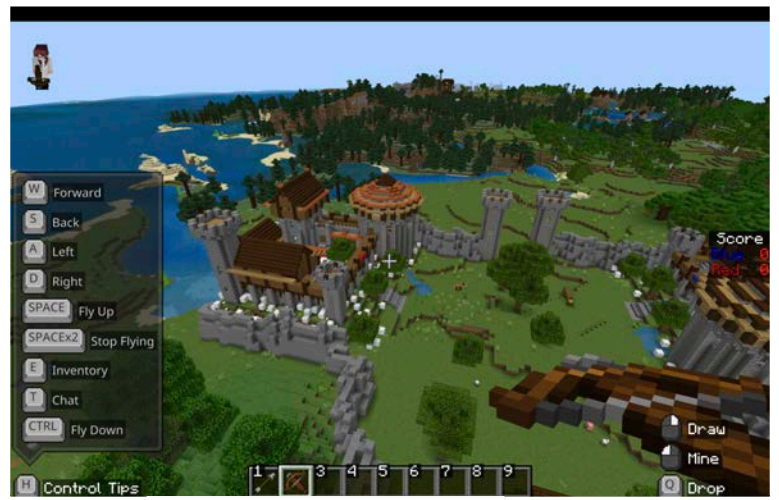
The Minecraft Education Esports elective provides students with an exciting and engaging opportunity to develop teamwork, communication, creativity, and problem-solving skills through friendly competition and collaborative challenges.

Throughout the term, students have taken part in a variety of activities, including Build Battles, where they work together to design and construct imaginative creations within a set timeframe. These challenges encourage creativity, planning, cooperation, and effective communication.

Students have also explored the world of Redstone, learning how to create circuits, mechanisms, and automated systems. Through these projects, they have developed logical thinking skills while gaining an introduction to engineering and coding concepts.

Popular team-based games such as BedWars and Capture the Flag have provided opportunities for students to practise strategic thinking, resilience, leadership, and collaboration as they work together towards shared goals. Alongside these activities, students have been learning the importance of digital citizenship, sportsmanship, and respectful online interactions.

Minecraft Education Esports offers a safe and interactive environment where students can build confidence, think critically, and develop valuable skills that extend well beyond the game world.

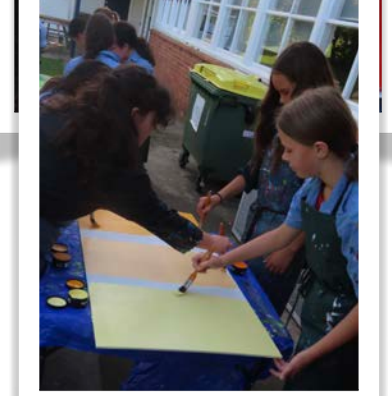


Murals

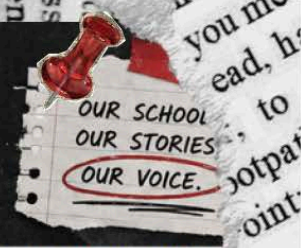
Students in this year's Murals elective have been busy bringing colour and creativity to our school environment. One team is currently working on an exciting new sports-themed mural that will be displayed outside the sports shed. Taking advantage of the fine weather, students have been working outdoors as they begin laying down the base colours and bringing their designs to life.

The mural project features four impressive panels, each designed in one of our house colours. Students have worked collaboratively to create vibrant and engaging artwork that celebrates school spirit and sport.

Meanwhile, another group has been working diligently indoors to complete a series of mural projects that were started last year. These murals feature the lighthouses that represent our school houses: Tiri, Pencarrow, Brett, and Cuvier. Once completed, these stunning artworks will be proudly displayed in our school hall for the whole community to enjoy.



THE BIS BUZZ



The Top 5 Ways to Survive P.E. when you're just not feeling it! by Alisa Li & Jovia Ho

Since the dawn of time, P.E. has been both a loved and hated activity in schools. Some enjoy the endless laps and exhausting physical challenges. But in every generation, there are those who excel at getting out of P.E. Welcome to the Top 5 Ways to Survive P.E., written by us—the students' voice. We hope you learn a thing or two from us veterans!

Number 5: "I Didn't Forget!" (Totally...)

The classic "I forgot my P.E. gear" excuse has survived for generations. The key is making it believable. Forget the old "my dog ate it" excuse—try something more realistic:

"I left it in my parent's car", "I packed the wrong bag", "I spilled my drink on it this morning."

For advanced players, there's the legendary "parent note." Use sparingly and make sure it's convincing!

Number 4: Helping Out to Stay Out

Being helpful is surprisingly effective. Volunteer to carry equipment, set up cones, keep score, or collect gear. If you're helping, you're usually doing less running. Plus, teachers tend to appreciate students who pitch in.

Number 3: Become a Tree

Trees don't do P.E., and neither will you... Blend into the crowd, quietly drift to the back, and avoid drawing attention. In team activities, politely let a few people go ahead of you. With a little luck, the game might end before it's your turn.

Number 2: Just Go Slow, Bro

Why sprint when you can jog? Build a reputation for being "not very athletic" and teachers may not expect Olympic-level performances from you (unless Mr Simpson is watching). Better yet, volunteer for low-energy roles like goalie, referee, or scorekeeper. Maximum rest, minimum effort.

Number 1: Lap Back or Get Lapped

Running laps is every lazy student's greatest challenge. If you're running back and forth, find a fast group returning from the far end and quietly turn around with them. For laps around a field, move slowly enough that the speedy runners lap you. Before long, nobody remembers how many laps you've actually done.

And there you have it—our Top 5 Ways to Survive P.E. We can't guarantee success, but these methods have been thoroughly researched by generations of students who would rather be anywhere else. Good luck, and may your P.E. lessons be short!

PROUDLY BROUGHT TO YOU BY THE BIS MEDIA COMMITTEE

- ALISSA LU
- BELLA MORRAH
- CHRIS SALUS
- GWEN SMIT
- JASPER BRANDT
- JOVIA HO
- KOBE MARSH
- MCKAYLA TUBA
- NELLIE HOMER
- OLIVE JUILARD-BELLERBY
- OTTO BUCKTON
- POPPY WIGRAM
- SCHERHERAZADE BOOW
- VINCENT DALHBERG



BIS STAFF SPOTLIGHT

GET TO KNOW... Mr Hill

BY SCHEHERAZADE BOOW, MCKAYLA TUBA & GWEN SMITH

ON THURSDAY 4 JUNE, THE BIS MEDIA TEAM INTERVIEWED MR HILL AS THEIR FIRST TASK SO THE SCHOOL COULD GET TO KNOW HIM BETTER.

HAVE YOU EVER WONDERED IF MR HILL WAS LIKE US WHEN HE WAS YOUNG? IF YOU WANT TO FIND OUT MORE, KEEP READING TO LEARN ABOUT OUR GOLF-OBSESSED PRINCIPAL.

WERE YOU ALWAYS INTERESTED IN LEADERSHIP?

"YES, I WAS A HOUSE CAPTAIN, CLASS CAPTAIN, PREFECT, AND CAPTAIN OF THE RUGBY AND CRICKET TEAMS" THAT'S A LOT OF LEADERSHIP ROLES. I GUESS YOU WERE DESTINED TO BECOME A PRINCIPAL.

WHAT KIND OF STUDENT WERE YOU IN YEAR 8? WERE YOU A RULE-FOLLOWER OR A BIT OF A TROUBLEMAKER?

"I WAS A BIT OF A TROUBLEMAKER. I DIDN'T DO WHAT THE TEACHER TOLD ME TO DO" THAT IS QUITE SURPRISING. WE CAN'T IMAGINE THAT FROM THE WAY HE ACTS NOW.

WHAT IS THE ABSOLUTE WEIRDEST EXCUSE A STUDENT HAS EVER GIVEN YOU FOR NOT HAVING THEIR HOMEWORK?

"A DOG ATE THEIR HOMEWORK AND THAT'S TRUE, EATEN BY THEIR DOG" YOU HEARD THAT RIGHT! THE MOST CLICHE EXCUSE FOR FORGETTING HOMEWORK WAS USED ON OUR PRINCIPAL.

IF YOU COULD SWAP JOBS WITH ANY TEACHER OR STAFF MEMBER FOR A WEEK, WHO WOULD IT BE AND WHY?

"I WOULD SWAP WITH MR SIMPSON, THE SPORTS COORDINATOR, BECAUSE I CAN BE OUTSIDE TEACHING SPORT, TAKING SPORTS TEAMS, AND HANGING OUT WITH KIDS ALL WEEK" NOT GOING TO LIE, THAT SOUNDS LIKE A PRETTY COOL JOB.

IF THE TEACHERS HAD A TALENT SHOW, WHO DO YOU THINK WOULD WIN, AND WHAT WOULD THEIR TALENT BE?

"I THINK MS WILDMAN BECAUSE SHE IS AN AMAZING DANCER, AND I RECKON SHE WOULD BE A GOOD ACTOR TOO" OF COURSE! MS WILDMAN IS CERTAINLY TALENTED.

WHAT IS YOUR FAVOURITE AND LEAST FAVOURITE SUBJECT?

"HISTORY IS MY FAVOURITE, AND MATHS IS MY LEAST FAVOURITE SUBJECT" "I'M SURE MATHS IS MANY STUDENTS' LEAST FAVOURITE SUBJECT TOO."

WHAT WAS YOUR FAVOURITE SCHOOL LUNCH IN INTERMEDIATE SCHOOL?

"I WOULD HAVE A MINCE PIE AND AN APPLE PIE" YUM! THAT'S DEFINITELY STILL A POPULAR CHOICE.

WHAT WOULD YOU TELL YOUR 13-YEAR-OLD SELF?

"I WOULD TELL MY 13-YEAR-OLD SELF NOT TO ALWAYS WORRY ABOUT WHAT OTHERS THINK OF YOU AND TO TAKE OPPORTUNITIES"

DID YOU LEARN SOMETHING NEW ABOUT MR HILL?

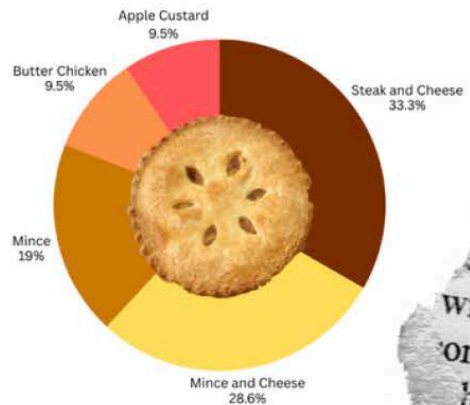
"FROM CRAZY SUBJECTS TO YUMMY PIES, HE CERTAINLY HAS PLENTY OF STORIES TO TELL. MAYBE YOU EVEN DISCOVERED SOMETHING YOU HAVE IN COMMON WITH HIM."

NEXT TIME YOU SEE HIM AROUND SCHOOL, WHY NOT STOP AND HAVE A CHAT?



Pie Day Recommendations

With Pie Day just around the corner, Kobe and Otto surveyed their peers to find out which pie flavours are the most popular. Read on to see which pies came out on top and whether your favourite made the list! Don't forget to order via Kindo for Pie Day at the end of the month!



Backpack Challenge: Designing Under Pressure!

Our Technology students have been putting their creativity, teamwork, and problem-solving skills to the test through a series of exciting design challenges. Working in groups, students follow the full design process — planning, creating, presenting, and reflecting on their work to identify what went well and how to improve their designs.

This week, our Year 8 students took on the challenge of designing and constructing a functional backpack using only newsprint and tape. Their backpacks needed to open and close, hold a mock mobile phone, lunchbox, drink bottle, and book, and be strong enough for a team member to wear on their back without breaking or losing shape. The results have been outstanding, with students producing innovative and clever solutions that showcased both creativity and engineering thinking.

Next week, the top designs will be featured in a special pop-up display, where students will have the opportunity to vote for their favourite backpack.

Congratulations to all of our budding designers and engineers for their impressive efforts and fantastic teamwork!



Two great PTA fundraisers to look forward to!

Place your orders via Kindo.

Movie Night
Wednesday, 18 June
Includes popcorn or ice cream or a drink



Pie Day
Tuesday, 30 June

**IT'S THE BIS
PIE DAY!**

Hot pies,
warm hearts!

**TUESDAY
30TH JUNE 2026**



**GLUTEN
FREE
AVAILABLE!**

**PLEASE ORDER ON KINDO TODAY.
LAST ORDERS MON 29TH JUNE AT 11AM.**

This is a BIS fundraiser. Jesters kindly donate \$1 for every pie sold

Sports



Auckland Champs Success for Our Year 7 Girls!

Congratulations to our Year 7 Girls Football Team, who finished an outstanding 3rd place at the Auckland Championships this week!

The girls played some fantastic football throughout the tournament and were unlucky to lose their semi-final in a penalty shootout to the eventual champions, Te Atatū. We are incredibly proud of the team's determination, teamwork and sportsmanship throughout the competition.

A huge thank you to Mr Simpson, the coaches and all the supporters who helped make this achievement possible. Your encouragement and dedication are greatly appreciated!

Well done, girls – what an amazing season!



Waterpolo Zone Day

On the 4 of June, BIS attended a water polo zone day at Sir Owen Glen National Aquatics Centre. The team played 5 group games and lost 4 and drew 1 in a tough pool. With some close losses, the team improved throughout the day and learned a lot. Some of the players will be heading to AIMS games in term 3 and Winterfest this weekend, where they have a great opportunity to do well.

The Waterpolo team showed great perseverance and strength to keep going the whole day, and we wish the girls and boys going to AIMS good luck. - Miller Jewell



Tough Rugby, Great Results!

Our boys put in a fantastic effort at last week's North Harbour Rugby Zone Day, representing the school with determination, teamwork, and sportsmanship throughout the tournament. Both teams faced strong competition and played some exciting rugby. Our Under 45kg team finished 4th, while our Under 60kg team also secured 4th after a day of hard-fought matches.

The action shots below capture some of the skill, commitment, and enthusiasm our players show on the field. We are incredibly proud of the way they competed and supported one another throughout the day.



Success Outside of School

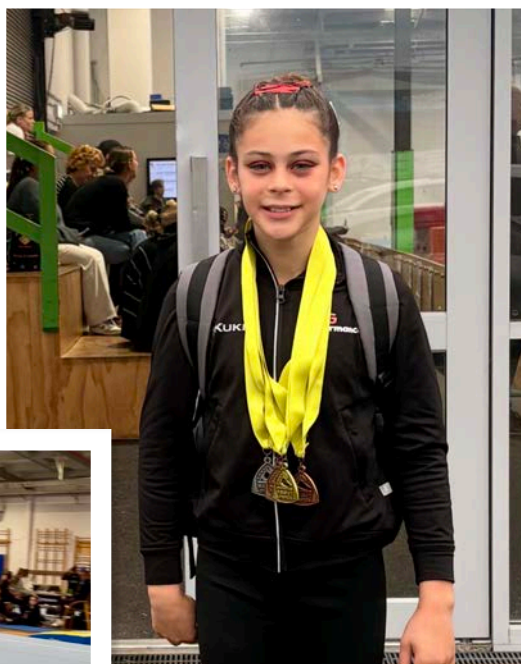
Sophia Flips Her Way to Success!



We are delighted to celebrate Sophia Edmond's fantastic achievements in gymnastics over the holiday weekend. Sophia travelled to Palmerston North to compete at the Waitarere Championships, representing her club, NHG. She had an outstanding competition, earning a silver medal in the all-around competition on the first day.

Sophia continued her success in the finals, taking home a gold medal on the balance beam, a silver medal on the uneven bars, and bronze medals on both vault and floor.

These results are a testament to Sophia's hard work, dedication, and commitment to her sport. We congratulate her on this



Zoe Strikes Gold on the Slopes!



We are thrilled to celebrate Zoe Smith's outstanding achievement at the Auckland Primary and Intermediate Challenger Cup Giant Slalom held at Snowplanet.

Representing BIS, Zoe competed against a strong field of talented ski racers from intermediate schools across Auckland, including Kristin, St Cuthbert's and Diocesan. With an impressive performance, Zoe claimed the gold medal and a decisive first-place finish, earning the title of the fastest intermediate girls skier in Auckland.

This is a remarkable accomplishment and reflects the hard work, dedication, and commitment Zoe has put into her ski racing. We are incredibly proud of her achievement and congratulate her on this fantastic success.

Well done, Zoe!

Taking on the Challenge of the Open Water

Congratulations to Arizona Wells and Noah Eiem, who recently took part in the Round North Head Classic Swim, a challenging 2.7km open-water swim from Devonport to Cheltenham.

Starting at 8am on Saturday morning, Arizona and Noah spent an hour swimming around North Head before reaching Cheltenham Beach, tired but smiling. As two of the youngest participants in the event, they demonstrated remarkable determination, resilience, and courage throughout the swim.

Completing an open-water event of this distance is a fantastic physical and mental achievement, and both students should be incredibly proud of their efforts.



Speaking on the Future of Journalism



Congratulations to Nellie Homer and Noah Eiem, who were selected to open the New Zealand Media Awards at the Grand Millennium Hotel last Friday evening.

The pair took to the stage to deliver a speech on the future of journalism, addressing an audience of media professionals from across New Zealand. This was a remarkable opportunity and a testament to their confidence, communication skills, and thoughtful perspectives.

Nellie and Noah did an outstanding job, earning praise for their presentation. Belmont Intermediate also received a special mention from event host Jeremy Corbett, making the occasion even more memorable. Photos from the event are set to be featured in the Devonport Flagstaff newspaper.

We are incredibly proud of Nellie and Noah for representing themselves and our school so well on such a prestigious stage. Well done!



Have any old newspapers and/or cardboard rolls from paper towels? Please send them to school for our art room.



Notices & Community News






SCHOOL HOLIDAY PROGRAMMES

Build confidence, creativity and academic excellence

- ✓ Creating videos using AI
- ✓ Develop Games with Roblox
- ✓ Let's learn Makey Makey
- ✓ Introduction to Developing Websites
- ✓ Learn to Code in Python
- ✓ Learn to code using Scratch
- ✓ Let us Learn 3D Printing
- ✓ Minecraft - Develop your own Mods
- ✓ Building Games with Gamedemaker
- ✓ Code that Robot using Edison
- ✓ Minecraft Modding Junior
- ✓ Let Us Code
- ✓ Code that Robot using Mbot
- ✓ Machine Learning for Kids



SCAN HERE

Discover the joy of coding and the world of technology!

JULY 6TH - 17TH 2026

28 William Pickering Drive, Albany, Auckland

(021) 337 472 | info.albany@scratchpad.co.nz | www.scratchpad.co.nz

GIRLS ONLY BASKETBALL CAMP

WED 8 + THU 9 JULY 2026
SCHOOL HOLIDAYS
TAKAPUNA GRAMMAR SCHOOL GYM



Join us for an action-packed basketball skills camp coached by the Takapuna Grammar Girls Premier Basketball Team


10am - 12noon (Years 4-6)
1pm - 3pm (Years 7-8)
\$30 per session - \$25 if attending both days

- Improve your dribble and ball handling
- Learn shooting and defensive skills
- Play fun and competitive basketball skill games
- Meet other keen girl ballers

[Click here to Register](#)



Fundraising to support the team at Nationals 2026
Questions? Inxremorid@ball@gmail.com



Takapuna Grammar School

Enrolment applications for Year 9 students wishing to attend Takapuna Grammar in 2027 open on 1 July 2026.

APPLY ONLINE AT
www.takapuna.school.nz/enrolment

IN ZONE STUDENTS
Once enrolled a confirmation email will be sent containing a booking code to attend an enrolment interview on either Wednesday 19 August or Thursday 3 September.

OUT OF ZONE STUDENTS
Applications close on 2 September for the Year 9 ballot which will be drawn on 9 September. Successful applicants will attend an enrolment interview on 16 September.

OPEN EVENING - THURSDAY 23 JULY
Prospective students and families are warmly welcome to attend. Sessions begin at 4.00pm and 5.30pm with a presentation from our Principal followed by school tours.

We look forward to meeting you soon.



NEED SOMEONE TO TALK TO?

We're here to listen. Free counselling is available now for young people 25 and under. Choose a counsellor who feels right for you. No referral needed. No cost.

CONNECT WITH A COUNSELLOR

Visit www.gumbootfriday.org.nz to browse available counsellors



Sign up to the Auckland Sarapu Cup through [Chess Power](#)

Westlake Girls High School Open Night
Tuesday, 30 June



Westlake Girls High School
Te Kura Tuarua o ngā Taitamawāhine o Ururoto



FREE EDUCATIONAL CONSULTATION

Meet with an experienced teacher to discuss your child's learning needs.



WHAT FAMILIES RECEIVE

- Personalised learning advice
- Identification of learning gaps
- Recommendations for literacy and numeracy support
- No obligation consultation

WHO WE HELP



Primary Students



Intermediate Students



Secondary Students



BOOK YOUR FREE CONSULTATION TODAY!

021 215 1129

WWW.BOOSTYOURLEARNING.CO.NZ

WINTER WONDERLAND

ROLLER DISCO!

Join North Shore Artistic Roller skating Club for a night of roller skating, music and fun! Fundraising for Artistic Nationals 2026!

BOOK A PARTY TABLE FOR \$149

8 SKATERS INCLUDING SKATE HIRE

SATURDAY 20th JUNE | 6:30 - 8:30pm

Activzone - 30 Downing Street, Glenfield

PHARMACY MINOR AILMENT SERVICES FOR CHILDREN FROM 2ND OF JUNE 2026

FULLY FUNDED FOR ELIGIBLE CHILDREN UNDER 14 YEARS OF AGE (No prescription needed)

DH⁺ Devonport Health Centre Pharmacy

Funded Minor Ailment Service provides eligible patients with convenient, funded access to treatment for a range of common conditions.

Conditions we can help with:

- Fever and pain
- Dehydration
- Eye infections (conjunctivitis)
- Head lice
- Scabies

Our pharmacist may contact you for further information before treatment is provided.

How it works

1. Scan the QR code
2. Submit a short form
3. Pharmacist reviews the request and prepares treatment if clinically appropriate
4. Parent/caregiver/staff is contacted for collection and medication counselling

SERVICE REQUEST FORM:



SCAN HERE TO GET STARTED!

For further information, contact the pharmacy:

Phone: (09) 262 6542

Email: devonporthealthpharmacy@gmail.com

20 Victoria Road, Devonport, Auckland

Parenting ADHD KIDS

When Nothing Else Works!

with Sue O'Callaghan

Trauma Therapist | Key Note Speaker
Mental Health Trainer and Facilitator
Parenting Expert

Wednesday 10 June

6.45 pm

St Leo's School Hall

102 Victoria Rd, Devonport

\$25

Tickets are strictly limited to this sought-after event.

Get yours today

Proceeds support
Devonport Primary School

