

## Technology Use in Classrooms and Learning Quality

For many students, digital tools are now part of the everyday learning experience. Laptops, tablets, and classroom software help students complete assignments, access resources, and collaborate with peers. These tools make lessons more flexible and can support different learning needs. However, some schools have raised concerns about distraction, overreliance on screens, and unequal access to technology. Educators continue to debate how much technology should be used during class time and how it affects learning quality.

### **Should daily classroom lessons rely heavily on digital devices?**

*Read and carefully consider these perspectives. Each suggests a particular way of thinking about the question above.*

#### **Perspective One**

Classroom learning depends on focus and personal connection. Too much technology interrupts attention, reduces face-to-face interaction, and weakens critical thinking skills.

#### **Perspective Two**

Digital tools prepare students for real-world expectations. Modern careers require technological fluency, so using devices in class builds practical skills.

#### **Perspective Three**

Technology helps some students but disadvantages others. Students without reliable devices or internet access fall behind, which increases inequality.

### **Essay Task**

Write a unified, well-structured essay responding to the question of whether classroom instruction should depend heavily on digital devices. In your essay, make sure to:

- present your own perspective and explain how it connects to at least one of the other perspectives
- support your points with logical reasoning and specific examples
- arrange your ideas in a clear, consistent order
- express your thoughts in standard written English

Your perspective may fully align with any of the given viewpoints, overlap with them, or differ entirely.