

## Response Paper Outline Template

### Introduction

- **Identify the source text**

*In “[Title of the Text],” [Author’s Full Name] examines [general topic or issue].*

- **Introduce the central topic**

*The text addresses the issue of [key concept], focusing on how it affects [context, group, or outcome].*

- **Brief, neutral summary of the main claim**

*The author argues that [core argument stated objectively, without judgment].*

- **Thesis statement (evaluation)**

*This analysis argues that the author’s argument is [effective/partially effective/limited] because [brief reason tied to reasoning, evidence, or structure].*

### Summary of the Source

- **Restate the central argument**

*The author’s main claim is that [paraphrased argument in your own words].*

- **Highlight key points**

*To support this position, the text outlines several key points, including [point one], [point two], and [point three].*

- **Note the type of evidence used**

*The argument relies primarily on [examples, data, theoretical reasoning, historical references, or case studies] to support its claims.*

- **Maintain neutrality**

*Throughout the text, the author develops the argument by explaining [process or logic], without explicitly addressing opposing views.*

### Analysis and Evaluation

- **Topic sentence (focus of paragraph)**

*One of the strongest aspects of the author’s argument is [specific claim or strategy being evaluated].*

- **Introduce evidence**

*The author supports this point by stating that “[brief paraphrase or quoted idea].”*

- **Explain how the evidence works**

*This evidence functions to [clarify, justify, illustrate, or reinforce] the author's central claim.*

- **Evaluate effectiveness**

*This reasoning is effective because [logical consistency, relevance, clarity], though it is weakened by [gap, assumption, or limitation].*

- **Link back to thesis**

*As a result, this aspect of the argument supports the overall thesis by demonstrating [connection to evaluation].*

*(Repeat this structure for each analytical paragraph.)*

## **Counterarguments or Limitations**

- **Introduce an alternative view or limitation**

*A potential limitation of the argument is that it does not fully address [counterargument or alternative interpretation].*

- **Explain the author's response or lack thereof**

*While the author briefly acknowledges this issue, it is not explored in depth.*

- **Assess impact on argument**

*This omission reduces the argument's overall persuasiveness by leaving [key concern] insufficiently resolved.*

## **Conclusion**

- **Restate thesis in new wording**

*In conclusion, the author presents an argument that is [overall evaluation] in its treatment of [topic].*

- **Summarize main evaluative points**

*The analysis shows that the argument is strongest in [strength] and weakest in [limitation].*

- **Final assessment of effectiveness**

*Taken together, these elements suggest that the text succeeds in [primary goal], but falls short in fully addressing [remaining issue].*