

Tone in Writing: Practice Exercises

Instructions: Complete the exercises below. Each task practices a different way of recognizing or controlling tone.

Exercise 1 – Identify the Tone

Choose the tone that best describes the sentence.

1. “Oh great, another software update right before the deadline.”
 - A. Sarcastic
 - B. Optimistic
 - C. Informative
 - D. Cooperative
2. “The data shows a steady increase in temperature across the region.”
 - A. Informative
 - B. Humorous
 - C. Aggressive
 - D. Worried
3. “I’m confident the team will solve this problem quickly.”
 - A. Pessimistic
 - B. Optimistic
 - C. Critical
 - D. Somber

Exercise 2 – Choose the Most Appropriate Tone

Which tone would best fit the situation?

4. Writing instructions for a science experiment
 - A. Humorous
 - B. Informative
 - C. Sarcastic
 - D. Melancholic
5. A speech meant to motivate volunteers
 - A. Pessimistic
 - B. Aggressive

- C. Inspirational
 - D. Somber
6. A formal research report
- A. Conversational
 - B. Formal
 - C. Sarcastic
 - D. Humorous

Exercise 3 – Identify the Element That Creates Tone

What mainly creates the tone in the sentence?

7. “I absolutely loved the presentation!”
- A. Word choice
 - B. Sentence structure
 - C. Punctuation
 - D. Point of view
8. “The evidence clearly contradicts the claim.”
- A. Word choice
 - B. Figurative language
 - C. Punctuation
 - D. Point of view
9. “So... this is the plan?”
- A. Sentence structure
 - B. Punctuation
 - C. Figurative language
 - D. Content

Exercise 4 – Rewrite the Sentence with a Different Tone

Choose the option that correctly changes the tone.

10. Neutral: “The meeting lasted two hours.”

Rewrite with a humorous tone

- A. “The meeting lasted two hours and covered several agenda points.”
- B. “The meeting lasted two hours, which felt like an entire afternoon.”

- C. “The meeting lasted two hours and produced a detailed report.”
- D. “The meeting lasted exactly two hours.”

11. Neutral: “The plan has several problems.”

Rewrite with a cooperative tone.

- A. “The plan is completely wrong.”
- B. “Let’s review the plan together and improve a few sections.”
- C. “The plan clearly fails.”
- D. “The plan contains many errors.”

12. Neutral: “The storm is approaching.”

Rewrite with a worried tone.

- A. “The storm is approaching the coast.”
- B. “The storm is approaching and may cause serious damage.”
- C. “The storm is approaching later today.”
- D. “The storm is approaching from the west.”

Exercise 5 – Identify Tone Shift

13. Choose the sentence where the tone changes.

- A. “The results were unexpected. The team analyzed the data again.”
- B. “The results were unexpected. Fortunately, they opened new possibilities.”
- C. “The results were unexpected. The experiment continued.”
- D. “The results were unexpected. The data was recorded.”

14. Choose the sentence where the tone changes.

- A. “The proposal is interesting. It raises several questions.”
- B. “The proposal is interesting. Let’s examine the details carefully.”
- C. “The proposal is interesting. However, the evidence does not support it.”
- D. “The proposal is interesting. It discusses a complex topic.”

15. Choose the sentence where the tone changes.

- A. “The project started slowly. Eventually it gained support.”
- B. “The project started slowly. The report explains the process.”
- C. “The project started slowly. The schedule remained unchanged.”

D. "The project started slowly. The timeline was documented."

Answer Key

1. A
2. A
3. B
4. B
5. C
6. B
7. C
8. A
9. B
10. B
11. B
12. B
13. B
14. C
15. A